

# Chief Resident – Goals & Objectives

- **Participating Site(s):** Summa Health System – Internal Medicine Center (IMC); residency administrative offices; conference and educational venues; inpatient cross cover as needed
- **Duration:** 4 weeks
- **Required or Elective:** Elective (PGY-3 only)

## Rotation Overview

The Chief Resident rotation provides senior residents who will serve as PGY4 Chief Residents with structured exposure to the administrative, educational, and leadership responsibilities of the Chief Resident role. This rotation emphasizes professional development, communication, systems-based leadership, and educational program operations while maintaining continuity of clinical responsibilities within the Internal Medicine Center (IMC) and the residency call schedule.

## Overall Rotation Goal

The goal of this rotation is to prepare PGY-3 residents for transition into the Chief Resident role by developing leadership skills, administrative competence, and systems-level understanding necessary to support resident education, patient care delivery, and program operations within a residency training environment.

## Educational Objectives (Aligned with ACGME Competencies)

### Patient Care

*There are no primary patient care objectives for this rotation.*

Residents will continue routine clinical responsibilities in the IMC and on-call schedule as assigned, ensuring continuity of patient care while engaging in leadership and administrative activities.

### Medical Knowledge

*There are no rotation-specific medical knowledge objectives.*

Residents will continue participation in the residency-required MKSAP board review program to support ongoing medical knowledge development.

### Practice-Based Learning and Improvement

Residents will be able to:

- Assess current residency educational processes and identify opportunities for improvement
- Develop strategies to enhance resident education, conference structure, and learning efficiency
- Reflect on feedback from residents and faculty to improve leadership effectiveness and program operations

### Interpersonal and Communication Skills

Residents will be able to:

- Demonstrate effective communication skills required to lead and support residents
- Facilitate conferences and educational sessions, including scheduling, coordination, and presenter communication
- Communicate effectively with faculty, program leadership, hospital administration, and interdisciplinary teams

## **Professionalism**

Residents will be able to:

- Demonstrate professionalism consistent with transition toward a faculty-level leadership role
- Model ethical behavior, accountability, reliability, and respect in interactions with residents, faculty, and staff
- Maintain confidentiality and professionalism in administrative and resident-related matters

## **Systems-Based Practice**

Residents will be able to:

- Describe the structure and function of residency program operations and hospital administrative systems
- Identify system-level barriers affecting resident workflow, education, and patient care
- Collaborate with program leadership to improve coordination between Internal Medicine, Preliminary, Transitional Year residents, and other residency programs

## **PGY-Level Expectations**

### **PGY-3 Only Rotation:**

- Demonstrate readiness for leadership and administrative responsibility
- Participate actively in Chief Resident operational activities
- Apply communication, professionalism, and systems-based skills appropriate for a near-faculty role

### **Teaching and Learning Activities**

- Individualized meetings with the Director of the Chief Resident Rotation
- Shadowing and mentorship with outgoing and former Chief Residents
- Participation in residency conference planning, scheduling, and execution
- Engagement with IT and Media resources for educational programming
- Continued IMC clinical responsibilities and call participation

## **Evaluation and Feedback**

Resident performance is evaluated through:

- Direct observation by the Director of the Chief Resident Rotation and faculty collaborators
- End-of-rotation faculty evaluations mapped to applicable ACGME milestones
- Informal formative feedback throughout the rotation

Residents receive ongoing formative feedback and summative feedback at the conclusion of the rotation.

## **Supervision**

Supervision is provided by the Director of the Chief Resident Rotation and residency leadership in accordance with ACGME supervision guidelines, with graduated autonomy appropriate for a senior resident preparing for a leadership role.