

Hospitalist – Goals & Objectives

- **Participating Site(s):** Summa Health System – Inpatient Hospitalist Services
- **Duration:** 2-4 weeks
- **Required or Elective:** Elective (PGY2 and PGY3 only)

Rotation Overview

This rotation immerses residents in the care of hospitalized adult patients under the supervision of attending hospitalists. Residents progressively assume responsibility for the evaluation, management, and coordination of care for patients with acute and chronic medical conditions. Emphasis is placed on clinical decision-making, patient safety, efficiency, interdisciplinary collaboration, and preparation for independent inpatient practice. Residents continue outpatient ambulatory continuity clinic throughout the rotation.

Overall Rotation Goal

The goal of this rotation is to prepare residents for independent inpatient practice by strengthening clinical reasoning, efficiency, communication, and systems-based skills essential to hospitalist medicine while delivering safe, high-quality, patient-centered care.

Educational Objectives (Aligned with ACGME Competencies)

Patient Care

Residents will be able to:

- Perform comprehensive histories and physical examinations on hospitalized patients, including assessment of psychosocial factors
- Develop and implement diagnostic and therapeutic plans for common inpatient conditions such as sepsis, pneumonia, heart failure, electrolyte disorders, and acute kidney injury
- Manage daily inpatient care, including admission evaluation, follow-up assessment, and discharge planning
- Recognize clinical deterioration and initiate timely escalation of care
- Demonstrate accountability for patient outcomes while working under appropriate attending supervision

Medical Knowledge

Residents will continue participation in the residency-required MKSAP board review program to support ongoing medical knowledge development.

- Explain the pathophysiology, diagnosis, and management of common inpatient medical conditions
- Apply evidence-based guidelines and clinical pathways to inpatient care decisions
- Integrate current medical literature and institutional resources into patient management

Practice-Based Learning and Improvement

Residents will be able to:

- Reflect on clinical experiences to identify strengths and areas for improvement
- Incorporate feedback from hospitalist faculty to refine diagnostic reasoning and management strategies
- Utilize self-directed learning tools, including MKSAP and clinical guidelines, to improve inpatient care

Interpersonal and Communication Skills

Residents will be able to:

- Communicate effectively with patients and families, including discussing diagnoses, treatment plans, and discharge instructions
- Collaborate with interdisciplinary team members such as nursing, case management, pharmacy, and consultants
- Document patient care clearly, accurately, and efficiently to ensure continuity of care

Professionalism

Residents will be able to:

- Demonstrate reliability, accountability, and ethical behavior in the inpatient setting
- Respect patient autonomy, confidentiality, and cultural differences
- Manage time, workload, and competing responsibilities effectively

Systems-Based Practice

Residents will be able to:

- Utilize hospital resources efficiently to provide high-value care
- Coordinate care transitions, including discharge planning and post-hospital follow-up
- Recognize system-level factors that impact patient flow, safety, and outcomes

PGY-Level Expectations

PGY-2:

- Develop prioritized differential diagnoses and propose comprehensive management plans with indirect supervision
- Manage daily patient care activities with increasing efficiency

PGY-3:

- Independently manage routine inpatient cases with attending oversight
- Coordinate complex care plans and mentor junior learners

Teaching and Learning Activities

- Direct patient care on hospitalist services with attending supervision
- Daily rounds and case-based discussions
- Interdisciplinary care coordination activities
- Independent learning using evidence-based inpatient medicine resources

Evaluation and Feedback

Resident performance is evaluated through:

- Direct faculty observation during inpatient care
- End-of-rotation faculty evaluation mapped to applicable ACGME milestones
- Assessment of clinical reasoning, communication, efficiency, and professionalism

Residents receive ongoing formative feedback and summative feedback at the conclusion of the rotation.

Supervision

Faculty supervision is provided in accordance with ACGME supervision guidelines and is based on resident PGY level, demonstrated competence, and clinical complexity.

