

Community Based Teaching (CBT) – Goals & Objectives

- **Participating Site(s):** Community-based general internal medicine offices approved by the Program Director
- **Duration:** Longitudinal experience (one afternoon per week during assigned block)
- **Required or Elective:** Elective
- This experience only occurs in the PGY2 year

Rotation Overview

This longitudinal rotation provides residents with mentored experience in the ambulatory practice of general internal medicine within community-based settings. Residents work closely with a faculty preceptor to develop progressive autonomy in outpatient clinical care, practice management, and longitudinal patient relationships, in a primary care setting outside of the resident continuity clinic.

Overall Rotation Goal

The goal of this rotation is for residents to progressively develop the clinical, communication, and systems-based skills required to practice high-quality, patient-centered ambulatory internal medicine in a community-based setting.

Educational Objectives (Aligned with ACGME Competencies)

Patient Care

Residents will be able to:

- Conduct comprehensive outpatient visits, including focused histories and physical examinations
- Diagnose and manage acute and chronic medical conditions commonly encountered in ambulatory internal medicine
- Perform and interpret common office-based procedures and assessments appropriate to outpatient care (e.g., joint injections, skin procedures), as applicable

Medical Knowledge

Residents will be able to:

- Apply principles of disease prevention, health promotion, and chronic disease management in the outpatient setting
- Explain the natural history of common medical conditions and their impact on patient function and disability
- Integrate evidence-based guidelines into longitudinal outpatient care

Practice-Based Learning and Improvement

Residents will be able to:

- Identify personal learning needs related to ambulatory medicine and practice management
- Incorporate feedback from community preceptors to improve efficiency, diagnostic reasoning, and patient care
- Reflect on clinical encounters to enhance future outpatient practice

Interpersonal and Communication Skills

Residents will be able to:

- Establish and maintain therapeutic relationships with patients over time
- Communicate effectively with patients regarding diagnosis, treatment plans, and preventive care

- Coordinate care and communicate effectively with consultants and ancillary staff

Professionalism

Residents will be able to:

- Demonstrate accountability, reliability, and ethical behavior in a community practice setting
- Balance patient care responsibilities with time management and professional obligations
- Respect patient autonomy, confidentiality, and cultural differences

Systems-Based Practice

Residents will be able to:

- Describe key practice management components of community-based internal medicine, including scheduling, documentation, billing, and quality improvement
- Utilize electronic medical records to support efficient and accurate patient care
- Advocate for patients and coordinate care within the healthcare system and community resources

Evaluation and Feedback

Resident performance is evaluated through:

- Direct observation by community-based preceptors
- Periodic faculty evaluations using the residency evaluation system
- Assessment of clinical reasoning, efficiency, and communication
- Milestone-based assessment tools

Residents receive ongoing formative feedback and summative feedback at the conclusion of the rotation.

Supervision

Faculty supervision is provided in accordance with ACGME supervision guidelines and is based on resident demonstrated competence, PGY level, and patient acuity.