

General Medicine (Med Team) – Goals & Objectives

- **Participating Site(s):** Inpatient General Medicine teaching services (Medical Floors)
- **Duration:** 4 weeks
- **Required or Elective:** Required

Rotation Overview

This rotation provides residents with comprehensive inpatient experience in the evaluation and management of acutely ill adult medical patients. The experience emphasizes diagnostic reasoning, evidence-based management of common inpatient conditions, patient safety, interdisciplinary collaboration, effective communication, and progressive responsibility in preparation for senior resident leadership.

Overall Rotation Goal

The goal of this rotation is for residents to progressively demonstrate the knowledge, clinical skills, professional behaviors, and leadership abilities necessary to manage hospitalized general medicine patients safely and effectively while delivering high-value, patient-centered care.

Educational Objectives (Aligned with ACGME Competencies)

Patient Care

Residents will be able to:

- Obtain comprehensive histories and perform focused physical examinations in acutely ill hospitalized patients
- Formulate prioritized differential diagnoses and implement evidence-based diagnostic and therapeutic plans
- Manage common inpatient medical conditions, including cardiovascular, pulmonary, endocrine, renal, neurologic, gastrointestinal, infectious, and substance-related disorders
- Provide appropriate pain management and initiate palliative and end-of-life care when indicated

Medical Knowledge

Residents will be able to:

- Explain the pathophysiology, clinical presentation, and inpatient management of conditions commonly encountered on the general medicine service
- Apply evidence-based guidelines to the diagnosis, treatment, and prevention of acute and chronic medical illnesses
- Recognize indications, risks, and benefits of diagnostic testing, procedures, and subspecialty consultation

Practice-Based Learning and Improvement

Residents will be able to:

- Identify personal learning gaps related to inpatient general medicine and develop targeted learning goals
- Incorporate feedback from faculty, senior residents, and clinical outcomes to improve patient care
- Apply principles of patient safety and high-value care in daily clinical decision-making

Interpersonal and Communication Skills

Residents will be able to:

- Communicate effectively with patients and families regarding diagnoses, treatment plans, and goals of care
- Present inpatient cases concisely during rounds, handoffs, and transitions of care
- Collaborate effectively with interdisciplinary team members, including nursing, pharmacy, social work, and case management

Professionalism

Residents will be able to:

- Demonstrate accountability, reliability, and respect in all patient care activities
- Recognize personal limitations and seek appropriate supervision
- Uphold ethical principles, including respect for patient autonomy and informed refusal of care

Systems-Based Practice

Residents will be able to:

- Utilize hospital resources, clinical pathways, and order sets to deliver safe, cost-conscious care
- Coordinate care transitions, including admissions, transfers, and discharges
- Appropriately engage subspecialty and surgical consultants

PGY-Level Expectations

PGY-1 – Early Intern Blocks:

- Perform accurate bedside histories and physical examinations under direct supervision
- Write complete and timely H&Ps, progress notes, handoffs, and discharge summaries
- Enter basic day-to-day orders with senior resident oversight
- Participate in admission and discharge workflows
- Receive direct observation and feedback on H&P performance and documentation

PGY-1 – Advanced Intern Blocks:

- Independently complete admission and discharge workflows with indirect supervision
- Enter routine and complex orders appropriately
- Perform ICU/CCU transfers with senior resident assistance as needed
- Conduct observed bedside discharge discussions with patients and families
- Participate in role-switch (“Switch Day”) experiences to develop senior-level skills

PGY-2 and PGY-3:

- Supervise interns in clinical care, documentation, and workflow management
- Lead daily rounds, triage admissions, and oversee patient flow
- Coordinate interdisciplinary care and discharge planning
- Provide teaching and formative feedback to junior learners
- Present brief teaching sessions on focused inpatient medicine topics
- Resident completing 2 PGY2 med teams are given an opportunity for more autonomy overnight

Teaching and Learning Activities

- Daily inpatient rounds with attending physicians
- Supervised admissions, discharges, and care transitions
- Interdisciplinary team rounds and bedside teaching
- Case-based discussions emphasizing patient safety and high-value care

- Independent reading aligned with ACP MKSAP General Medicine topics

Evaluation and Feedback

Resident performance is evaluated through:

- Direct faculty and senior resident observation
- Assessment of clinical reasoning, documentation quality, and workflow management
- End-of-rotation faculty evaluation
- Milestone-based assessment tools

Residents receive ongoing formative feedback and summative feedback at the conclusion of the rotation.

Supervision

Faculty supervision is provided in accordance with ACGME supervision guidelines and is based on resident demonstrated competence, PGY level, and patient acuity.