Writing a Recount

Key Process: Ordering Chronologically

This learning sequence helps children write a sophisticated recount of an event in a manageable process. As with all the learning sequences, stages can be substituted and adapted to suit the lesson. The diagram below illustrates how a simple 'time-based' concept can form the foundation to a richer piece of writing. As with all the builds, the steps (and the amount of them) can be substituted and adapted.

1 Identify

List the information to be used.

Identify the events or steps and write them on the whiteboards.

2 Sequence

Order by time or logic.

Sequence by time, connect the bricks horizontally or vertically.

3 Amplify

Provide more features or information.

Amplify the idea by providing extra details.

And/Or...

Target vocabulary

Incorporate target vocab into structure.

Incorporate target vocabularly into your structure. This could be conjunctions or new words associated with the topic.

4 Hypothesise

What would happen if...?

Hypothesise - What could have happened if...?

And/Or...

Integrate

Incorporate others ideas or new information.

Integrate - Use other groups ideas.

And/Or...

Judge

Form an opinion or considered decision.

Judge - Was this a positive or negative event?

Bus

Monkey

Funny

Roar!

Gerkin

Slippery

Graceful