

Trace one attachment claim

Keep the model, method, people, result and limit in one chain.

Boundary: This record checks a claim. It is not an attachment test, child profile, diagnosis or care plan.

Article, book or session	Author and year	Reviewer and date
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1. Write the exact claim

2. Name the model and proposed process

Model or school of thought	What process does it claim?

3. Name the people and bond

Age, group and setting	Which bond or reference person?

4. Name the method and output

Observation, interview, survey, review or trial?	Code, scale, group link or change?

5. Check method fit

- ☐ The tool fits the stated age
- ☐ Training and coding needs are clear
- ☐ The result matches the tool used
- ☐ The bond or reference person is named
- ☐ The sample and setting are described
- ☐ No infant, adult or classroom label is swapped

Set the claim boundary

Decide what the result can support, then keep school action tied to seen need.

6. State the result with its size and doubt

What did the study find?

How large, stable or precise was it?

7. Check the leap from link to cause

- ☐ The design can test cause, not just a link
- ☐ A group mean is not used to type one child

- ☐ Other likely causes were addressed
- ☐ Change over time remains possible

What does this result fail to prove?

8. Check culture and school transfer

Culture, place, language and care norms

Why might the school context differ?

9. Keep other school explanations live

- ☐ Teaching and task knowledge
- ☐ Sensory, physical and processing access
- ☐ Culture, peers and this specific bond

- ☐ Speech, language and communication
- ☐ Health, SEND and current stress
- ☐ Safety and safeguarding concerns

10. Choose the narrowest sound use

☐ Retain claim

☐ Narrow claim

☐ Reject claim

Safe wording for the claim

Action based on observed need

School rule: notice, support, record and refer. Do not infer a style, reconstruct a family past or diagnose an attachment disorder.