

Unschooling evidence and responsibility audit

Review one real learner and one current plan. Record what can be seen, what the learner says and what adults provide. This is not a legal compliance score or a judgement of the child.

Context and review point

Learner or case reference:

Date:

People contributing:

Next review date:

1. Voice, interests and chosen activity

What does the learner choose, return to, avoid or ask to change? How can they disagree or request more structure?

2. Evidence of learning now

Record questions, explanations, reading, writing, maths, making, checking, revision or use. Time spent is not an outcome.

3. Adult provision and support

What people, places, texts, tools, demonstrations, direct teaching or routines are available? What help follows when interest fades?

4. Breadth and progression

What has changed over time? Which important areas remain hidden or inaccessible? How will adults widen access without pretending interest can be commanded?

Protect access, safety and future routes

5. Access, SEND and communication

What barriers affect access?

Include sensory, language, literacy, health, technology, cost and travel. Record direct teaching, adjustments and specialist help.

6. Participation and safeguarding

Where are relationships built and concerns heard?

Record repeated chosen contact, safe adults, online boundaries and the route for a concern.

7. Qualifications and re-entry

Which future options carry dates, costs or prerequisites?

Check examinations, portfolios, courses, apprenticeships, work and a possible return to school.

8. Current duty and source check

Which official source was checked, and when?

In England, section 7 includes age, ability, aptitude and SEND. Rules can change.

Review decision

Keep and evidence:

Widen or teach:

Seek SEND or professional help:

Act on safety now:

Owner and next action:

Evidence to revisit:

General information only. Use current Department for Education, local-authority, SEND and safeguarding guidance for a real child. Do not use this sheet to delay statutory action or score a family.