

# What it looks like in practice

This is not the article’s list of journals, Loom and dashboards.

| ROUTINE, AS TEACHERS DESCRIBE IT                                                                                                                                                                                                                                                                                                       | WHAT YOU WOULD NOTICE                                                                                                     | WHAT THE EVIDENCE SAYS                                                                                                                                 |
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| <p><b>Voice note, not a typed journal</b></p> <p>UK primary: a short voice note on the platform they already open, used to retell or explain, in the lesson.</p> <p>“Year 4 utilised voice notes on @Showbie this morning in their English lesson to orally retell the story of ‘Escape from Pompeii’”</p> <p>@BPS_B23</p>             | <p>Year 4 speaking into Showbie during English. Not a written learning journal.</p>                                       | <p>EEF guidance, second edition (13 Nov 2025), recommendation 4: promote metacognitive talk.</p>                                                       |
| <p><b>Retrieval they already use, with a look at the ticks</b></p> <p>Keep the weekly retrieval quiz. Walk the room while they self-mark. The honesty of the tick is the metacognitive bit, not the platform.</p> <p>“I can second Carousel Learning. This is the foundation of all our homework across 7-11.”</p> <p>@MrHistories</p> | <p>Carousel (or the quiz they already pay for) as the homework spine. A teacher checking workings and generous ticks.</p> | <p>EEF Toolkit (May 2025): teachers might use self-marking criteria. The +8 months figure is a mean across 355 studies and can be hard to realise.</p> |

| ROUTINE, AS TEACHERS DESCRIBE IT                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | WHAT YOU WOULD NOTICE                                                                                                       | WHAT THE EVIDENCE SAYS                                                                                                                                                                                                         |
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| <p><b>Workings and time, not a take-home box</b></p> <p>If the task leaves the room, require full working and check time on each question, so a model cannot cheaply fill it.</p> <p>"We provide answer sheets where students have to show their full working out, and we check how long they spend on each question."</p> <p><a href="#">@jamesgurung</a></p>                                                                                                                                               | <p>Answer sheets with workings. A time check. Not a reflection paragraph completed at home.</p>                             | <p>EEF Toolkit: strategies belong on challenging curriculum tasks, not as a bolt-on. This is a reported homework design, not a trial. Replies on the thread split: show workings, or change the homework and teach AI use.</p> |
| <p><b>A mark on a gym wall</b></p> <p>US PE: learners stand in a closure corner. The teacher tallies the day's answers across the year. UK rooms keep the physical mark; they do not need the US gym vocabulary.</p> <p>"Thanks to @WillWestphal and some websites (Canva and ChatGPT), using closure corners as our reflection tool this year. Marking how students answer each day they see me, then being able to go back and see their unit/year long answers..."</p> <p><a href="#">@NosbornePE</a></p> | <p>Bodies in corners, a running tally. Not a form. The photograph of the display is redrawn elsewhere, not republished.</p> | <p>EEF Toolkit: provide opportunities to reflect, monitor strengths and plan how to overcome difficulties. A tweet is not a trial.</p>                                                                                         |

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| <p><b>Photograph the paper, do not type it</b></p> <p>US elementary: paper work first, then a photo into the portfolio they already use. UK equivalent is the same photo or a voice note, not a new app.</p> <p>"I love having my students post photos of their paper and pencil work so we can create a digital portfolio."</p> <p><a href="#">@MrsJBloss</a></p>                                                                                  | <p>Handwriting on the desk, then a camera. The page is the thinking. The same post states Seesaw Certified Educator, so read it as a teacher's account with a vendor badge.</p> | <p>EEF recommendation 2 (Nov 2025): teach plan, monitor and evaluate on the usual task. A photo of the task is a capture, not a journal. Not a trial of Seesaw.</p> |
| <p><b>Devices for a two-minute slot, notes on paper</b></p> <p>In US schools, Chromebooks only for a bell ringer or exit ticket. Notes stay on paper. UK secondary already loses in-class Kahoot to phone-free policy.</p> <p>"I have decided that, if I am to return to the classroom next year, Chromebooks will be used for bell ringers and exit tickets only. They will take Cornell notes on paper..."</p> <p><a href="#">@gogosoul63</a></p> | <p>Laptops away after two minutes. Cornell notes (the poster's words) on paper. Not a reflection homework.</p>                                                                  | <p>Gallup / Walton / Joan Ganz Cooney Center, 2,101 US public-school teachers: 61 percent want less device time. That is a poll, not a trial of this classroom.</p> |

| ROUTINE, AS TEACHERS DESCRIBE IT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | WHAT YOU WOULD NOTICE                                                                                                                               | WHAT THE EVIDENCE SAYS                                                                                                                                                                |
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| <p><b>A typed self reflection is now an AI product</b></p> <ul style="list-style-type: none"> <li>● <b>objection</b></li> </ul> <p>Do not set a take-home typed reflection. If a judgement is needed, it is spoken, written by hand, or made before the tool shows an answer.</p> <p>"Because apparently some students fed his material into ChatGPT before to generate a short essay response that's supposed to be a SELF REFLECTION. Why would you let AI generate a SELF REFLECTION?!"</p> <p><a href="#">@ArcticaTheFox</a></p> | <p>A fluent first-person paragraph that does not sound like the learner.</p>                                                                        | <p>Billy J. Stratton, University of Denver, <a href="#">The Conversation, 21 Aug 2026</a>: a chatbot cannot do the messy human voice. Higher education, not a UK classroom trial.</p> |
| <p><b>Learner-facing AI is not inevitable</b></p> <p>Do not put a chatbot in front of the learner to produce the reflection. Teacher-facing analysis of a quiz is a different job.</p> <p>"Students using AI for educational purposes is neither desirable nor inevitable."</p> <p><a href="#">@adamboxer1</a></p>                                                                                                                                                                                                                   | <p>No learner-facing AI in the routine. A related reply from <a href="#">@dylanwilliam</a> wants any learner-facing AI mediated by the teacher.</p> | <p>EEF recommendation 2 (Nov 2025): teach plan, monitor and evaluate in the subject. A tweet is not a trial.</p>                                                                      |