

The Thinking Framework

The Thinking Framework offers educators a structured approach to enhance student learning by detailing cognitive processes essential for understanding. It allows for the integration of scaffolded, accessible learning pathways into curricula, catering to diverse student needs. This framework supports the progression from basic to complex knowledge, making it a valuable tool for improving teaching strategies and student comprehension.

How do I get started?

Initiate and engage

Extract



Identify parts from the whole.

Identify



List the information to be used.

Retrieve



Get from memory.

Eliminate



Erase non-relevant information.

How should I organise my ideas?

Connecting and relating

Connect



Create links between items.

Compare



Identify similarities and differences.

Rank



Order by an agreed value.

Sequence



Order by time or logic.

Categorise



Sort items into groups.

How do I know this?

Reinforcing knowledge

Validate



Provide evidence.

Exemplify



Provide examples.

Explain



Communicate the essentials.

Verify



Check accuracy.

Amplify

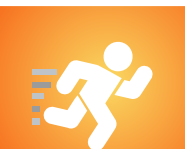


Provide more features or information.

How can I communicate my understanding?

Integrating language

Verbs



Doing words.

Adverbs



Modify a verb.

Adjectives



Describing words.

Conjunctions



Join one part of text to another.

Prepositions



Where or when something happens.

Target Vocabulary



Incorporate new terminology.

What can I do with my new knowledge and understanding?

Using knowledge purposefully

New Perspective



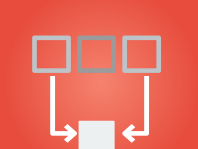
View from a different point of view.

Complete



Fill in the gaps or make a correction.

Combine



Merge items into one new entity.

Elaborate



Talk through your ideas.

Generalise



Make a widely applicable statement.

Integrate



Incorporate others ideas or new information.

Imagine



Create something new.

Hypothesise



What would happen if...?

Judge



Form an opinion or considered decision.

Designate



Give a section a name or term.

Summarise



Brief statement of main points.

Generate Questions



Create further lines of enquiry.

Infer



Educated guess from reasoning.