

Text-set plan

Why did the library timetable change?

1. **A. The library notice**

Orientation: Shows which opening times changed.

2. **B. The coordinator's explanation**

Explanation: Explains how staff availability shaped the timetable.

3. **C. Two learners' accounts**

Perspective: Shows why the same change affects people differently.

Check the connection

All three example roles are present. Check whether their evidence answers your question. Ask learners to link details from the texts and identify what remains uncertain.

Evidence to check

Source accuracy, the contribution of each text, vocabulary preparation and reading access.

What will learners explain?

Structural Learning. Authored planning aid. Choose and check the actual texts before teaching.