

One writing focus, one next decision

Use alongside your curriculum and the DfE writing guidance. This is an authored planning prompt, not a grading form.

1. Purpose and reader

What should the writing communicate? Who will read it?

2. The current writing focus

What needs attention: recording words, a sentence relationship, wording for the reader, or the order of ideas?

3. Your model and its reason

Write the sentence or short paragraph you will show. What choice will you explain?

4. A fresh learner response

What will learners write for themselves? What will you ask them to explain?

5. Read for meaning, then choose the next focus

What was clear to the reader? What needs another model, rehearsal or chance to revise?
