

One text, one reason, one next review

Reading-spine selection-rationale note

Text or edition being reviewed

Fictional Year 2 story about two characters crossing a stream. No published title or edition.

Intended use and purpose

Teacher read-aloud and shared discussion of how an action changes the plan.

Text feature supporting the choice

One character suggests a shortcut; the other pauses to look for a bridge.

Connection or gap in the shared core

Review how this story sits beside earlier shared stories with a change of plan.

Response choices to try

Retell with sequence cues, or point to supporting words and explain the change.

Next review question or action

Review whether the responses connect the action with the next event; revisit or reconsider the text if needed.

This note reproduces your entries. It does not establish suitability, comprehension or an effect of the reading spine.

Structural Learning. Authored planning aid and fictional example. Source connection: DfE, The reading framework (July 2023), pp31–32; Pie Corbett's Reading Spine, introduction and Steps, pp1–2. No published book recommendation, learner score or promised outcome.