

One writing task, one context, one source question

Writing-context discussion note

Writing task and audience

Fictional Year 6 request letters to a headteacher about improving a reading corner.

Discussion or preparation

Topic discussion; learners choose their own proposals and reasons.

Support and changes provided

The teacher supplies some domain-specific spellings. No learner text is included.

Ordinary work or version being discussed

Ordinary request-letter work considered with its task and support context. No grade assigned.

Source question to clarify

Standards and Testing Agency guidance 2027, section 6.2: which statements might be independently evidenced, and which spelling was supplied?

Next professional check

Clarify the support and discuss the relevant evidence with colleagues. Keep unknown facts open.

This note records your entries only. It supplies no independence, grade or compliance decision.

Structural Learning. Authored fictional context note, not an official moderation form. Source connection: Standards and Testing Agency (STA), Key stage 2 (KS2) teacher assessment guidance 2027, sections 5.5, 6.2, 8 and 9.7–9.8. No learner grade, independence verdict, legal decision or certification.