One writing task, one context, one source question

Writing-context discussion note

Writing task and audience

Fictional Year 6 request letters to a headteacher about improving a reading corner.

Discussion or preparation

Topic discussion; learners choose their own proposals and reasons.

Support and changes provided

The teacher supplies some domain-specific spellings.

Ordinary work or version being discussed

Ordinary request-letter work considered with its task and support context.

Source question to clarify

Standards and Testing Agency guidance 2027, section 6.2: which statements might be independently evidenced, and which spelling was supplied?

Next professional check

Clarify the support and discuss the relevant evidence with colleagues. Keep unknown facts open.

Discussion note: your entries and the question to check with colleagues.

Structural Learning. Authored fictional context note for professional discussion. Source connection: Standards and Testing Agency (STA), Key stage 2 (KS2) teacher assessment guidance 2027, sections 5.5, 6.2, 8 and 9.7–9.8. Keep the relevant source question open for professional review.