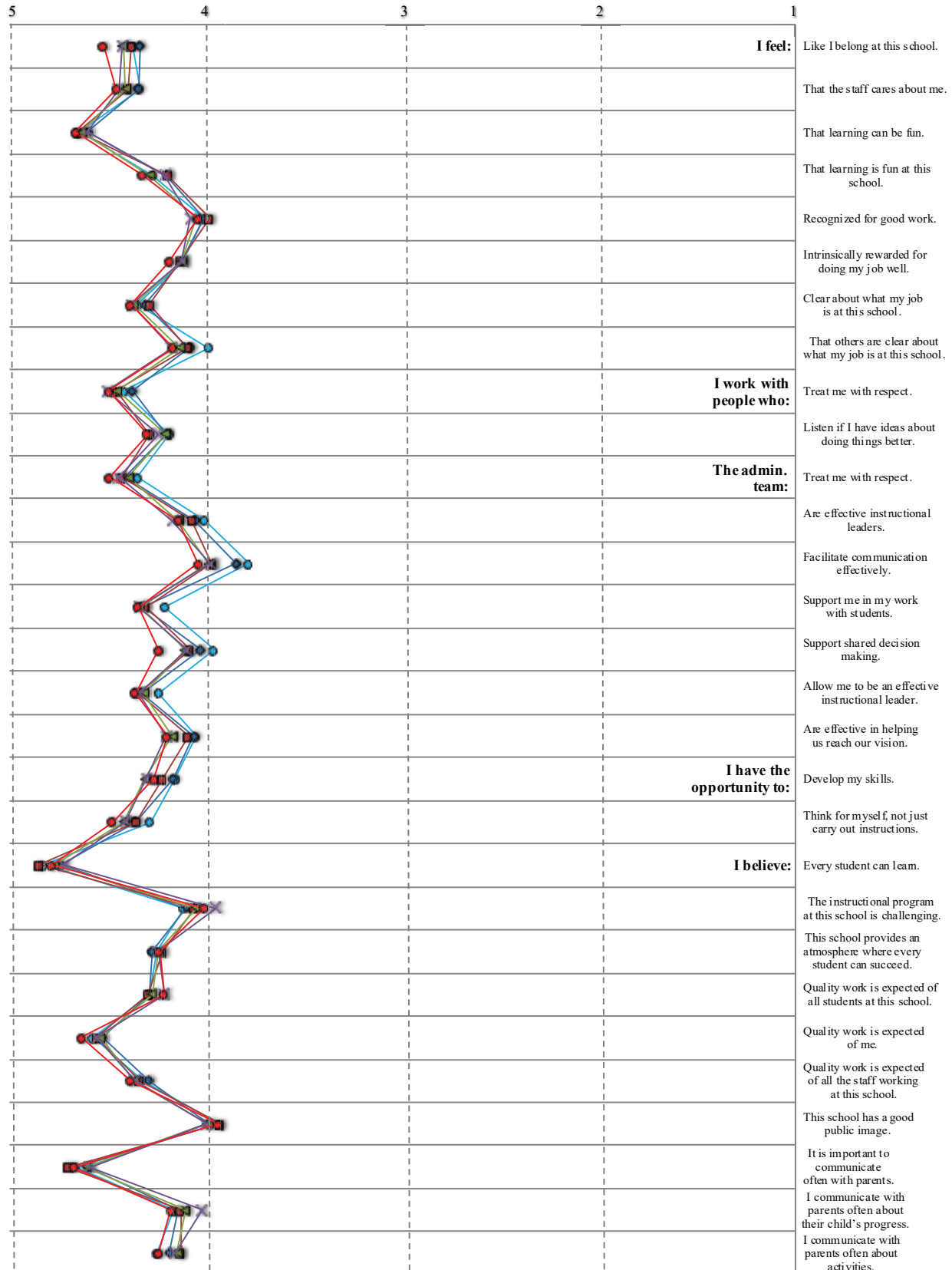


Southwestern Union Staff Questionnaire Results March, 2025

Strongly
Agree

Staff Responses by Year

Strongly
Disagree



**Southwestern Union
Staff Questionnaire Results
March, 2025**

Strongly
Agree

**Staff Responses by Year
(continued p. 2)**

Strongly
Disagree

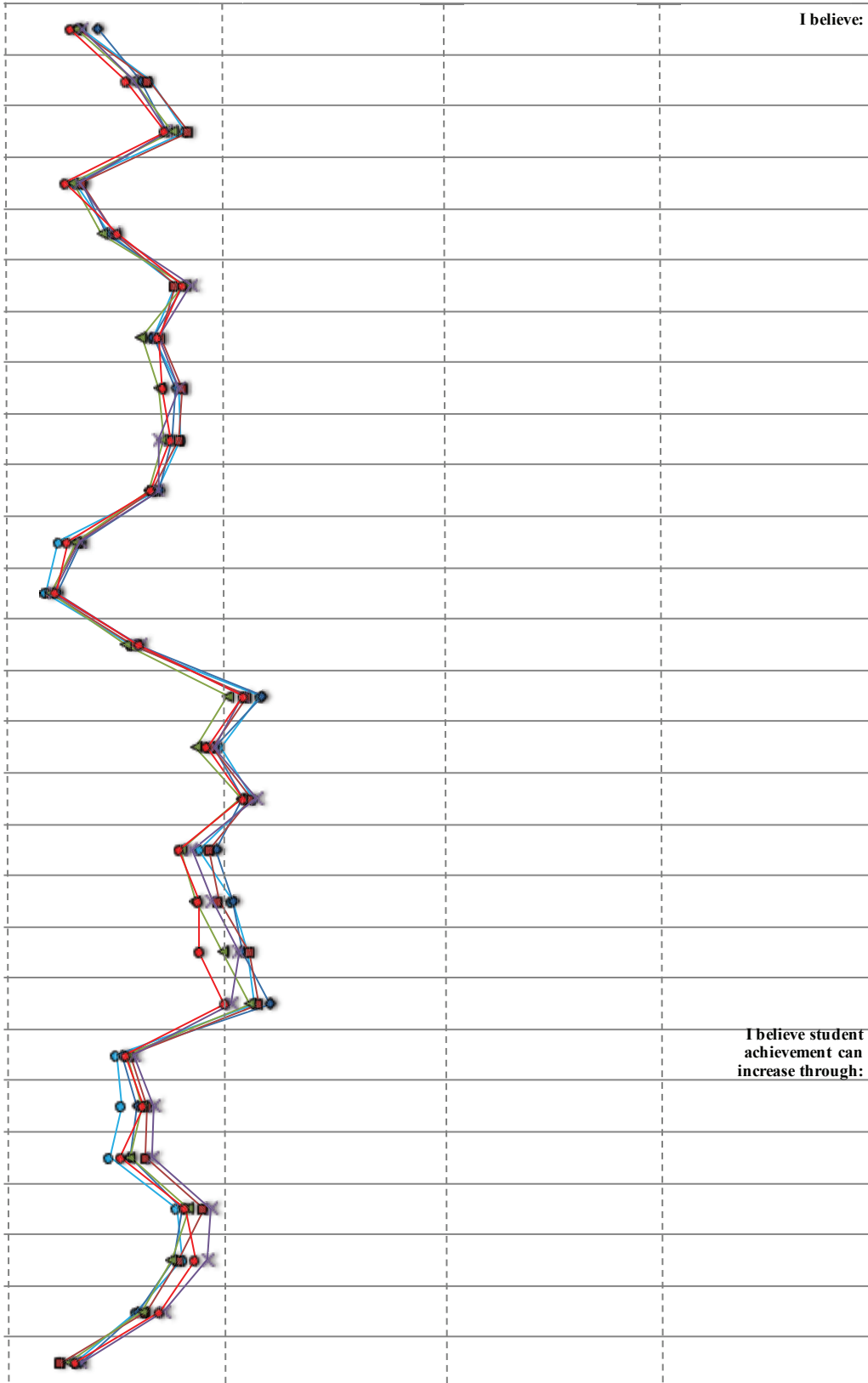
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1



I believe:

- In the school's mission.
- The school's mission guides what I am asked to do in my job.
- The school's mission guides my extracurricular responsibilities.
- I have a responsibility to model values that support the school's mission.
- Spiritual teachings are reflected in the daily operation of our school.
- We promote an appreciation of all faiths present on campus.
- Religious services on campus are meaningful.
- The school mission guides the programs at our school.
- Administrators guide the work of the school in accordance with the school's mission.
- Teachers guide the work of the school in accordance with the school's mission.
- A commitment to service is important to me.
- I understand Adventist beliefs.
- Adventist beliefs are reflected throughout the school.
- Our school's mission is discernible by the larger community.
- Parents appreciate the mission of our school.
- Students appreciate the mission of our school.
- We have a vision to realize our mission.
- The vision for this school is clear.
- The vision for this school is shared.
- We have a CSI plan in place which can get us to our vision.

I believe student achievement can increase through:

- Differentiating instruction.
- Effective professional development related to our vision.
- Integrating instruction across the curriculum.
- Teaching to standards.
- The use of computers.
- The use of varied technologies.
- Providing a threat-free environment.

● Total Spring, 2020 (N=286) ◆ Total Spring, 2021 (N=256) ■ Total March, 2022 (N=234) ▲ Total March, 2023 (N=248) ✕ Total March, 2025 (N=255)

**Southwestern Union
Staff Questionnaire Results
March, 2025**

Strongly
Agree

**Staff Responses by Year
(continued p.3)**

Strongly
Disagree

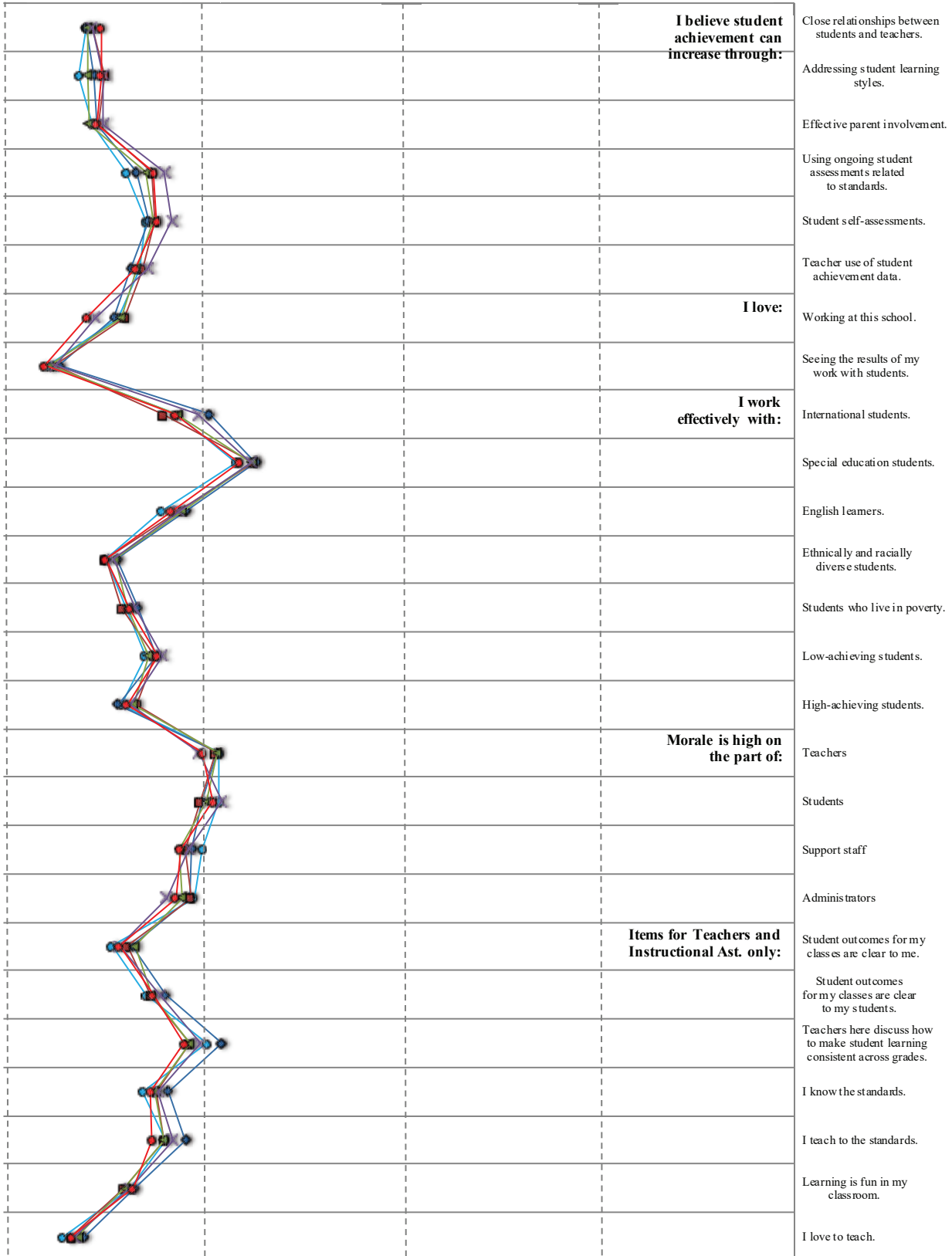
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1



I believe student achievement can increase through:

Close relationships between students and teachers.

Addressing student learning styles.

Effective parent involvement.

Using ongoing student assessments related to standards.

Student self-assessments.

Teacher use of student achievement data.

I love:

Working at this school.

Seeing the results of my work with students.

I work effectively with:

International students.

Special education students.

English learners.

Ethnically and racially diverse students.

Students who live in poverty.

Low-achieving students.

High-achieving students.

Morale is high on the part of:

Teachers

Students

Support staff

Administrators

Items for Teachers and Instructional Ast. only:

Student outcomes for my classes are clear to me.

Student outcomes for my classes are clear to my students.

Teachers here discuss how to make student learning consistent across grades.

I know the standards.

I teach to the standards.

Learning is fun in my classroom.

I love to teach.

—●— Total Spring, 2020 (N=286) —◆— Total Spring, 2021 (N=256) —■— Total March, 2022 (N=234) —▲— Total March, 2023 (N=248) —✱— Total March, 2025 (N=255)

**Southwestern Union
Staff Questionnaire Results
March, 2025**

Strongly
Agree

Staff - Total Responses

Strongly
Disagree

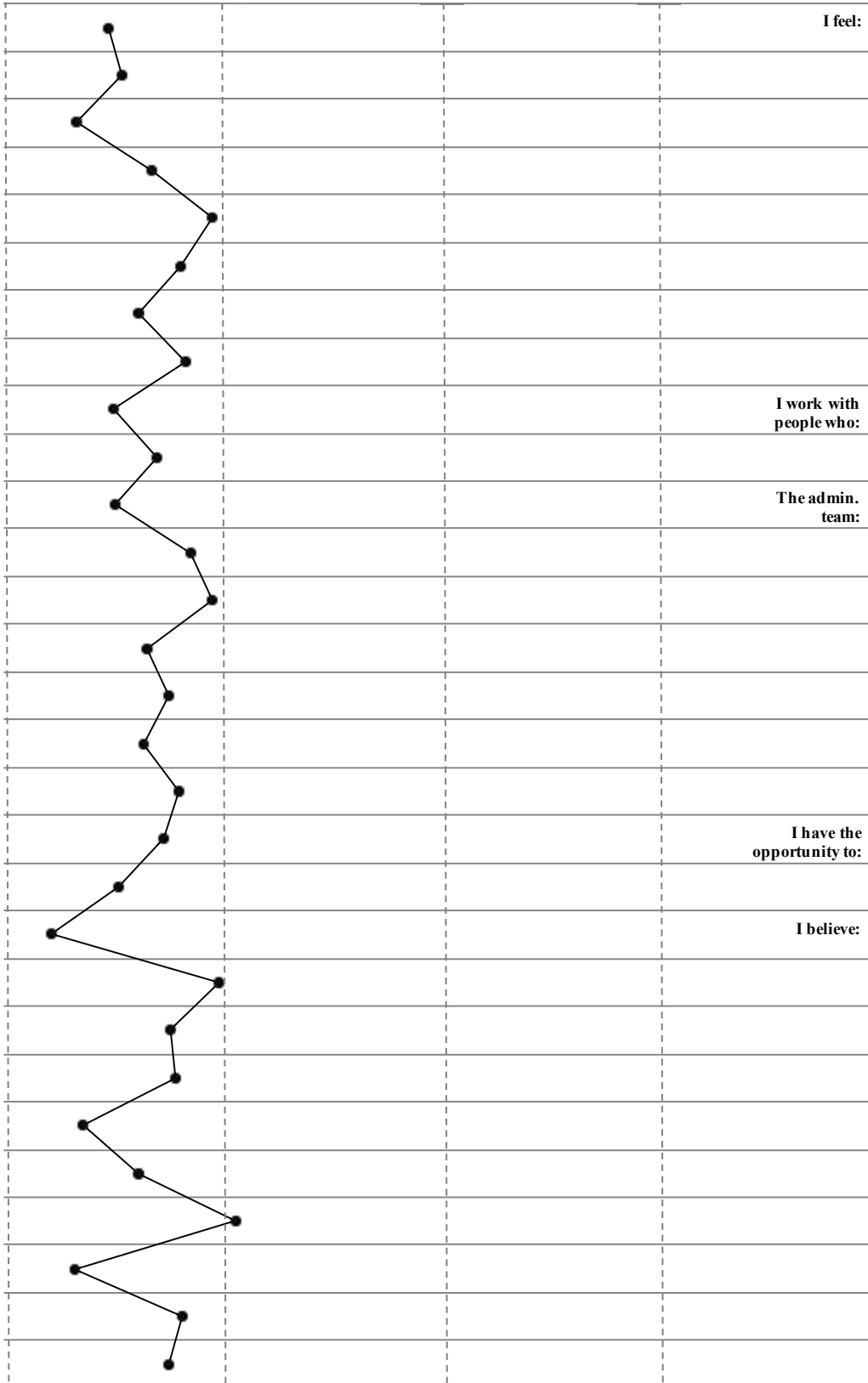
5

4

3

2

1



—●— Total Respondents (N=255)

**Southwestern Union
Staff Questionnaire Results
March, 2025**

Strongly
Agree

**Staff - Total Responses
(continued p. 2)**

Strongly
Disagree

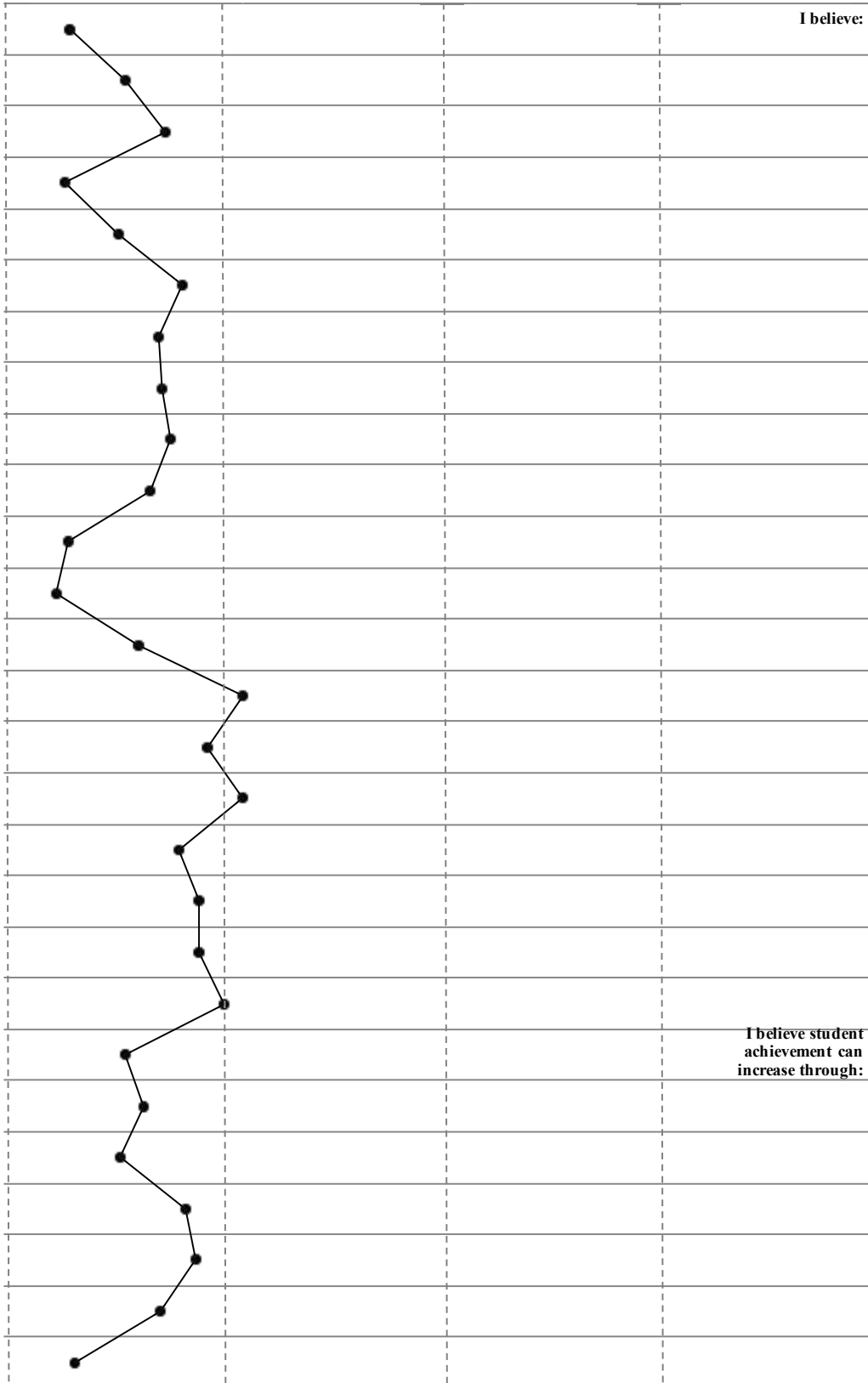
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2

1



Total Respondents (N=255)

**Southwestern Union
Staff Questionnaire Results
March, 2025**

Strongly
Agree

**Staff - Total Responses
(continued p.3)**

Strongly
Disagree

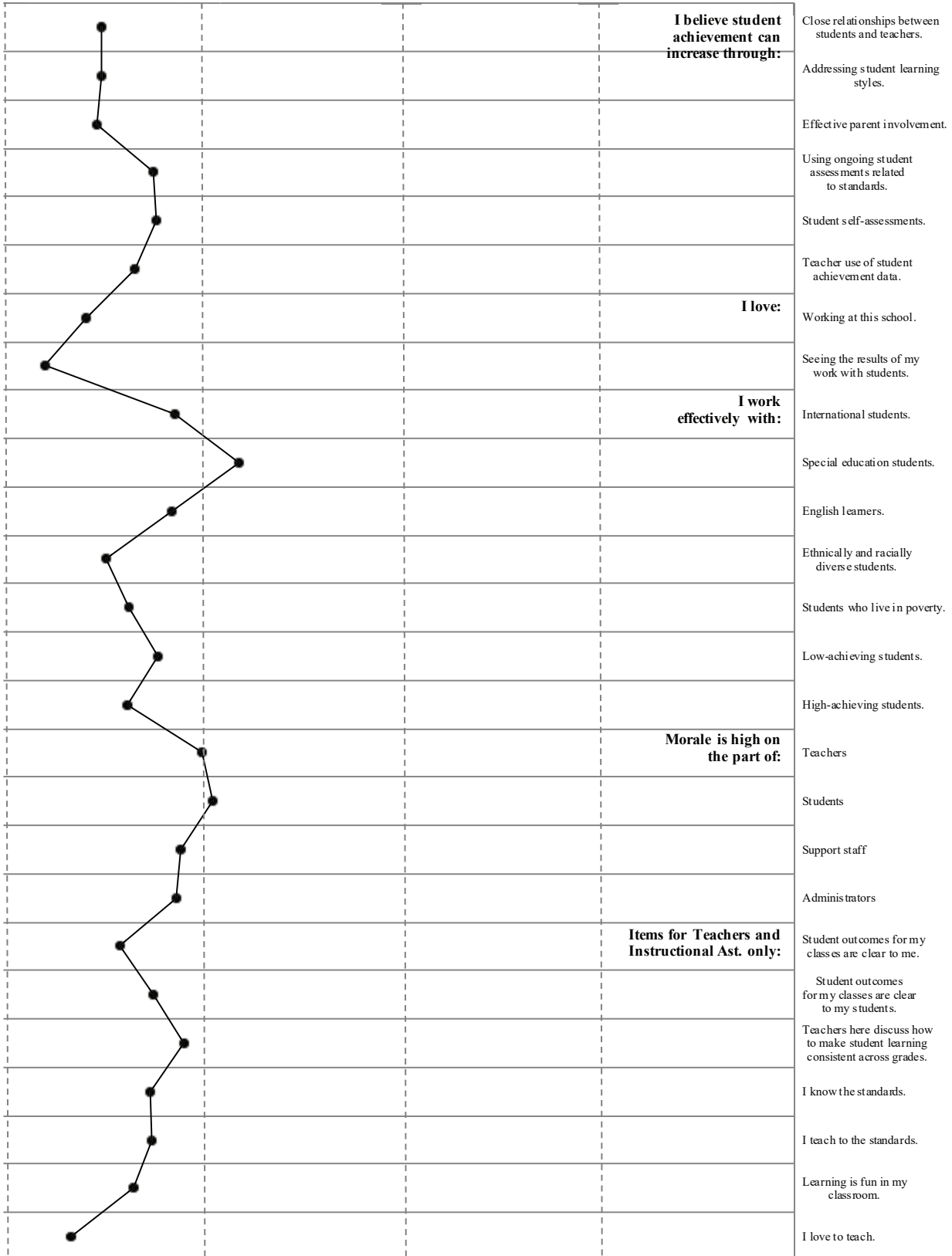
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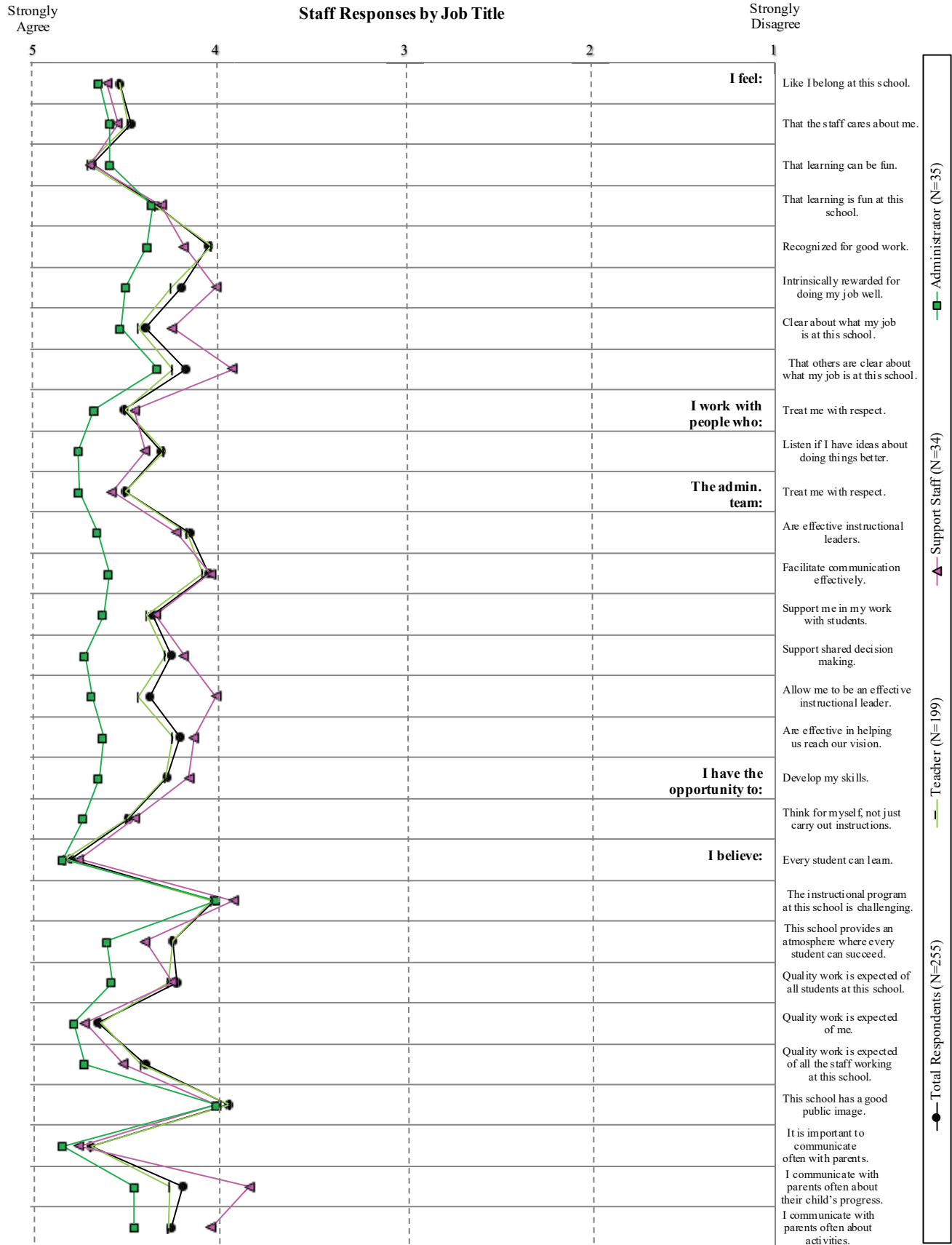
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Total Respondents (N=255)

**Southwestern Union
Staff Questionnaire Results
March, 2025**

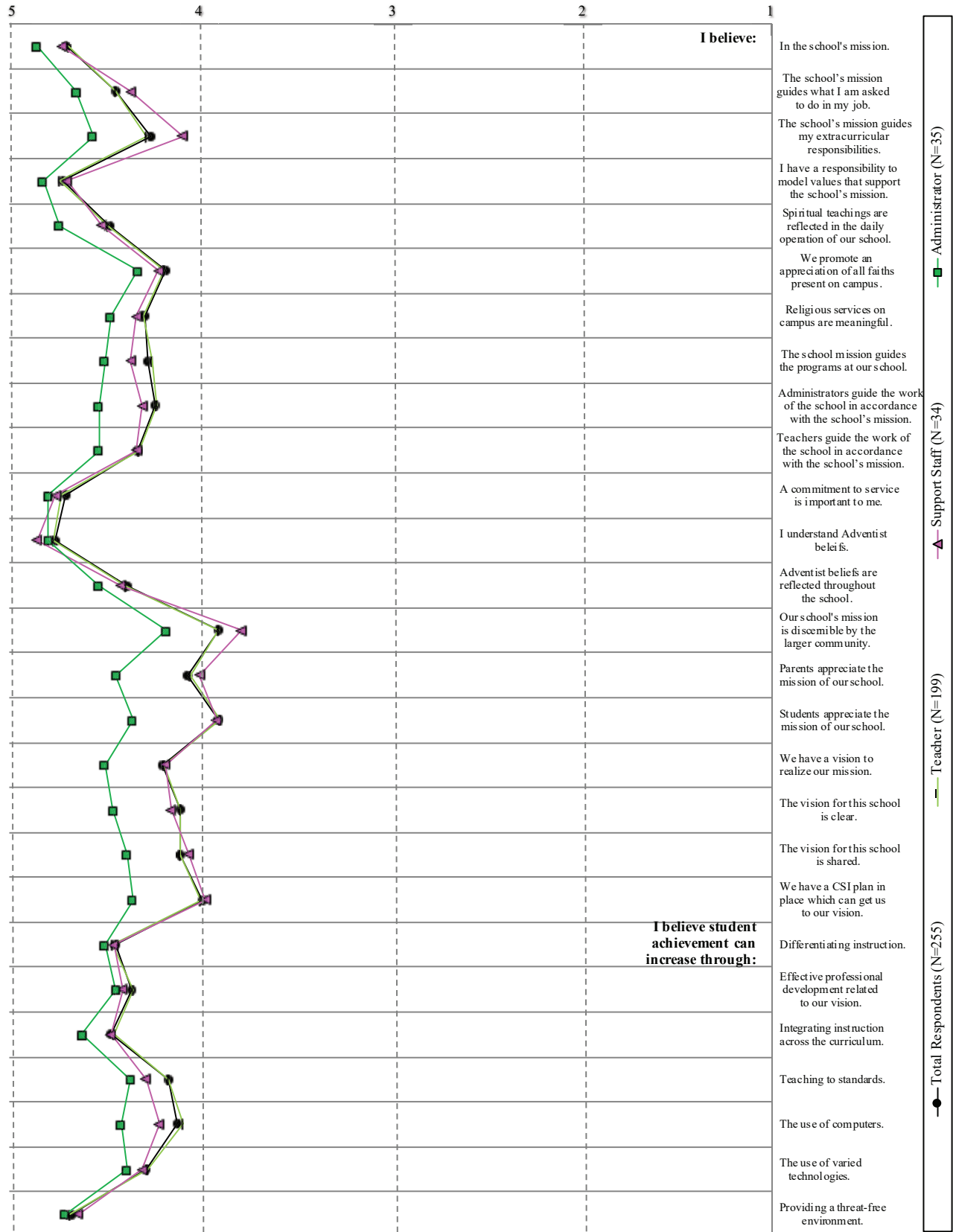


**Southwestern Union
Staff Questionnaire Results
March, 2025**

Strongly
Agree

**Staff Responses by Job Title
(continued p. 2)**

Strongly
Disagree



**Southwestern Union
Staff Questionnaire Results
March, 2025**

Strongly
Agree

**Staff Responses by Job Title
(continued p. 3)**

Strongly
Disagree

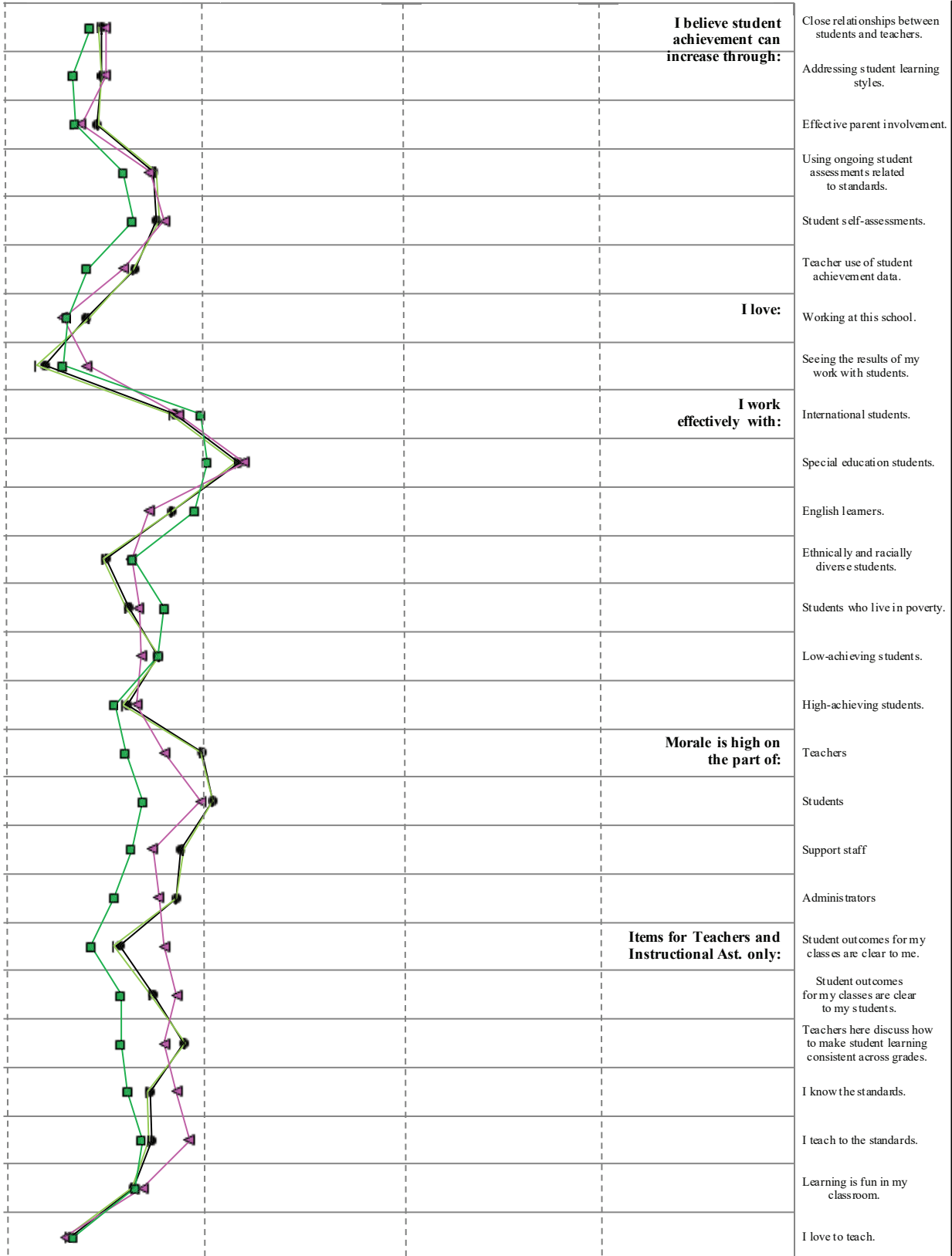
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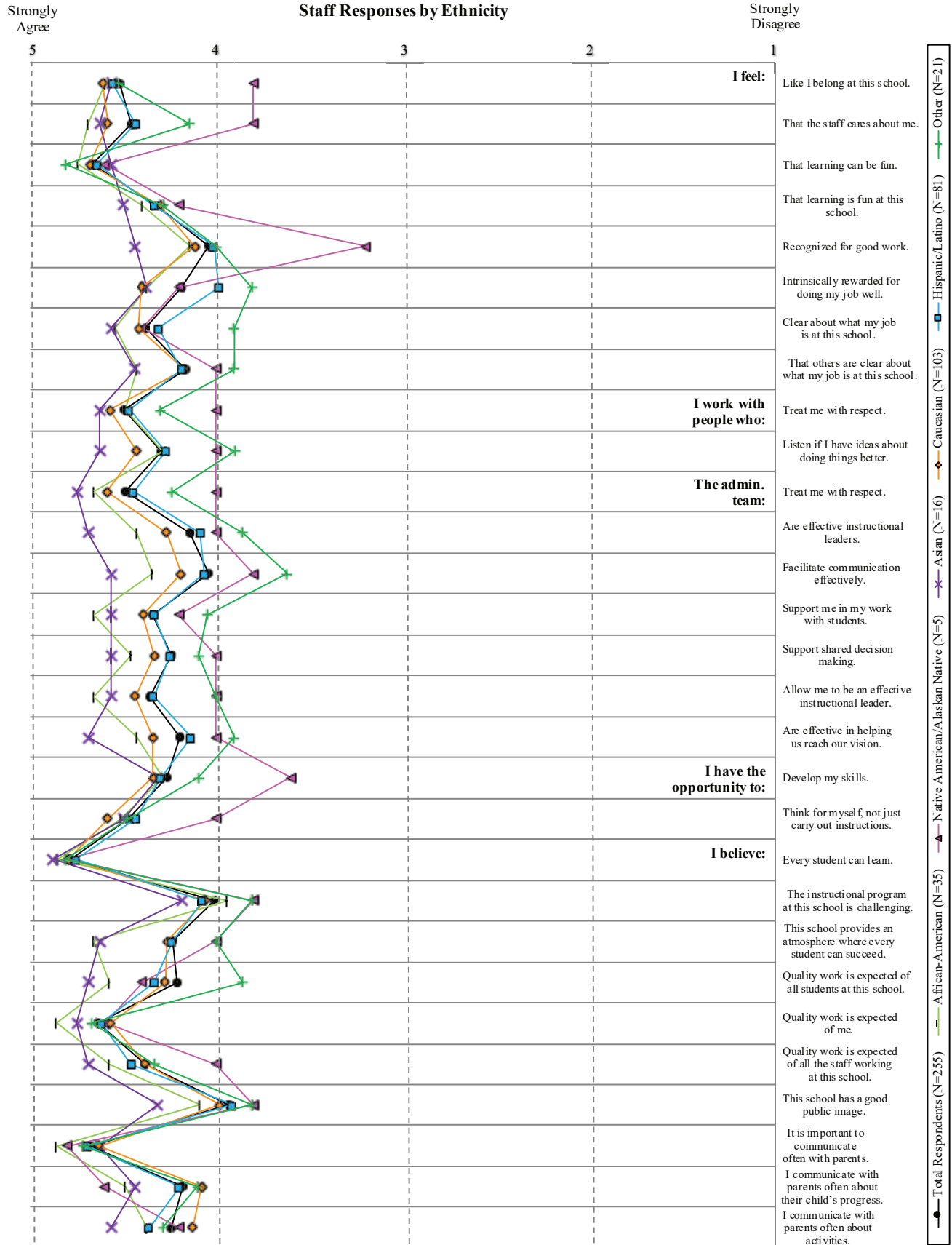
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2

1



**Southwestern Union
Staff Questionnaire Results
March, 2025**



**Southwestern Union
Staff Questionnaire Results
March, 2025**

Strongly
Agree

**Staff Responses by Ethnicity
(continued p. 2)**

Strongly
Disagree

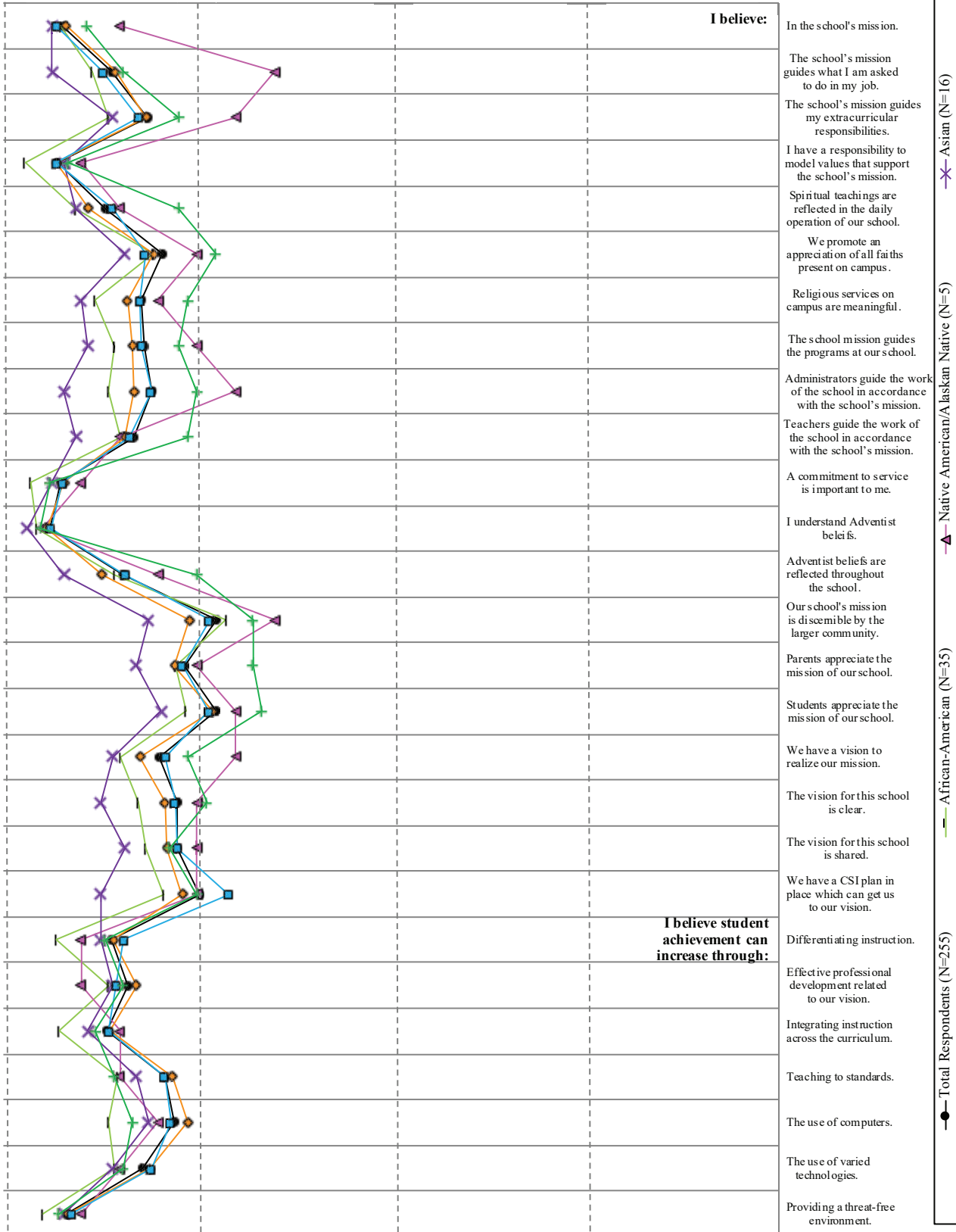
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4

3

2

1

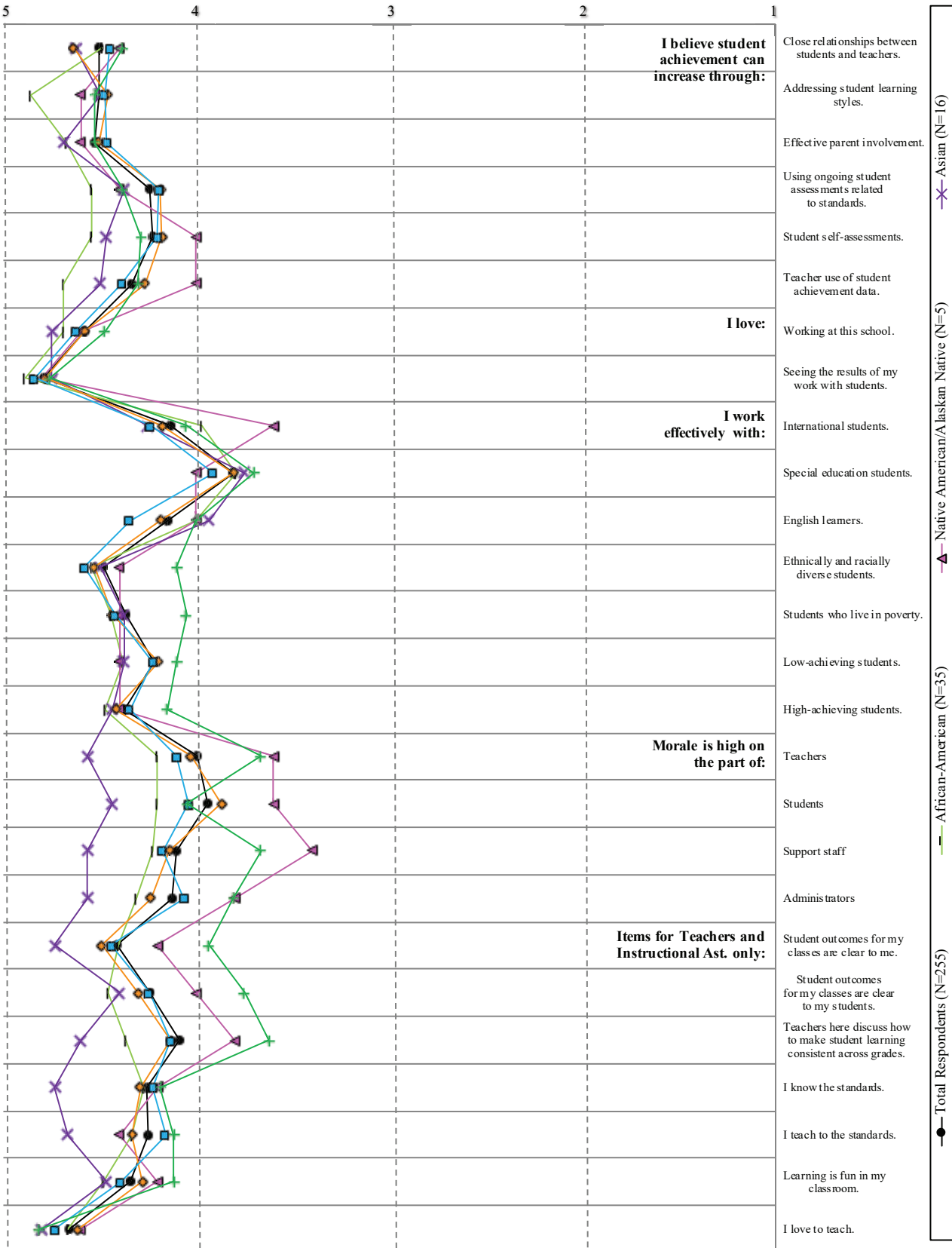


**Southwestern Union
Staff Questionnaire Results
March, 2025**

Strongly
Agree

**Staff Responses by Ethnicity
continued (p.3)**

Strongly
Disagree

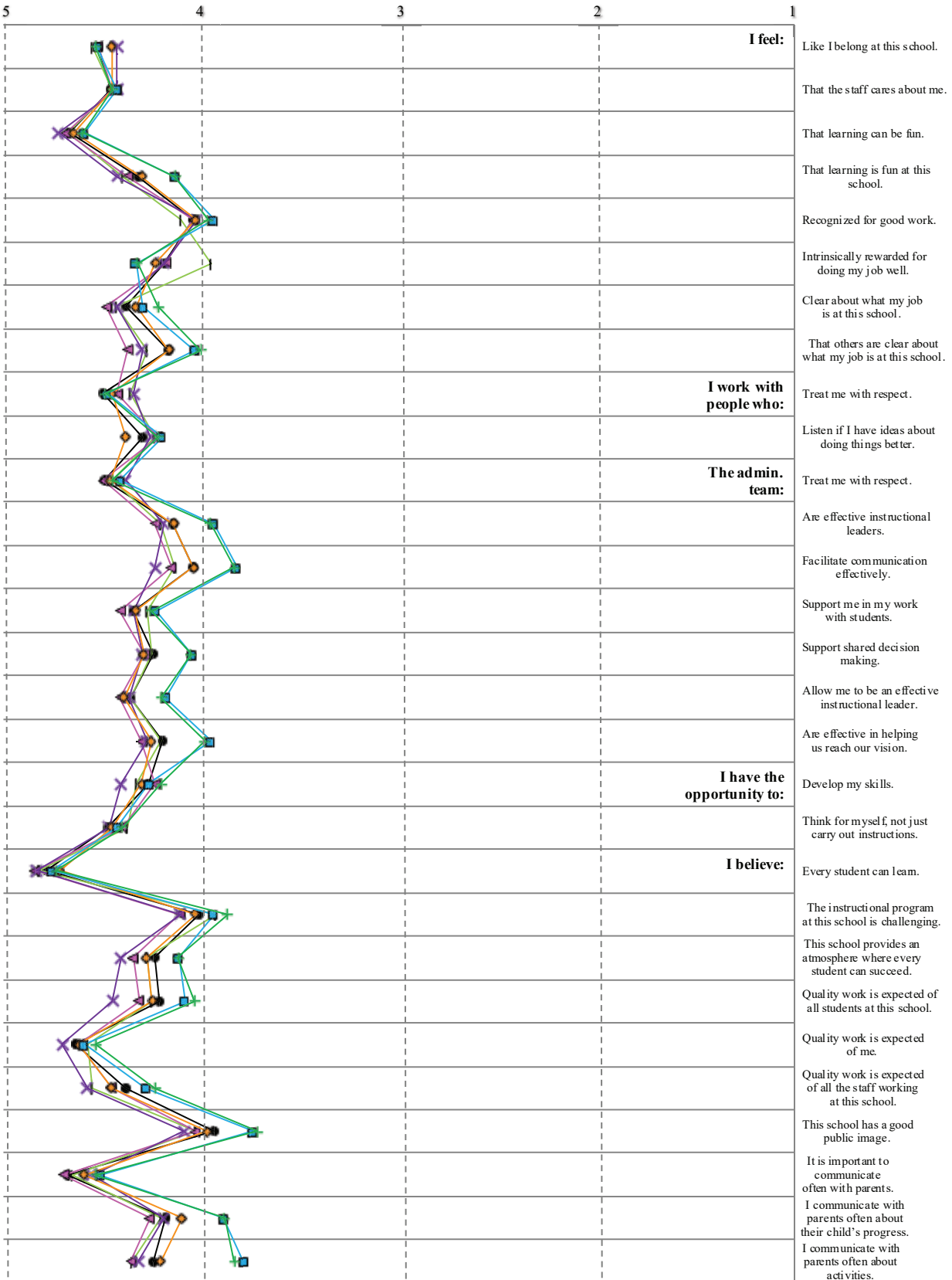


**Southwestern Union
Staff Questionnaire Results
March, 2025**

Strongly
Agree

Staff Responses by Grade Taught

Strongly
Disagree

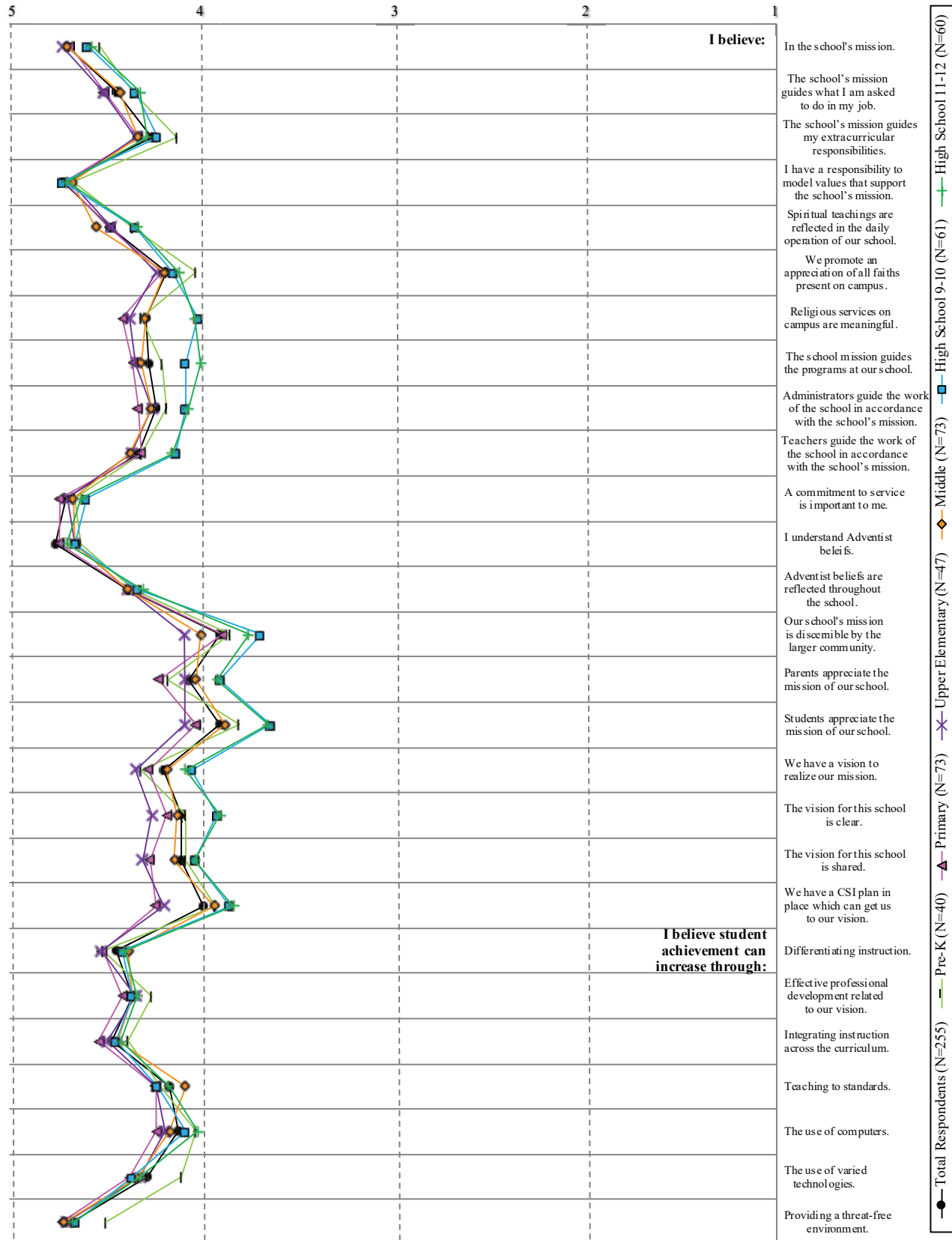


**Southwestern Union
Staff Questionnaire Results
March, 2025**

Strongly
Agree

**Staff Responses by Grade Taught
(continued p. 2)**

Strongly
Disagree

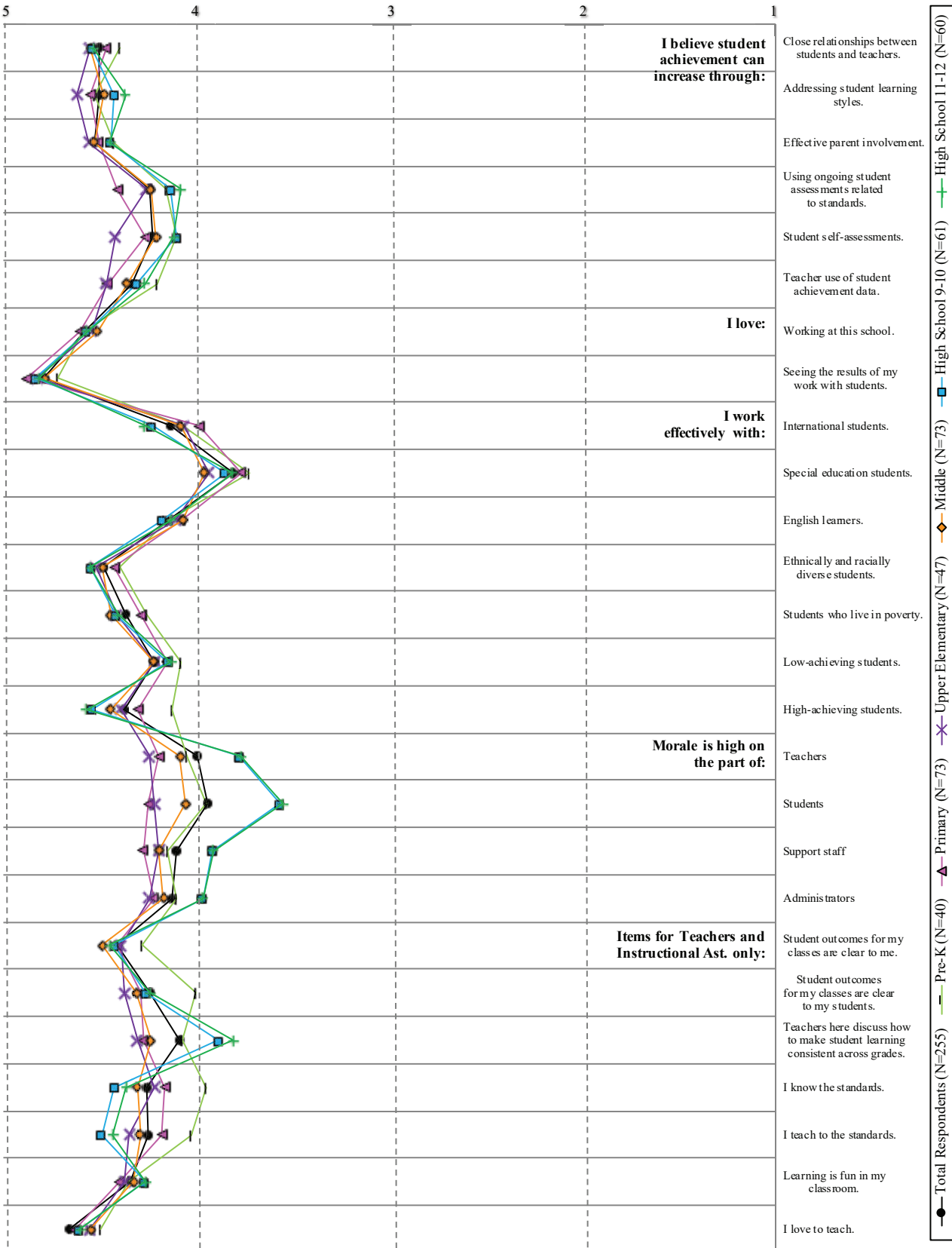


**Southwestern Union
Staff Questionnaire Results
March, 2025**

Strongly
Agree

**Staff Responses by Grade Taught
continued (p. 3)**

Strongly
Disagree

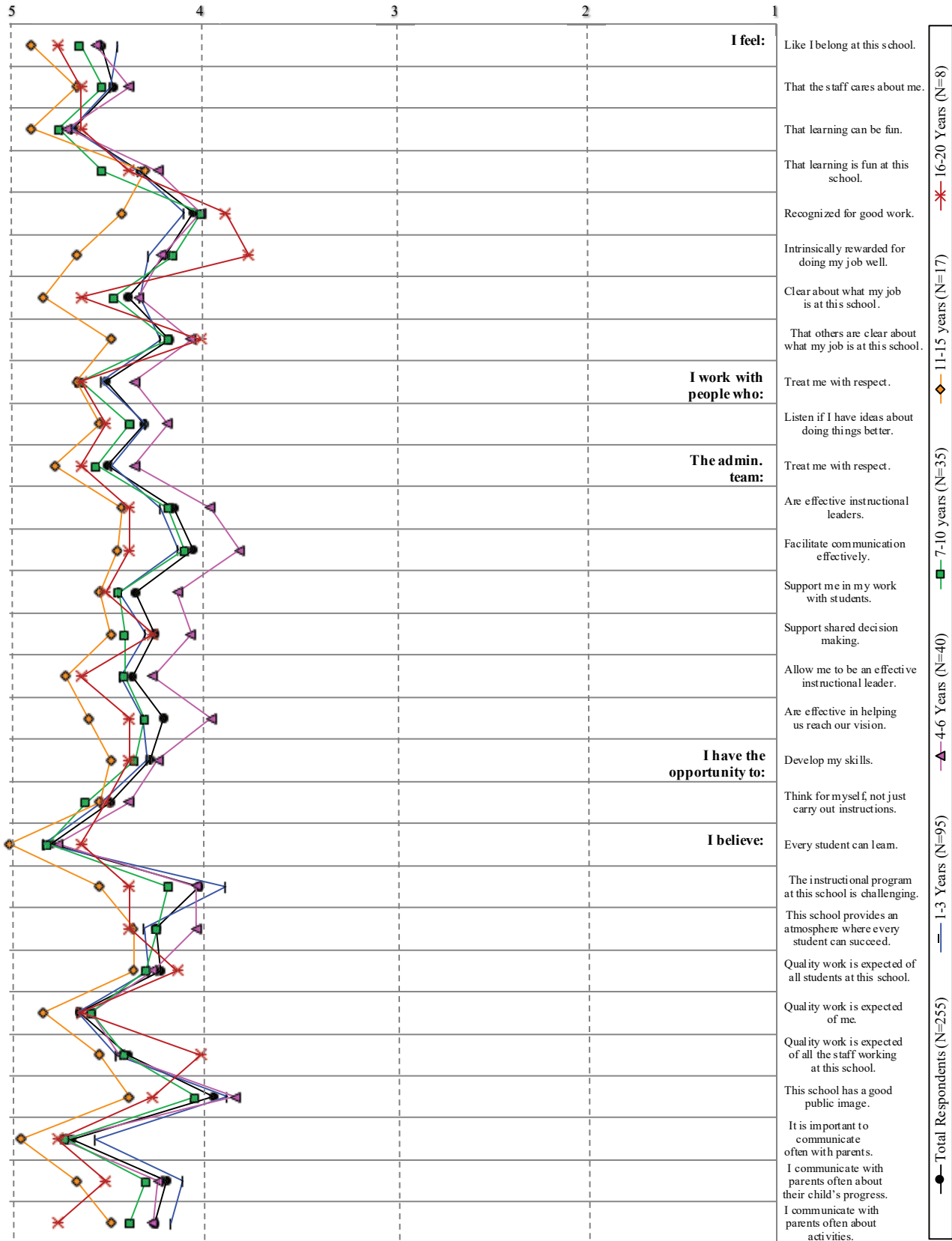


**Southwestern Union
Staff Questionnaire Results
March, 2025**

Strongly
Agree

Staff Responses by # of Years Teaching at This School

Strongly
Disagree

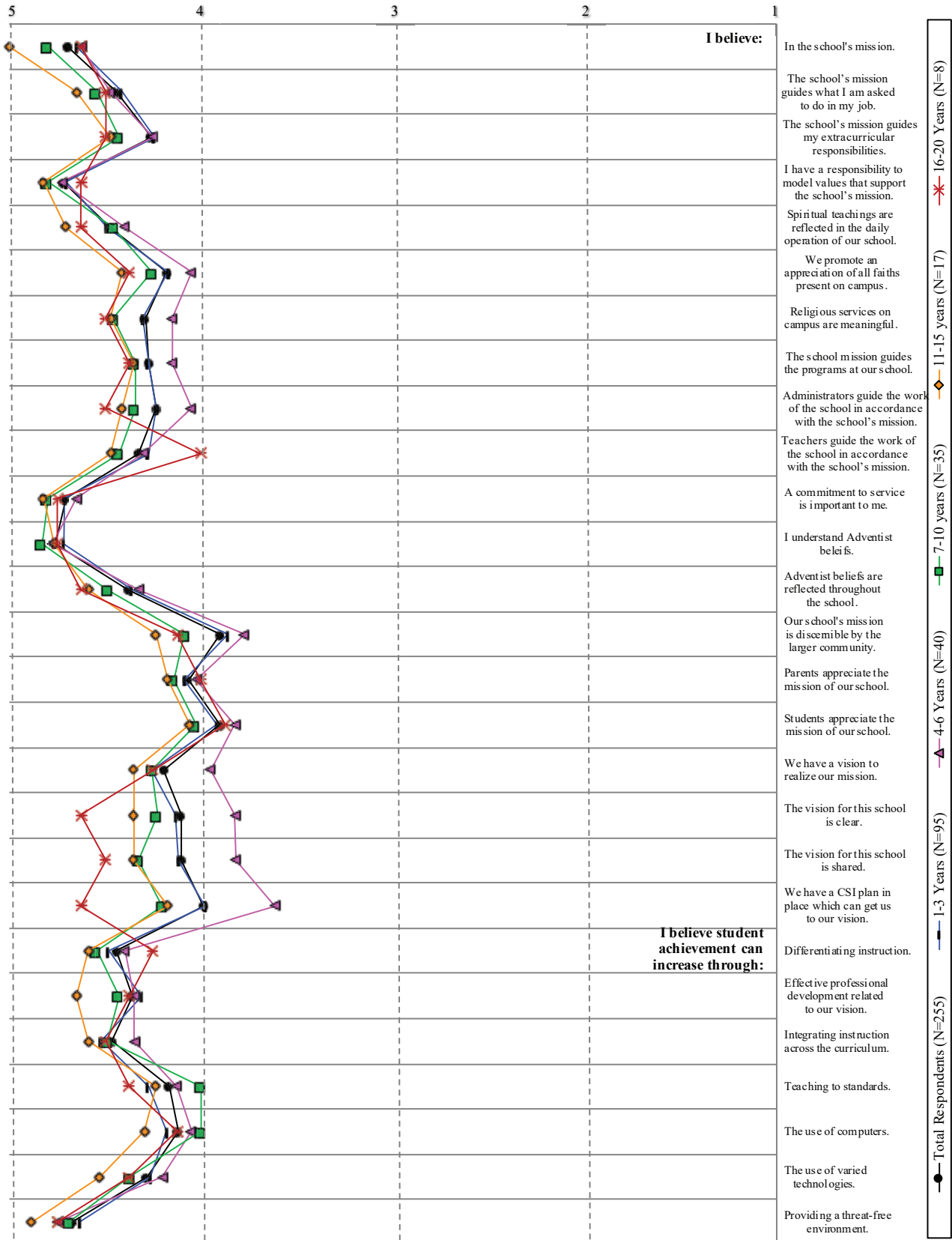


**Southwestern Union
Staff Questionnaire Results
March, 2025**

Strongly
Agree

**Staff Responses by # of Years Teaching at This School
(continued p. 2)**

Strongly
Disagree



**Southwestern Union
Staff Questionnaire Results
March, 2025**

Strongly
Agree

**Staff Responses by # of Years Teaching at This School
(continued p. 3)**

Strongly
Disagree

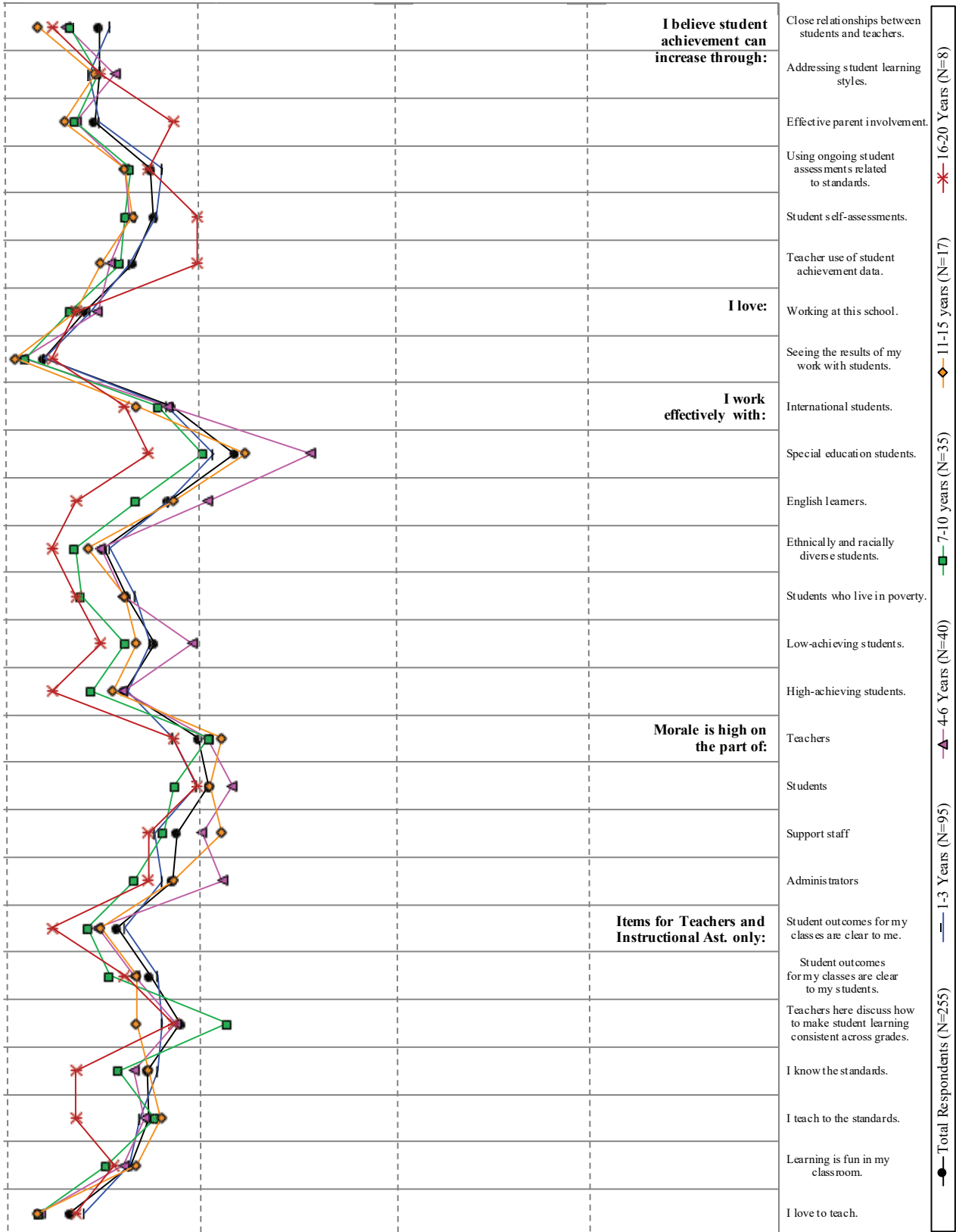
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4

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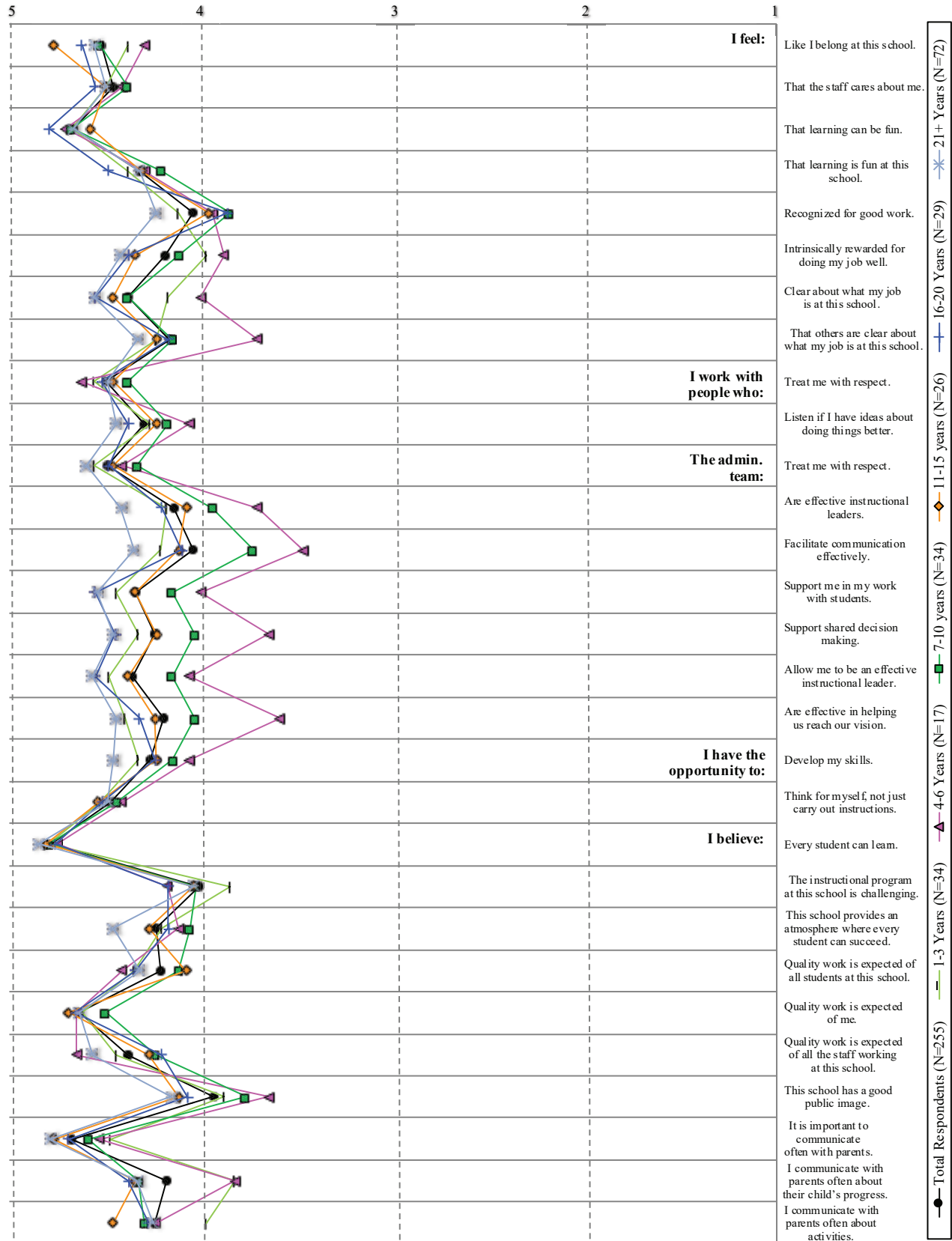


**Southwestern Union
Staff Questionnaire Results
March, 2025**

Strongly
Agree

Staff Responses by Number of Years Teaching

Strongly
Disagree

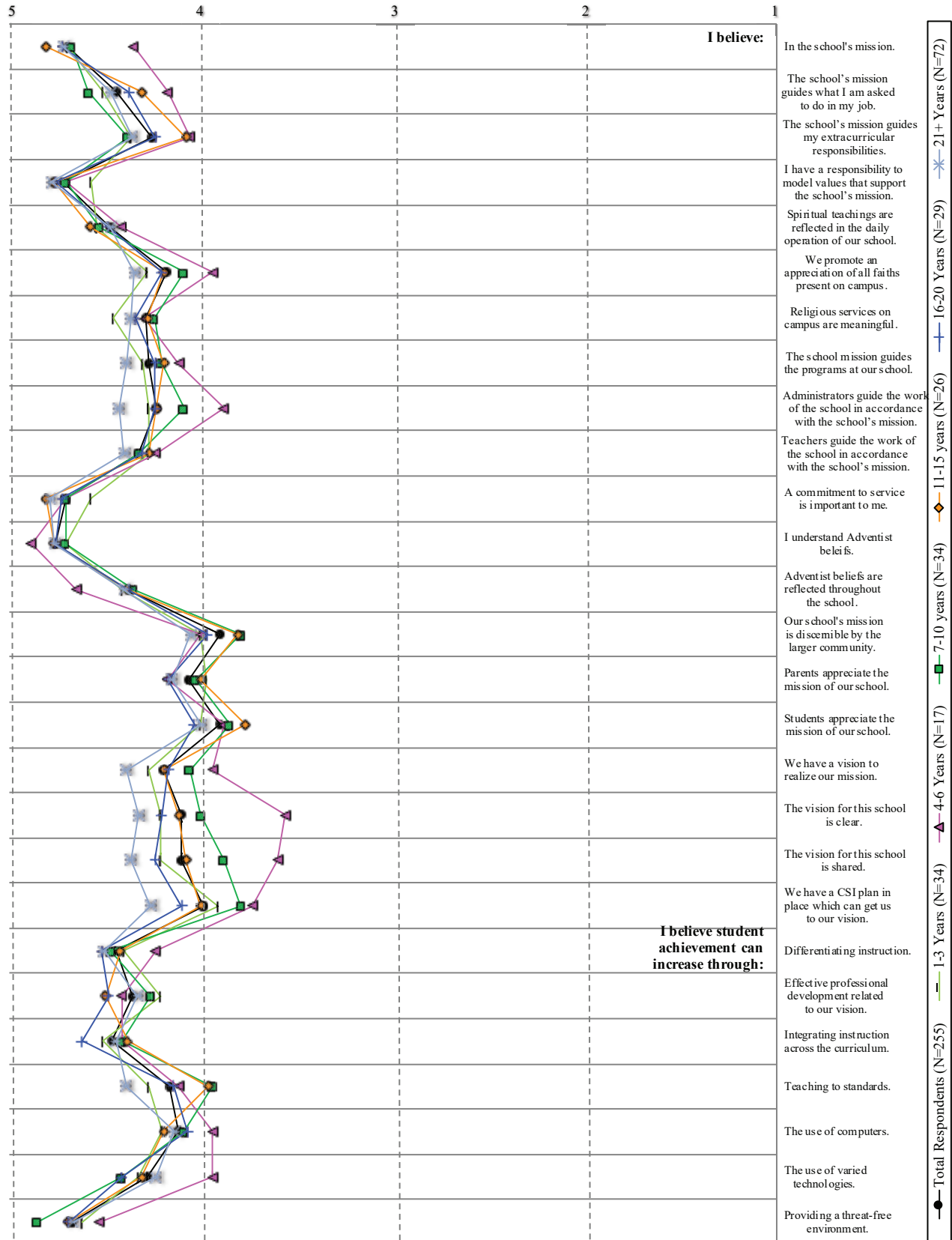


**Southwestern Union
Staff Questionnaire Results
March, 2025**

Strongly
Agree

**Staff Responses by Number of Years Teaching
(continued p. 2)**

Strongly
Disagree

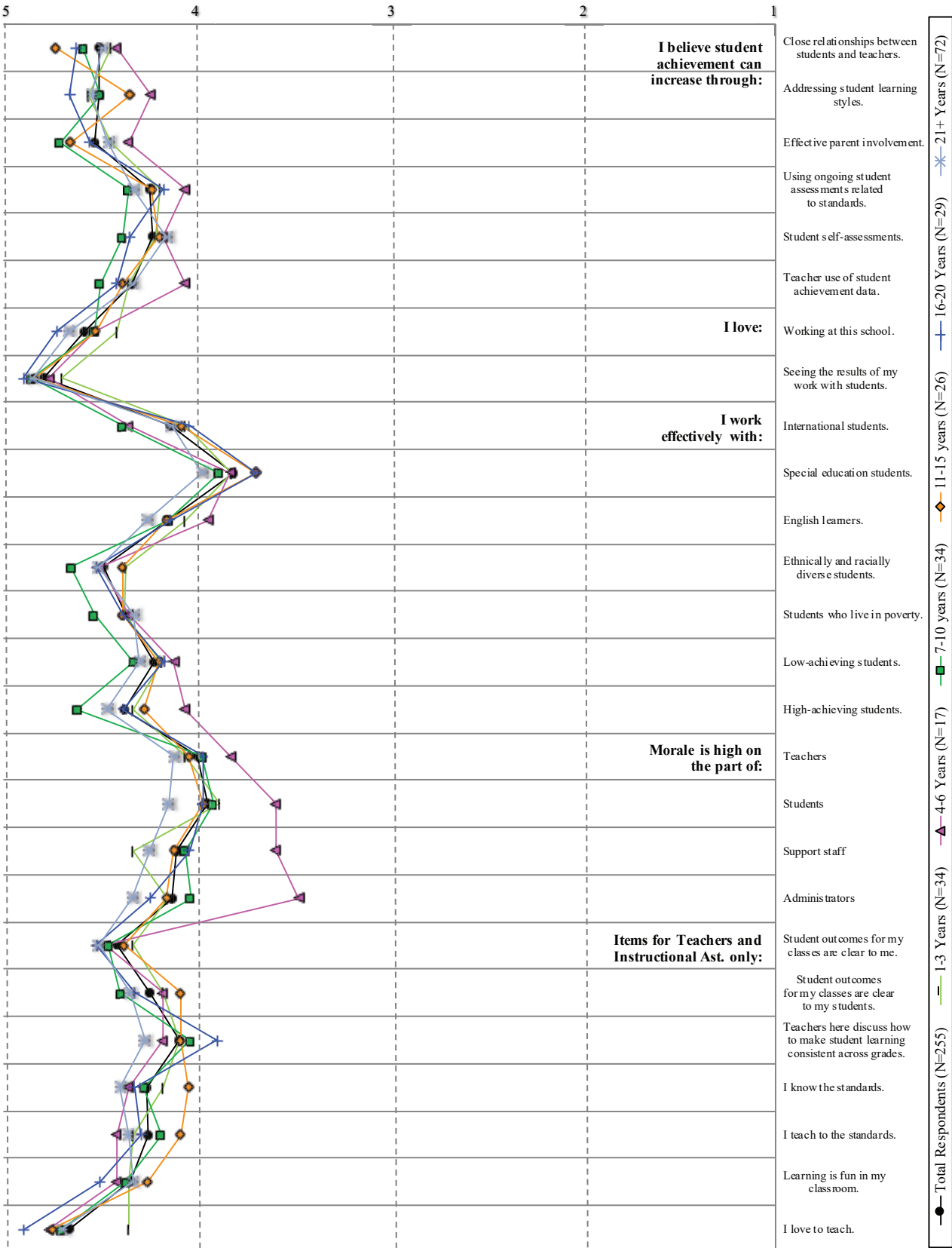


**Southwestern Union
Staff Questionnaire Results
March, 2025**

Strongly
Agree

**Staff Responses by Number of Years Teaching
(continued p. 3)**

Strongly
Disagree

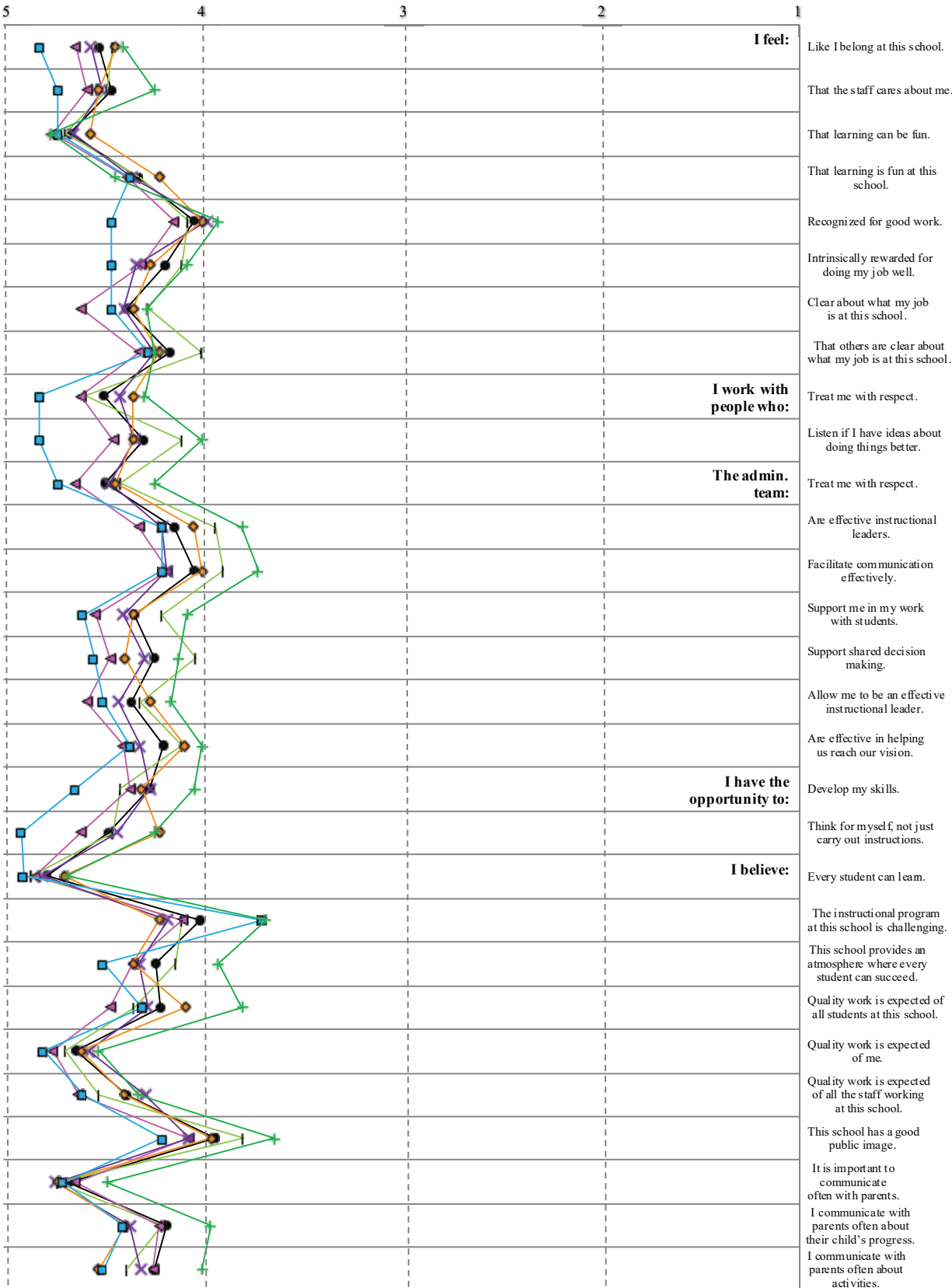


**Southwestern Union
Staff Questionnaire Results
March, 2025**

Strongly
Agree

Staff Responses by Certification

Strongly
Disagree

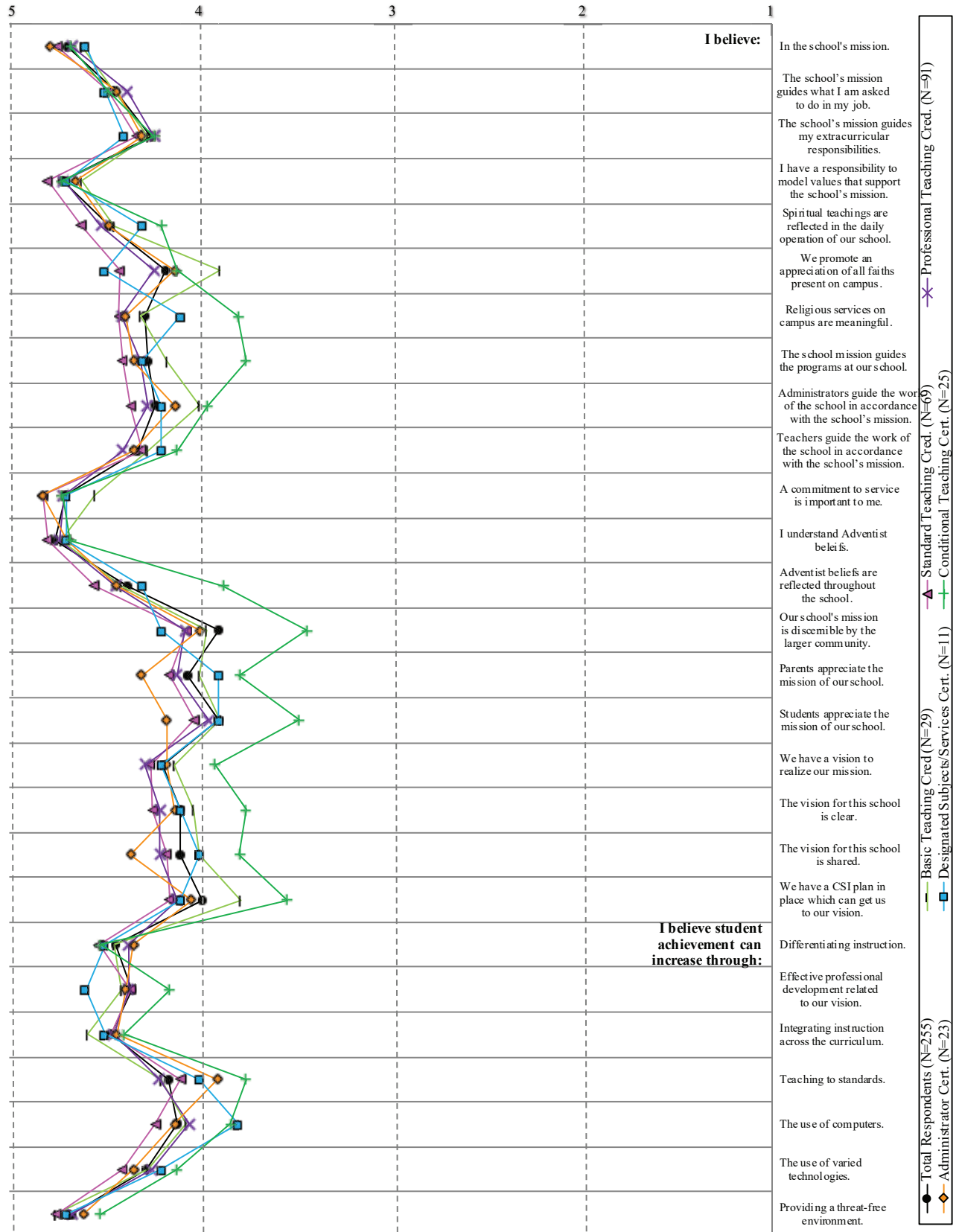


**Southwestern Union
Staff Questionnaire Results
March, 2025**

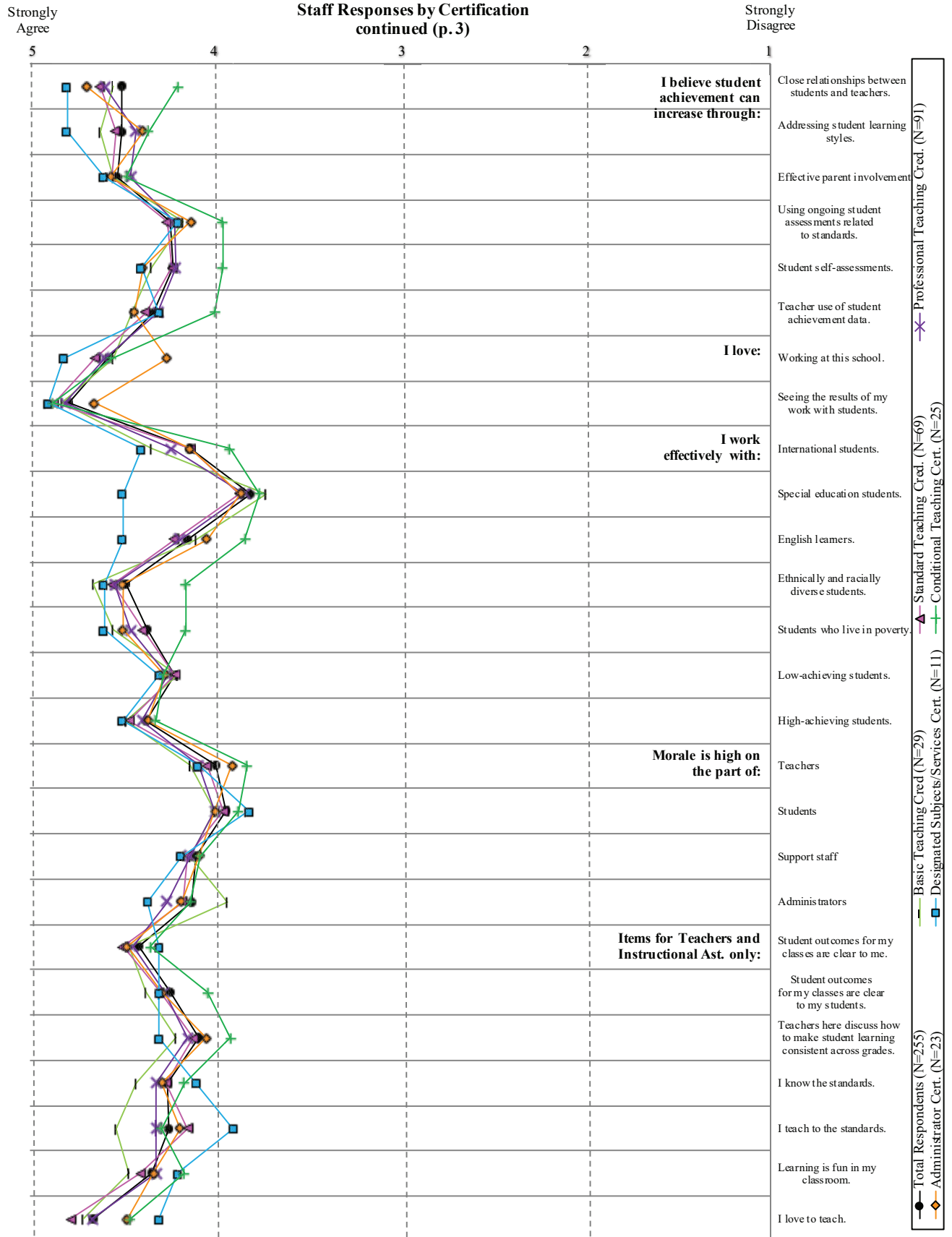
Strongly
Agree

**Staff Responses by Certification
(continued p. 2)**

Strongly
Disagree



**Southwestern Union
Staff Questionnaire Results
March, 2025**

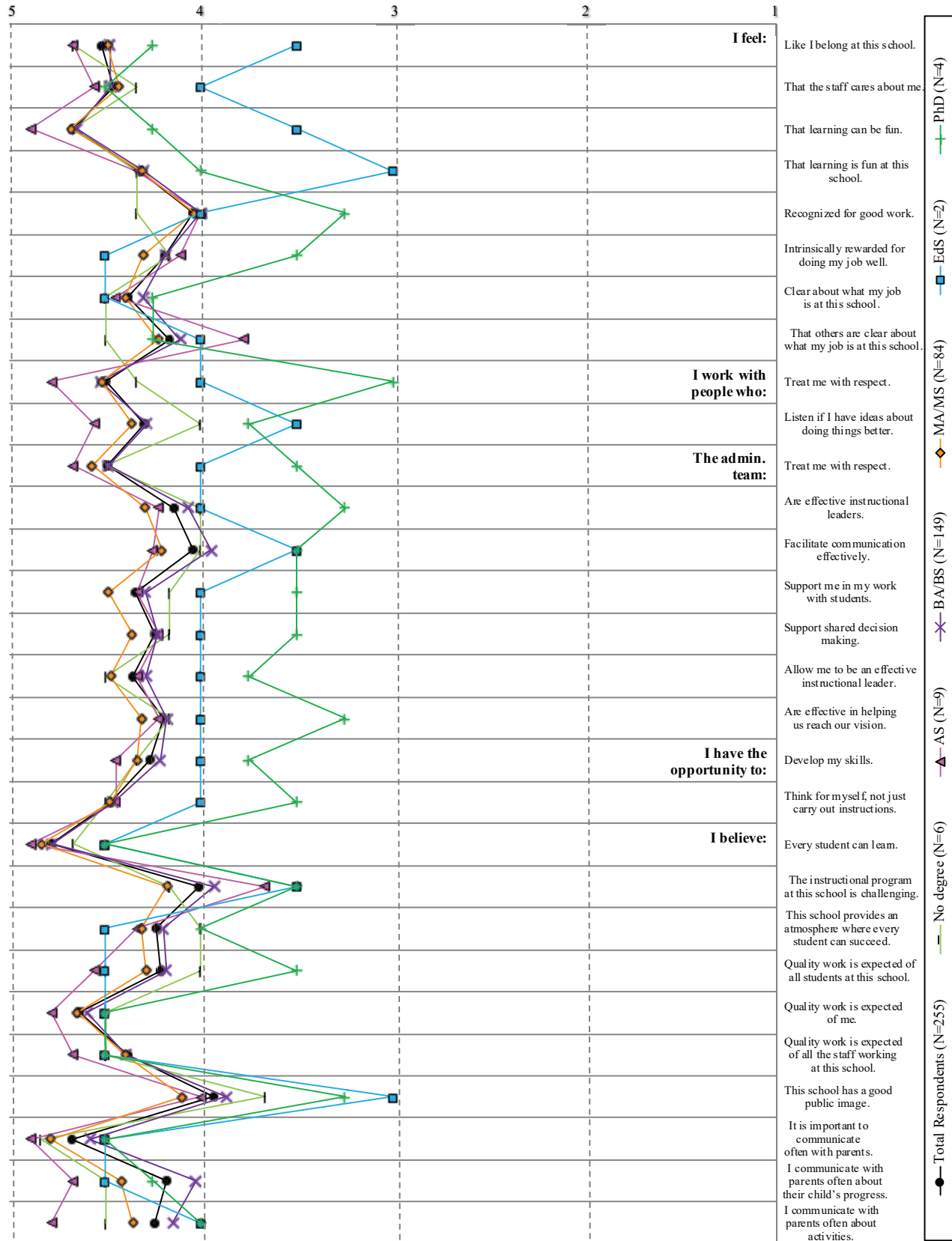


Southwestern Union Staff Questionnaire Results March, 2025

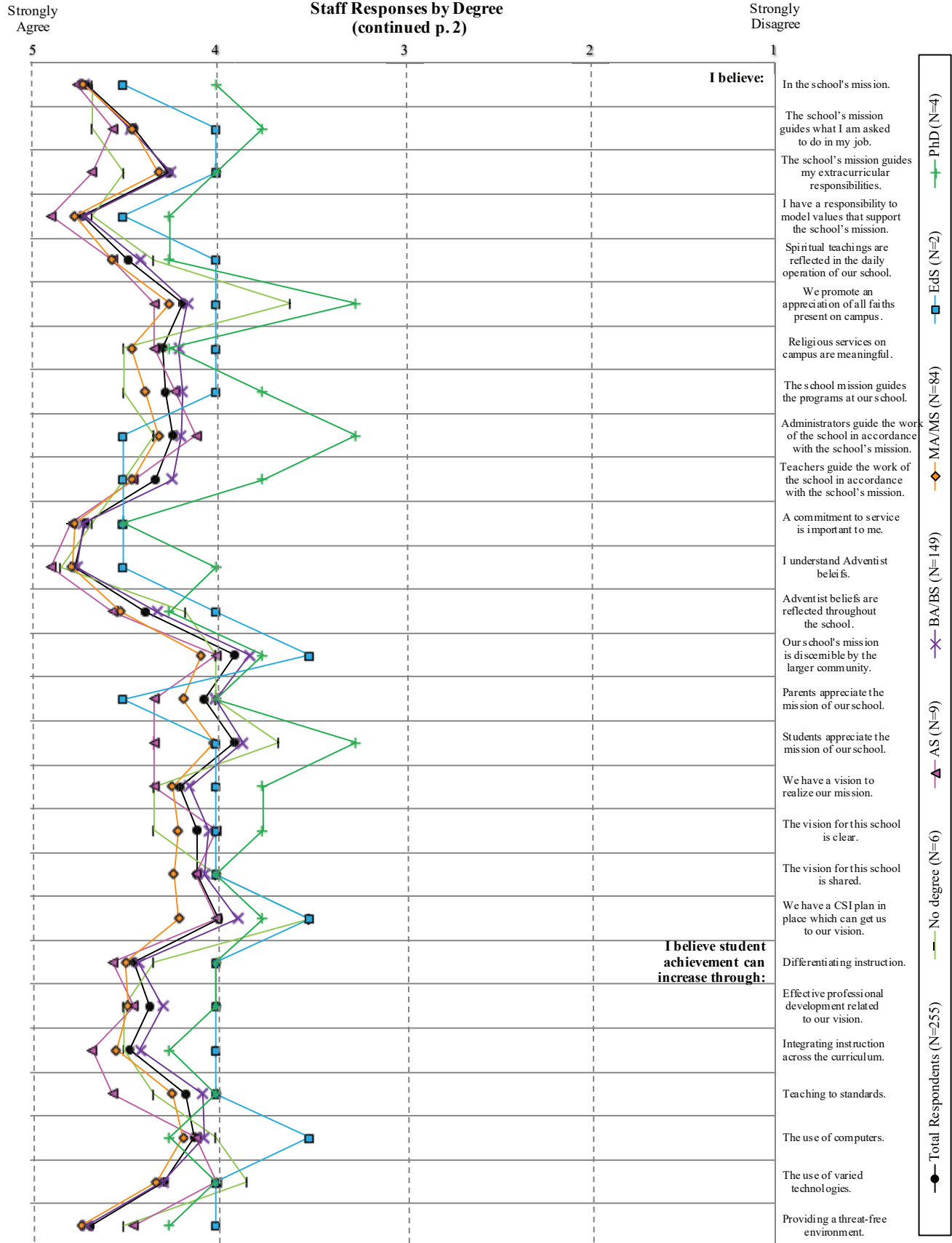
Strongly
Agree

Staff Responses by Degree

Strongly
Disagree



**Southwestern Union
Staff Questionnaire Results
March, 2025**



**Southwestern Union
Staff Questionnaire Results
March, 2025**

Strongly
Agree

**Staff Responses by Degree
continued (p.3)**

Strongly
Disagree

