

Southwestern Union
Data Analysis for Continuous School Improvement Questionnaire Results
April, 2025

1. DATA ANALYSIS: EXPLORING TRENDS AND PATTERNS OVER TIME VIA MULTIPLE MEASURES OF DATA

		Not Used		Analyzed By Administration Only		Analyzed By All Staff in PLCs		Used For CSI With Other Types of Data	
Demographic Data	4/2022 (N=47)	30.43%	14	28.26%	13	13.04%	6	28.26%	13
	4/2023 (N=88)	19.05%	16	32.14%	27	23.81%	20	25.00%	21
	4/2024 (N=38)	18.92%	7	29.73%	11	24.32%	9	27.03%	10
	4/2025 (N=45)	8.89%	4	42.22%	19	17.78%	8	31.11%	14
Perceptions - Questionnaire Data	4/2022 (N=47)	13.33%	6	28.89%	13	24.44%	11	33.33%	15
	4/2023 (N=88)	14.46%	12	30.12%	25	26.51%	22	28.92%	24
	4/2024 (N=38)	10.81%	4	10.81%	4	35.14%	13	43.24%	16
	4/2025 (N=45)	4.55%	2	36.36%	16	22.73%	10	36.36%	16
School Program - Process Data	4/2022 (N=47)	25.53%	12	23.40%	11	21.28%	10	29.79%	14
	4/2023 (N=88)	15.85%	13	25.61%	21	35.37%	29	23.17%	19
	4/2024 (N=38)	10.81%	4	24.32%	9	29.73%	11	35.14%	13
	4/2025 (N=45)	9.09%	4	25.00%	11	27.27%	12	38.64%	17
Student Learning Data	4/2022 (N=47)	6.38%	3	10.64%	5	51.06%	24	31.91%	15
	4/2023 (N=88)	7.14%	6	15.48%	13	36.90%	31	40.48%	34
	4/2024 (N=38)	5.26%	2	10.53%	4	44.74%	17	39.47%	15
	4/2025 (N=45)	4.44%	2	8.89%	4	53.33%	24	33.33%	15

RESPONSE AVERAGES				
	4/2022 (N=47)	4/2023 (N=88)	4/2024 (N=38)	4/2025 (N=45)
Demographic Data	2.39	2.55	2.59	2.71
Perceptions/Questionnaire Data	2.78	2.70	3.11	2.91
School Program/Process Data	2.55	2.66	2.89	2.95
Student Learning Data	3.09	3.11	3.18	3.16

2. DATA ANALYSIS: PROBLEM SOLVING UNDESIRABLE RESULTS

	4/2022 (N=47)		4/2023 (N=88)		4/2024 (N=38)		4/2025 (N=45)	
The problem solving cycle is not used.	23.91%	11	18.52%	15	18.92%	7	11.36%	5
Problem solving is addressed by administration only.	10.87%	5	13.58%	11	10.81%	4	20.45%	9
Problem solving is used by all staff in PLCs.	19.57%	9	24.69%	20	16.22%	6	25.00%	11
Staff act based on the findings of problem solving.	30.43%	14	16.05%	13	21.62%	8	15.91%	7
Staff monitor and measure the actions taken as a result of problem solving.	10.87%	5	18.52%	15	27.03%	10	22.73%	10
The implications for planning generated by problem solving are synthesized with the aggregated implications from comprehensive data analysis.	4.35%	2	8.64%	7	5.41%	2	4.55%	2
RESPONSE AVERAGES	3.07		3.28		3.43		3.32	

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3. DIGGING DEEPER INTO SCHOOL PROGRAMS AND PROCESSES

	4/2022 (N=47)		4/2023 (N=88)		4/2024 (N=38)		4/2025 (N=45)	
We don't consider our programs and processes in improvement work.	12.77%	6	0.00%	0	2.63%	1	2.22%	1
We talk generally about the need to improve programs and processes.	27.66%	13	37.65%	32	26.32%	10	33.33%	15
We use data to identify the need to improve programs and processes.	40.43%	19	34.12%	29	39.47%	15	22.22%	10
We act on the findings of data to collaboratively improve our programs and processes using specific tools and resources.	8.51%	4	17.65%	15	13.16%	5	24.44%	11
We do all of the above, and the implications generated as a result of this work are reflected in our improvement planning.	10.64%	5	10.59%	9	18.42%	7	17.78%	8
RESPONSE AVERAGES	2.77		3.01		3.18		3.22	

4. AGGREGATING THE IMPLICATIONS FOR PLANNING FROM YOUR DATA ANALYSIS

	4/2022 (N=47)		4/2023 (N=88)		4/2024 (N=38)		4/2025 (N=45)	
We don't analyze data.	14.89%	7	4.71%	4	8.11%	3	8.89%	4
We don't analyze data to the extent that it results in generating implications for our planning.	17.02%	8	16.47%	14	21.62%	8	11.11%	5
We analyze data formally but generate implications informally.	14.89%	7	30.59%	26	18.92%	7	15.56%	7
We analyze data, generate implications for planning, but they are not organized in a central document.	31.91%	15	28.24%	24	48.65%	18	42.22%	19
We do all the above, our implications are organized and updated in a central document, and are the focus for our improvement planning.	21.28%	10	20.00%	17	2.70%	1	22.22%	10
RESPONSE AVERAGES	3.28		3.42		3.16		3.58	

5. DEVELOPING A SHARED MISSION AND VISION

	Core Value and Beliefs				Mission				Vision			
	4/2022 (N=47)	4/2023 (N=88)	4/2024 (N=38)	4/2025 (N=45)	4/2022 (N=47)	4/2023 (N=88)	4/2024 (N=38)	4/2025 (N=45)	4/2022 (N=47)	4/2023 (N=88)	4/2024 (N=38)	4/2025 (N=45)
We Don't Have	0.00%	1.20%	5.26%	2.22%	2.13%	0.00%	0.00%	2.22%	4.35%	0.00%	5.56%	6.67%
	0	1	2	1	1	0	0	1	2	0	2	3
We Inherited It	12.77%	19.28%	21.05%	24.44%	27.66%	26.83%	19.44%	24.44%	28.26%	23.17%	13.89%	20.00%
	6	16	8	11	13	22	7	11	13	19	5	9
Was Created By Admin	23.40%	13.25%	15.79%	8.89%	17.02%	17.07%	19.44%	8.89%	19.57%	19.51%	19.44%	8.89%
	11	11	6	4	8	14	7	4	9	16	7	4
Was Created By All Staff Via PLCs	21.28%	19.28%	7.89%	4.44%	17.02%	15.85%	8.33%	6.67%	17.39%	17.07%	8.33%	8.89%
	10	16	3	2	8	13	3	3	8	14	3	4
Is The Purpose For All Our Planning	25.53%	27.71%	31.58%	35.56%	23.40%	24.39%	27.78%	35.56%	17.39%	25.61%	27.78%	35.56%
	12	23	12	16	11	20	10	16	8	21	10	16
We Evaluate Ourselves Against It	17.02%	19.28%	18.42%	24.44%	12.77%	15.85%	25.00%	22.22%	13.04%	14.63%	25.00%	20.00%
	8	16	7	11	6	13	9	10	6	12	9	9

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	RESPONSE AVERAGES			
	4/2022 (N=47)	4/2023 (N=88)	4/2024 (N=38)	4/2025 (N=45)
Core Value and Beliefs	4.11	4.11	3.95	4.20
Mission	3.70	3.85	4.19	4.16
Vision	3.54	3.89	4.14	4.07

6. SCHOOL IMPROVEMENT PLANNING TO IMPLEMENT THE SHARED VISION

	4/2022 (N=47)		4/2023 (N=88)		4/2024 (N=38)		4/2025 (N=45)	
We have a CSI Plan.	55.56%	25	35.06%	27	42.86%	15	34.09%	15
Our plan is solely focused on closing gaps.	22.22%	10	10.39%	8	14.29%	5	15.91%	7
We consider our plan to be a true reflection of comprehensive data analysis by all staff.	2.22%	1	14.29%	11	5.71%	2	2.27%	1
We consider our plan to be a true reflection of comprehensive data analysis by all staff AND is focused on realizing our shared mission and vision.	11.11%	5	14.29%	11	17.14%	6	13.64%	6
All the above is true, AND we implement effective leadership structures, PL, collab strategies (i.e., PLCs), and partnerships to support imp of the plan.	2.22%	1	10.39%	8	17.14%	6	18.18%	8
All the above is true AND we evaluate the effectiveness of our plan.	6.67%	3	15.58%	12	2.86%	1	15.91%	7
RESPONSE AVERAGES	2.02		3.01		2.60		3.14	

7. EVALUATING YOUR IMPROVEMENT EFFORTS

	We evaluate our CSI goals.				We evaluate our professional learning.				We evaluate our collaboration (i.e., PLCs).			
	4/2022 (N=47)	4/2023 (N=88)	4/2024 (N=38)	4/2025 (N=45)	4/2022 (N=47)	4/2023 (N=88)	4/2024 (N=38)	4/2025 (N=45)	4/2022 (N=47)	4/2023 (N=88)	4/2024 (N=38)	4/2025 (N=45)
1 - Never	12.77% 6	13.10% 11	13.51% 5	9.30% 4	14.89% 7	9.52% 8	16.67% 6	9.30% 4	23.40% 11	19.05% 16	14.29% 5	13.95% 6
2	12.77% 6	17.86% 15	16.22% 6	2.33% 1	12.77% 6	19.05% 16	8.33% 3	9.30% 4	17.02% 8	14.29% 12	8.57% 3	18.60% 8
3 - Sometimes	48.94% 23	29.76% 25	37.84% 14	39.53% 17	40.43% 19	27.38% 23	38.89% 14	37.21% 16	38.30% 18	27.38% 23	37.14% 13	23.26% 10
4	21.28% 10	32.14% 27	27.03% 10	32.56% 14	23.40% 11	32.14% 27	30.56% 11	32.56% 14	19.15% 9	26.19% 22	31.43% 11	30.23% 13
5 - Always	4.26% 2	7.14% 6	5.41% 2	16.28% 7	8.51% 4	11.90% 10	5.56% 2	11.63% 5	2.13% 1	13.10% 11	8.57% 3	13.95% 6

	RESPONSE AVERAGES			
	4/2022 (N=47)	4/2023 (N=88)	4/2024 (N=38)	4/2025 (N=45)
We evaluate our CSI goals.	2.91	3.02	2.95	3.44
We evaluate our prof learning.	2.98	3.18	3.00	3.28
We evaluate our collaboration	2.60	3.00	3.11	3.12

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Averages by Conference
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		Arkansas- Louisiana (N=11)	Oklahoma (N=5)	Southwest Region (N=4)	Texas (N=20)	Texico (N=5)	Total Resp 4/2025 (N=45)
1. DATA ANALYSIS: EXPLORING TRENDS AND PATTERNS OVER TIME VIA MULTIPLE MEASURES OF DATA/USING A DATA PROFILE	Demographic Data	2.36	2.40	3.00	2.80	3.20	2.71
	Perceptions/Quest. Data	2.45	3.40	3.25	2.84	3.40	2.91
	School Program/Process Data	2.45	3.20	3.00	3.11	3.20	2.95
	Student Learning Data	2.91	3.20	3.25	3.20	3.40	3.16
2. DATA ANALYSIS: PROBLEM SOLVING UNDESIRABLE RESULTS		2.73	4.20	4.25	3.26	3.20	3.32
3. DIGGING DEEPER INTO SCHOOL PROGRAMS AND PROCESSES		2.64	3.40	3.75	3.20	4.00	3.22
4. AGG THE IMPLICATIONS FOR PLANNING FROM DATA ANALYSIS		3.18	3.80	4.25	3.45	4.20	3.58
5. DEVELOPING A SHARED MISSION AND VISION	Core Value and Beliefs	3.36	4.80	4.75	4.20	5.00	4.20
	Mission	3.27	5.00	4.75	4.10	5.00	4.16
	Vision	3.18	4.80	4.75	4.00	5.00	4.07
6. SCHOOL IMP PLANNING TO IMPLEMENT THE SHARED VISION		3.09	4.40	2.25	2.68	4.40	3.14
7. EVALUATING YOUR IMPROVEMENT EFFORTS	We evaluate our CSI goals.	3.09	3.60	3.50	3.28	4.60	3.44
	We evaluate our prof learning.	2.91	3.00	3.75	3.33	3.80	3.28
	We evaluate our collaboration	2.45	3.20	4.00	3.17	3.60	3.12

***Please Note: Scales are different for each question. Please reference primary results packet.**

Q1: 4 point scale.

Q4: 5 point scale.

Q7: 5 point scale.

Q2: 6 point scale.

Q5: 6 point scale.

Q3: 5 point scale.

Q6: 6 point scale.