

Southwestern Union Standards-Based Learning Questionnaire Results September, 2025

Strongly
Agree

Responses by Year

Strongly
Disagree

5

4

3

2

1

I feel confident in my ability to:

Understand the central role of proficiency scales in all aspects of standards-based learning (i.e., curriculum, instruction, assessment).

Explain the meaning of the levels on a proficiency scale.

Use proficiency scales for standards-based learning.

Introduce proficiency scales to learners.

Communicate the transition to standards-based learning to parents.

Map the standards (p-scales) across the school year for a subject.

Develop a standards-based unit.

Introduce critical concepts to learners (i.e., "I Can" statements, the 7Cs, big ideas and essential questions).

Implement a standards-based unit through daily lesson plans.

Use grading/reporting practices for standards-based learning.

Model for students the use of a proficiency scale (i.e., to set goals, track progress).

Use a balanced assessment system.

Use the feedback cycle with learners.

Adapt/modify practices for exceptional learners (i.e., p-scales, activities).

Use the resources that I have to implement standards-based learning.

—■— Total September, 2025 (N=51)

—▲— Total September, 2024 (N=68)

—◆— Total September, 2023 (N=64)

—●— Total September, 2022 (N=71)

Southwestern Union Standards-Based Learning Questionnaire Results September, 2025

Strongly
Agree

Total Responses

Strongly
Disagree

5

4

3

2

1

**I feel confident in my
ability to:**

Understand the central role of proficiency scales in all aspects of standards-based learning (i.e., curriculum, instruction, assessment).

Explain the meaning of the levels on a proficiency scale.

Use proficiency scales for standards-based learning.

Introduce proficiency scales to learners.

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Map the standards (p-scales) across the school year for a subject.

Develop a standards-based unit.

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Implement a standards-based unit through daily lesson plans.

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Model for students the use of a proficiency scale (i.e., to set goals, track progress).

Use a balanced assessment system.

Use the feedback cycle with learners.

Adapt/modify practices for exceptional learners (i.e., p-scales, activities).

Use the resources that I have to implement standards-based learning.

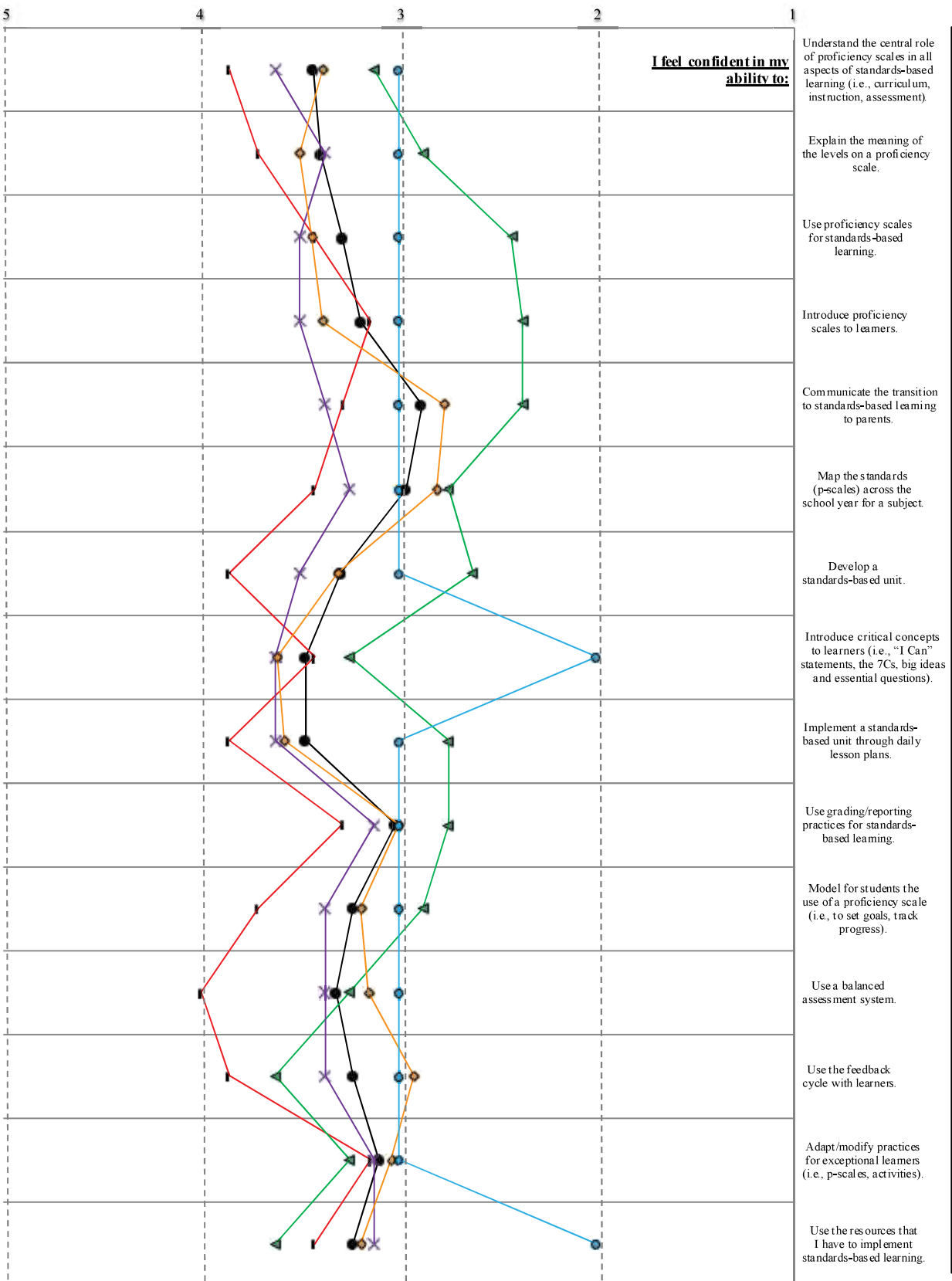
—●— Total Respondents (N=51)

Southwestern Union Standards-Based Learning Questionnaire Results September, 2025

Strongly
Agree

Responses by Conference

Strongly
Disagree

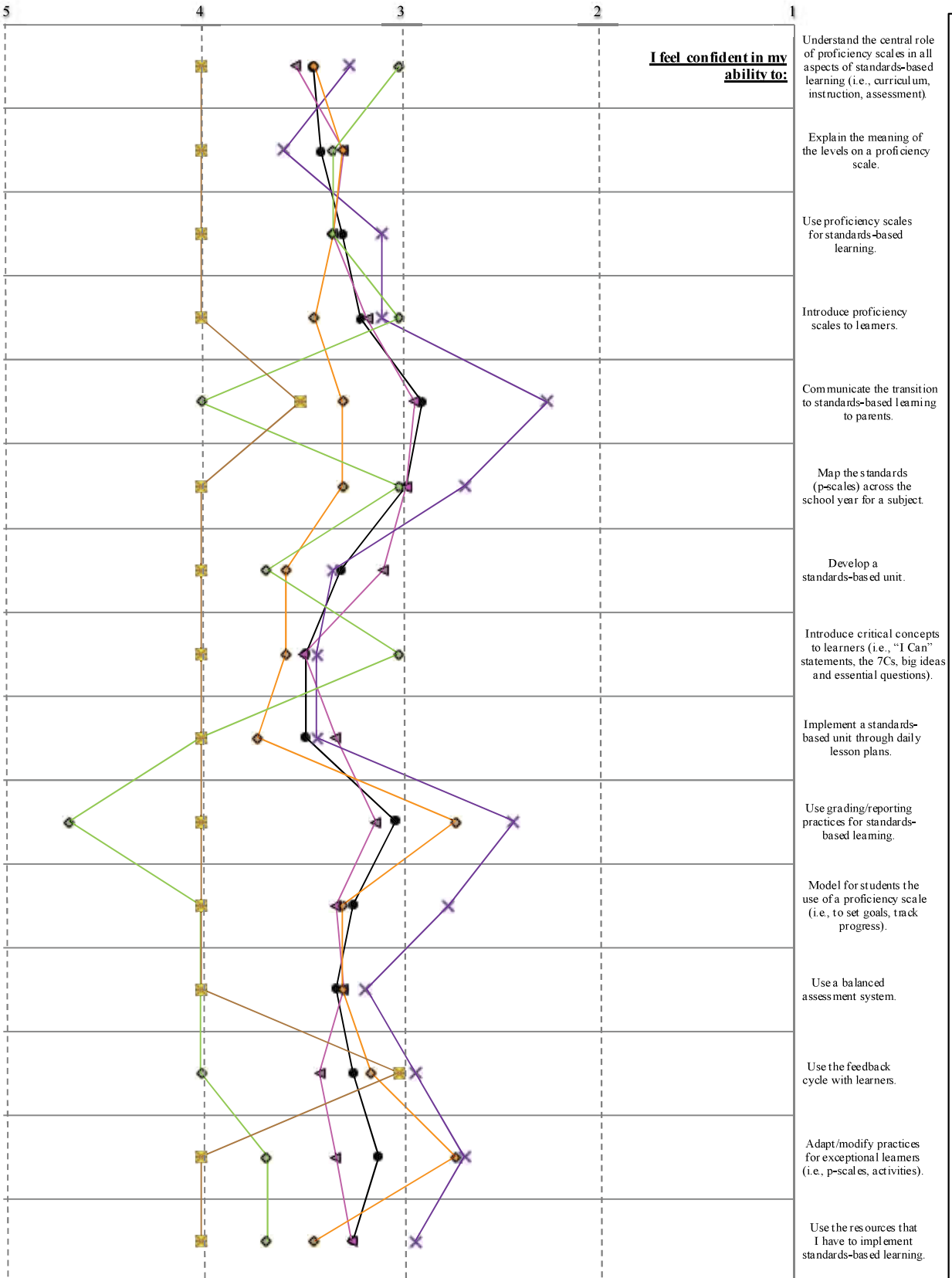


Southwestern Union Standards-Based Learning Questionnaire Results September, 2025

Strongly
Agree

Responses by Job Type

Strongly
Disagree

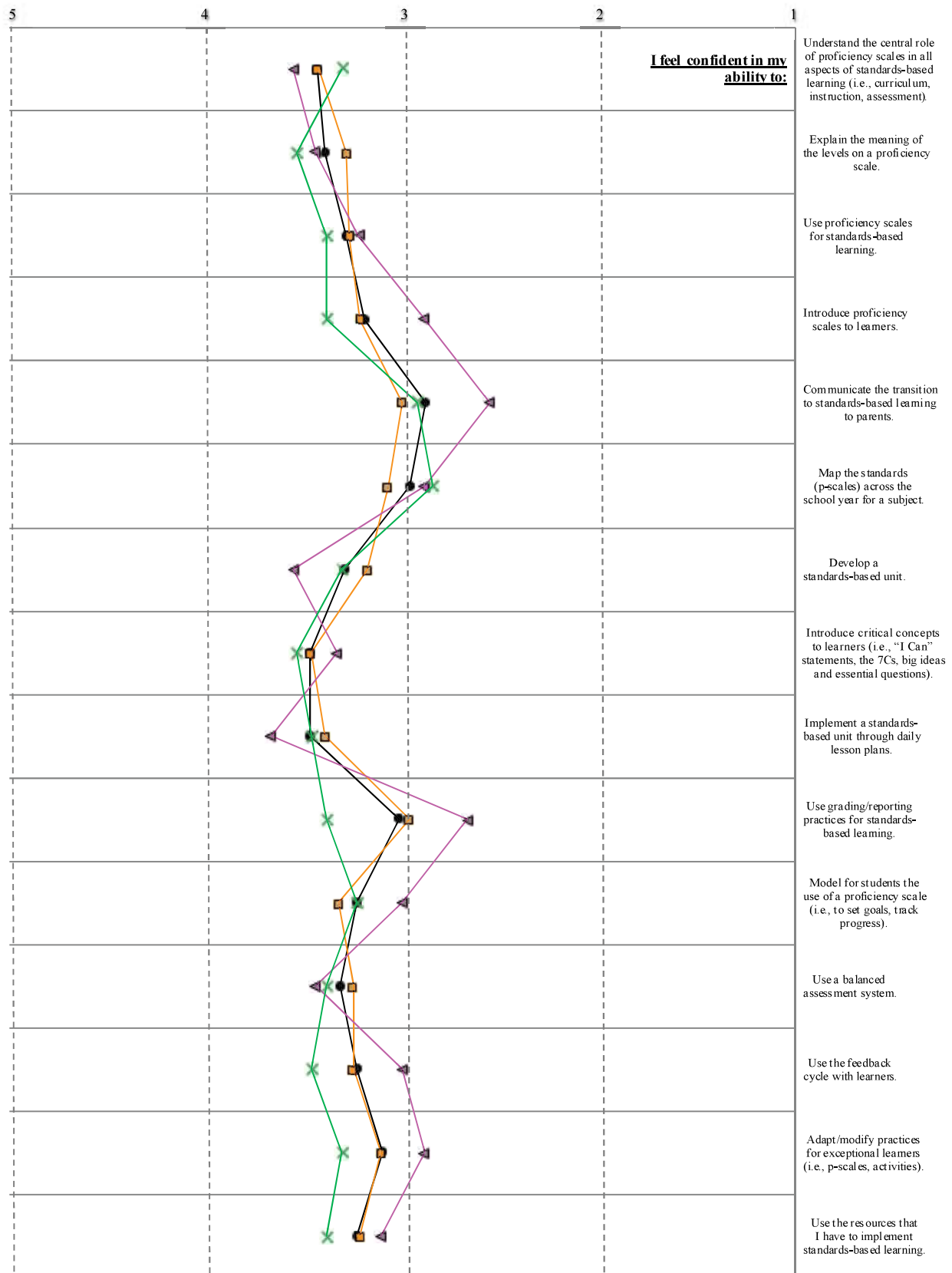


Southwestern Union Standards-Based Learning Questionnaire Results September, 2025

Strongly
Agree

Responses by School Grade Levels

Strongly
Disagree

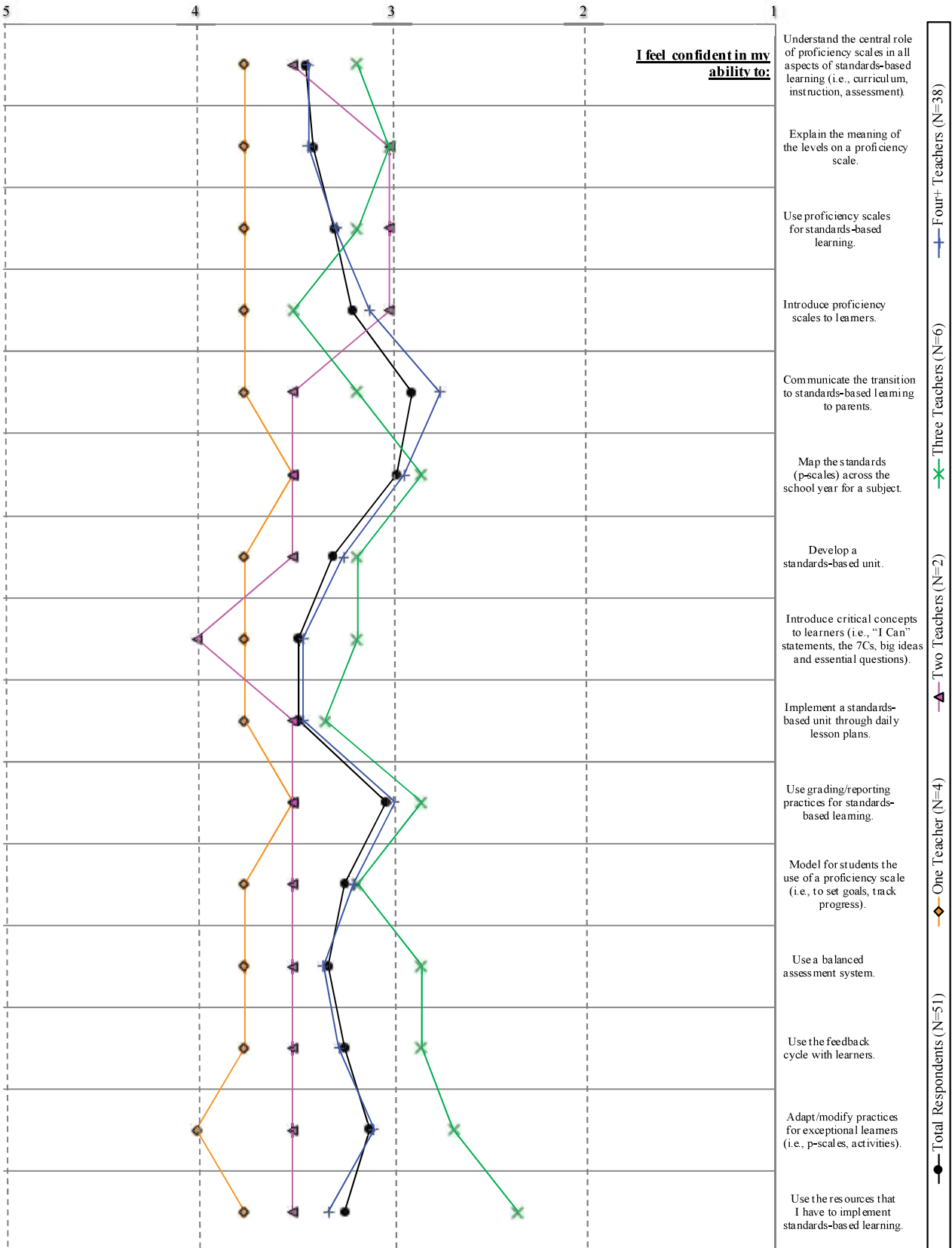


Southwestern Union Standards-Based Learning Questionnaire Results September, 2025

Strongly
Agree

Responses by School Size

Strongly
Disagree

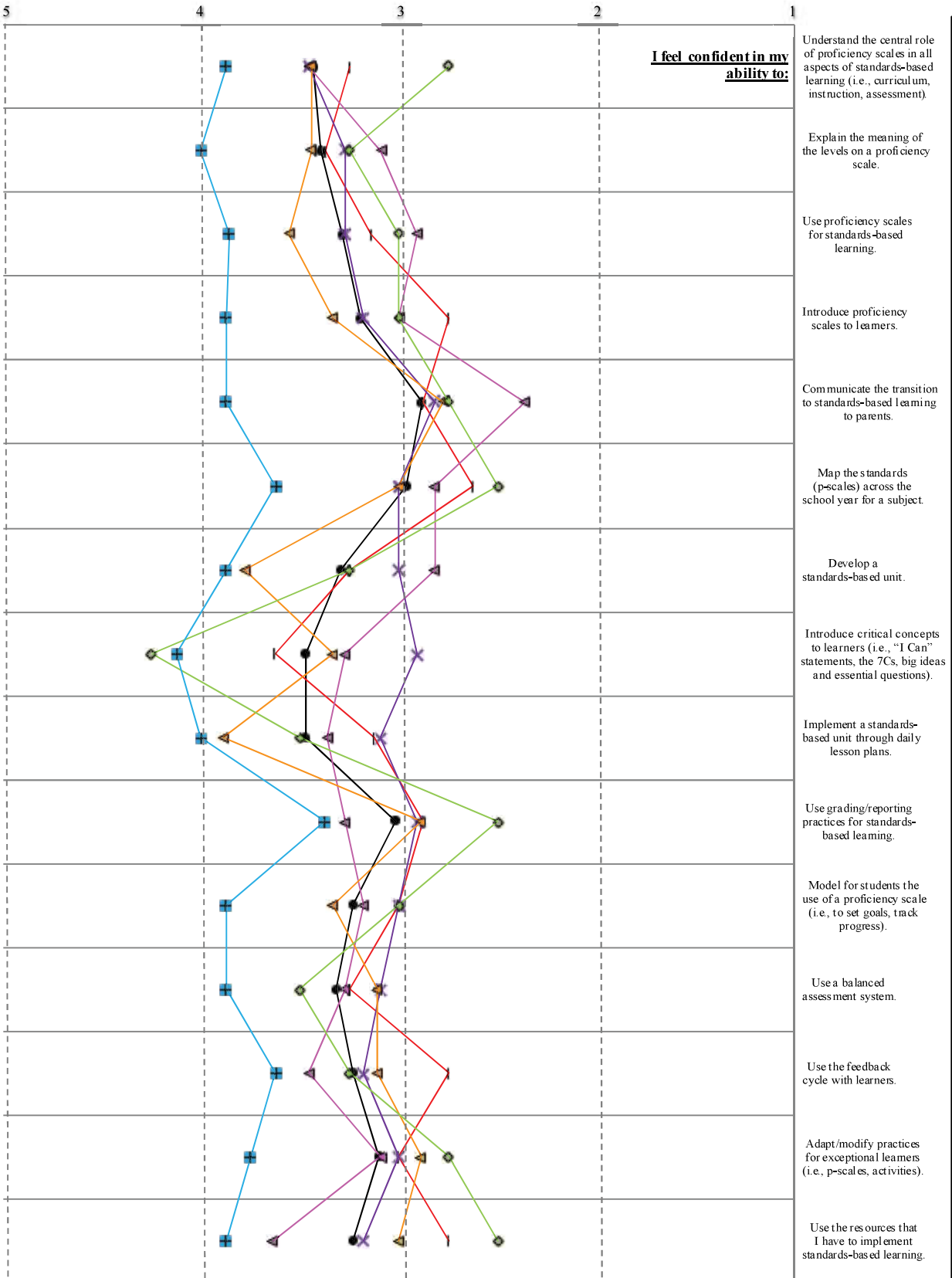


Southwestern Union Standards-Based Learning Questionnaire Results September, 2025

Strongly
Agree

Responses by Number of Years Working in Education

Strongly
Disagree



Southwestern Union Standards-Based Learning Questionnaire Results September, 2025

Strongly
Agree

Responses by Number of Years Working in Adventist Education

Strongly
Disagree

