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1. What are the strengths of the Conference?

Arkansas Louisiana (N=4)

- Education department has the best interest of the teachers and the schools. They work with us and help make our job easier.
- Freedom to reach goals based on the staff and skills at our individual schools
- The conference has a very supportive understanding culture.

Oklahoma (N=3)

- I am looking forward to new leadership at our conference. Adam had done well in support of my school
- When I say I need help the Conference works hard to get me the help I need.

Southwest (N=5)

- Strong commitment to evangelism, Diverse and growing membership, Emphasis on Christian Education, Financial Stewardship and accountaility, focus on prayer, and visionary leadership.
- They suppose their teachers with resources to be better
- Strong commitment to SDA beliefs

Texas (N=11)

- Collaboration
- Teachers, Leadership
- Communication
- Colloboration, effective communication and great team work
- They are available and very supportive.
- The conference works as a team

Texico (N=2)

• Unity, Commitment to Faith-Identity, synergy at the conference level

2. What needs to be improved?

Arkansas Louisiana (N=4)

- Would love a conference wide Go Guardian program so individual schools don't have to pay the complete set up fee. Share costa
- Technology updates, and curriculum that aligns with the current best practices especially in English Language Arts, and Science that can be taught using technology.

Oklahoma (N=3)

- COMUNICATION. There needs to be ONE place for all conference events. I feel the conference lack of growth, inhibits our school's ability to grow. There is no extra finicial support available to our school.
- The questions on the school section are hard to answer from a one-teacher school, because they are designed for multi-teacher schools.

Southwest (N=5)

- Leadership development and Succession Planing
- More suppose to deal with outside forces.
- There needs to be more opportunities for teachers from all conferences NOT only principals and principal-teachers are needed for equitable feedback.

Texas (N=11)

- Professional Development opportunities and topics with experts
- Teacher Observations
- more in person visitations
- More support of funding for school that are challenged financially
- Resources to the school including instructional support (PD, PLC and instructional coaches)
- Training for new administration needs to be more structured. Provide a new admin with a mentor and maybe some classes to help them know the processes in documentation, turning in reports and knowing how to work with difficult situations.

Texico (N=2)

• Timely and effective vertical and horizontal articulation between church and school. Raising accountability metrics for data-driven, cutting edge learning. Maximizing human capital resources