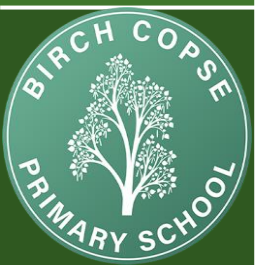


# *Meet the Teacher*

## *Year 2*





# *What we will be covering:*

- › Introduction to the Year 2 adults
- › The daily routine
- › Maths, English & Curriculum in Year 2
- › Year 2 homework expectations
- › Events through the year
- › How your children will be assessed
- › What can you do at home to help?

# The Year 2 Team

## Squirrel

Mrs Jewell

Mrs Ayres

Miss Mannick

Mrs Sra/Mrs Brill

## Otter

Miss Ball

Mrs Meechan/Mrs Warwick





# The Day!

## Coming in

- › Children in Year 2 will come in to the classrooms via the doors to the library, opposite the hall.
- › For the Autumn and Spring terms, there will be teachers on the doors to greet you. In the summer, we will reduce the amount of teachers on the door to encourage independence if appropriate.
- › Doors will open at 8.40am. If you are here before then, please wait with your child until this time.
- › If the teachers have been held up, children can come through after 8.40am by themselves but are encouraged to say goodbye to their adults at the library door.
- › As much as possible, please limit adults coming into the infant corridors.



# The Day!

## The morning

- › Children will unpack their belongings independently.
- › They are encouraged to change their own reading books at this time before coming to the classroom.
- › Children need to hand in their reading book and reading record and put their bookbag away in their tray.
- › We will check school dinners but it is handy if you order at home prior to this please.



# The Daily Routine

8:50 - Registration/Early Morning Activity

8:55 - English

10:00 - Spelling/Phonics/Handwriting

10:25 - Break- fruit or vegetables provided

10:40 - Maths

11:45 - Lunch

13:00 - Registration

13:05 - Assembly

13:25 - Foundation subject 1

14:20 - Foundation subject 2

15:10 - Story

15:20 - End of the day





# The Day!

## Going home

- › We will see the children out to their adults collecting from the amphitheatre steps on the junior playground at 3.20pm.
- › Each child will be sent to an adult from the line when we can see them.
- › It is really helpful for adults to stand back from the top of the stairs so we can see the range of parents and where they are standing.
- › Please do not encourage your children to leave the line as we like to ensure all children have been collected safely.



# Maths in Year 2

- › As a school, we follow the White Rose Maths Scheme.
- › This will cover all aspects of the Maths curriculum.
- › Each lesson will focus on understanding the Maths curriculum in small steps and there will be the core work to complete.
- › We also offer support work if children find it challenging.
- › Every lesson will have an extension task that will challenge the children's understanding on that subject.





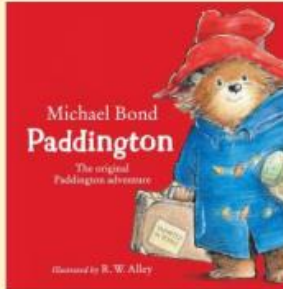

# Maths in Year 2

- › One of the key pieces of learning this year is a written method for addition and subtraction.
- › It might look different to how you do this now!

A photograph of a piece of lined paper showing a handwritten addition problem. The problem is 17 + 26. Below the numbers, there are two columns of dots representing the tens and ones. The first column has three dots (representing 30) and the second column has three dots (representing 13). Below these, the calculation is shown as 30 + 13 = 43. At the bottom, there are three vertical lines and one dot, representing the final answer 43.
$$17 + 26$$
$$\begin{array}{cc} | \cdot \cdot & || \cdot \cdot \\ | \cdot \cdot & \\ \cdot & \end{array}$$
$$\begin{array}{l} 3 \text{ tens} = 30 \\ 13 \text{ ones} = 13 \end{array}$$
$$\begin{array}{l} 30 + 13 = 43 \\ ||| \quad | \cdot \end{array}$$

# English in Year 2

- › Our English lessons will be based on books throughout the year.
- › We will do various piece of writing linked to these books.

|   |   |   |
|---|---|---|
| <b>Meerkat Mail – Emily Gravett</b>   | <b>The True Story of the Three Little Pigs – Jon Scieszka</b>                         | <b>The Owl Who Was Afraid of the Dark – Jill Tomlinson</b>                          |
|    |    |  |
| <b>Vlad and the Great Fire of London – Kate and Sam Cunningham</b>                    | <b>Paddington Bear– Michael Bond</b>  |   |
|    |    |   |
| <b>The Tear Thief – Carol Ann Duffy</b>   | <b>The Magic Faraway Tree – Enid Blyton</b>   |   |
|  |  |   |



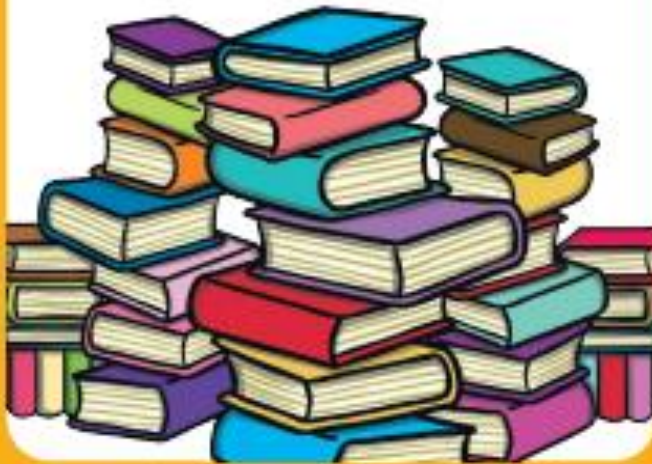
# Home Reading in Year 2

- › Children will start in September on the same colour book band they left Year 1 on.
- › We will aim to re-assess them as soon as possible when the term starts.
- › We aim to make judgements at least once per half term on the book band colour but it may be more or less often.
- › When moving children up a book band, we are looking for a wide range of skills to be in place including using phonics, fluency, speed, expression and comprehension of the text.

# Reading Every Day Goes a Very Long Way

## Student A Reads

- 20 minutes per day
- 3,600 minutes per school year
- 1,800,000 words per year



## Student B Reads

- 5 minutes per day
- 900 minutes per school year
- 282,000 words per year



## Student C Reads

- 1 minute per day
- 180 minutes per school year
- 8,000 words per year



**Want to be a better reader? Read more!**





# Reading in Year 2

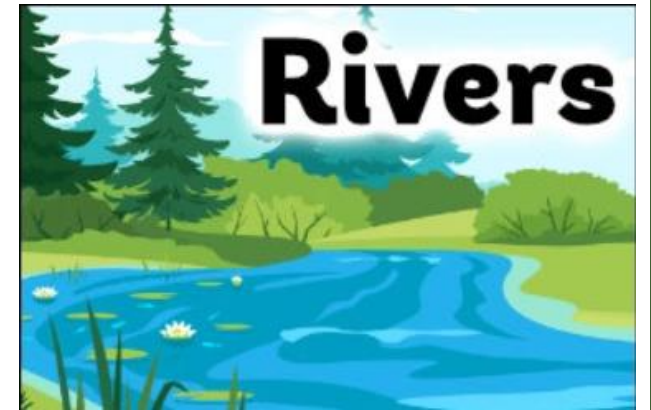
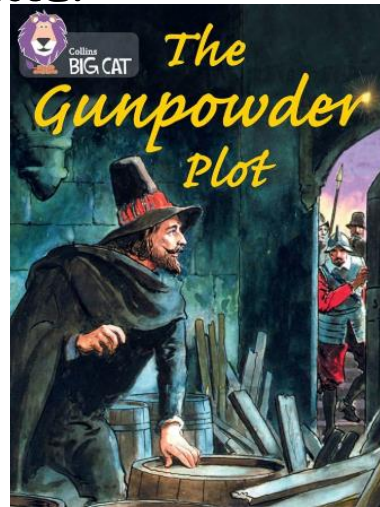
- › Throughout the year, we do reading in lots of different forms.
- › We will continue with our 'Supersonic Phonics Friends' scheme which will also support our spellings.
- › We will read different texts as a whole class to improve our comprehension.
- › We will also do reading 1:1 with adults in school.
- › Lots of practice whenever we can.



| Theme                 | Text 1                                       | Text 2   |
|-----------------------|--|--|
| Firework Night        | The Gunpowder Plot                           | The Plotters                                       |
| Jill Tomlinson        | The Otter who Wanted to Know- Jill Tomlinson | The Penguin who Wanted to Find Out- Jill Tomlinson |
| Remembrance Day       | Poppies                                      | Great Grandad                                      |
| Animals Science Topic | Butterfly Life Cycle                         | Monkey Puzzle                                      |
| Oliver Jeffers        | The Incredible Book Eating Boy               | The Day the Crayon's Quit                          |
| Christmas             | Christmas Advert                             | Christmas Advert                                   |
| Christmas             | Mog's Christmas - Judith Kerr                | The Crayons Christmas - Oliver Jeffers             |

# The Year 2 Curriculum

- › The children will cover the entire national curriculum with a subject based approach.
- › Further details on the Year 2 curriculum are available on the school website.





KA

# The Year 2 Curriculum

| YEAR 2              |  |   |  |                                      |  |                                    |
|---------------------|--|---|--|--------------------------------------|--|------------------------------------|
| Subject             | Autumn 1   | Autumn 2  | Spring 1   | Spring 2                             | Summer 1   | Summer 2                           |
| Science             | Plants   | Animals, including humans                           | Living things and their habitats   |                                      | Uses of everyday materials                         |                                    |
| Geography           | Rivers   |   |  | London                               |  | World and Weather                  |
| History             |  | The Gunpowder Plot                                  | The Great Fire of London   |                                      | Queen Victoria & Queen Elizabeth II                |                                    |
| Art & Design        | 2D<br>Wassily Kandinsky - painting   |   | 2D<br>Vincent Van Gogh - painting  |                                      |  | 2D/3D<br>Kente weaving - textiles  |
| Design & Technology |  | Puppets   |  | Vehicles - TASC                      | Fill it up – food                                  |                                    |
| PE – Indoor         | Dance – Learning sequences: Ballet and Mime  | Gymnastics - stamina                                | Dance – Creating & Performing: Ballet and Mime                                     | Gymnastics - stamina                 | Gymnastics – coordination                          | Dance – Learning production dances |
| PE - Outdoor        | Fundamentals   | Ball Skills   | Sending and Receiving  | Striking and Fielding Games          | Athletics  | Team Building                      |
| Computing           | Unit 2.1 Coding<br>Unit 2.2 Online Safety<br>Unit 2.3 Spreadsheets                     |   | Unit 2.4 Questioning<br>Unit 2.5 Effective Searching<br>Unit 2.6 Creating Pictures |                                      | Unit 2.7 Making Music<br>Unit 2.8 Presenting Ideas |                                    |
| Music               | Hands, Feet, Heart<br>(Genre – South African music)                                    |   | I Wanna Play in a Band<br>(Genre – Rock)   |                                      | The Friendship Song                                |                                    |
| RE                  | What did Jesus Teach? (Christianity)   | Christmas – Jesus as a Gift from God (Christianity) | Prayer at Home (Islam)   | Easter – Resurrection (Christianity) | Community and Belonging (Islam)                    | Hajj (Islam)                       |
| PSHE                | Health & Wellbeing, Economic Wellbeing and Relationships Education throughout the year |   |  |                                      |  |                                    |



# Year 2 Homework Expectations

## › Reading:

- › Your child will bring his/her reading book home each night.
- › Please remember to sign and date the reading record whenever you listen to your child read. We check these daily.
- › We are aware that the books that they are reading will become longer as they move through the reading scheme. Therefore, please do not feel that you need to read the whole book.
- › The expectation is that your child will read for at least 10 minutes a day, at least 5 times a week.

## › Maths:

- › In Year 2 the children will continue their Numbots journey. This will be set for them to complete each Monday. LJ
- › We expect them to work through the different levels for 10 minutes a week.





## Year 2 Experiences

- › In the Autumn term we have a visit from Ranger Stu who brings a range of animals. This supports the children's learning in Science.
- › In the Spring term we visit London and St Paul's Cathedral. This supports our learning in Geography and History.
- › In our final term, we visit Windsor Castle to support our learning in History.



# How your child will be assessed

- › Children will be assessed throughout the year by their teachers who will use different forms of assessment. This will include performance in class, work completed in lessons and tests or 'quizzes'.
- › We do not do the SATs papers that are available in Year 2 as we follow the assessments in line with the rest of the school.
- › Each term, you will receive an end of term report with attainment on the core subjects (Writing, Reading and Maths).
- › Foundation subjects will be teacher assessed and reported on in the end of year report.



# What you can do at home to help?

- › Lots of reading at home please!
- › Support their Maths home learning (but don't do it for them!)
- › Encourage independence in an age appropriate way- e.g. children to carry their own belongings, say goodbye and come into school calmly.
- › Help your child know key information about themselves- how to spell their surname, their birthday and other information to keep them safe.
- › Encourage children to start to learn to tie shoelaces and do their zips on their coats up.