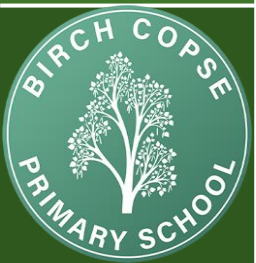


Meet the teacher

Year 3



The Year 3 Team



Badger
teacher –
Miss
Burnett



Mole
teacher –
Mrs
Seymour



Mole
teacher –
Mrs Davis



Badger TA
– Mrs
Turner



Mole TA –
Ms Smith



Badger
PPA
teacher –
Mrs
Cooling



Mole PPA
teacher –
Mrs Stead







What we will be covering in this meeting


- › *The daily routine*
- › *Maths, English & Curriculum in Year 3*
- › *Year 3 homework expectations*
- › *Events through the year*
- › *How your children will be assessed*
- › *What you can do at home to help*
- › *Questions*






Arrival (8:40am – 8:50am)

-  Enter through the Lower Junior corridor
-  Say goodbye at the door — children walk in independently



Bags & Belongings

- Y3 children use a rucksack
-  Hang it on their cloakroom peg

Register & Lessons

-  Register at 8:50am, then lessons begin
-  Children can order lunch at school
-  Easier if you pre-order at home

Breaktime Snack (10:25am)


-  Bring your own fruit or vegetables
-  Snacks not provided in juniors

Lunchtime (12pm – 1pm)

Home Time (3:20pm)

- Badger Class: dismissed opposite the infant climbing frame
- Mole Class: dismissed under the canopy on the infant playground

Pick-Up Plan

-  Make a plan with your child about where to meet them

The daily routine



The Year 3 curriculum

Details of our curriculum and topics are available on the school website.

Maths is taught using the White Rose Scheme, as it is in all the other year groups.

In Year 3, we focus on learning times tables through a supported daily session and weekly homework.

English will be based on a series of topic related novels and will cover reading, writing, spelling, grammar, punctuation and handwriting.

Here are some of our key topics.

YEAR 3						
Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Animals, including humans	Rocks	Plants		Light	Forces and magnets
Geography		The United Kingdom		Rivers of the World		Settlements
History	The Stone Age to the Iron Age		Ancient Egypt		Ancient Greeks	
Art & Design	2D Georges Seurat - painting		2D William Morris - printing		3D Greek Pots - clay	
Design & Technology		Moving Monsters		Italian – food		Pencil Cases - TASC



Year 3 homework expectations

- › Homework will go out and be collected every Monday.
- › Over the week, the children will be expected to complete 5 reads of at least 10 minutes in length. These need to be recorded in the reading record.
- › A list of the weekly spelling words to learn will be sent home. 20 minutes a week should be spent completing the activity and practising the words. Children will then be tested on those words the following Monday.
- › Maths homework each week will be 20 mins of times tables practice on the TT Rockstars website/app.
- › On a Monday, the class TA will check that the 5 reads have been completed and recorded in the reading record, the spelling sheet has been completed and handed in and the 20 mins of TTRockstars work has been done. Anyone who has not completed all parts of the homework will need to complete this at Homework Club that week.

Events in Y3



› Autumn term

- › Stone Age trip and workshop at Ufton Court
- › Parent open morning to view Y3 work
- › Trip to Hexagon to see the Pantomime

› Spring term

- › London Theatre trip
- › Parent open morning to view Y3 work
- › Egyptian Day
- › Lower Junior Performance

› Summer term

- › Swimming lessons
- › Greek Day
- › Parent open morning to view Y3 work



Assessment in Y3

- › Children will sit a Reading and Maths Test at the end of each term.
- › Writing will be assessed by the teacher.
- › You will then receive an end of term report to inform you about your child's progress in Writing, Reading and Maths.



What you can do at home to help

The most important thing that parents can do to support learning at school is listening to them read regularly – even if they are a 'Free Reader'.

In Year 3, we often notice that children need support with:

- Telling the time
- Tying shoelaces
- Times tables
- Taking responsibility for completing and handing in homework.



Any questions?



We look forward to welcoming you
back in September.

We will meet you on the Junior playground on the first day back.