2026/27 SPORTS FUNDING – PLAN

WHAT IS THE SPORTS PREMIUM?

The Government continue to provide funding to schools through the allocation of the Sport Premium. Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport on offer.

This means that schools should use the premium to:

- develop or add to the PE, physical activity and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools can use the premium to secure improvements in the following indicators:

- the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Further information about the funding can be found here: https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools

Birch Copse Primary School

Sports Premium Finding Plan 2026-2027

At Birch Copse, we aim to provide a PE curriculum that pupils from Reception to Year 6 not only enjoy but also allows them to experience a range of activities that help them to develop their health, fitness and wellbeing.

Through the sports premium spending we will arm for young people to excel in a broad range of physical activities, be physically active for sustained periods of time, engage in competitive sports and physical activities and to lead them living healthy, active lives. To achieve this, our aim is for the children to take part in a broad range of PE activities which encompasses six areas of experience: Athletics, Dance, Games (Net and Wall, Striking and Fielding, Invasion), Gymnastics, Outdoor Adventurous Activities and Swimming. We aim for these to be taught by highly skilled teachers and specialist sports coaches.

At Birch Copse we will continue to provide high quality teaching and learning of P.E. and increase the profile of sport and physical activity for all pupils within the school. For inclusion and to increase participation we provide before and after school clubs both with teachers and with qualified coaches and will continue to do so during this academic year.

Academic Year: 2026/2027	**Total fund allocated:** £ 19550	

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Suggested next steps:
All pupils to receive 2 hours taught PE a week. Active brain breaks used in lesson times to refocus children. Enhance activity at lunch time and break time through the development of the playground. Encourage children to participate in sports clubs.	• Two allocate time and resources to ensure children have 2 PE lessons a week. • To further promote PE and physical activity through intra-school and inter school competitions • To promote activity through children led clubs.	£5000	•	•

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure pupils enjoy PE lessons. The school to be recognised in the local authority as an increasingly successful participant and organiser of competitions. Promote sporting achievements inside and outside of school.	• To participate in inter and intra school competitions. • To use the scheme of work to ensure PE lessons are enjoyable. • To promote activity through children led clubs.	£1500	•	•

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide training for areas of the curriculum which staff are less confident in teaching. Provide staff with professional development, mentoring, training and resources to help ensure confidence in teaching and delivering high quality PE resulting in higher quality teaching.	• Have professionals in to lead training. • To have access to PE specific training resources	£7000	•	•
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended **impact on pupils:**	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide swimming lessons for pupils to be able to reach the expected national curriculum standard. Provide children with a broad range of sports through the teaching of different skills and techniques.	• To ensure children have opportunities to achieve the swimming goals through swimming lessons.	£1,500	•	•
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

To develop more opportunities for children to compete and participate in sporting events and activities across schools.	• To participate in inter and intra school competitions. • To use the scheme of work to ensure PE lessons are enjoyable.	£1500	•	•

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your children may swim in another year please report on their attainment on leaving primary school.	

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	