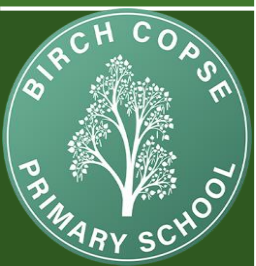


MEET THE TEACHERS

Year 4





What we will be covering...

- › Introduction to the Year 4 adults
- › The daily routine
- › Maths, English & Curriculum in Year 4
- › Year 4 homework expectations
- › Events through the year
- › What is unique to Year 4
- › How your children will be assessed
- › What you can do at home to help

The Year 4 Team



Mrs Hoit - Teacher



Mrs Seymour - Teacher



Mrs Sumner - PPA Teacher



Miss Gowing –
Teacher



Mrs Cooling - Fox
PPA Teacher
(Wednesdays)



Mrs Turner - TA



Mrs Sayed-Meer



Mrs Gilmartin





The Daily Routine

It will be much the same as the rest of the school:

8:50 - Registration and Word of the Week or Spellings

9:00 - English, including Reading

10:25 - Break time

10:40 - Times Table practice and Maths

12:00 - Lunch



12:55 - Registration

13:00 - Assembly

13:25 - Foundation subject 1

14:15 - Foundation subject 2

15:05 - Class reader

15:20 - End of the day.

At the end of the day, in order to further develop their independence, children in Year 4 are released to their adults independently. It is a good idea to arrange a 'meeting place' to meet your child at the end of the school day.



Maths in Year 4



- › Children will be in their classes for their Maths lessons to start with.
- › Children will do 5 Maths lessons a week and get Maths homework once a week. This will be times table practice on TTRockStars, in preparation for their Multiplication Tables Check (MTC) in the Summer Term. This is a mandatory check on your child's times table progress that is carried out across England.
- › In Year 4, we follow the White Rose curriculum that is designed to follow on from the children's previous learning in Year 3.
- › At the beginning of most Maths lessons, the children will practise their times tables. This will include: times table booklets, songs and games.
- › Once per week, the children will complete a 'Soundcheck' on TTRS. This involves being tested on their progress for times tables and will get them used to the format used in the MTC.



English and Reading in Year 4

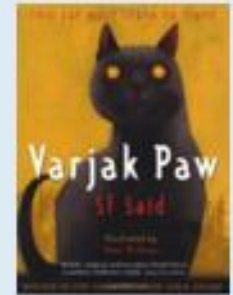
- › For Reading and English lessons, children will be taught in their classes.
- › In English writing lessons, our writing will be based on our three anchor novels throughout the year. These are...
- › Children will do 4 or 5 English writing lessons per week.

YEAR 4

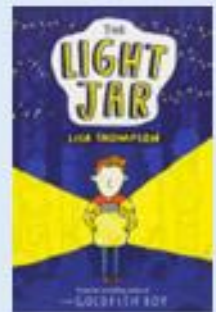
There's a Boy in the
Girls Bathroom –
Louis Sachar



Varjak Paw – S.F. Said



The Light Jar – Lisa
Thompson





English and Reading in Year 4

- › In English reading lessons, we will explore a range of supplementary texts from a variety of genres. These include song lyrics, poems, playscripts, chapters from narratives, biographies etc.
- › Children will do 2 hours of dedicated reading lesson time a week.
- › We will also have an allocated library slot once per week so the children can return and get out new books.

Autumn 1			
Week	Theme	Text 1	Text 2
1	Fantasy Worlds	Peter Pan - James Matthew Barrie	Land of Neverbelieve – Norman Messenger
2	Gillian Cross	The Demon Headmaster and The Prime Minister's Brain – Gillian Cross	The Great Elephant Chase – Gillian Cross
3	The Jungle book	The Jungle Book – Rudyard Kipling	The Jungle Book Play script – from Campuskids website
4	Face Your Fear	The Wolves in the Walls – Neil Gaiman	If I Never Forever Endeavour – Holly Meade
5	World Cup	Match report from the 2018 world cup final - BBC	World Cup reminiscences: an interview with Brian Glanville- Glory Magazine
6	Caribbean	For Forest – Grace Nichols	Shelley-Anne Fraser-Pryce Isn't Finished Yet. Article by M. Johnson: 'The Undefeated' 09/21

The Year 4 Curriculum

- > The children will cover the entire National Curriculum through a subject based approach.
- >
- > Details of the Year 4 curriculum are available on the school's website but include units of work on The Romans, The Vikings, Europe, Mountains and Picasso



Year 4 Homework Expectations



All homework will go out every Monday and be due in the following Monday.

- › **Reading-** Over the week, the children will be expected to complete 5 reads of at least 10 minutes per session in length. If at least two of these can be to an adult, this will greatly benefit your child. Your child's reading record must be signed each week, with 5 signatures expected per week. These will be checked on Mondays.
- › **Spellings-** Each week, your child will bring home a spelling activity, which should take around 20 minutes. Children will then be tested on those words the following Monday. Spelling tests are kept in the children's homework folders so you can see their progress. Your child must bring in their completed spellings homework each Monday.
- › **Maths-** Your child will be set 20 minutes to complete on TTRockstars per week. The activity on TTRockstars will vary from week-to-week. TTRS will be checked each Monday.



How could you support your child with homework?

- › In Year 4, the children still require some support with their homework. This can take many different forms. (See handout for guidance and ideas).
- › At Birch Copse, we believe homework encourages children to build on their organisational, problem-solving, independence skills and boosts their academic learning and consolidation of concepts and skills.



Events through the year

Current Scheduled Trips:

- Visit to the Pantomime at The Hexagon (December)
- Visit to a West End Show in London (Spring Term)
- Visit to Upton Court for a Viking day experience



Unique to Year 4

➤ Steel Pans

As part of the Year 4 music curriculum, the children will take part in Steel Pan lessons in the Autumn term. These will be taught by Culture Mix, an external provider, and the children will showcase their learning through a performance to parents and carers at the end of Autumn term.

➤ Multiplication Tables Check (MTC)

The MTC is statutory for all Year 4 pupils across the country. The purpose of the MTC is to determine whether children can recall their times tables fluently, which is essential for future success in mathematics. This takes place in June, and is completed on the computer. It is comprised of 25 multiplication questions, with a time limit of six seconds per question. We do lots of practice for this throughout the year.





How your children will be assessed

ASSESSMENTS
FOR KS1 & KS2

- › Each term, you will receive an end of term report with attainment on the core subjects (writing, reading and maths).
- › Writing will be teacher assessed, as in previous year groups. Reading and Maths are both assessed via a test, and teacher assessment.
- › A final end of year report will be given at the end of Summer Term which will report on the above subjects, as well as the foundation subjects. These will be teacher assessed.

New for 2026 - Pencil Cases



- From September 2026, we are asking that you provide a pencil case to hold your child's stationery.
- Criteria: A flat, zipped pencil case that is large enough to hold a 15cm ruler.
- The pencil case needs to fit comfortably in a desk tray.
- Stationery for inside pencil cases will be provided.
- You are welcome to provide some stationery if you wish, but please avoid novelty items or ones which resemble toys.

Stationery provided:

- Pencil
- Handwriting pen
- 15cm ruler
- Rubber
- Pencil Sharpener
- Whiteboard pen
- Purple/Blue/Red pens
- Colouring pencils/pens available in the classroom.



What you can do at home to help?



➤ Begin to provide opportunities of independence

Throughout their last year in the Lower Juniors, your child will begin to gain more independent skills. Try to aid your child with this by encouraging them to take ownership of their belongings and homework, and pass on basic messages to their teacher. You also should be dropping off your child at the door, and not outside the classroom.

➤ Academic support

We do our best to normalise the MTC as much as possible. It would be beneficial if you could also do this at home by speaking about the importance of learning times tables and practicing these regularly. Please also support your child by providing opportunities for homework to be completed.

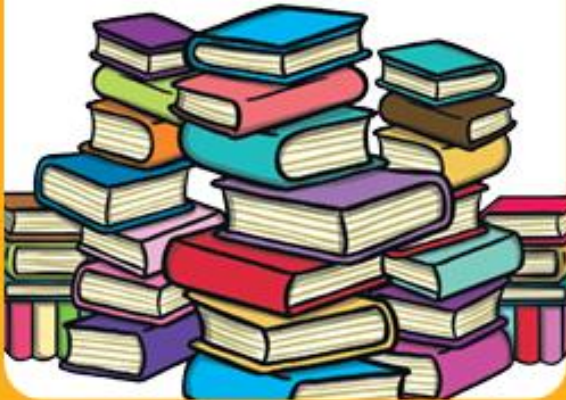
➤ Class Dojo

Class Dojo is our main form of communicating with you, both as a cohort and individual families. Please check Class Dojo daily to keep track of any upcoming changes, important messages and celebrating our learning through photographs and videos.

Reading Every Day Goes a Very Long Way

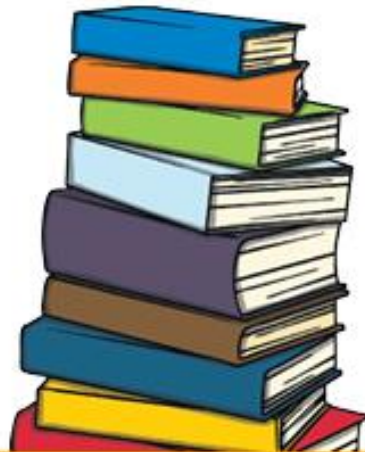
Student A Reads

- 20 minutes per day
- 3,600 minutes per school year
- 1,800,000 words per year



Student B Reads

- 5 minutes per day
- 900 minutes per school year
- 282,000 words per year



Student C Reads

- 1 minute per day
- 180 minutes per school year
- 8,000 words per year



Want to be a better reader? Read more!