

WELCOME TO YEAR 5 MEET THE TEACHERS





WHAT WE WILL BE COVERING

- INTRODUCTION TO THE YEAR 5 ADULTS
- THE DAILY ROUTINE
- CURRICULUM IN YEAR 5
- HOW YOUR CHILDREN WILL BE ASSESSED
- YEAR 5 HOMEWORK EXPECTATIONS
- LEARNING EVENTS IN YEAR 5
- WHAT YOU CAN DO AT HOME TO HELP
- QUESTIONS?



THE YEAR 5 TEAM



MRS JEWELL (TEACHER)
MON-WED



MRS DAVIS (TEACHER)
WED-FRI



MISS HARRISON (TA)

DEER CLASS



MISS EAST (TEACHER)



MRS FALLAIZE (TA)

RABBIT CLASS



THE DAILY ROUTINE

IT WILL BE MUCH THE SAME AS YEAR 4:

8:50 – REGISTRATION

8:55 – READING

9:30 – MATHS

10:25 – BREAK

10:40 – ENGLISH

12:00 – LUNCH

12:55 – REGISTRATION

13:00 – ASSEMBLY

13:30 – FOUNDATION SUBJECT 1

14:15 – FOUNDATION SUBJECT 2

15:00 – CLASS READER

15:20 – END OF THE DAY



MATHS IN YEAR 5

- CHILDREN WILL HAVE:
 - 5 MATHS LESSONS A WEEK
 - MATHS HOMEWORK ONCE A WEEK.
- THEY WILL BE SPLIT INTO 2 GROUPS.

GROUPS WILL BE SELECTED BASED ON THEIR RESULTS FROM THE END OF YEAR 4, THE NEEDS OF THE CHILDREN, AND THEIR MATHS CLASSES FROM YEAR 4.
- BOTH CLASSES WORK ON THE SAME LEARNING OBJECTIVES, ALL THAT DIFFERS IS THE PACE OF THE LESSON.

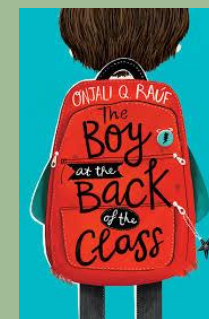
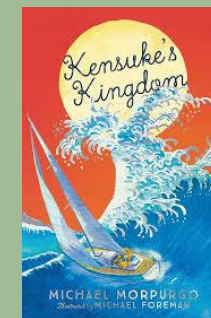
THEY STILL HAVE ACCESS TO SUPPORT AND EXTENSION MATERIALS, REGARDLESS OF WHICH CLASS THEY ARE IN.

WE ARE CONSTANTLY MONITORING THE CHILDREN TO ENSURE THEY ARE IN THE CORRECT GROUP FOR THEIR LEARNING NEEDS.



ENGLISH IN YEAR 5

- CHILDREN WILL HAVE:
 - 5 ENGLISH LESSONS A WEEK
 - 2 HOURS DEDICATED TO THE TEACHING OF READING A WEEK
 - SPELLING HOMEWORK ONCE A WEEK.
- WHILE WE HAVE COPIES OF THE ANCHOR NOVELS IN SCHOOL, CHILDREN ENJOY HAVING THEIR OWN PERSONAL COPY.
- WE ARE HAPPY FOR THE CHILDREN TO HAVE THEIR OWN NAMED COPY IN SCHOOL. ALL WE ASK IS THAT THEY DO NOT READ AHEAD.





THE YEAR 5 CURRICULUM

- EXACTLY THE SAME AS THE REST OF THE SCHOOL, THE CHILDREN WILL COVER THE ENTIRE NATIONAL CURRICULUM WITH A SUBJECT BASED APPROACH.
- FURTHER DETAILS ON THE YEAR 5 CURRICULUM ARE AVAILABLE ON THE SCHOOL WEBSITE AND WE WILL GIVE MORE DETAIL IN THE TERMLY LETTERS SENT OUT TO YOU.



THE YEAR 5 CURRICULUM

YEAR 5						
Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Properties and changes of materials		Forces	Earth and Space	Living things and their habitats	Animals, including humans
Geography	Natural Disasters		The Americas			Tilehurst
History		Ancient Mayans		The Tudors	Reading	
Art & Design		2D Gustav Klimt – oil pastel / collage		2D Hans Holbein – painting	3D Barbara Hepworth – clay & soap carving	
Design & Technology	Shelters - TASC		Bread – food			Computer Aided Designers
PE – Indoor	Gymnastics	Dance – Learning production dances	Dance – Learning sequences: Ballet and Mime	Gymnastics - coordination	Dance – Creating & Performing: Ballet and Mime	Gymnastics - balance
PE - Outdoor	Rugby	Basketball	Swimming/ OAA	Swimming/ OAA	Athletics	Dodgeball
Computing	Unit 5.2 Online safety Unit 5.5 Game Creator		Unit 5.3 Spreadsheets Unit 5.6 3D Modelling		Unit 5.1 Coding Unit 5.7 Concept Maps Unit 5.4 Databases	
Music	Recorders Blown Away (Recorder Book 2)		Dancing In The Street (Genre – Motown)		Classroom Jazz 1	
French	Les Passe-Temps Hobbies and numbers up to 50		Le Temps The weather and the seasons		Les Vêtements Different clothing and when to wear it	
RE	Belief into Action (Sikhism)	Christmas (Christianity)	Beliefs and Moral Values (Sikhism)	Easter (Christianity)	Prayer and Worship (Sikhism)	Introduction to Humanism (Humanism)
PSHE	Health & Wellbeing and Economic Wellbeing throughout the year					Relationships and Sex Education



HOW YOUR CHILDREN WILL BE ASSESSED

EACH TERM, YOU WILL RECEIVE AN END OF TERM REPORT WITH ATTAINMENT ON THE CORE SUBJECTS (WRITING, READING AND MATHS).

AT THE END OF EACH TERM, THE CHILDREN WILL SIT:

- ONE READING PAPER
- TWO MATHS PAPERS (ARITHMETIC AND REASONING)

WRITING WILL BE TEACHER ASSESSED USING A WRITING GRID

FOUNDATION SUBJECTS WILL BE TEACHER ASSESSED

ALL THIS INFORMATION WILL ALSO COME OUT IN THE END OF YEAR REPORT.



YEAR 5 HOMEWORK EXPECTATIONS

HOMEWORK WILL GO OUT EVERY MONDAY.

- 5 READS (AT LEAST 20 MINUTES IN LENGTH). AT LEAST ONE OF THESE SHOULD BE TO AN ADULT.
- SPELLING HOMEWORK (SHOULD TAKE AROUND 30 MINUTES) WITH A SHORT SPAG ACTIVITY. THEY WILL BE TESTED ON THOSE WORDS THE FOLLOWING MONDAY.
- MATHS SKILLS CHECK (THEY SHOULD SPEND AT LEAST 30 MINUTES ON THIS).
- 10 MINUTES OF TTRS (THIS WILL BE SET MONDAY-SUNDAY, AND REPEAT EACH WEEK.)



SUGGESTED TIMETABLE

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
READING - 20 MINUTES SILENT READING	READING - 20 MINUTES SILENT READING	READING - 20 MINUTES SILENT READING	READING - 20 MINUTES READING TO AN ADULT	READING - 20 MINUTES READING TO AN ADULT.
SPELLINGS - 10 MINUTES	MATHS - 10 MINUTES	SPELLINGS - 10 MINUTES	MATHS - 20 MINUTES	SPELLINGS - 10 MINUTES

SPELLINGS AND SPAG

Spelling tip:	The 'shul' sound spelt 'cial' is commonly used after a vowel.		
facial			
special			
official			
social			
crucial			
artificial			
beneficial			

Spelling tip:	Be careful. There are some exceptions to the above spelling tip.		
financial			
commercial			
provincial			

SPaG

Circle the appropriate parenthesis for each of the sentences below.

- The skyscraper _____ was due for demolition.
(which was crumbling) (who was old) (old and tatty)
- My bike _____ lives in the garage.
(red and shiny) (that I got for my birthday) (who I love)
- Her sister _____ fell off of her scooter.
(that was younger) (small with brown hair) (who was quite clumsy)

MATHS SKILLS CHECK

	Question	Workings	Answer	Mark											
1	Write 732,912 in words.														
2	Partition 2,312,621														
3	Put these numbers in ascending order : 3,435 3,243 3,423 3,432														
4	What is the value of the 3 in this number? 8,362,675														
5	Round 755 to the nearest 100.														
6	Complete the table	<table><tr><td></td><td>- 1</td><td>- 10</td><td>- 100</td><td>- 1000</td></tr><tr><td>21, 210</td><td></td><td></td><td></td><td></td></tr></table>				- 1	- 10	- 100	- 1000	21, 210					
	- 1	- 10	- 100	- 1000											
21, 210															
7	4,812 x 10 =														



LEARNING EVENTS IN YEAR 5

AUTUMN TERM

- BEARDOG TRIP (SEPTEMBER).
LETTERS WILL BE COMING HOME
THIS WEEK.

- SURVIVAL DAY AND NIGHT
(OCTOBER, IN SCHOOL).

- SRE
(SPLIT SEPARATELY INTO BOYS
AND GIRLS)

SPRING TERM

- SWIMMING
(DATES TO BE CONFIRMED).

- BREAD BAKING

- OPPORTUNITY TO BECOME A
BIRCH COPSE BUDDY.

SUMMER TERM

- PGL
(AROUND EARLY MAY BANK
HOLIDAY).

FIRST MEETING WILL BE EARLY
AUTUMN TERM ON ZOOM.

- PRODUCTION



NEW FOR 2026 – PENCIL CASES

FROM SEPTEMBER 2026, WE ARE ASKING THAT YOU PROVIDE A PENCIL CASE TO HOLD YOUR CHILD'S STATIONERY.

CRITERIA: A FLAT, ZIPPED PENCIL CASE THAT IS LARGE ENOUGH TO HOLD A 15CM RULER.

PENCIL CASE NEEDS TO FIT COMFORTABLY IN A DESK TRAY.

STATIONERY FOR INSIDE PENCIL CASES WILL BE PROVIDED.

YOU ARE WELCOME TO PROVIDE SOME STATIONERY IF YOU WISH BUT PLEASE AVOID NOVELTY ITEMS OR ONES WHICH RESEMBLE TOYS.

STATIONERY PROVIDED:

- PENCIL
- HANDWRITING PEN
- 15CM RULER
- RUBBER
- PENCIL SHARPENER
- WHITEBOARD PEN
- PURPLE/BLUE/RED PENS
- COLOURING PENCILS/PENS AVAILABLE IN THE CLASSROOM.



WHAT YOU CAN DO AT HOME TO HELP?

PROVIDE OPPORTUNITIES OF INDEPENDENCE

- THROUGHOUT THEIR LAST YEARS OF BIRCH COPSE AND WITH THEIR TRANSITION TO SECONDARY SCHOOL IN MIND, ALONG WITH THE PGL TRIP THIS YEAR, YOUR CHILD WILL GAIN FURTHER INDEPENDENCE. TRY TO AID YOUR CHILD WITH THIS BY PROVIDING OPPORTUNITIES OUTSIDE OF SCHOOL.

ACADEMIC SUPPORT

- SUPPORT WITH HOMEWORK, INCLUDING REMINDERS TO COMPLETE IT BUT ALSO CHECKING THROUGH IT WITH THEM.
- LISTENING TO YOUR CHILD READ. THIS DOESN'T HAVE TO BE A SCHOOL READING BOOK, LOOKING THROUGH A RECIPE TOGETHER WHEN BAKING WOULD COUNT AS READING!

Reading Every Day Goes a Very Long Way

Student A Reads

- 20 minutes per day
- 3,600 minutes per school year
- 1,800,000 words per year



Student B Reads

- 5 minutes per day
- 900 minutes per school year
- 282,000 words per year



Student C Reads

- 1 minute per day
- 180 minutes per school year
- 8,000 words per year



Want to be a better reader? Read more!



ANY QUESTIONS?

