



Melbourne Archdiocese  
**Catholic Schools**

# 2024

## Annual Report to the School Community



### St Anne's School

7-19 Beresford Street, KEW EAST 3102

Principal: Gregory James

Web: [www.sannkewe.catholic.edu.au](http://www.sannkewe.catholic.edu.au)

Registration: 1328, E Number: E1131

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## Principal's Attestation

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I, Gregory James, attest that St Anne's School is compliant with:

- The minimum standards and other requirements for school registration and school boarding premises (if applicable) as specified in the Education and Training Reform Act 2006 (Vic) and the Education and Training Reform Regulations 2017 (Vic).
- Australian Government accountability requirements related to the 2024 school year under the Australian Education Act 2013 (Cth) and the Australian Education Regulations 2023 (Cth).
- The Child Safe Standards as prescribed in Ministerial Order 1359 – Implementing the Child Safe Standards, Managing the Risk of Child Abuse in Schools and School Boarding Premises.

Attested on 24 Apr 2025

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## About this report

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St Anne's School is registered by the Victorian Registration and Qualifications Authority (VRQA). The Annual Report to the School Community (ARSC), provides parents and the wider community with information about the school's activities and achievements throughout the year including information about various aspects of school performance. The Report is supplementary to other forms of regular communication to the school community regarding initiatives, activities and programs which support the learning and wellbeing of its students. Further information about the contents of this Report may be obtained by contacting the School directly or by visiting the School's website. Information can also be obtained from the [My School website](#).

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## Governing Authority Report

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Whether in classrooms or across communities, Melbourne Archdiocese Catholic Schools (MACS), took bold and ambitious steps this year to bring our MACS2030 Strategy: Forming Lives to Enrich the World, to life.

In 2024, MACS moved forward with purpose, transforming vision into action and progress into lasting impact. From aligning our teaching practices to enhancing our early years education, we took meaningful strides towards elevating learning experiences – and fostering excellence across our entire network.

In chartering our vision for 2030 and our pursuit of a world-leading Catholic education system, we made significant progress across the four strategic pillars beneath our Purpose and Vision.

Inspired by Faith, we advanced our multi-year program to lift the theological capabilities of all teachers to support the teaching of RE in MACS schools. Our bold ambition here is for all teachers to be accredited by 2026. We developed a new faith formation strategy and are in the process of developing resources to facilitate vastly improved formation for our teachers.

To continue developing our Flourishing Learners, we delivered our Vision for Instruction, leading the way in Victoria as the first education system of scale to unify teaching approaches across almost 300 schools to ensure every student benefits from high-impact, evidence-based teaching methods.

With nearly 100% of our educators engaged in professional learning programs to bring this vision to life, our approach is also resonating beyond our own system, providing a model for best practice that is informing educational discussions across the state.

The year also marked the establishment of MACS Early Years Education (MACSEYE) to bring Outside School Hours Care services to MACS schools and to establish early childhood education centres in new and existing MACS primary schools. MACSEYE is now providing OSHC services in 34 MACS schools, and is expanding to over 100 by the end of 2025. While change brings challenges, the progress MACSEYE has made in 2024 has been remarkable and we're confident it will have a profound impact on our communities.

Our principals and teachers continue to raise the bar across our schools and our work to support them as Enabled Leaders is ongoing. In the past year, we set to work re-imagining leadership and, in the process, strengthened our principal appointment process and introduced more flexible models of principalship.

We established a new MACS Code of Conduct that embodies our collective commitment to fostering a safe, respectful and nurturing culture across every school and office.

And lastly, but not least, we continue to find ways to strengthen our partnerships and create new and Enriched Communities that ultimately deliver an education that inspires young people to enrich the world with several new schools opening their doors in 2024. By adapting to shifting community needs, we are ensuring that high-quality MACS education remains accessible where it is needed most.

As we continue working towards our MACS2030 vision, we are deepening our understanding of what it means to be a truly connected Catholic education system – one where collaboration strengthens outcomes and a shared mission drives success.

Thank you to all our students, staff, families and community members for being part of our journey so far.

Yours sincerely,

Dr Edward Simons

Executive Director

Melbourne Archdiocese Catholic Schools Ltd

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## Vision and Mission

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### Vision statement

St. Anne's is a Catholic School community empowering one another to learn together in knowledge and faith.

### Mission statement

St. Anne's is a Catholic parish primary school which provides a Catholic education for its Parish community. We acknowledge the diversity and giftedness of each other, empowering all to believe in themselves and their ability to contribute to this community.

As a Catholic school, we seek to live out our Motto, 'Together in Knowledge and Faith'. We aspire to develop each person intellectually, socially, emotionally, physically and spiritually, so that they live life as faith-filled members of society, upholding Gospel values of Jesus Christ.

\* develop an ongoing commitment to the school, parish and wider community

- assist students to develop positive self-esteem in order to feel secure as they meet life's challenges

- develop a sense of cultural heritage and appreciation of the nature of Australian society today and its place in the world, promoting the principles and practice of Australian democracy

- engage and inspire students to have a commitment to life-long learning

- assist students gain knowledge and skills to prepare them to successfully take their place in a rapidly changing world

- develop optimism and a commitment to personal excellence

\* promote in word and action the values of the Catholic faith including justice, respect, equality and acceptance of all

- promote an understanding that we are people called by God to proclaim the Good News

- encourage students to have compassion for those in need and reach out to serve others

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## School Overview

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St Anne's school opened in February 1931. The Josephite Sisters were the founders of the school until the Sisters of Our Lady of the Missions came to the parish in 1941 to expand the school into junior secondary. In 1975 the first lay Principal was appointed. The Holy Spirit Missionary Sisters took up residence in the parish in 1993.

St Anne's School has a proud history of offering quality education. Our priority is to develop the "whole child" - in a spiritual, academic, social and physical sense.

We are fortunate to be located on the same site as the church allowing us to attend the Eucharist with our parish priest, Father John Salvano, and to hold liturgies and sacraments in the church.

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## Principal's Report

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Once again St Anne's has achieved excellent results in Naplan in year 3 and 5. This is testimony to the exemplary teaching of our staff; the commitment to learning of the students and the great support of parents. Our MACSSIS survey results were outstanding. Staff were very positive concerning leaders/staff relationships, learning and teaching practices and student attitudes to learning. Students acknowledged that they feel connected and safe at school, and that teachers have high but realistic expectations. Parents appreciate the positive classroom environments and value their relationships with staff.

Some of our major events include school camp, interschool sport, twilight sports, buddies program, sacramental programs, grandparents day, school concert, carols night, instrumental programs, weekly assemblies, orientation program and First Lego League. All of these add significant value to St Anne's students and families.



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## Catholic Identity and Mission

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### Goals & Intended Outcomes

#### GOAL

To formulate an agreed pedagogical framework, including in Religious Education, which is enacted school wide.

#### INTENDED OUTCOME

That teachers instructional range is extended for all students.

### Achievements

Value-added curricular and extra-curricular activities include:

F-3 parish/family mass

4-6 parish/family mass

Commitment masses - Reconciliation, Eucharist, Confirmation - 100% attendance by candidates and families

Sacramental celebrations: Reconciliation, Eucharist, Confirmation

Advent, Holy week paraliturgies

Feast of the Assumption August 15 (whole school mass)

Feast of Mary Mackillop August 8 (whole school prayer service)

Feast of St Anne and St Joachim July 26 (whole school mass). Grandparents attend mass followed by visits to classrooms, library and morning tea

Project Compassion awareness and fundraising - boxes in classrooms and casual clothes day

St Vincent de Paul Winter Drive- whole school participation

St Vincent de Paul Christmas Appeal - whole school participation

## Value Added

Activities include:

Commitment masses - Reconciliation, Eucharist, Confirmation - 100% attendance by candidates and families

Sacramental celebrations: Reconciliation, Eucharist, Confirmation

Feast of St Anne and St Joachim July 26 (whole school mass). Grandparents attend mass followed by visits to classrooms, library and morning tea

F-3 parish/family mass

4-6 parish/family mass

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## Learning and Teaching

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### Goals & Intended Outcomes

#### Goal:

To formulate an agreed pedagogical framework, including in Religious Education, which is enacted school wide.

#### Intended outcomes:

That Writing and Reading results improve

That teachers instructional range is extended for all students

### Achievements

Strategies relating to goals and intended outcomes include:

- termly program support group meetings for "at risk" students
- personalised learning plans for "at risk" students
- supporting high ability students by involvement in the following:
  - \* Australian Maths Competition (selected students from 3-6)
  - \* Vertical groupings in mathematics - students changing year levels and classrooms during set maths time 11:50-12:50pm
  - \* Premiers Reading Challenge - whole school
  - \* St Anne's writing competition - whole school
  - \* Boroondara Literacy Award - all year 5/6 students
- Analysis of Naplan results - whole staff
- Analysis of PAT M and PAT R data - whole staff
- Use PLTs to extend teacher knowledge of differentiation
- F-6 Maths PD - Teaching with Impact in Mathematics: professional learning days for F-6 teachers

## Student Learning Outcomes

### Naplan analysis

#### Year 3

- \* Increase in students in exceeding category in Reading increased from 16.7% to 33.3%
- \* Increase in students in exceeding category in Writing increased from 16.7% to 50%

#### Year 5

- \* Increase in students in exceeding category in Reading increased from 44.4% to 55.6%
- \* Decrease in students in developing category in reading - from 11.1% to 0%.

### Programs assisting student outcomes

- \* Professional learning team meetings re differentiation
- \* Australian Maths Competition (selected students from 3-6)
- \* Vertical groupings in mathematics - students changing year levels and classrooms during set maths time 11:50-12:50pm
- \* Premiers Reading Challenge - whole school
- \* St Anne's writing competition - whole school
- \* Boroondara Literacy Award - all year 5/6 students

<b>NAPLAN - Proportion of students meeting the proficient standards</b>			
<b>Domain</b>	<b>Year level</b>	<b>Mean Scale score</b>	<b>Proficient</b>
Grammar & Punctuation	Year 3	*	*
	Year 5	*	*
Numeracy	Year 3	*	*
	Year 5	*	*
Reading	Year 3	*	*
	Year 5	*	*
Spelling	Year 3	*	*
	Year 5	*	*
Writing	Year 3	*	*
	Year 5	*	*

\*A school's NAPLAN test must have a minimum of 11 participants and 80% participation rate. Data not reported for 2024 due to participation not meeting these criteria or no students were assessed. Participants include students who were assessed, including non-attempt, or those exempted from the test.

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## Student Wellbeing

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### Goals & Intended Outcomes

**Goal:**

To increase students responsibility as active decision makers in learning, wellbeing and faith development

**Intended Outcome:**

That students can articulate what they are learning and the purpose of their learning.

### Achievements

Strategies implemented relating to goals and intended outcomes which have improved student wellbeing and engagement include:

- \* Respectful Rights and Relationships program - all levels
- \* Kate Wilde leadership training with year 6s and Student Representative Council
- \* Wellbeing leader running year 6 transition program
- \* Assemblies acknowledging birthdays and class awards
- \* Cyber safety teaching years 3-6
- \* Foundation and year 6 buddies program
- \* Program support group meetings

### Value Added

Activities include:

- instrumental programs
- fun fit Friday
- pre school cross country training

- art show
- instrumental concerts
- buddies program
- school camps
- excursions: Imax, Museum
- coding club
- in school hockey tournament

## Student Satisfaction

### MACSSIS Survey findings

#### School engagement

**2023** St Anne's 58 **2024** St Anne's 68 MACS average 51

#### School climate

**2023** St Anne's 66 **2024** St Anne's 75 MACS average 59

#### School belonging

**2023** St Anne's 78 **2024** St Anne's 84 MACS average 69

#### Student safety

**2023** St Anne's 62 **2024** St Anne's 75 MACS average 57

#### Enabling safety

**2023** St Anne's 68 **2024** St Anne's 68 MACS average 57

#### Student voice

**2023** St Anne's 52 **2024** St Anne's 59 **MACS** average 56

These excellent results are proof of the positive culture we have at St Anne's. Bullying is not tolerated and any issues are investigated thoroughly

## Student Attendance

Student attendance is recorded electronically by classroom teachers on a daily basis. Parents are contacted by office staff at 9:30am if they haven't contacted the school to explain the absence of their child.

Average Student Attendance Rate by Year Level	
Y01	93.7
Y02	92.6
Y03	86.7
Y04	89.5
Y05	91.4
Y06	90.4
Overall average attendance	90.7



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## Leadership

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### Goals & Intended Outcomes

#### Goal:

To create a culture of respectful and rigorous feedback which grows successful learners

#### Intended Outcomes

That documented, formalised processes for feedback are developed and implemented.

That staff are in greater dialogue with their faith.

### Achievements

#### Achievements

A proforma has been developed based on receiving feedback from principal to staff

Meetings with all Learning Support Officers as a collective have been undertaken

Annual review meetings involving all staff have occurred

Expenditure And Teacher Participation in Professional Learning	
List Professional Learning undertaken in 2024	
<p>The notion of feedback was discussed at PLT's. Feedback from leaders to staff, staff to leaders and feedback to students were discussed. Student feedback discussions focussed on using descriptive specific language.</p> <p>Teachers were involved in the following professional learning:</p> <ul style="list-style-type: none"> <li>- School Improvement Learning Collaborative</li> <li>- Teaching Impact in Mathematics Series</li> <li>- Principal network meetings</li> <li>- Deputy Principal network meetings</li> <li>- Student wellbeing network meetings</li> <li>- Cyber safety</li> </ul>	
Number of teachers who participated in PL in 2024	18
Average expenditure per teacher for PL	\$500.00

### Teacher Satisfaction

Teacher satisfaction relating to Feedback.

Our score increased to 69 well above MACS average of 41.

<b>Teacher Qualifications</b>	
Doctorate	0
Masters	2
Graduate	3
Graduate Certificate	1
Bachelor Degree	8
Advanced Diploma	4
No Qualifications Listed	1

<b>Staff Composition</b>	
Principal Class (Headcount)	1
Teaching Staff (Headcount)	13
Teaching Staff (FTE)	6.8
Non-Teaching Staff (Headcount)	8
Non-Teaching Staff (FTE)	4.62
Indigenous Teaching Staff (Headcount)	0

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## Community Engagement

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### Goals & Intended Outcomes

Our Annual Action Plan focussed on Catholic Identity and Mission, Learning and Teaching, Student Wellbeing and Leadership.

### Achievements

The school communicates with families via

- weekly newsletters
- audiri
- seesaw
- program support group meetings each term
- 2 lots of parent/teacher exchanges
- 2 student school reports

### Parent Satisfaction

Parents are very satisfied with St Anne's School. The 2023 MACSSIS surveys evidence this.

#### MACSSIS 2023 Parent Survey data

**Family engagement** St Anne's 61% MACS schools 48%

**School fit** St Anne's 92% MACS schools 76%

**School climate** St Anne's 96% MACS schools 84%

**Student safety** St Anne's 90% MACS schools 70%

**Communication** St Anne's 92% MACS schools 73%

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## Financial Performance

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The school's financial performance information and a report of the financial activities of the school's boarding premises (if applicable) have been provided to the Australian Charities and Not-for-profits Commission (ACNC) and will be available for the community to access from their website at [www.acnc.gov.au](http://www.acnc.gov.au).

For more detailed information regarding our school please visit our website at [www.sannkewe.catholic.edu.au](http://www.sannkewe.catholic.edu.au)