



Melbourne Archdiocese
Catholic Schools

2025

Annual Report to the School Community



St Anne's School

7-19 Beresford Street, KEW EAST 3102

Principal: Deirdre McDonnell

Web: www.sannkewe.catholic.edu.au

Registration: 1328, E Number: E1131

Principal's Attestation

I, Deirdre McDonnell, attest that St Anne's School is compliant with:

- The minimum standards and other requirements for school registration and school boarding premises (if applicable) as specified in the Education and Training Reform Act 2006 (Vic) and the Education and Training Reform Regulations 2017 (Vic).
- Australian Government accountability requirements related to the 2025 school year under the Australian Education Act 2013 (Cth) and the Australian Education Regulations 2023 (Cth).
- The Child Safe Standards as prescribed in Ministerial Order 1359 – Implementing the Child Safe Standards, Managing the Risk of Child Abuse in Schools and School Boarding Premises.

Attested on 18 Mar 2026

About this report

St Anne's School is registered by the Victorian Registration and Qualifications Authority (VRQA). The Annual Report to the School Community (ARSC), provides parents and the wider community with information about the school's activities and achievements throughout the year including information about various aspects of school performance. The Report is supplementary to other forms of regular communication to the school community regarding initiatives, activities and programs which support the learning and wellbeing of its students. Further information about the contents of this Report may be obtained by contacting the School directly or by visiting the School's website. Information can also be obtained from the [My School website](#).

Governing Authority Report

Melbourne Archdiocese Catholic Schools (MACS) continues to take bold and ambitious steps, guided by our MACS2030 strategy, to empower our students to flourish and step into the world as the leaders of tomorrow.

In advancing our 2030 vision and our ambition to deliver world-leading Catholic education, we celebrate the significant progress made across our four areas of strategic focus. The safety and wellbeing of our staff and students underpins everything we do, enabling an environment where learning grows with purpose, leadership develops in capability and confidence, and our communities continue to thrive through our shared Catholic outlook.

Inspired by faith in the Jubilee Year of the Catholic Church in 2025, we successfully implemented our Faith Formation Framework, to further strengthen faith education, offering deeper opportunities for spiritual development and meaningful engagement for students, staff and leaders alike. Faith is at the heart of all our schools, grounding our mission and inspiring students, teachers and staff to grow and lead with integrity.

The official launch and implementation of the Vision for Engagement (VFE) strategy demonstrated impressive results in our community of Flourishing Learners.

Anchored in evidence-based practise, the VFE strengthens our system-wide teaching and learning approach and enhances the daily engagement of students through the explicit teaching of positive behaviour, reinforcement and consistency. It sets clear expectations about attendance and includes a sustained focus on student mental health and wellbeing.

For learners to flourish, students must be safe, which is why we are continuing to strengthen our safety processes and risk management culture. Our focus is on providing training and professional development for all staff to ensure student safety remains top of mind in every decision we make, every environment we shape and every interaction we have.

To strengthen the pillar of enabled leaders, MACS has established consistent standards across schools for cultivating inspiring, capable leaders for students to observe.

In the past year, our Pathways to Principalship Programme and Women in Leadership Programme have both strengthened our principal appointment process and introduced more flexible models of principalship.

It is inspiring to see our principals and teachers continue to raise the bar, reflected in the extraordinary number of nominations received in our Best Teachers campaign.

Finally, we continue to create new and enriched communities, with the opening of a new primary school and children's hub in Melbourne's growing north, ensuring families have access to high quality education no matter where they live.

MACS Early Years Education (MACSEYE) continues to expand early years and outside school hours care services across our schools and communities, with continued growth planned for 2026.

These investments are not simply about building infrastructure. They are about building a dynamic, Catholic education system where every child has an opportunity to learn, grow and thrive.

Thank you to all our students, staff, families and community members for being part of our journey so far, and we look forward to continuing to serve as a supportive and guiding presence in your children's lives.

Yours sincerely,

Dr Edward Simons

Executive Director

Melbourne Archdiocese Catholic Schools Ltd

Vision and Mission

Vision statement

St. Anne's is a Catholic School community empowering one another to learn together in knowledge and faith.

Mission statement

St. Anne's is a Catholic Parish Primary School which provides a Catholic education for its Parish community. We acknowledge the diversity and giftedness of each other, empowering all to believe in themselves and their ability to contribute to this community.

As a Catholic school, we seek to live out our Motto, 'Together in Knowledge and Faith'. We aspire to develop each person intellectually, socially, emotionally, physically and spiritually, so that they live life as faith-filled members of society, upholding Gospel values of Jesus Christ.

* develop an ongoing commitment to the school, parish and wider community

- assist students to develop positive self-esteem in order to feel secure as they meet life's challenges

- develop a sense of cultural heritage and appreciation of the nature of Australian society today and its place in the world, promoting the principles and practice of Australian democracy

- engage and inspire students to have a commitment to life-long learning

- assist students gain knowledge and skills to prepare them to successfully take their place in a rapidly changing world

- develop optimism and a commitment to personal excellence

* promote in word and action the values of the Catholic faith including justice, respect, equality and acceptance of all

- promote an understanding that we are people called by God to proclaim the Good News

- encourage students to have compassion for those in need and reach out to serve others

School Overview

St Anne's school opened in February 1931. The Josephite Sisters were the founders of the school until the Sisters of Our Lady of the Missions came to the parish in 1941 to expand the school into junior secondary. In 1975 the first lay Principal was appointed. The Holy Spirit Missionary Sisters took up residence in the parish in 1993.

St Anne's School has a proud history of offering quality education. Our priority is to develop the "whole child" - in a spiritual, academic, social and physical sense.

We are fortunate to be located on the same site as the Church allowing us to attend the Eucharist with our parish priest, Father John Salvano, and to hold liturgies and sacraments in the church.

Principal's Report

Once again St Anne's has achieved excellent results in Naplan in year 3 and 5. This is testimony to the exemplary teaching of our staff; the commitment to learning of the students and the great support of parents. Our MACSSIS survey results were outstanding. Staff were very positive concerning leaders/staff relationships, learning and teaching practices and student attitudes to learning. Students acknowledged that they feel connected and safe at school, and that teachers have high but realistic expectations. Parents appreciate the positive classroom environments and value their relationships with staff.

Some of our major events include school camp, interschool sport, twilight sports, buddies program, sacramental programs, grandparents day, school concert, biannual Art show carols night, instrumental programs, weekly assemblies, orientation program and First Lego League. All of these add significant value to St Anne's students and families.

At St Anne's Catholic Primary School we continue to be proud of the positive and welcoming learning environment we provide for all students and families. Our Catholic values are at the heart of everyday school life, guiding the way we learn, care for one another and work together as a community. Through strong relationships, high expectations and a commitment to student wellbeing, we strive to ensure every child feels known, supported and encouraged to achieve their personal best. Our staff continue to implement evidence-based pedagogies that promote engagement, growth and success for all learners, while our strong partnership between school, parish and families helps create the vibrant and connected community that makes St Anne's such a special place to learn and grow.

During Term 3, Greg James took leave before retiring following a long and dedicated career in Catholic education, including 10 years of valued service at St Anne's Catholic Primary School. We thank Greg for his commitment, leadership and contribution to our school community over many years and wish him every blessing in retirement. During this period, a change in leadership occurred, with Deputy Principal Dee McDonnell stepping into the acting Principal role to support the continued growth and direction of the school.

In the second half of 2025, we continued to make improvements to our school environment to ensure our students have welcoming, safe and well-maintained learning spaces. This has included new carpet and fresh painting in a number of classrooms, helping to brighten and refresh our interior spaces. We have also undertaken important maintenance work on sections of the roof, along with upgrades to the boys' toilets. These improvements are part of our ongoing commitment to providing high-quality facilities that support student learning and wellbeing.

Throughout 2025, the dedicated staff and leadership team at St Anne's Catholic Primary School have continued to work collaboratively to provide the very best learning opportunities and pastoral care for our students. Their commitment, professionalism and genuine care for each child have been central to the strong culture and positive environment within our school community. We are also deeply grateful for the ongoing support and guidance of Fr John Salvano, whose presence and leadership have strengthened the connection between our school and parish and helped nurture the Catholic faith life of our community.

Catholic Identity and Mission

Goals & Intended Outcomes

GOAL

To formulate an agreed pedagogical framework, including in Religious Education, which is enacted school wide.

INTENDED OUTCOME

That teachers instructional range is extended for all students.

Achievements

Value-added curricular and extra-curricular activities include:

F-3 parish/family mass in 2025

4-6 parish/family mass in 2025

Commitment masses - Reconciliation, Eucharist, Confirmation - 100% attendance by candidates and families

Sacramental celebrations: Reconciliation, Eucharist, Confirmation which include a faith reflection day for students and faith nights for families

Advent, Holy week paraliturgies

Feast of the Assumption August 15 (whole school mass)

Feast of Mary Mackillop August 8 (whole school prayer service)

Feast of St Anne and St Joachim July 26 (whole school mass). Grandparents attend mass followed by visits to classrooms, library and morning tea

Project Compassion awareness and fundraising - boxes in classrooms and casual clothes day, run by Faith and Social Justice leaders

St Vincent de Paul Winter Drive- whole school participation

St Vincent de Paul Christmas Appeal - whole school participation

Faith and Social Justice leaders work with the REL to raise the profile of our faith in the school community

Faith and Social Justice leaders speaking about the mission motto weekly at assembly

Value Added

Activities include:

Commitment masses - Reconciliation, Eucharist, Confirmation - 100% attendance by candidates and families

Sacramental celebrations: Reconciliation, Eucharist, Confirmation

Feast of St Anne and St Joachim July 26 (whole school mass). Grandparents attend mass followed by visits to classrooms, library and morning tea

F-3 parish/family mass

4-6 parish/family mass

Learning and Teaching

Goals & Intended Outcomes

Learning and Teaching Goal

To formulate an agreed pedagogical framework, including in Religious Education, which is enacted school wide.

Intended outcomes

That Writing and Reading results improve

That teachers instructional range is extended for all students

Achievements

Achievements

For the last 4 years, St Anne's has been actively involved in 'The School Improvement Learning Collaborative' (SILC) with Dr Simon Breakspear, with the leadership team attending regular networks to extend knowledge and connect with other Melbourne Archdiocese Catholic Schools (MACS), and staff from the Eastern Regional Office. Our major focus was MACS Vision for Instruction launched in February 2024 which supports the Cognitive Sciences approach to learning. As a team of highly motivated, professional staff we are committed to the MACS 2030 strategic plan so that **Every student is inspired and enabled to flourish and enrich the world.**

MACS Vision for Instruction professional learning for leaders shared with staff

Science of Learning Professional Learning for all teaching staff to optimise professional practice

Explicit Teaching model consistent across classes and curriculum areas

Rigorous evidence based approaches including explicit teaching, targeted intervention in literacy and numeracy, retrieval practice and cognitive strategies support excellence in teaching practice

Termly Program Support Group meetings for students with additional needs

Personalised Learning Plans for students with additional needs

Supporting high achieving students by involvement in the following:

- * Australian Maths Competition (selected students from 3-6)
- * Vertical groupings in mathematics - data informed decisions to extend high achieving students in Mathematics changing year levels and classrooms during set maths time 11:50-12:50pm
- * Australian Problem Solving Maths Olympiad (APSMO)
- * Premiers Reading Challenge - whole school
- * St Anne's writing competition - whole school
- * Boroondara Literacy Award - Young Writers Competition Junior Category - Proud winners in 2025 with Year 6 student for consecutive years
- * First Lego League Australia - Recipients of the Innovation Project Award, Breakthrough Award, Coach/Mentor Award in 2025
- Analysis of Naplan results - whole staff
- Analysis of PAT M and PAT R data - whole staff

Student Learning Outcomes

Student Learning Outcomes

At St Anne's, we are proud of our academic success which has remained consistently high, achieving **top rankings within the Eastern Region and State Wide with Naplan results for the last 3 years**. At present, 50% of our Year 3 students are in the Exceeding category for Reading, and none of our Year 3 students are in the developing category in Numeracy, Reading and Writing. Our mean scores remain significantly higher than both the state and national averages.

Naplan Analysis

Year 3

Increase in students in Exceeding category in READING from 33.3% to 50%

Increase in students in Strong category in WRITING from 66.7% To 78.6%

Increase in students in Exceeding category in SPELLING from 33.3% to 35.7%

Increase in students in Strong category in GRAMMAR and PUNCTUATION from 33.3% to 57.1%

Year 5

85.7% of students were in the Strong category in WRITING

Increase of students in Strong category in SPELLING from 55.6% to 71.4%

Increase in students in Strong category in GRAMMAR and PUNCTUATION from 33.3% to 71.4%

NAPLAN - Proportion of students meeting the proficient standards					
	2025 (current year)			2-Year Average	
Domain	Year level	Mean Scale score	Proficient	Mean Scale score	Proficient
Grammar & Punctuation	Year 3	503	92%	*	*
	Year 5	549	100%	*	*
Numeracy	Year 3	476	100%	*	*
	Year 5	526	85%	*	*
Reading	Year 3	482	92%	*	*
	Year 5	527	92%	*	*
Spelling	Year 3	475	85%	*	*
	Year 5	511	92%	*	*
Writing	Year 3	446	92%	*	*
	Year 5	507	92%	*	*

*A school's NAPLAN test must have a minimum of 11 participants and 80% participation rate. Data not reported for 2025 due to participation not meeting these criteria or no students were assessed. Participants include students who were assessed, including non-attempt, or those exempted from the test.

Student Wellbeing

Goals & Intended Outcomes

Goal:

- Foster the social, emotional, spiritual, and physical wellbeing of every student.
- Create a safe, inclusive, and supportive learning environment where students feel valued and empowered to make positive choices.
- Strengthen student voice, leadership, and responsibility through meaningful opportunities for participation and decision making.
- Promote respectful relationships and positive connections between students, staff, families, and the wider school community.

Intended Outcome:

- Students will actively contribute to a positive and inclusive school culture.
- Students will demonstrate resilience, empathy, responsibility, and respectful behaviour in their interactions with others.
- Students will feel safe, supported, and confident in both their learning and personal development.

Achievements

At St Anne's, student wellbeing continues to be recognised as a vital foundation for student engagement, learning success, and personal growth. Throughout 2025, the school maintained a strong commitment to supporting the emotional, social, spiritual, and academic development of every child.

The Respectful Relationships program continued to be implemented across all year levels, supporting students to build positive relationships, develop emotional literacy, and strengthen resilience. In addition, the Inform and Empower cyber safety program was delivered from Foundation to Year 6, equipping students with the knowledge and skills required to be safe, responsible, and respectful online users.

The school continued to strengthen a positive and inclusive culture through the use of restorative practices to support conflict resolution and relationship building.

Student wellbeing and faith development were further supported through regular class prayer, whole-school Masses and liturgies, and participation in faith-based initiatives such as

Project Compassion during Holy Week and Harmony Day celebrations, which promoted inclusion, respect, and understanding across the school community.

Student leadership opportunities remained an important focus throughout the year. Year 6 students undertook a range of leadership roles including IT, Sport, School, Environment, Library, Art and Faith and Social Justice leadership positions. Student voice and engagement were also promoted through Student Representative Council initiatives, leadership development program for year 5 as well as our senior class leading our school tours on open days.

The school's wellbeing initiatives included the ongoing Foundation and Year 6 Buddy Program, lunchtime clubs such as knitting, origami, drawing, and chess, and the introduction of the Wellbeing Wagon in the playground to support students requiring additional social connection and support during break times.

Mindfulness practices continued to be embedded across the school through daily mindfulness opportunities and programs such as Smiling Mind. Senior students also engaged with the GEM program through The Resilience Project, with a focus on gratitude, empathy, and mindfulness as part of daily classroom practice.

The school also remained committed to maintaining a safe environment for all students through ongoing professional learning and review of the Child Safe Standards. Program Support Group meetings and targeted wellbeing supports continued to ensure students and families felt supported and included in all aspects of school life.

Value Added

Activities and opportunities that further supported student wellbeing and engagement included:

- Respectful Relationships program
- Inform and Empower cyber safety program (Foundation–Year 6)
- Foundation and Year 6 Buddy Program
- Whole-school assemblies and student celebrations
- Harmony Day celebrations
- Project Compassion activities during Holy Week
- Regular Masses, liturgies, and daily class prayer
- Wellbeing Wagon playground initiative
- Mindfulness practices and Smiling Mind activities
- GEM program through The Resilience Project
- Student leadership opportunities and Student Representative Council
- Lunchtime clubs including knitting, origami, drawing, and chess

- Instrumental music program and performances
- School production and student showcases
- School camps and excursions
- Coding Club
- Cross country training and sporting opportunities
- Whole school excursion to Science works
- Whole-school community events and celebrations - Twilight sports, school production
- Interschool sport (Year 4-6) and sporting gala days (3-6)

Student Satisfaction

MACSSIS Survey findings

School engagement

How attentive and invested students are in school

2024: St Anne's - 68%

2025: St Anne's - 74%

2025: MACS average - 50%

School climate

Perceptions of the social and learning climate of the school

2024: St Anne's - 75%

2025: St Anne's - 88%

2025: MACS average - 59%

School belonging

How much students feel they are valued members of the school community

2024: St Anne's - 84%

2025: St Anne's - 92%

2025: MACS average - 69%

Student safety

Perception of student physical and psychological safety while at school

2024: St Anne's - 75%

2025: St Anne's - 86%

2025: MACS average - 57%

Enabling safety

Student perceptions of access to and quality of staff support in order to feel connected, safe and respected while at school

2024: St Anne's - 68%

2025: St Anne's - 84%

2025: MACS average - 57%

Student Voice

The extent to which students feel they have opportunities to have an impact on their school

2024: St Anne's - 59%

2025: St Anne's - 84%

2025: MACS average - 57%

Student Attendance

Student attendance is recorded electronically by classroom teachers twice daily. Parents are contacted by office staff at 9:30am if they haven't contacted the school to explain the absence of their child.

Student absentee forms are completed in advance by parents on the Audiri App to notify the school if students are absent

Average Student Attendance Rate by Year Level	
Y01	93.71
Y02	92.59
Y03	86.67
Y04	89.52
Y05	91.42
Y06	90.41
Overall average attendance	90.72

Leadership

Goals & Intended Outcomes

Goal:

To create a culture of respectful and rigorous feedback which grows successful learners

Intended Outcomes

That documented, formalised processes for feedback are developed and implemented.

That staff are in greater dialogue with their faith.

Achievements

Achievements

A proforma has been developed based on receiving feedback from principal to staff

Meetings with all Learning Support Officers as a collective have been undertaken

Annual review meetings involving all staff have occurred

Expenditure And Teacher Participation in Professional Learning	
List Professional Learning undertaken in 2025	
The notion of feedback was discussed at PLT's. Feedback from leaders to staff, staff to leaders and feedback to students were discussed. Student feedback discussions focussed on using descriptive specific language. Teachers were involved in the following professional learning: - School Improvement Learning Collaborative - Teaching Impact in Mathematics Series - Principal network meetings - Deputy Principal network meetings - Student wellbeing network meetings - Cyber safety	
Number of teachers who participated in PL in 2025	18
Average expenditure per teacher for PL	\$500.00

Teacher Satisfaction

Teacher satisfaction relating to Feedback.

Our score increased to 88 well above MACS average of 43.

Teacher Qualifications	
Doctorate	0
Masters	1
Graduate	3
Graduate Certificate	1
Bachelor Degree	8
Advanced Diploma	3
No Qualifications Listed	5

Staff Composition	
Principal Class (Headcount)	2
Teaching Staff (Headcount)	13
Teaching Staff (FTE)	7
Non-Teaching Staff (Headcount)	9
Non-Teaching Staff (FTE)	4.47
Indigenous Teaching Staff (Headcount)	0

Community Engagement

Goals & Intended Outcomes

Our Annual Action Plan focussed on Catholic Identity and Mission, Learning and Teaching, Student Wellbeing and Leadership.

Achievements

The school communicates with families via

- weekly newsletters
- audiri
- seesaw
- program support group meetings each term
- 2 lots of parent/teacher exchanges
- 2 student school reports

Parent Satisfaction

Parents are very satisfied with St Anne's School. The 2025 MACSSIS surveys evidence this.

MACSSIS 2025 Parent Survey data

Family engagement St Anne's 74% MACS schools 47%

School fit St Anne's 89% MACS schools 76%

School climate St Anne's 93% MACS schools 84%

Student safety St Anne's 90% MACS schools 70%

Communication St Anne's 87% MACS schools 73%

Financial Performance

The school's financial performance information and a report of the financial activities of the school's boarding premises (if applicable) have been provided to the Australian Charities and Not-for-profits Commission (ACNC) and will be available for the community to access from their website at www.acnc.gov.au.

For more detailed information regarding our school please visit our website at www.sannkewe.catholic.edu.au