



Scholar and Family Handbook

2026-2027

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MISSION, VALUES, AND BELIEFS

I. MISSION AND VISION

The mission of Tulsa Honor Academy is to equip all scholars with the academic skills, content knowledge, and ethical character required for college graduation and life success.

At Tulsa Honor Academy, our vision is to develop successful college graduates who will become well-rounded, engaged community members and who will transform their communities. Tulsa Honor Academy ensures that 100% of students are on a path to go to and graduate from a college of their choice, beginning in the fifth grade. We believe all children, regardless of race, background, or income, can achieve at high levels. Through a structured, disciplined, and academically rigorous environment, our students will be prepared to live a life of excellence, independence, and purpose. We will prepare our students to succeed in college and beyond by urgently pursuing rigorous academic goals, exposing them to life's opportunities, and laying the foundation for strong, ethical character.

II. CORE VALUES

Tulsa Honor Academy is driven by six core values that help us ensure all scholars are prepared for success in college and beyond. CREDIT outlines these values, but the acronym itself also represents a value you earn after working hard. Each day scholars and classes will work towards earning their "character CREDIT." We want our scholars to be ready to face any challenge that comes their way. We know by working hard and earning character CREDIT, they will be prepared for any challenge that might cross their path. These values are integrated into all aspects of school design and ensure a shared culture of success:

- **C – Courage**
 - We stand up for what we believe in.
 - When a situation is difficult, we push through it.
 - We are persistently searching for the right answer when we do not immediately have it.
 - We are able to overcome adversity with success.
 - We are motivated to explore new things.
 - We take academic risks to push ourselves.
- **R – Respect**
 - We are respectful to each other, ourselves, and our community at all times.
 - We are kind to each other.
 - We show social-awareness by being considerate of others' feelings.
 - We think before we speak or react.
- **E – Enthusiasm**

- Everything we do, we do with a positive and joyful attitude.
- Through our positive attitudes, we motivate ourselves and others to be better.
- We are passionate and energetic.
- We are avid about our studies, life, and the world around us.

- **D – Determination**
 - Circumstances or challenges will not get in our way of academic and personal success.
 - We will be strong-minded and work with unwavering efforts to achieve our goals.
 - We come to school prepared and hungry to learn.
 - We continuously strive to fulfill our responsibilities.
 - We will work persistently to accomplish our mission.
 - We will never, ever, ever give up.

- **I—Integrity:**
 - We do the right thing even when no one is watching.
 - We demonstrate honesty and fairness.
 - We will not lie, steal, cheat, or deceive in any way.
 - We are accountable for our behavior.
 - Under all circumstances, we take responsibility for our actions.
 - We will meet THA’s high expectations every moment of every day.

- **T—Team:**
 - We promote and support diversity and unity.
 - We encourage others.
 - We work together to meet our common goals.
 - Because we value our team, we work actively to help and serve each other.
 - We are committed to our advisory, grade level, school, and the Tulsa community.

III. RESPONSIBILITY AND ACCOUNTABILITY

Tulsa Honor Academy holds members of the school community—scholars, families, and staff—to the highest standards. To provide the very best education for Tulsa Honor Academy scholars, all of us must work together to create an atmosphere conducive to academic excellence. To create this environment, we must collectively and consistently ensure that all members of the Tulsa Honor Academy community meet the expectations outlined in our Character CREDITS.

SCHOOL POLICIES AND PROCEDURES

I. HOURS OF OPERATION

In the pursuit of excellence, Tulsa Honor Academy has an extended school day and school year. This gives scholars more time for academic and character growth. We always try to arrange our hours to accommodate families who have scholars in both the middle school and the high school.

On Monday through Friday, the **Middle School** hours are from 8:00am – 4:00pm.

On Monday through Friday the **High School** hours are from 7:45am – 3:45pm.

The school building will be open to scholars 25 minutes before the start of the school day Monday – Friday. Please make sure scholars are NOT dropped off prior to that time as there will not be supervision during that time. Early drop offs prior to the opening of the building will be tracked. Breakfast will be available to scholars for the 25 minutes prior to the start of the school day. Scholars who are not seated in advisory (Middle School) and 1st hour (High School) with materials out by the start of the school day are considered tardy. Scholars who are late to school need to be accompanied by their guardian or adult designee and signed in. Approved and permitted scholar drivers who arrive late may sign themselves in, however repeated tardies may temporarily or permanently revoke a scholar's eligibility to be a student driver.

Scholars should not be on school grounds without permission from the school more than 15 minutes after the end of the school day. Please make arrangements for your scholar's prompt transportation after school. Parents arriving more than 15 minutes after dismissal must sign their scholar out in the front office. Late pick-ups will be tracked. We want to always provide adult supervision to ensure our scholars' safety, but are unable to do that after hours. In the event of a late pick-up, Tulsa Honor Academy will attempt to contact all known guardian and emergency contacts. If a family does not pick their child up in a timely manner, Tulsa Honor Academy may contact the authorities.

II. ARRIVAL AND DISMISSAL

It is our goal to ensure a safe and efficient process for our scholars as they enter and exit the building. In order to preserve a safe environment, we require that all families who pick up or drop off their scholars adhere to our procedures and the instruction from staff. Failing to comply with these procedures or any other unsafe driving practices may result in consequences for the family.

A. Arrival and Dismissal Communication

All communication regarding transportation needs to be arranged with the student prior to that school day. Our scholars are responsible for knowing exactly how they will be getting home on any given day. Scholars should know if they are riding the bus (including bus route and bus stop), getting picked up, or walking home.

- In the event of an emergency change of transportation (including a different person picking up the scholar), please call the main office no later than 2:00 pm.
- In the event of family miscommunication regarding extra-curricular activities, the scholar will be called to the car line. We will not hold the progress of the car line in order to clear up such miscommunication.
- In the event of a family miscommunication over transportation via car or bus, we will not be able to stop the car line and remove a student from the bus.

B. Safety and Efficiency

- Please post the laminated scholar name-plate in the front passenger window of your vehicle. THA provides each scholar with two name-plates. If the family needs more than two, please notify the front office.
- Please pull up as far as is safely possible.
- Please refrain from cell phone use in the car line.
- Please watch for signals from staff members.
- Do not drive around or pass stopped vehicles unless instructed by a staff member.
- Please follow the directions shared by the school at the beginning of the year. Parking nearby and omitting the carline will not give families priority. We will call any walkers or scholars of the parents waiting on standby after all cars in the car line are called.

C. Safety and Efficiency for Scholar Drivers (HS ONLY)

- Scholars must have the required paperwork (which includes a signed Scholar Driving Agreement and proof of insurance).
- Scholars must have an official school parking permit from the THA High School office to be allowed to park on campus.
- Scholars will then be given an assigned parking spot.
- Scholars must have their official school parking permit displayed in the front dashboard of their vehicle and be parked only in the assigned parking spot.
- Any car without this official parking permit visible on the front dashboard car or any car parked in the incorrect parking spot may be towed.
- Scholars must refrain from cell phone use while driving on school property.
- Scholars must yield for anyone walking through the parking lot.
- Scholars must follow all directional arrows to enter and exit through the appropriate egress.
- Scholars must obey all driving rules as outlined in the [Scholar Driving Agreement](#).
- Improper or reckless driving may result in suspension of parking privileges.
- Parking privileges may be revoked at any time at the discretion of the High School Leadership Team.
- Once scholars arrive at school, they must enter the building and not loiter in their vehicle, the parking lot, the front of school, the school awning area, etc.
- Upon dismissal, scholars are expected to depart the parking lot and not loiter in the area.

D. Dismissal Times

- We will not begin calling names until dismissal. Arriving too early creates large traffic jams.

- MS: Fifteen minutes after the start of dismissal we will stop calling names. All parents arriving after that time are required to park and sign their scholar(s) out of the main office.
- Walkers will be released at an appropriate time identified by each school site that ensures the safety of our scholars and staff. A staff member may walk with scholars until the scholar is off the THA premises.
- Similarly, if families are walking to the school to walk a scholar home, they will need to wait until the end of dismissal for their scholar's name to be called. Please do not park and walk to the front of the building to pick up a scholar. Families must pick up through the car line.

****Please note that the arrival and dismissal lines tend to be longer in the first few weeks of school as new students, parents, and staff are acclimating to our processes. Please be patient during this time.****

III. INCLEMENT WEATHER CLOSINGS

In the event of poor weather conditions such as heavy snow, ice, or rain, please listen to local TV or radio stations for relevant information regarding school cancellations or delays. Tulsa Honor Academy WILL follow the weather-related delay and cancellation policies of Tulsa Public Schools (TPS). If TPS is closed or delayed due to weather, Tulsa Honor Academy will be closed or delayed. Tulsa Honor Academy reserves the right to delay opening, closing, or dismiss early for inclement weather, school needs, or other emergencies even if TPS does not choose to do so or at times when TPS is not in session.

Tulsa Honor Academy will attempt to advertise school closings on all local news channels but this is not guaranteed.

During the tornado season, the leadership will be concerned with tornado watches and tornado alerts. A tornado watch is issued by the weather bureau when conditions are favorable for the development of tornadoes. School will not be dismissed because of a tornado watch. However, if a parent is concerned about the safety of a child, the child will be released to the parent's custody at the school. A tornado warning is issued by the weather bureau when a tornado has been sighted. School will be dismissed if the leadership feels that it is safe to do so. Otherwise, children shall remain at school and appropriate safety measures shall be taken.

IV. ATTENDANCE POLICY

In order to achieve our ambitious goals, scholars at Tulsa Honor Academy must be in school, ready to learn EVERY SINGLE DAY. Regular attendance is mandatory and poor attendance will not be tolerated. Families should not schedule vacations and non-emergency appointments during school time. This is especially important for interim assessment days. Families should take advantage of the holidays, school vacations, and staff professional development days to schedule appointments and travel.

A. Absences

Any day your child does not attend school is considered an absence. Scholar illness (with doctor's note) or a death in the family (with parent/guardian's notes) are all considered absences at Tulsa Honor Academy. All types of absences contribute to the scholar's absence total. However, Tulsa Honor Academy will accept doctors notes, other official documentation, and written parent excuses within 48 hours of return from the absence to track for potential truancy requirements.

- **Out of School Suspensions Are Considered Absences:** If scholars are absent from school due to suspension, these days will be treated the same as absences.
- **Early Pickups:** Since we are intently focused on climbing the mountain to college, scholars are expected to stay in school until the very end of the day. Early pickups are disruptive to the learning environment. The final early pickup of the day is no later than 30 minutes prior to dismissal.
- **Extracurricular Activities and Absences:** Scholars who are absent for all or part of any day may not participate in any extra-curricular or sporting event on that day or night except with written permission from the Principal.
- **How the School Will Keep Track of and Follow Up on Scholar Absences:** The school will keep records of all scholar absences. If a scholar misses school, Tulsa Honor Academy staff will make reasonable efforts to contact the scholar's parent/guardian by telephone, writing, or in person. Staff will explain the school's attendance policy and request the parent/guardian's strong support in enforcing this policy. All questions regarding scholar attendance and attendance records should be directed to the school's main office.

B. Tardies

At Tulsa Honor Academy, the learning begins from the moment scholars walk in the door. Scholars who are late miss essential reading instruction, disrupt the learning of other children, and risk falling behind on our ambitious curriculum. Therefore, being tardy is unacceptable.

MIDDLE SCHOOL: Scholars are expected to be seated in advisory, in full uniform at or before 8:00am. Scholars arriving after 8:00 am, but before the start of first period, are marked tardy.

HIGH SCHOOL: Scholars are expected to be seated in their first hour class, in full uniform at or before 7:45 am. Scholars arriving after 7:45 am, but before the start of first period, are marked tardy.

C. Incomplete Days

MIDDLE SCHOOL: Scholars are counted absent for a half day if they miss more than one-third of any half of the day, resulting in an Incomplete. This policy applies to both late arrivals, mid-day absences, and early dismissals. Two (2) incomplete days are counted on a scholar's record as one (1) absence.

HIGH SCHOOL: Scholars are counted absent for each class period they miss more than 50% of the class period. This applies to late arrivals, mid-day absences, and early dismissals.

Early Dismissal Guidelines: If the scholar must leave the school day early, the parent or guardian must sign the scholar out with the Main Office before removing the scholar from school grounds. Scholars will not be dismissed unless the parent or guardian has physically come to the Main Office. Parents, guardians, or relatives will need to show identification to sign out the scholar and must be on the scholar's pick-up list. Notification regarding early dismissals should be made as far in advance as possible, but no later than 10:00 am of the day of the early dismissal. Early dismissal requests for pickup fewer than 30 minutes before dismissal will not be granted.

Who Can Pick Up Scholars: For their own safety, scholars must be picked up by a parent, guardian or designated emergency contact person in order to be dismissed prior to dismissal. A note or phone call requesting that a scholar be dismissed on his/her own is insufficient and will not be honored. This policy applies to all early dismissals, including appointments and illness. This policy also applies to scholar drivers. In rare and extreme circumstances, the Principal may give his/her express permission for an individual scholar to be released on their own.

"Incomplete Day" consequences apply in such cases. Scholars being sent home for behavioral infractions or illness will not be dismissed unless the parent or guardian has physically come to the school (please see Code of Conduct for more details), unless certain rare exceptions apply as granted by the Principal.

D. Leaving Campus

Scholars are not permitted to leave campus (school building) once they are inside the building. Leaving the building and/or campus without authorization will result in a suspension.

E. Promotion Policy

MIDDLE SCHOOL: Scholars who accumulate 18 or more absences in a given school year will be candidates for retention (please see Promotion Policy for more details).

HIGH SCHOOL: Scholars who accumulate 9 or more absences in a semester will be candidates to not receive the ½ credit for that semester course (please see Promotion Policy for more details).

Please note for the purposes of this policy, Tulsa Honor Academy does not distinguish between excused and unexcused absences. Exceptions to this policy are made on extremely rare occasions for long-term hospitalizations, court-mandated appearances, religious observances, and other exceptional circumstances approved by the Principal or Chief Executive Officer. Additionally, scholars are afforded rights under Section 504 of the Rehabilitation Act, the Americans with Disabilities Act, and the Individuals with Disabilities Education Act should their absences be related to a disabling condition.

F. Enrollment

If a scholar is absent for the first five days of school, or at least ten consecutive days during the school year, and there has been no successful contact between the family and the school to explain his or her absences, that scholar may lose his or her seat at Tulsa Honor Academy and may be considered un-enrolled from the school.

According to 70 O.S. §10-105, all scholars under 18 are expected to be in school. All scholars under the age of 18 will be expected to comply with these laws and the school will follow procedures set out in 70 O.S. §10-106 if the scholar does not comply with the law. In cases of truancy, the Principal (or her/his designee) will investigate the situation. Tulsa Honor Academy operates in compliance with 70 O.S. §10-106 requirements, which can include mandated reporting of truancy to appropriate state agencies.

G. Bus Registration & Attendance

Scholars who wish to register for a bus for the upcoming school year, should request “Bus” and their desired stop in the transportation section of the annual registration form. The THA team will confirm your final bus stop when all requests have been submitted and bus routes have been confirmed for the new school year. By selecting “Bus” in the registration form, you will be pre-registering your scholar for bus transportation. This information will be used to ensure that there is adequate space on buses and increase safety for scholars and families. Scholars may not ride the bus to and from school without families registering through this form and receiving confirmation of your bus route.

To ensure that all families who need access to bus transportation have a seat on the bus, scholars who register for a seat on the bus are required to ride the bus to maintain their seat. Bus attendance will be taken daily. Scholars with 10 consecutive absences on their assigned bus will forfeit their seat on the bus.

V. GRADING POLICY

MIDDLE SCHOOL: Tulsa Honor Academy 5th and 6th grade scholars take ELA, Math, Science, Social Studies and Physical Education. 7th and 8th grade scholars take seven (7) classes: ELA, Math, Science, Social Studies, Physical Education, and an Elective. Scholars have a Focus block, dedicated to participating in small group intervention and blended math instruction. All scholars also take a character development class called Advisory. The school year is broken into 4 quarters. At the end of each quarter scholars receive a grade in each class.

HIGH SCHOOL: Tulsa Honor Academy scholars must take multiple core classes (for example, a 9th grade scholar might take ELA I, geometry, physics, world history, boxing, and engineering) each year to earn the appropriate credits towards graduation. Each individual scholar’s schedule varies depending on scholar preference, ability, and need. All scholars also take at least one (1) enrichment class: a character development class called Advisory. The school year is broken into 4 quarters. At the

end of each quarter scholars receive a grade in each class. Quarters 1 and 2 are averaged for a Semester 1 grade and Quarters 3 and 4 are averaged for a Semester 2 grade.

A. Grading Scale: The grading scale for all academic classes is a traditional letter grade metric detailed below:

A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	<60%

B. Final Grades

Scholars will receive grades in each of their core content classes. For MS scholars receiving a double block of ELA, one grade will be issued for the double block. Those grades will be comprised of three components weighted as follows:

1. Homework Component: The Homework component measures both a scholar's completion of and performance on Homework assignments. Homework assignments should be graded on a daily basis. The following weights for this category apply to each grade:
 - 5th - 8th grades: 10% of overall grade.
 - 9th - 12th grades: 20% of overall grade.
2. Skill, Participation, and Content Component: The Skill and Content component measures scholar mastery of a subject's skill and content standards, as determined by performance on formal assessments (e.g., tests, quizzes, essays, projects, lab reports, etc.) as well as objective-specific class work and assessments. Grades related to Scholarly Habits, such as participation and organization grades should be quantifiable (i.e. not subjective). The following weights for this category apply to each grade:
 - 5th - 6th grades: 85% of overall grade (90% of overall grade for the courses that do not have Interim Assessments).
 - 7th - 8th grades: 80% of overall grade (90% of overall grade for the courses that do not have Interim Assessments).
 - 9th - 12th grades: 65% of overall grade (80% of overall grade for courses that do not have Interim Assessments).
3. Interim Assessment Component: The Interim Assessment Component measures scholar mastery at the end of each quarter through Interim Assessments that assess scholars on all standards learned to that point in the year. Each single assessment carries an overall weight of 15% of a scholar's grade within that class as we believe that sustained mastery is a critical component of scholars' long-term academic success. Interim Assessments

typically occur on the last two days of a quarter. Frequently, this occurs just before a vacation/break. Interim Assessments with accommodations as required by a scholar's IEP or ELAP will be administered to those scholars. In rare instances, if required in their IEP for State Testing, a portfolio assessment or other modification can also replace the Interim Assessment. It is the utmost of importance for scholars to be present on Interim days, as make-up testing opportunities are not provided. The following weights for this category apply to each grade and only for the courses that administer Interim Assessments.

- 5th - 6th grades: 5% of overall grade
- 7th - 8th grades: 10% of overall grade
- 9th - 12th grades: 15% of overall grade

MIDDLE SCHOOL: At the end of each quarter, scholars receive a grade in each core academic class. Scholars' end of year grades are calculated giving 25% credit to Quarter 1 grades, 25% credit to Quarter 2 grades, 25% credit to Quarter 3 grades, and the remaining 25% credit to Quarter 4 grades.

HIGH SCHOOL: Each year round class will have two semester final grades which average the two quarters in each semester (i.e. Semester 1 final grade is the average of Q1 and Q2 and Semester 2 final grade is the average of Q3 and Q4). Each semester long class will be the average of the two quarters that fall within the semester when the scholar takes the class.

C. Extra Credit

It is the policy of Tulsa Honor Academy that no extra credit assignments may be given at any time. Teachers may include extra credit questions on homework assignments, tests, or quizzes, but these questions cannot count for more than 5% of the overall assignment. Teachers may assess and reassess exit tickets and replace exit ticket grades with improved scores. This may be teacher initiated or requested from the scholar. The teachers will do their best to accommodate such requests, but may not be able to accommodate all requests for a variety of reasons.

D. Makeup Work: Homework and Classwork

Scholars who are not in school miss critical academic assignments and assessments. Our school make-up policy is designed to hold scholars accountable for all missed assignments and assessments, and it ensures make-up work is completed in a timely fashion so that scholars do not fall behind academically.

We strongly encourage scholars or their families to pick up homework and graded classwork on the day of the absence. If no one is available to collect the work on the afternoon of the absence, the work will be made available to the scholar when they return upon the scholar's request.

Scholars Return to School from Being Absent: If a scholar is absent, late, or dismissed early for any reason, all missed homework assignments and graded classwork are due by the end of

the school day on the day following the scholar's return, for the purposes of academic credit. For example, if a scholar is absent on Monday and returns to school on Tuesday, the scholar would be responsible for completing missed work on Monday (in addition to any homework they may have on Tuesday) and turning it into the assigning teacher by the end of the school day on Wednesday.

If a scholar has been absent for more than one consecutive school day, he/she will have as many school days as absences to submit missed homework and graded classwork for purposes of academic credit. For example, if a scholar is absent on Monday and Tuesday, the scholar has two days (Wednesday and Thursday) to turn in the homework for purposes of academic credit. In this case, the work is due for academic credit by Friday at the end of the school day. Due to Teachers' final grade submission deadlines, the school will not be able to honor this timeline after grades get stored for the quarter. Scholars and Parents need to ensure that they get and turn in any missing assignments before the end of the quarter. Starts and ends of each quarter are listed in the THA annual calendar.

E. Makeup Work: Assessments

If a scholar is absent for any reason (up to five consecutive days), or if a scholar is late and/or dismissed early, all missed assessments (e.g., tests, quizzes) must be made up within the number of consecutive school days that the scholar had been absent. For example, if a scholar had been absent for three consecutive days, he/she would have three school days to take the missed assessment. If a scholar is absent for five or more consecutive school days, he/she must request to meet with the school Principal to determine a reasonable timeline for making up missed assessments.

Due to the importance of Interim Assessments, scholars will not be allowed to make up those exams. It is extremely important that the scholars are present on the day of the assessment. The interim make-up policy is below.

- Early Interims: In limited and extreme circumstances, Tulsa Honor Academy will work with families to determine an early opportunity to take the Interims. Because scholars are learning material for the Interims, the earliest an Interim may be taken is 1 week in advance of the scheduled assessment dates. Families should be aware that if the assessment is taken early the scholar will likely miss out on study guide material and reviewing content with their teachers. Tulsa Honor Academy will schedule one early interim date for all approved scholars.

The interim request will include the dates of the absence, the rationale, and the number of times the scholar has previously requested an early or late interim. After the request, the Principal will communicate a decision within 2 school days.

To complete an early interim, scholars must meet the following requirements:

- Family requests early interim at least 3 weeks before the last day of interims

- Scholar absence must result in no more than 18 absences for the school year and no more than 9 absences for the semester.
- Scholar must be present for the full day of the scheduled make-up interim

An example timeline is below:

- Three weeks prior (November 29): Deadline to Request Approval for Early Make-ups
 - One week prior (December 12): Make-Up Day for Approved Interims
 - Interim dates (December 19-20): Interims
- Late Interims: Only under extreme circumstances will scholars be allowed to take a make-up exam after the Interims have been administered. This may only happen in the case of a significant emergency or severe illness. Appointments, allergies, and vacations do not meet the criteria for late interims. Illnesses must be documented by a doctor. Decisions will be made on a case-by-case basis by the Principal, and scholars must complete the interim within 3 school days of the scheduled interim.

F. Late Work

Any work that is not 100% complete and/or meet our Tulsa Honor Academy's "Professionalism Standards," (which include clear and neat handwriting, complete first and last name, date, advisory, and complete sentences where necessary) at the assigned due date is considered late. If work is turned in the day following the original due date, it can receive a maximum of 50% credit. Late work turned in more than one day following the original due date will receive no credit

*** In rare cases and for large assignments (i.e. end of unit essays, unit science experiment, etc.), the teacher may choose to dock 20% of the grade or more per day that the scholar submits the assignment after the deadline. These cases will be rare and the expectations will be set and clearly outlined by the teacher and communicated with the scholar.***

For answers to frequently asked questions regarding grades, click [here](#) or scan here:



VI. PROMOTION POLICY

Promotion to the next grade is earned at Tulsa Honor Academy. Two metrics are considered when promoting scholars to the next grade: academic achievement and attendance.

MIDDLE SCHOOL:

1. Achievement

Two academic metrics are used to determine promotion or retention:

- i) Final Cumulative Grade AND
- ii) Achievement on Quarter 4 Interim Assessments

In both cases, a grade of 60% or better in academic classes or a 70% or better in enrichment classes (this includes Advisory) is considered passing. Scholars earning a failing grade on a Quarter 4 Interim Assessment and/or end-of-year report card in one or two academic classes are required to attend Summer Tutorials. During Summer Tutorials, scholars review the subject area(s) in which they struggled. At the end of Summer Tutorials, scholars are re-tested on the comprehensive assessment(s) in the appropriate subject area(s). If scholars fail to enroll in, attend, or fail to pass comprehensive assessment(s) at the end of Summer Tutorials, they will be retained. Scholars who earn a failing grade on an end-of-year exam and/or end-of-year report card in more than two classes will be retained.

Specific provisions of an Individual Education Plan (IEP) may amend promotion or retention criteria, on a case-by case basis.

2. Attendance

Regardless of grade level, scholars who accumulate 18 or more absences in a given school year will be candidates for retention. Please note, Tulsa Honor Academy does not distinguish between excused and unexcused absences for the purposes of retention. By missing 18 days of school, scholars have missed out on more than 10% of the academic year. This level of absence undermines academic growth, detracts from disciplined work habits and prevents scholars from becoming committed to their own education. For these reasons, Tulsa Honor Academy places a premium on regular, punctual attendance.

If a middle school scholar does not meet the academic metric for promotion, they will be retained. If a middle school scholar does not meet the attendance metric for retention, they will automatically be considered for retention. The THA retention review committee will consider each scholar's maturity (emotional, social, mental, and physical), chronological age, school attendance, effort, and marks achieved. Standardized test results can be used as one means of judging progress.

HIGH SCHOOL:

1. Credit Acquisition

Scholars must pass all of their classes and earn credit for each class in order to meet their High School Graduation requirements. If scholars fail a required course, they will be given a variety of options to earn that credit, such as retaking the course the following school year/semester, summer tutorials, an online course, or to retake the Q4 assessment or equivalent. The options to earn course credit may vary each year depending on the availability of service options.

Scholars must pass with a 60% or higher to earn credit. Credit is awarded in ½ credit increments. Certain year-long courses may require a retake of the entire course.

Some courses have specific prerequisite courses and/or demonstrated performance requirements beyond passing with a 60% or higher as described in the [High School Course Catalog](#). To access the High School Course catalog, scan here:



Further at the High School level, many skills build off of previously mastered skills. Therefore, scholars may be required to repeat their ninth (9th) grade year if the following occurs:

- If a 9th grader
 - fails 3 classes or more OR
 - fails BOTH ELA and Math classes
- At the THA High School, repeat the year means
 - The scholar will earn a “no credit” (NC) on their transcripts on all of the classes in which they were enrolled during their 9th grade year.
 - Must be enrolled in all freshman classes again with including advisory
 - Scholars who repeat their 9th grade year will essentially start their HS careers over again.

Similarly, scholars in the tenth (10th) and eleventh (11th) grade may be held back if the following occurs:

- If a 10th grader
 - has not earned their Algebra credit by the end of the school year
 - has earned less than 10 credits total
 - cannot mathematically meet the graduation requirements by the end of their senior year based on the credits they had earned by the end of their sophomore year.
- If an 11th grader
 - has earned less than 18 total credits
 - has earned less than 2 ELA credits
 - has earned less than 3 math credits
 - are missing more than 6 core classes (ELA, Math, Science, and Social Studies)
 - cannot mathematically meet the graduation requirements by the end of their senior year based on the credits they had earned by the end of their junior year.
- At the THA High School, held back means
 - They would remain in the class (10th or 11th grade OR sophomore or junior class) that they were a part of (i.e. If a scholar is held back in the 10th grade, the following year, they will be considered in the 10th grade again or be part of the sophomore class.)
 - They would NOT be required to be re-enrolled in all of their current grade’s classes; instead, they’ll be enrolled in only the classes they haven’t passed yet.

- They would be in an advisory for the grade that they are being held back in (i.e. if a scholar is held back their 10th grade year, the following year, they would be enrolled in a 10th grade advisory once again).
- They would be required to retake any college readiness course associated with the grade in which they are being held back (i.e. if a scholar is held back in 11th grade, the following year, they would be enrolled in Junior seminar once again).

2. Attendance

Scholars who accumulate 9 or more absences in a semester will be considered to repeat the course in which they earned the absences and may not receive the ½ credit for that semester course. Scholars who attend less than 50% of a class period are counted absent.

3. Competency Based Credit

As permitted by §§ 210:35-27-1 — 210:35-27-3), scholars demonstrating competency in a subject or course not taken may receive credit. Options for credit may include any or any combination of testing, independent study, portfolio, performance component, or internet instruction. At a minimum, Tulsa Honor Academy will offer proficiency evaluation periods prior to the beginning of the school year then again at the end of the school year for credit by demonstrating competency. This may be requested per the school's policy by a student, student's teacher, parent, or legal guardian. Letter grades and percentages, in alignment with the Tulsa Honor Academy grading policy, will be assigned based on approximate demonstrated mastery. Credits earned through this policy will be calculated in the scholar's GPA.

4. Retention Appeals

If a scholar and/or family disagrees with the School's decision to retain their scholar, the parent or guardian can submit an official appeal to the Retention Review Committee by sending an email to appeals@tulsahonor.org and providing rationale for why they disagree with the retention. This email starts the Retention Appeals process. The Retention Review Committee has 10 business days to respond to the appeal.

If the scholar and/or family still does not agree with the Retention Review Committee's decision, they may appeal the decision in writing to appeals@tulsahonor.org to be reviewed by the Chief Executive Officer and two other administrators designated by them. After the Executive review, they will make a decision regarding the retention status of the scholar. The Executive Committee has 10 business days to respond to the appeal.

If the scholar and/or family still does not agree with the Executive decision, they may submit a final appeal to the THA Board of Directors via email (appeals@tulsahonor.org). They, or a Committee formed of at least 3 THA Board Members, will make a decision regarding the retention status of the scholar. The decision that the Board, or Board committee, makes will be final. The Board has 10 days to respond to the appeal.

VII. GRADUATION REQUIREMENTS

	Class of '27 &'28	Class of '29	Class of 30+
Language Arts	4 (ELA I, ELA II*, ELA III*, ELA IV*)	4 (ELA I, ELA II*, ELA III*, ELA IV*)	4 (ELA I, ELA II*, ELA III*, ELA IV*)
Mathematics	4 (Algebra I, Geometry, Algebra II, and Pre-Calculus*) (with a minimum of three math credits taken in high school)	4 (Algebra I, Geometry, Algebra II, and Pre-Calculus*) (with a minimum of three math credits taken in high school)	4 (Algebra I, Geometry, Algebra II, and Pre-Calculus*) (with a minimum of three math credits taken in high school)
Science	4 (Biology, Chemistry, Physics*, and one science elective)	4 (Biology, Chemistry, Physics*, and one science elective)	4 (Biology, Chemistry, Physics*, and one science elective)
Social Studies	4 (Global History I, Global History II*, US History*, ½ OK History, ½ US Government*)	4 (Global History I, Global History II*, US History*, ½ OK History, ½ US Government*)	4 (Global History I, Global History II*, US History*, ½ OK History, ½ US Government*)
World Languages	2 of the same language*	2 of the same language*	2 of the same language*
Fine Arts/Speech	1	1	0
Electives	5	5	6 Pathway Units
TOTAL	24	24	24
ADDITIONAL REQUIREMENTS			
Community Service Hours¹	15 per year or a total of 60	15 per year or a total of 60	15 per year or a total of 60
AP Coursework	0 Credits	1 Credit	1 Credit
College Acceptance	Scholars must receive at least one acceptance letter from a 4-year university.	Scholars must receive at least one acceptance letter from a 4-year university.	Scholars must receive at least one acceptance letter from a 4-year university.
Additional State Requirements Subject to Change by OSDE	For example: satisfactory completion of <i>CPR training</i> , <i>Personal financial literacy</i> , <i>Naturalization test</i> , <i>FAFSA</i> , etc.		

¹ For Scholars transferring to THA in their Sophomore Year or later, community service requirements are prorated to 15 per year of enrollment at THA HS.

* - Or equivalent 'Advanced Placement' / Dual Enrollment Course as Designated in the HS Course Catalog
Scholars who qualify for Self-Contained instruction, as part of their Least Restrictive Environment—defined by their Individualized Education Plan, may have alternative coursework for some courses to satisfy graduation requirements.

VIII. HOMEWORK POLICY

Homework is an essential component of Tulsa Honor Academy's academic program. Scholars have four daily responsibilities related to homework:

- Write down all homework assignments on their scholar agendas ,
- Complete all homework assignments by Tulsa Honor Academy's Professionalism Standards
 - Clear and neat handwriting
 - Complete first and last name, date, advisory, and scholar class number in appropriate heading
 - Paper neat and not crumpled or stained
 - Without the assistance of Artificial Intelligence unless specifically explicitly permitted by the teacher for the particular assignment
- MIDDLE SCHOOL: Show completed homework assignments and agenda to a parent and obtain parent signature. (Parents serve as an important touch point with the school. The school, the scholar, and the parent must work together to make sure scholars complete homework assignments.)
- Turn In completed homework.

If a scholar has not satisfactorily completed his or her homework that is due on a given school day, even if absent, late, or dismissed early the prior day, or tardy (i.e. arriving after homework submission time), parents or guardians will be notified and are expected to help their scholar turn in all missing and/or incomplete homework. Individual plans may be created by the school for scholars who have recurring homework concerns to support the consistent and timely submission of complete homework. Such interventions may include mandatory after-school Homework Club.

Late Homework: Scholars may be given the opportunity to turn in their homework the following day for ½ credit. Homework that is turned in later than one day will be entered as a 0 and will remain a 0 in the gradebook.

IX. COMMUNITY SERVICE REQUIREMENT

One component of the Tulsa Honor Academy's broader vision for scholar success is to graduate scholars who live a life of excellence. We believe that excellence is achieved not only when you help yourself, but also when you serve the greater community. In order to further expose scholars to needs within our communities, develop good service-related habits, and ensure that the school's mission is fulfilled; all scholars are expected to serve the surrounding communities while enrolled at Tulsa Honor Academy.

Scholars are required to complete the following number of community service hours according to each grade level:

- 5th grade scholars: 5 hours
- 6th grade scholars: 5 hours
- 7th grade scholars: 10 hours
- 8th grade scholars: 10 hours
- 9th grade scholars: 15 hours
- 10th grade scholars: 15 hours
- 11th grade scholars: 15 hours
- 12th grade scholars: 15 hours

All required community service hours can be completed through school-sponsored activities.

Scholars who do not meet these requirements may not be eligible for promotion.

Excess Hours will be tracked and can “rollover” to the following school year. Regardless of the total amount of community hours completed, each scholar must complete at least 5 community service hours each school year.

Scholars can elect to participate in school-sponsored community service events and/or elect to supplement with service opportunities outside of school. Outside service opportunities must be pre-authorized by a member of the Leadership Team and a reflection must be completed in order for the hours to count.

X. SCHOOL SUPPLIES

The following is a list of supplies ALL scholars are expected to have/bring:

MS: To Be Checked Daily in Advisory HS: To Bring Daily	Bring on 1st Day of School and Leave at School	Suggested Home Supplies
4 sharpened pencils 3 highlighters, all different colors 2 <u>black or blue ballpoint</u> pens 1 portable eraser 1 HW Folder (THA provides the first HW folder. Regular maintenance will be necessary. Parents are responsible for replacing damaged or lost homework folders.) 1 HW Agenda (THA provides the first agenda. Parents are responsible for purchasing a new agenda at cost if damaged or lost)	4 pads of Post It notes 2 boxes of tissues 2 roll of scotch tape 2 sets of Band-Aids	5 3” binders (1 per subject) 1 big pencil sharpener Back up HW Folders (see HW description in first category)

The following is a list of supplies scholars in each grade are expected to bring on the first day of class to leave at school in addition to the list above:

5 th Grade	6 th Grade	7 th Grade	8 th Grade
1 additional set of Band-Aids	1 additional container of Clorox wipes	1 additional box of tissues	1 pack of graph filler paper
9 th Grade	10 th Grade	11 th Grade	12 th Grade
1 additional container of Clorox wipes	1 additional box of tissues	1 additional container of Clorox wipes	1 additional box of tissues

The following is a list of supplies ALL scholars are expected to have/bring:

- 4 sharpened pencils
- 3 highlighters of different colors
- 2 black or blue ballpoint pens
- 1 portable eraser
- 1 HW Folder (THA provides the first HW folder. Regular maintenance will be necessary. Parents are responsible for replacing damaged or lost homework folders.)
- 1 HW Agenda (THA provides the first agenda. Parents are responsible for purchasing a new agenda at cost if damaged or lost.)
- 1 3" Plain Binder (THA provides the first Binder. Parents are responsible for replacing damaged or lost binders.)

MIDDLE SCHOOL: Every day, scholars are expected to have these materials out and on their desks before class begins. Advisors will perform a supply check at the beginning of each day. Scholars who are missing any item will earn a demerit.

HIGH SCHOOL: Everyday, scholars are expected to have these materials in order to participate in class. Scholars missing any essential item/s in any class period may earn a demerit.

Scholars at the high school may be required to purchase additional subject-specific supplies such as calculators or novels for use in class. This will be outlined in each teachers' course syllabus that scholars receive at the beginning of the school year. Scholars missing any essential item/s in any class period may earn a demerit.

Please note the following:

- Pencils should be sharpened prior to class with scholars' personal pencil sharpeners which are kept at home. Hand-held sharpeners will not be available for use in class.
- Pens must be ballpoint and only be black or blue ink. Scholars are not permitted to use markers, felt tip pens, permanent markers/sharpeners or colored writing utensils.
- Scholars are responsible for having a constant supply of notebook paper, pens, pencils, erasers and highlighters.

- Tulsa Honor Academy will provide scholars with homework folders and binders for classwork which will be checked regularly. Scholars are encouraged to replace their homework folder with a simple two pocket folder when the school provided HW folder becomes worn or damaged.
- Scholars may not store additional items in their desks or cubbies. Scholars who fail to keep their desk or cubby neat and free of trash and extraneous items will earn a demerit.

Please DO NOT purchase/ DO NOT bring to school: custom or personalized three-ring binders, colored pens and/or other non-specified supplies for scholars. During scholar orientation week, all scholars will be provided with a homework/notes binder with accompanying tabs, supply bags and homework agendas.

Scholars should not bring non-essential items of value to school – monetary or otherwise – since they cannot be securely stored. Although Tulsa Honor Academy prides itself on being very safe, the school does not accept responsibility for any missing items of value. Scholars who bring inappropriate items to school, including but not limited to toys, AirPods, smart watches, laser pointers, beepers, pagers, and cell phones, will have such items confiscated and consequences will be imposed according to the scholar code of conduct.

XI. SCHOOL BREAKFAST AND LUNCH

The school participates in the National School Breakfast and Lunch Program, which provides free or reduced price breakfasts and lunches as well as free milk to eligible scholars. At the beginning of the school year, each family will be mailed a letter describing eligibility and an application to participate in the program. As a part of the enrollment process families will complete and return this form.

Families of scholars who order lunch and have particular dietary restrictions should alert the main office as early in the school year as possible.

A. School Breakfast

Scholars can receive breakfast every morning, as long as the scholar arrives prior to the beginning of the school day.

Prices will be shared at the beginning of the school year.

B. School Lunch

Scholars may either purchase lunch from the school or bring their own lunches from home. For lower school, all food will be delivered to the classrooms and scholars will eat lunch there. For upper school and high school, scholars will have opportunities to earn community lunch which takes place in the cafeteria.

Since school lunches are delivered to the classrooms or designated areas, the school must have an accurate number of meals that scholars wish to order.

Prices will be shared at the beginning of the school year.

Any scholar who owes breakfast or lunch money will receive information about the amount owed on a regular basis.

C. Lunches from Home

In order for scholars to engage in the rigorous academic program at Tulsa Honor Academy, it is important that scholars have healthy, balanced meals. As such, families who decide to provide lunch from home must comply with the following guidelines. If your scholar is out of compliance with these requirements, inappropriate food items will be confiscated and scholars will earn demerits. With the exception of medical needs, please note that students will not have access to a microwave to heat lunches, nor are staff permitted to heat student lunches.

Prohibited foods: (This includes birthdays or other celebrations)

- Soda of any kind (even diet)
- Full sugar juices (including Gatorade or other sports' drinks)
- Chips
- Candy of any kind
- Cookies or cakes of any kind

Suggested items for a nutritious packed lunch:

- Water or reduced-sugar juice
- A sandwich, soup, or other main dish
- Crackers
- Sun chips, baked chips, or pretzels
- Fruit and/or vegetables

Water bottles are allowed; however, they must be clear and the liquid contained in the bottles must be water. Drinks brought to school that do not comply with these requirements will be discarded. A demerit, or other appropriate consequence will be issued.

Outside food deliveries from sources such as DoorDash are not allowed. Scholars who order outside food deliveries will receive appropriate consequences.

XII. DRESS CODE

Tulsa Honor Academy has a strict dress code. The dress code applies during all school days and during all school-sponsored events (unless otherwise stated in writing by the school).

The dress code has been adopted to improve the educational environment for all scholars.

Specifically, we have instituted a dress code to prepare scholars to act and dress professionally, to foster a sense of school identity and community, to eliminate unnecessary energy spent on brand name clothing and image, to increase security and safety in the building, and reduce the cost of clothing families need to purchase each school year.

A. Enforcement of Dress Code

It is the goal of the school to have a dress code that makes things easier for parents and scholars. We have made every effort to be clear about this policy and to be consistent in its enforcement. That said, the school will make every effort to work with the families to ensure the scholar has the correct uniform. Families who have questions or concerns should contact the school immediately for clarification.

The dress code – like all school policies – is strictly enforced. Although it may seem as if small exceptions to the dress code should be no problem, we will not allow deviations from the code. If the policy states that “shoes should be all black,” it means just that. It is important that all scholars adhere to the same code. If an exception is made for one scholar, it would have to be made for all scholars, and then code has changed. It is in the best interest of all scholars and families if Tulsa Honor Academy says what it means and means what it says.

B. Purchase of Clothing

Polo shirts, button-downs, gym uniforms, and optional quarter zips or sweaters **MUST** be the official THA uniform with the THA logo embroidered on the article of clothing. This can either be purchased only from the school’s main office or can be passed down from other scholars. Please note that Tulsa Honor Academy is **NOT** a vendor of school uniforms; however, the school will stock and sell uniforms on site.

NOTE: In the event of a supply-chain issue or other extenuating circumstances with our designated vendors, Tulsa Honor Academy will work with families and scholars in finding and/or providing suitable alternatives or in finding other ways to support scholars in meeting the uniform expectations.

All remaining uniform items (pants/skirts, belts, shoes, socks, and/or undershirts) can be purchased at the store of your choice so long as they comply with the specifications listed below.

There are two sections to the dress codes at Tulsa Honor Academy. They are the School Day Uniforms and the Fitness Uniforms. Every scholar is required to have both with the only exception being a high school scholar not enrolled in Physical Education. Scholars wear the Fitness uniform only during Physical Education class. Scholars are not allowed to wear the fitness uniform or parts of the fitness uniform instead of the School Day Uniform at any point on campus outside of PE class.

C. MS Dress Code Policy

THA Middle School scholars are expected to adhere to the following uniform guidelines. Additionally, clothing or jewelry that is determined by the school Leadership Team to distract from the learning process is not permitted. Lower Middle School is 5th and 6th grade. Upper Middle School is 7th and 8th grade.

1. Polo Shirts

- Scholars must wear unaltered, logoed school polo shirts every day.
- **Shirts must always be completely tucked in whenever scholars are on school grounds.**
- Scholars may not wear anything underneath their polo except one solid white, black, or purple short-sleeve T-shirt, though scholars are not required to wear undershirts.
- T-shirt sleeves may not be visible at any time.
- If a PE shirt is worn as an undershirt, scholars will have to remove the PE shirt after PE for hygienic purposes.

2. Quarter Zip Pullover Sweaters

- Scholars are not required to wear quarter zips during the school day.
- We recommend that each scholar owns a quarter zip to ensure they are comfortable in class, as temperatures can fluctuate slightly and **outerwear will not be permitted to be worn in the school building.**
- Quarter zips must have the Tulsa Honor Academy logo and be unaltered. The wrist fabric should not be ripped, torn, or chewed on. If this is the case, the scholar will be asked to purchase a new sweater.
- Any other form of outerwear (sweatshirts, hoodies, coats, jackets, blankets, etc.) is not allowed to be worn inside the building and should be stored in scholars' cubbies immediately upon entering the building. Wearing such outerwear in class will result in demerit.
- Wearing the quarter zip tied around the waist or shoulders is not permitted and will result in a demerit.

3. Pants/Skirts

- Scholars must wear khaki uniform bottoms. No Jeans or jeans material. Scholars can opt to wear khaki dress pants or khaki dress skirts of appropriate length.
- Pants must be khaki in color with pockets preferably not on the outside.
- Shorts, skorts with the shorts showing in the back, capri pants and corduroys are not permitted.
- Skirts must be finger-tip length or longer and no slit may come too high. Leggings or tights are permitted under skirts, but must be all white or all black. Remember to reassess the length of skirt periodically throughout the year, as your scholar may experience growth spurts.
- Scholars may not wear khaki pants that are low-rise, flare, bell-bottom, cargo (more than two front pockets and two back pockets), carpenter, wide-legged, overly tight or baggy, jeggings, jogger-style or made of denim or corduroy.

- Scholars may not wear clothing with logos, unless it is the Tulsa Honor Academy logo. No other logos are allowed.
- Designs, jewels, glitter, brads, rivets, etc. on the pockets of the pants are not permitted.
- Scholars may purchase these items from any vendor so long as they are in compliance with this policy.
- Scholars must wear a belt if pants or skirts have belt loops. Belt loops may not be removed from pants or skirts.

4. Shoes and Socks

- Scholars must wear shoes that are completely black. This includes dress shoes and tennis shoes.
- Shoes may not have any logo visible on the exterior of the shoe.
- Shoelaces and all parts of the shoe must be the same color as the shoe.
- Dress shoes are acceptable only if they cover more than half of the foot and don't have more than a ½ inch heel (as measured from the back).
- Open-toed shoes are not permitted.
- Flip-flops, stilettos, stacks, platform shoes, sandals, and open-toed shoes are not permitted.
- Shoes with laces must be laced up, with tongue inside, and tied securely.
- Pant legs must be worn over the socks and shoes.
- Lower Middle School scholars must wear socks that are solid white or solid black – no patterns, stripes, or logos are permitted. Sock cuffs length will vary.
- Upper Middle School scholars must wear socks. Socks may be of any color or design. Socks must match each other.

5. Belts

- Solid black belts must be worn at all times.
- Scholars may alternatively opt to wear plain solid black suspenders in the event that belts are uncomfortable or ineffective.
- Belts may not hang down.
- Studded belts or belts with designs are not permitted.
- Belt buckles must be solid color metal (silver, gold, black etc).
- Buckles may not be oversized or in distracting shapes or designs.

6. ID Badge and lanyard

- Scholars must have and wear the THA Scholar ID Badge on their neck at all times while on campus.
- Scholars must wear the purple THA issued lanyard at all times while on campus.
- Families may purchase a replacement lanyard by contacting the main office.

7. Fitness Uniforms

- Scholars must wear unaltered, logoed Tulsa Honor Academy t-shirts during gym class. Gym t-shirt must be tucked in.

- Scholars must wear unaltered, logoed Tulsa Honor Academy gym shorts or Tulsa Honor Academy gym sweatpants during gym class.
- Shorts and sweatpants must have elastic intact. Scholars who cut or remove elastic will be out of uniform and required to repurchase the proper attire.
- Scholars must wear simple, mostly black or mostly white sneakers. (We recognize the difficulty of finding sneakers without logos, therefore, logos will be allowed provided that it is not distracting in PE.)
- Lower Middle School scholars must wear white or black socks with no patterns or logos.
- Upper Middle School scholars must wear socks. Socks may be of any color or design, but they must match each other.
- Scholars are responsible for having the required Fitness Uniform every day that they have PE. Not “dressing out” for PE will prohibit the scholar’s participation in PE and will impact the scholar’s PE grade.

8. Accessories and Makeup

- Scholars may wear earrings only in the lower ear lobes.
- Earrings must be professional and smaller than the size of a US dime.
- Visible body piercings, facial piercings or tongue piercings or band-aids covering piercings are not permitted.
- All necklaces must be tucked inside the shirt.
- No heavy makeup is permitted and make up, perfume, lotion or any other cosmetics are never to be applied anywhere but bathrooms or in changing rooms.
- Non-prescription eyewear is not permitted as it can be a distraction to scholars. This includes, but is not limited to colored contacts, non-prescription glasses, and sunglasses.
- Lower Middle School scholars are prohibited to wear wristbands and wrist wear. (This includes hair ties on the wrist or watches.)
- Upper Middle School scholars may wear up to two wristbands or wrist wear and one ring. (No “smart” technology is allowed such as apple watches, fit-bits, or similar products.)
- Other distracting (such as overly shiny, noisy, etc.) accessories are not permitted.

9. Head Coverings

- No hats or other head coverings are permitted including scarves, hairnets, athletic sweatbands, and bandanas anywhere inside a building at any time, except where mandated by legitimate religious requirements.
- Scholars are allowed to wear small purple, white, black, silver, gold, khaki, or gray headbands or bows that match the school’s colors/uniforms as long as they are not distracting. Other colors of headbands and bows are not permitted.

10. Miscellaneous

- Scholars may not wear clothing with logos, unless it is a uniform item sold by THA or a THA uniform vendor with the Tulsa Honor Academy logo.
- Clothing must be sized appropriately. What is too big or too small is determined by the sole discretion of Tulsa Honor Academy staff.
- Scholars may not alter their clothing in any way (ie: writing, drawing, cutting, fraying, etc).

- Scholars may not wear significantly stained clothing (ie: large ink blots, food stains, etc).
- On designated Jeans days, low-rise, cargo (more than two front pockets and two back pockets), ripped, overly tight or baggy jeans are not permitted. Passes must be presented upon arrival to campus.
- On designated T-shirt days, students are still to adhere to all components of the dress code. Passes must be presented upon arrival to campus.
- Scholars who have earned incentive t-shirts (MAP goals, Million word challenge, etc.) may wear them on designated days with jeans. The school leadership team will communicate those dates to scholars and families throughout the year. Incentive shirts are non transferable.
- Scholars with perfect attendance for the month may earn a dress down day. The school leadership team will notify scholars and families who earned the dress down day, prior to the day.
- Scholars may have the opportunity to earn other incentive dress opportunities throughout the year. These opportunities will be approved by a THA Executive Team Member and will be communicated to scholars and families by the school's leadership team.

For answers to frequently asked questions regarding uniforms, click [here](#) or scan here:



D. HS Dress Code Policy

THA High School scholars are expected to adhere to the following uniform guidelines. Additionally, clothing or jewelry that is determined by the school Leadership Team to distract from the learning process is not permitted.

1. Button Down Shirts

- Scholars must wear unaltered, long-sleeved, school logoed, button down shirts every day.
- **Shirts must always be tucked in and must remain buttoned whenever on school grounds. This includes incentive shirts.**
- Scholars may not wear anything underneath their button-down shirt except one solid white short-sleeve T-shirt, though scholars are not required to wear undershirts.
- T-shirt sleeves may not be visible at any time.
- Scholars must purchase button down shirts from the school main office.
-

2. Blazers, Cardigans, and V-Neck Sweaters

- Scholars are not required to wear these items during the school day.
- Scholars may wear THA blazers, THA cardigans, or THA V-Neck sweaters. All of the aforementioned items must have the Tulsa Honor Academy logo and be unaltered. The

wrist fabric should not be ripped, torn, or chewed on. Blazers, cardigans, and V-neck sweaters may not be worn tied around the waist or shoulders.

- We recommend that each scholar owns a blazer, cardigan, or V-Neck sweater to ensure that they are comfortable in class, as temperatures can fluctuate slightly.
- Any other form of outerwear (sweatshirts, hoodies, coats, jackets, blankets etc.) is not allowed and should be stored in scholars' backpacks immediately upon entering the building.
- Wearing blazers, cardigans, or sweaters tied around the waist or shoulders is not permitted.
- Scholars must purchase blazers, cardigans, and V-Neck sweaters from the school main office.

3. Pants/Skirts

- Scholars must wear khaki OR black uniform bottoms. Scholars can opt to wear khaki OR black dress pants or khaki, black, or plaid dress skirts of appropriate length. Jeans or jeans material are not permitted.
- Pants must be khaki or black in color with pockets preferably not on the outside
- Shorts, skirts with the shorts showing in the back, capri pants and corduroys are not permitted.
- Skirts must be knee length or longer and no slit may come too high. Remember to reassess the length of skirt periodically throughout the year, as your scholar may experience growth spurts.
- Scholars may not wear khaki or black pants that are low-rise, flare, bell-bottom, cargo (more than two front pockets and two back pockets), carpenter, wide-legged, leggings, or jeggings, overly tight or baggy, or made of denim or corduroy.
- Scholars may not wear clothing with logos, unless it is the Tulsa Honor Academy logo. No other logos are allowed.
- Designs, jewels, glitter, brads, rivets, etc. on the pockets of the pants are not permitted.
- Pants with pockets on the inside are preferred.
- Scholars may purchase these items (except for the plaid skirts) from any vendor so long as they are in compliance with this policy.
- Scholars must wear a belt if the pants or skirt have belt loops. Belt loops on pants and skirts must remain intact.

4. Shoes and Socks

- Scholars must wear shoes that are completely black. This includes dress shoes and tennis shoes.
- Shoes may not have any logo visible on the exterior of the shoe.
- Shoelaces and all parts of the shoe must be the same color as the shoe.
- Scholars dress shoes are acceptable only if they cover more than half of the foot and don't have more than a ½ inch heel (as measured from the back).
- Open-toed shoes are not permitted.
- Flip-flops, stilettos, stacks, platform shoes, sandals, and open-toed shoes are not permitted.

- Shoes with eyelets for laces must be laced up, with tongue inside, and tied securely.
- Pant legs must be worn over the socks and shoes.
- Socks must always be worn.
- If a scholar is wearing pants, socks may be of any color or design. Socks must match each other.
- If a scholar is wearing a skirt, socks must be solid black or white

5. Belts

- Solid black belts must be worn if the pants or skirts have belt loops.
- Belts may not hang down.
- Scholars may alternatively opt to wear plain solid black suspenders in the event that belts are uncomfortable or ineffective
- Studded belts or belts with designs are not permitted. (This includes belts with hole patterns all around the belt.)
- Belt buckles must be solid color metal (silver, gold, etc).
- Buckles may not be oversized or in distracting shapes or designs.

6. ID Badge and lanyard

- Scholars must have and wear the THA Scholar ID Badge on their neck at all times while on campus.
- Lanyards: Scholars must wear their assigned lanyard for their grade level:
 - Purple lanyard 9th grade
 - Blue lanyard 10th grade
 - Orange lanyard 11th grade
 - Black lanyard 12th grade
- Families may purchase a replacement THA lanyard by contacting the main office

7. Fitness Uniforms

- Scholars must wear unaltered, logoed Tulsa Honor Academy t-shirts during gym class.
- Scholars must wear unaltered, logoed Tulsa Honor Academy gym shorts or Tulsa Honor Academy Gym Sweatpants during gym class.
- Shorts and Sweatpants must have elastic intact. Scholars who cut or remove elastic will be out of uniform and required to repurchase the proper attire.
- Scholars must wear appropriate footwear (i.e. sneakers for the Weights and Conditioning class or dance shoes for Ballet Folklorico)
- Socks must always be worn. Socks may be of any color or design. Socks must match each other.
- Scholars are responsible for having the required Fitness Uniform every day that they have PE. Not “dressing out” for PE will prohibit the scholar’s participation in PE and will impact the scholar’s PE grade.
- Scholars are not allowed to wear the fitness uniform or parts of the fitness uniform instead of the School Day Uniform at any point on campus outside of PE class.

8. Accessories and Makeup

- All necklaces must be tucked inside the shirt.
- No heavy makeup is permitted and make up, perfume, lotion or any other cosmetics are never to be applied anywhere but bathrooms or in changing rooms.
- Non-prescription eyewear is not permitted.
- No “smart” technology is allowed such as apple watches, fit-bits, or similar products.
- Other distracting accessories are not permitted.
- What is distracting is determined at the sole discretion of the Tulsa Honor Academy leadership team.

9. Miscellaneous

- Scholars may not wear clothing with logos, unless it is a uniform item sold by THA or a THA uniform vendor with the Tulsa Honor Academy logo.
- Clothing must be sized appropriately. What is too big or too small is determined at the sole discretion of Tulsa Honor Academy staff.
- Scholars may not alter their clothing in any way (ie: writing, drawing, cutting, fraying, etc).
- Scholars may not wear significantly stained clothing (ie: large ink blots, food stains, etc).
- Each year, scholars will have the opportunity to earn a different color THA polo as an alternative uniform top for meeting their year-long academic goal as set by the school. Scholars will be allowed to wear such Polo alternatives for any subsequent school year. Alternative earned polos must also remain completely tucked in while on campus. Incentive Polos are non transferable.
- Scholars with perfect attendance for the month may earn a dress down day. The school leadership team will notify scholars and families who earned the dress down day, prior to the day.
- Scholars may have the opportunity to earn other incentive dress opportunities throughout the year. These opportunities will be approved by a THA Executive Team Member and will be communicated to scholars and families by the school’s leadership team.

For answers to frequently asked questions regarding uniforms, click [here](#) or scan here:



SCHOLAR CODE OF CONDUCT

I. PURPOSE

Tulsa Honor Academy has created a Code of Conduct in order to:

- ensure that our school is a respectful and safe space for learning,
- allow scholars to focus on their learning, and
- prepare scholars to become engaged citizens who follow rules set by our communities.

The Code of Conduct describes behaviors that Tulsa Honor Academy considers inappropriate or unacceptable (which we will call “behavioral infractions”) and the consequences of those behaviors.

II. OUR PHILOSOPHY

Scholars who do not meet the school community’s clearly defined standards for reasonable and acceptable behavior will not be permitted to disrupt the education of others. Without a firm and consistent discipline policy, none of what we envision for the school can happen. This is the basis of our scholar Code of Conduct.

Ours is an inherently choice-based system. We believe that all choices come with consequences; sometimes those consequences are good, sometimes they are bad. Our goal is to teach scholars acceptable behaviors and then to hold them accountable to those behaviors with a balance of positive reinforcement and consistent accountability.

III. INDIVIDUAL INCENTIVE AND ACCOUNTABILITY SYSTEM

Individually, scholars are held accountable to our strict behavior expectations through merits, positive tracked points of instances when scholars go above and beyond to show CREDIT values, and demerits, noted instances when scholars make choices that negatively affect their own learning, the learning of others, or negatively affect the learning community or environment.

Teachers take note of these instances and inform scholars that they have earned a merit or demerit. The demerits and merits are included in the scholar’s progress report.

Earning Merits and avoiding Demerits can lead to scholar awards and/or Town Hall incentives.

MIDDLE SCHOOL: All MS scholars will receive a progress report each week.

HIGH SCHOOL: Progress Reports are sent home every other week for Freshman and Sophomores. Juniors and Seniors will get one official progress report in the middle of the quarter or upon request from a scholar or parent.

Progress Reports are sent home on Fridays for review and to be signed by parents/guardians. Progress Reports are also available electronically. These must be signed and returned on Monday. Scholars who do not turn in Progress Reports on Monday morning will earn 2 demerits. For behavior, our “week” begins Thursday midday and ends on the following Thursday midday. Each day, (midday) all scholars start with a clean slate: no demerits or merits. However, the report will include an entire week’s behavior.

IV. WHOLE CLASS INCENTIVE AND ACCOUNTABILITY

A. Character CREDIT Challenge (MS only)

The Character CREDIT Challenge is a class-wide, positive-incentive system. The system uses peer-motivation and inter-class competition to encourage scholars to work together to meet high expectations for preparedness, respect, engagement, and professionalism, which are measured through our core values. During every period of the school day, classes are assessed on their performance as a group, earning between zero and six CREDIT Blocks.

- **Earning CREDIT Blocks**

The number of CREDIT Blocks earned is based on the following observable criteria from which teachers will score each class:

1. **C**ourage: All scholars volunteer to participate, ask smart questions, and make insightful comments.
2. **R**espect: All scholars are kind and respectful to one another, their teachers, and to the school environment.
3. **E**nthusiasm: All scholars show excitement about the work they are doing and the people around them.
4. **D**etermination: All scholars demonstrate good posture and follow directions and procedures throughout class, without giving up once. They begin work immediately and give their best effort in class. All scholars are organized and have all necessary materials for class.
5. **I**ntegrity: All scholars are honest. Scholars act in ways that build trust. Scholars do not take opportunities to slack off, play, get away with talking or engage in distracting behaviors. All scholars produce work that is representative of their own efforts and mastery.
6. **T**eam: All scholars cooperate well with each other. They listen to and look at the person who is speaking. They work well with their shoulder partners.

- **Tallying CREDIT Blocks**

Teachers record CREDIT Block scores at the end of every class and advisors tally scores at the end of every day. A block is earned only if there is 100% compliance. Classes receive rewards for consistently high scores. Conversely, classes lose privileges for receiving low scores (e.g., silent breaks, silent lunches). When giving the score to the class, teachers use this opportunity to give concrete suggestions for improvement.

B. CREDIT Champions (HS only)

At the end of each day, the teacher will name the scholar who best showed our CREDIT values throughout the day. The teacher will name the CREDIT Champion in each of their classes so as to motivate the scholars to be named the next CREDIT Champion the following day.

V. CORRECTIVE DISCIPLINE

The following list of behavioral infractions is not comprehensive; it offers examples of inappropriate or unacceptable behaviors. While we have stated possible consequences for certain behavioral infractions, Tulsa Honor Academy staff has sole discretion to determine the consequence of behavioral infractions.

A school-related behavioral infraction refers to the violation of this code occurring:

- while the scholar is on school grounds or school-related transportation,
- during school-sponsored activities and trips,
- during all other school-related events off of school grounds that results in substantial disruption to the learning environment, and
- online and electronic interactions with fellow Tulsa Honor Knights.

Scholars are expected to always respond respectfully to the authority and direction of school staff. Responding inappropriately to staff will result in additional consequences being implemented. Behaviors that are considered disrespectful include but are not limited to: rolling of the eyes, “smacking” of the teeth, making inappropriate remarks or sounds in response to a request, or questioning a staff person’s action or authority in a disrespectful manner.

At Tulsa Honor Academy, we seek to help scholars become mature young adults. To that end, while we will not tolerate disrespect, we do allow for scholars to express disagreement in a respectful manner. Scholars are expected to accept demerits when earned, however if they feel the demerit is unwarranted, they should find time, with permission, during break, lunch, or advisory to politely and privately conference with the teacher about the demerit in question. Conferencing with the teacher does not necessarily mean that the teacher will take away said demerit. Disagreeing disrespectfully will result in further consequences.

Enforcement of Tulsa Honor Academy’s Code of Conduct is based upon a framework of progressive discipline. Specifically, minor infractions result in less severe consequences while larger infractions

result in more severe consequences. Furthermore, first-time infractions result in less severe consequences while repeated infractions result in more severe consequences. Consequences at THA have supports and interventions in place to help scholars practice meeting expectations. Multiple levels of interventions are sequenced in such a way to uphold our strict behavior expectations while ensuring scholars chances to correct behaviors and make better choices.

A. Explicit Instructions

To ensure scholars are set up for success, teachers must clearly articulate their behavioral expectations. The instructions should be specific, concrete, sequential, and observable.

B. Behavior Narration

After giving explicit instructions, teachers must narrate the actions of scholars meeting the expectations. Teachers must narrate 3-5 scholars, giving those scholars positive feedback and allowing other scholars to learn from their peers and self-correct if requisite. Specific outlined behaviors may warrant an automatic demerit without behavior narration or behavior management technique.

C. Teacher Behavior Management Technique

Following behavior narration, a teacher should use a teacher intervention technique of their choosing to support the scholar in meeting the expectations. Such techniques include but are not limited to proximity, quick one-on-one check in (what we call “quarterbacking”), non-verbal redirections, composure time, etc.

D. Consequence Level 1: Demerits

After giving the scholars ample time to meet expectations and self reflect, the scholars will earn a demerit. A demerit serves as an official warning, which the teacher will document. A scholar can be assigned 1, 2 or 4 demerits for a rule infraction. Severe infractions, such as gross disrespect to staff or other scholars, will result in the scholar being sent to the Principal and/or Assistant Principal.

Merit Reference Sheet

Value	Behavioral Description	Merits
Courage	Making an insightful comment or question	CCQ
	Taking academic risks	CA
	Taking Responsibility	CR
Respect	Supporting Fellow Scholars	RS
	Showing kindness	RK
	Speaking professionally and politely	RPP
Enthusiasm	Showing contagious enthusiasm	ECE
	Displaying great academic posture	EAP
	Voracious reader	EVR
	Doing extra homework	EEH
	Displaying Urgency	EU
Determination	Improvement due to extra effort	DI
	Academic Grit	DAG
	Displaying exemplary organization	DEO
Integrity	Doing the right thing when others aren't	IRT
	Being Honest	IH
Team	Displaying leadership	TL
	Volunteering to help	TV
	Beautifying the School	TBS
	Assisting staff	TAS

Demerit Reference Sheet

Behavioral Infraction	Consequence	Code
Lacking urgency	1 demerit	1LU
Lacking organization: desk, binder, folder	1 demerit	1LO
Lack of effort/not doing work/unwilling to try	1 demerit	1LE
Inappropriate noises or distractions	1 demerit	1IN
Possession of pop, candy or junk food at any time (including non-clear, non-water beverages outside of lunch.)	1 demerit (and confiscation)	1PC
Being unprepared for class	1 demerit	1UP
Poor posture during class/not sitting in SCHOLAR	1 demerit	1PP
Off task behavior	1 demerit	1OT
Talking out of turn	1 demerit	1TN
Blurting out	1 demerit	1TB

Failure to follow directions or procedures of the class or school	1 demerit	1FD
Horse-playing, rowdy or loud behavior anywhere in the school (not play-fighting)	1 demerit	1HP
Violating others' space	1 demerit	1VS
Tardy to class: during a transition less than 1 minute	1 demerit	1TC
Tardy to school: less than 1 minute	1 demerit	1TS
Inappropriate hallway behavior	1 demerit	1HB
Speaking to a scholar on On Notice	1 demerit	1SON
Dress code violation that can be corrected immediately (such as an untucked shirt)	1 demerit	1DC
Dress code violations that require a guardian to bring missing item, or the school to provide a correct item	2 demerits	2DC
Dress code rental (in order to be able to attend class)	1 demerit	1DCR In combination with 2DC
Tardy to class: between 1-5 minutes	2 demerits	2TC
Tardy to school: between 1-10 minutes	2 demerits	2TS
Working on homework outside of the appropriate times	2 demerits	2OT
Missing Progress Report	2 demerits	2PR
Leaving class to use the bathroom or water fountain in excess of emergency passes	2 demerits	2BP
Note passing or writing	4 demerits	4NP
Banned material, utensil, or supply	4 demerits	4BM
Foul language or inappropriate language	4 demerits	4FL
Eating or drinking outside of breakfast, lunch or snack time	4 demerits	4ED
Low-level disrespect towards a fellow scholar	4 demerits	4DS
Low-level disrespect towards faculty or other members of the school community	4 demerits	4DF
Low-level disrespect of school property	4 demerits (and repairs)	4DP
Deliberately disrupting class	4 demerits	4DD
Chewing gum or having gum and distributing it to other scholars	4 demerits	4CG
Talking during a fire drill, tornado drill or emergency	4 demerits	4TFD
Tardy to class more than 5 minutes	4 demerits	4TC
Tardy to school: more than 10 minutes	4 demerits	4TS
Inappropriate displays of affection	4 demerits	4DA
Possession of Any personal device capable of connecting to a smartphone, the Internet, a cellular or Wi-Fi network, or another similar device, this includes but is not limited to cell phones, smartwatches,	4 demerits (and confiscation until parent	4PE

headphones or earbuds, tablets, laptops, smart glasses(whether or not in use), anytime in school or without staff permission at any school event	retrieves item from school)	
Other inappropriate behavior at the discretion of staff	1,2, or 4 demerits	1,2,4IB

For answers to frequently asked questions regarding merits or demerits, click [here](#) or scan here:



E. Consequence Level 2: Lunch Detention

Infractions

A scholar will serve a detention if they earn 4 demerits or more in a given day. The Assistant Principal and/or designee may deem a detention appropriate for other more severe actions not listed above.

Logistics

Detentions are served during lunch. Scholars who earn a detention/four demerits between the start and end of the previous school day must serve their detention the following day. Scholars who earn more than one detention on a given day can face more severe consequences.

All demerit counts are “cleared” for the purposes of detention at the end of each school day. Demerits are always counted and tracked on the weekly progress reports.

Additional or Mitigating Interventions

The following interventions may be used during Detention:

- Conference with a staff member
- Reminders and redirections
- Teaching expectations of skills

F. Consequence Level 3: On Notice

Infractions

At times, particular infractions warrant consequences that are more severe than detentions. Therefore, Tulsa Honor Academy has an in-class intervention model ensuring that scholars have access to the curriculum while at the same time ensuring that scholars face serious consequences.

Specific infractions which may warrant an On Notice include, but are not limited to:

- Three (3) lunch detentions in one week
- Abuse of computer privileges, including visiting unapproved websites or changing settings without permission
- Forgery, plagiarism, or cheating (including forging a parent’s signature on school documents)
- Mid-level disrespect towards a fellow scholars or faculty
- Repeated disruptions of a similar nature

- Low level bullying
- Unexcused absence from class (cutting or skipping)
- Lying (non-investigation)

Logistics

The decision as to whether or not the scholar earns On Notice and the number of days on On Notice will be determined by at least two members of the THA culture team. The number of assigned days must be appropriately matched with the severity of the behavioral infraction.

In the morning, scholars will need to check in with the Assistant Principal and/or designee who will reiterate the expectations of the individual scholar's On Notice Requirements. Scholars On Notice will:

- Attend classes, receive instruction, and complete class work and homework.
- Not be permitted to communicate with any scholars throughout the day, including during breaks and lunch, except as specifically instructed by a teacher during an academic discussion.
- Not participate in break activities.
- Not participate in enrichment, town halls, or school activities.
- Not attend reward events including field trips, dances, and extra-curricular activities etc. (exceptions may be made in extraordinary circumstances at the sole discretion of the school Leadership Team)
- Sit in a more secluded area of the classroom away from peers and distractions.
- Be required to get signatures from all of his/her teachers, indicating that he or she met all class and school expectations.

Violation of the requirements of a scholar's On Notice status will result in additional days of being On Notice. Failure to meet the requirements of On Notice within the allotted time (3 days for a standard On Notice consequence) will result in an In School Suspension.. Scholars will not be allowed to participate in field trips, extra-curricular activities and other class rewards while On Notice.

Scholar Notification: If a scholar is put On Notice, he/she will be notified by a staff member the day before, or the day of the intervening consequence.

Parental Notification: Parents of those scholars who have been put On Notice will be contacted via ParentSquare. In some instances, a parent conference may be requested.

Additional and/or Mitigating Interventions

- Any lower level intervention
- Behavioral progress reports
- Check ins with Culture Team members
- Self charting behaviors
- Referral to school counselor
- Referral to outside mental health service provider

G. Consequence Level 4: After School Detentions

Infractions

Specific infractions which may warrant After School Detention include, but are not limited to:

- Low level of falsely representing the authority held by the teacher or school leader, i.e. writing a pass for another student, distributing information about a club, etc.
- Repeated abuse of computer privileges, including visiting unapproved websites or changing settings without permission
- More severe behaviors, or significant repeated misbehaviors while “On Notice” .
- Repeated incidents of forgery, plagiarism, or cheating (including forging a parent’s signature on school documents)
- High-level disrespect towards a fellow scholar or faculty
- Repeated disruptions in the classroom or at school of a similar nature
- Using vulgar or profane language
- Bullying
- Repeated lying
- Gambling

Logistics

After School Detentions are served after school on assigned days. After School Detentions will be held daily. Middle School scholars will be collected during PMA. High School scholars will report to detention at dismissal. Arriving to After School Detention late will result in issued consequences determined by the Assistant Principal of Culture or other designee. Scholars will meet after school with the Assistant Principal and/or designee to reflect on their actions. Parents or guardians must pick up their scholar at 5:00. Late pick-ups for detention will be tracked.

If a scholar earns an after school detention, the detention will be served on the next school day . For any reason (inclement weather, staffing-needs, conflicting event, etc.), if the school is unable to host an after school detention on that day, the scholar will have to attend after school detention on the following school day.

After school activities or obligations (including scholars’ work schedules) will not excuse absences from after school detention.

Additional and/or Mitigating Interventions

The following interventions may be used during After School Detention

- Any lower level intervention
- Written apology
- Reflective essay or activity
- Peer Mediation

H. Consequence Level 5: In School Suspension (ISS)

Infractions

Infractions which may warrant an In School Suspension include, but are not limited to:

- High level of falsely representing the authority held by the teacher or school leader, i.e. falsifying a grade of another scholar, creating a google classroom to impersonate a teacher, sending communication as if you are a teacher or school leader, creating a false social media account using the names of THA staff members, etc.
- Gross disrespect towards a fellow scholar, faculty, staff, visitor, or school transportation provider
- Failure to meet requirements of “On Notice” (usually failing to earn all “yeses” in the predetermined time frame).
- Failure to report to after school detention.
- Damaging, destroying, or stealing personal or school property or attempting to do so (including graffiti)
- Refusing to leave class when being referred.
- Egging on or promoting violence
- Making verbal or physical threats, empty or otherwise
- Setting off false alarms
- Gambling
- Serious forgery, plagiarism, or cheating
 - Leaving school grounds without permission
 - Lying during an investigation, (relative to the consequences and severity of the issue(s) or situation(s) being investigated) including omission of truth, lying to avoid a consequence, or lying to protect others from getting a consequence. This consequence can be combined with any other consequence.

Logistics

The decision as to whether or not the scholar earns ISS and the number of days in ISS will be determined by at least two members of the THA leadership team. The number of days must be appropriately matched with the severity of the behavioral infraction.

In School Suspension Drop Off and Pick Up Requirements:

Scholars on In School Suspension will report to the ISS room at the Sheridan Campus accompanied by a parent or guardian. Scholars on ISS may not ride the bus to school on the day(s) of the consequence. If a scholar is assigned In School Suspension, but is dropped off at the Lakewood Campus by bus or car, the scholar will be requested to be picked up. If the scholar is not picked up, it will be marked as an absence.

- Drop off & Parent or Guardian Check-In between 7:45-8:00
- Pick up & Parent or Guardian Check-Out between 4:00- 4:15

Scholars on In School Suspension will:

- report between 7:45-8:00 am and be dropped off by a parent or guardian.
- be picked up by a parent or guardian
- complete all assignments provided by his or her teachers.
- comply with all directions and behavior expectations from the supervising staff member.

- earn a Yes from the supervising staff member verifying that he or she met 100% of the behavior expectations.

For a standard In School Suspension, the scholar will be assigned 1 day. The scholar must meet all the requirements in order to return to classes in good standing the following school day. Failure to meet the In School Suspension requirements will result in an Out of School Suspension. For assigned ISS terms of 1 - 3 days, the scholar gets two additional days to meet the requirements. For example, if a scholar has been assigned 1 day of ISS, they would get 3 days of chances to meet the requirements. If a scholar has been assigned 3 days of ISS, they would get 5 days of chances.

Longer In School Suspension terms may be assigned for more egregious behaviors. For assigned ISS terms longer than 3 days, scholars will be informed how many days of chances they have to meet the requirements.

Leaving In School Suspension without permission will result in an Out of School Suspension. However, the scholar will be made to return to In School Suspension to meet the requirements set forth in the terms of their In School Suspension.

Additional or Mitigating Interventions

- Any lower level intervention
- Mentoring program
- Community Service
- Modifications of IEP (if applicable)
- Restorative Justice Project
- Independent Study
- Letter of Apology to be read publicly
- Self reflection with family and THA staff
- Behavioral Intervention Plan
- Short Term behavioral progress reports

I. Consequence Level 6: Out of School Suspension (OSS) - Short Term Suspension

Infractions

A short term suspension is defined as any out of school suspension that is 10 days or less. Infractions which may warrant an Out of School Suspension include, but are not limited to:

- Being charged with a felony
- Failure to meet individual In School Suspension requirements
- Leaving In School Suspension without permission (still required to complete In School Suspension).
- Repeated offenses for which the scholar has already earned On Notice or In School Suspension
- The use of racial slurs, hate speech, or other form of identity-based harassment or intimidation
- Committing sexual or any form of harassment or intimidation

- Possession, use, or distribution of non-tobacco e-cigarette, vaping device, or associated equipment
- Lying during an investigation (relative to the consequences and severity of the issue(s) or situation(s) being investigated) including omission of truth, lying to avoid a consequence, or lying to protect others from getting a consequence. This consequence can be combined with any other consequence.
- Behaviors that are a physical danger to others, including rough play, fighting, or extreme force in P.E.
- Making threats, whether empty or real, to the wellbeing of the THA community, including but not limited to bringing weapons to school and physically hurting scholars or staff members.
- Bringing, being in possession of, or being under the influence of alcohol, drugs, tobacco, and/or other intoxicating substances to/at school
- Bringing, being in possession of, or using a weapon to/at school. (pursuant state statute 21 O.S. 1991, § 95. a weapon is any implement likely to produce death, bodily harm, or fear of death or bodily harm in the manner it is used or attempted to be used.)
- Assault of staff, school volunteers, or other scholars
- Missing or stolen property if the property is reasonably suspected to have been taken from a student, a school employee, or the school during school hours and/or activities

Additional Interventions

- Any lower level intervention
- Change in Schedule/Advisory
- Mini-Course/Training (i.e. conflict resolution, anger management, social skills, etc.
- Culture Review Board

Logistics

The decision as to whether or not the scholar earns OSS and the number of days in OSS will be determined by at least two members of the THA leadership team. The number of days and must be appropriately matched with the severity of the behavioral infraction.

Procedures for 1-10 Day Suspensions: When an infraction occurs, the following procedures will apply.

1. Scholar will be removed from class and sent to the Main Office or another designated school location.
2. The scholar's parent or guardian will be notified of the incident by the Assistant Principal of Culture or another representative of the school.
3. Unless a scholar presents a danger or risk of substantial disruption to the educational process, the scholar shall receive notice and an opportunity to present her/his version of the relevant facts prior to a suspension of one to ten days.
4. In the case of danger or a risk of substantial disruption, the scholar will be removed from the school building and provided notice and the opportunity to present his/her version of the relevant facts as soon as possible.

5. In the case that a scholar is assigned a suspension, the scholar's parent/guardian must immediately come to the school, and remove the scholar from the school building. If the parent/guardian cannot immediately come to the school building, the scholar will wait in a designated area until the parent/guardian arrives. Written notice will be sent home designating the length of suspension.
6. Scholars who have been suspended must remain off campus for the duration of the suspension (this includes extra curricular activities)

Re-Entry After Suspension: In order for the scholar to re-enter the Tulsa Honor Academy community following an Out of School suspension:

- The scholar and his or her family will sit for a post-suspension conference with the Assistant Principal of Students and/or another representative of the school.
- The scholar is expected to have reflected on their decisions and be able to explain their choices and the impact of their choices.
- The scholar may have to write a letter of apology and publicly present this letter to his or her peers and/or Tulsa Honor Academy staff.
- Scholars who are suspended two or more times may be asked to submit a reasonable and genuine plan for improvement in addition to the written apology.
- Scholars who serve suspensions related to serious culture breaches including harassment, racial slurs, bullying etc. will participate in required restorative conversations.
- The scholar may have to meet additional conditions as required by Tulsa Honor Academy.

Scholars are responsible for completing academic work missed during the suspension. Scholars and/or their families are encouraged to work with their school to coordinate a time to pick up the missed work. Some HW assignments may be available online. The completed work will receive full credit, if submitted by deadlines in accordance with the school make-up policy. If a scholar does not complete this work, the scholar will face the consequences outlined in the school make-up policy.

Short Term Suspension Appeal Process

If scholars and/or families do not agree with a Level 6 consequence (Short Term OSS), they may appeal the suspension following the procedures below:

- A short term suspension is defined as any out of school suspension that is 10 days or less.
- The scholar and/or family may appeal the suspension in writing to the Principal. Any written appeal must be delivered to the principal via email (appeals@tulsahonor.org) by the family. After the principal has reviewed all of the information, they will make a decision to uphold, modify, or overturn the suspension. The Principal will have up to 10 business days after the principal's receipt of the appeal to finalize the decision.
- If the scholar and/or family does not agree with the Principal's decision, they may appeal the decision in writing to the Suspension Committee composed of THA Administrators. The Suspension Committee will be composed of the Chief Executive Officer and two other administrators designated by them. Any written appeal must be delivered to the Suspension Committee via email (appeals@tulsahonor.org) by the family. After the Suspension Committee has looked at all of the information, they will make a decision to uphold, modify,

or overturn the suspension. The committee will have up to 10 business days after the committee's receipt of the appeal to finalize the decision. The decision the committee makes will be final.

J. Consequence Level 7: Out of School Suspension (OSS) - Long Term Suspension

Infractions

A long term suspension is defined as any out of school suspension that is more than 10 days. Infractions which may warrant a long term Out of School Suspension include, but are not limited to:

- Repeated violations of any short term OSS infraction listed in Section I. above.
- Extreme cases of any short term out of school suspension infractions listed in section I above.

*Pursuant to Oklahoma State Statute §70-24-101.3, a Long Term Out of School Suspension will be issued for the the following reasons:

- Any student found in possession of a firearm while on any public school property or while in any school bus or other vehicle used by a public school for transportation of students or teachers shall be suspended out-of-school for a period of not less than one (1) year. For purposes of this paragraph the term "firearm" shall mean and include all weapons as defined by 18 U.S.C., Section 921. The term of the suspension may be modified by the Chief Executive Officer on a case-by-case basis.
- Any student in grades six through twelve found to have assaulted, attempted to cause physical bodily injury, or acted in a manner that could reasonably cause bodily injury to a school employee or a person volunteering for a school shall be suspended for the remainder of the current semester and the next consecutive semester. The term of the suspension may be modified by the Chief Executive Officer on a case-by-case basis.

Long Term Suspension Appeal Process

If scholars and/or families do not agree with a Level 7 consequence (Long Term OSS), they may appeal the suspension following the procedures below:

- A long term suspension is defined as any out of school suspension that is longer than 10 days.
- The scholar and/or family may appeal the suspension in writing to the Principal. Any written appeal must be delivered to the principal via email (appeals@tulsahonor.org) by the family. After the principal has reviewed all of the information, they will make a decision to uphold, modify, or overturn the suspension. The Principal will have up to 10 business days after the principal's receipt of the appeal to finalize the decision.
- If the scholar and/or family does not agree with the Principal's decision, they may appeal the decision in writing to the Suspension Committee composed of THA administrators. Any written appeal must be delivered to the Suspension Committee via email (appeals@tulsahonor.org) by the family. The Suspension Committee will be composed of the Chief Executive Officer and two other administrators designated by them. After the

Suspension Committee has looked at all of the information, they will make a decision to uphold, modify, or overturn the suspension. The committee will have up to 10 business days after the committee's receipt of the appeal to finalize the decision.

- If the scholar/family does not agree with the suspension committee's decision, they can appeal the suspension in writing to THA Board of Directors in writing. Any written appeal must be delivered to the THA Board of Directors via email (appeals@tulsahonor.org) by the family. The THA Board of Directors may select a board committee composed of at least three THA Board Members (but in any event less than a quorum of directors) to represent the entire board. After the members of the THA Board of Directors or designated board committee have looked at all of the information and/or interviewed the family, student and/or THA staff (as determined by the THA Board of Directors or designated board committee, in their respective sole and absolute discretion), they will make a decision to uphold, modify, or overturn the suspension. The decision that the board or board committee makes will be final. The THA Board of Directors or the designated board committee will have up to 10 business days after the board's receipt of the appeal to finalize the decision.

VI. TOBACCO USE PROHIBITED

The use of a tobacco product or vapor product shall be prohibited 24/7 in or on an educational facility that offers an early childhood education program or in which children in grades kindergarten through twelve are educated. The use of a tobacco product or vapor product shall also be prohibited 24/7 in school vehicles, and at any school-sponsored or school-sanctioned event or activity.

1. "Educational facility" is defined as any property, building, permanent structure, facility, auditorium, stadium, arena or recreational facility owned, leased, or under the control of the school district.
2. "School Vehicle" is defined as any transportation equipment or auxiliary transportation equipment as defined in 70 o.s. § 9-104.
3. "Chewing tobacco" is defined as any Cavendish, twist, plug, scrap, and any other kinds and forms of tobacco suitable for chewing.
4. "Smoking tobacco" is defined as any granulated, plug cut, crimp cut, ready rubbed, and any other kinds and forms of tobacco suitable for smoking in a pipe or cigarette.
5. "Tobacco product" is defined as any bidis, cigars, cheroots, stogies, smoking tobacco and chewing tobacco, however prepared. Tobacco products shall include any other articles or products made of tobacco or any substitute thereof.
6. "Vapor product" is defined as noncombustible products, that may or may not contain nicotine, that employ a mechanical heating element, battery, electronic circuit or other mechanism, regardless of shape or size, that can be used to produce a vapor in a solution or other form. Vapor product shall also include any vapor cartridge or other container with or without nicotine or other form that is intended to be used with an electronic cigarette, electronic cigar, electronic cigarillo, electronic pipe or similar product or device and any vapor cartridge or other container of a solution, that may or may not contain nicotine, that is intended to be used with or in an electronic cigarette, electronic

Signs will be posted in prominent places on school property to notify the public that smoking or other use of tobacco products is prohibited

Scholars are also prohibited from possessing tobacco on, in, or upon any school property. If scholars are found to be carrying cigarettes or other tobacco products, the tobacco product will be confiscated.

Employees are warned that violation of this policy may lead to dismissal action. Patrons who violate this policy will be asked to leave the school premises. Scholars violating this policy will be disciplined according to processes outlined in our Scholar and Family Handbook.

REFERENCE: 21 O.S. §1247, 63 O.S. §1-1522, et seq., 70 O.S. § 1210.212, 20 U.S.C. §6083

VII. PROCEDURAL SAFEGUARDS FOR SCHOLARS WITH DISABILITIES

Federal and state law provide certain procedural rights and protections relating to discipline of scholars who have been identified under such laws as having special needs based upon a disability. A copy of the Notice of Procedural Safeguards can be found in the Main Office.

Tulsa Honor Academy campus officials may suspend scholars with disabilities and cease educational services for a total of up to 10 consecutive or 10 cumulative school days in one school year without providing special education procedural safeguards. Detentions, On Notice, and In School Suspension do not count toward the 10 day limit. The Chief Executive Officer and Principal have discretion to be flexible in the amount of days of suspensions given to each special education scholar with disabilities. Scholars with disabilities can be suspended in excess of 10 school days in certain circumstances. When campus officials anticipate a referral for long term suspension, the following apply:

1. Provide written notice to the parent/guardian or surrogate parent of the intervention or consequence being considered and the date of an Individualized Education Program (IEP) meeting, which must be held within 10 days of the date of the decision to discipline the scholar.
2. The IEP team must:
 - Determine whether the misconduct is related to the scholar's disability by reviewing evaluation and diagnostic results, information from the parent/guardian, observations of the scholar, and the scholar's IEP and placement. The behavior is not a manifestation of the scholar's disability if:
 - the scholar was given appropriate special education supplementary aids and intervention strategies; and
 - the disability does not impair the ability to control behavior.
 - Review and revise, if necessary, the behavior intervention plan or, as necessary, develop a functional behavior assessment and intervention plan to address the misconduct.
 - Determine the appropriateness of an interim alternative educational setting, and as

indicated, include in the IEP those services and modifications that will enable the scholar to continue to participate in the general curriculum and address the behavior so it will not recur.

- Determine if the misconduct was the result of the LEA's failure to properly implement the IEP.

Special education scholars with disabilities may be referred for long term suspension hearing if they are in violation of any Zero Tolerance offense. All scholars will be ensured a due process long term suspension hearing.

Procedures for Long Term Suspensions Hearings: Whenever a long-term suspension hearing is recommended, the procedural safeguards for scholars with disabilities listed below will be in effect:

1. The scholar shall receive written notice of the following:
 - Charges and a statement of the evidence;
 - Date, time, and place of a hearing;
 - Notice of the right at the hearing to:
 - Be represented by their parents, legal or other representative (at the scholar's / parent's own expense).
 - Present evidence.
 - Confront and cross-examine witnesses.
2. The school will record (by tape or other appropriate means) the hearing and a copy of such will be made available to the scholar upon request.
3. Notices and proceedings will be translated into the scholar's/parent's primary language if necessary for their understanding of the proceedings.
4. A scholar and/or parent, upon request, will have the right to review the scholar's records in accordance with the Oklahoma Statutes at 67 O.S. Sec. 203.or other applicable law.
5. All decisions by the Board of Directors regarding the long-term suspension of a scholar will be issued to the scholar in writing.

In addition to the above stated policies, any breaches of Federal, OK State, or the City of Tulsa laws may be handled in cooperation with the local police department.

VIII. BUS BEHAVIOR

All behavioral expectations outlined in the Tulsa Honor Academy Code of Conduct apply on school bus transportation. Scholars who take the school bus are expected to act responsibly and respectfully at all times.

All school rules apply on the bus. Certain additional rules will apply to the bus.

1. Failing to be in the assigned seat, putting hands out of the bus, throwing things, using bad language, not obeying the bus driver, are all infractions, as well as those listed in this Code of Conduct.
2. More serious behavior (i.e. fighting) will be investigated and be given a consequence just as if it happened on school grounds.

Scholars who violate these rules will lose bus privileges.

- Three low level infractions = One major infraction
- One major infraction = loss of bus privileges for a week.
- Two major infractions = loss of bus privileges for a month.
- Three major infractions = loss of bus privileges for the year.

Infractions, if serious enough, can warrant immediate loss of bus privileges for the year. Other consequences (e.g., demerits, detentions, suspensions) apply as well.

Examples of behaviors that qualify as minor bus infractions:

- Not following directions on the bus
- Eating food on the bus
- Leaving trash on the bus
- Low levels of PDA, i.e. hand holding, hugging, etc.

Examples of behaviors that qualify as major bus infractions:

- Moving seats during the route
- Failure to correct any minor behavior after being redirected once
- Disrespect or talking back to a driver
- Foul language
- Throwing anything inside or outside of the bus
- Anything that compromises the immediate safety of anyone on or around the bus
- Defacing the bus
- High levels of PDA or inappropriate sexual behavior

Families are strongly encouraged to reinforce the importance of proper bus behavior and the potential consequences for bad behavior. Should a scholar lose bus privileges, that scholar/their family is responsible for arranging alternative bus transportation for the scholar during that period. Failure to attend school as a result of lost bus privileges will be considered unexcused absences and be given a consequence as such.

IX. CHEATING, PLAGIARISM, AND COPYING OTHERS' WORK

Cheating on homework or exams, using resources inappropriately, and copying other people's work – scholars' or otherwise – is not only unfair but in the case of plagiarism, illegal. If scholars are unsure about an assignment or unsure about a test question or testing procedure, they should go to their

teacher and ask for direction. Specific guidelines regarding cheating and plagiarism will be reviewed with scholars during Scholar Orientation and continued throughout the year. The school will determine appropriate consequences but cheating, plagiarism, and copying others' work may result in In School Suspension, loss of academic credit, and/or other consequences.

There is an increase in the use of Artificial Intelligence (AI) platforms across the world. As we navigate how we utilize AI at THA, please be aware that plagiarism standards also stand for using AI inappropriately and as a way to take credit for work that is not your own. Teachers will provide individual guidance on how to utilize AI to best serve our scholars' learning at THA.

X. SCHOLAR SEARCHES

In order to maintain the security of all its scholars, Tulsa Honor Academy staff reserves the right to conduct searches of its scholars and their property when there is reasonable suspicion to do so. If searches are conducted, the school will ensure that the privacy of the scholars is respected to the extent possible, and that scholars and their families are informed of the circumstances surrounding and results of the search. School cubbies, lockers, and desks, which are assigned to scholars for their use, remain the property of Tulsa Honor Academy, and scholars should, therefore, have no expectation of privacy in these areas.

Strip searches are prohibited. No scholar's clothing, except cold weather outerwear, shall be removed prior to or during the conduct of any search, except when a legal warrant has been obtained through appropriate legal process. If a search will involve removal of any scholar's clothing, except cold weather outerwear, then the scholar should be detained and the following action taken:

"The administrator authorizing the search shall notify the local law enforcement agency which shall be responsible for obtaining any warrant or other authorization necessary to conduct such search."

XI. FIELD TRIPS/END-OF-YEAR EVENTS

The school's curriculum may sometimes require outside learning experiences or special school events. During these activities, it is important for all scholars to be responsible for their behavior since the site of the activity or event is a temporary extension of the school grounds.

A permission slip that allows scholars to attend all school-sponsored field trips and events will be sent home at the beginning of the school year and should be signed by a parent or guardian. The school will attempt to notify all parents and guardians before each school-sponsored trip. For trips that are not school-sponsored (e.g., voluntary trips), a permission slip will be sent home prior to the trip/ event, and must be signed by a parent or guardian.

A scholar may be considered ineligible for a trip for reasons including but not limited to: high frequency of demerits, not returning the school-sponsored trip permission form, involvement in a disciplinary incident on a prior trip, poor school attendance, misbehavior or severe lack of academic effort in the days prior to the trip, etc. Scholars who are considered ineligible for attending a trip will be required to attend school that day.

If parents or other volunteers assist with such trips or events, scholars must afford these chaperones the same respect they would provide to teachers. Appropriate behavior must be maintained when attending school-sponsored events, and riding on school-provided transportation. Past inappropriate behavior, or excessive demerits and/or suspensions, may result in loss of privileges in attending or participating in class trips and events, end-of-year or otherwise.

XII. SCHOLAR BEHAVIOR FOR EXTRA-CURRICULAR ACTIVITIES

Attending after-school extra-curricular activities such as athletic events as a fan is a privilege, and scholars will be held to high expectations for their behavior at these events. Specifically,

- Scholar cell phones should only be used for specific purposes related to safety/transportation (i.e. no long conversations); any use of cell phones that is deemed inappropriate by THA staff will result in consequences in alignment with Tulsa Honor Academy's Code of Conduct.
- All fans are expected to follow Tulsa Honor Academy's Code of Conduct.
- Fans may not interact with players during the game.
- School consequences may be issued at games.

If a scholar who is not allowed to attend an after-school extra-curricular activity chooses to do so, he/she should be referred for disciplinary action immediately on the following school day. Leadership will determine the appropriate consequences.

The possession of weapons and/or the use of tobacco, alcohol, or drugs will not be permitted at school, extra curricular events, or other school functions in any way and may result in immediate removal from the extracurricular activity.

XIII. BOARD POLICY: PERSONAL ELECTRONIC DEVICES & CELL PHONES

All scholars enrolled at Tulsa Honor Academy shall be prohibited from using cell phones and personal electronic devices while on campus during the instructional day, defined as “start of day to end of day”, or while on school transportation. Devices must be powered off and stored in a scholar’s backpack or designated secure area for the duration of the school day unless an approved exception applies.

During extracurricular activities, scholar cell phones should only be used for specific purposes related to safety/transportation (i.e. no long conversations); any use of cell phones that is deemed inappropriate by THA staff will result in consequences in alignment with Tulsa Honor Academy’s Scholar Code of Conduct.

This policy is adopted in compliance with Oklahoma Statutes, Title 70, Section 1-126, as enacted by Senate Bill 139 (2025).

Definitions

- **Start of Day to End of Day** The time from the start of the instructional day, including arrival, to the end of the instructional day, including dismissal and on school transportation to and from school.
- **Personal electronic device:** Any personal device capable of connecting to a smartphone, the Internet, a cellular or Wi-Fi network, or another similar device. This includes but is not limited to:
 - Cell phones
 - Smartwatches
 - Headphones or earbuds
 - Tablets
 - Laptops
 - Smart glasses

School-issued or school-approved devices specifically limited for classroom instruction are not included in this definition.

Exceptions

Approved exceptions to this policy include:

- **Emergency use:** Scholars may use personal devices in an emergency situation as directed by school personnel.
- **Medical necessity:** Scholars who rely on electronic devices for health monitoring (e.g., glucose monitors, seizure alerts) may use them as needed, subject to prior approval by school administration.

GENERAL SCHOOL INFORMATION

I. VISITORS

Parents are welcome and encouraged to visit Tulsa Honor Academy at any time during the school year. All visitors are required to report to the Main Office upon entering the building and should bring their government-issued identification for check-in. Any visitor who does not check-in will be asked to leave immediately.

While visitors are always welcome, they are encouraged to take great care not to disturb the teaching and learning process. Visitors should not talk to or interact with scholars and/or staff during class unless they receive express permission.

In the case of an emergency, parents or guardians should contact the Main Office either by phone or in person. Under no circumstances should parents or guardians contact scholars in their classrooms or attempt to withdraw scholars from the building without notifying and receiving permission from staff members in the Main Office.

Staff members are not normally expected to have personal visitors during the school day. Staff members cannot bring children who are not enrolled at Tulsa Honor Academy to work without written permission from an executive leader or senior leader. For the Network Team, written permission for children at work must be given by the Chief of Staff.

Agents or other persons shall not visit teachers during school hours for the purpose of selling books or other articles without written consent from the Chief Executive Officer.

The Chief Executive Officer or designee of any school shall have the authority to order any person out of the school building and off the school property when it appears that the presence of such person is a threat to the peaceful conduct of school business, school activities, and/or school classes. This authority shall extend to the removal of any individual attending an official school activity or field trip where scholars are present, including an activity or field trip not on school property, when the Chief Executive Officer or principal determines that a threat to the peaceful conduct of scholars exists. Any person who refuses to leave the school building or grounds after being ordered to do so by the Chief Executive Officer or principal, shall be guilty of a misdemeanor and upon conviction shall be punished by a fine of not more than \$500.00 or by imprisonment in the county jail for not more than 90 days, or by both such fine and imprisonment.

Any person who is requested to leave the premises shall be unable to return to the premises without the written permission of the administration for a period of six months. A grievance or an appeal may be filed by the individual as per district policy.

Former employees may not visit without written permission from a senior leader.

REFERENCE: 70 O.S. §24-131
21 O.S. §§ 13752 1376

II. MEDICAL POLICIES

Health and safety are a top priority at Tulsa Honor Academy.

A. Medical Records

Before a scholar can enroll in the school, the school must have the following forms on file:

- **Authorization To Dispense Medication Form.** If a scholar requires medication while in school, the school must have on file an Authorization to Dispense Medication form, filled out by the scholar's physician. No scholar is allowed to bring medication to the school without the school's full knowledge. Scholars who have provided the school with medication dispensation authorization forms should bring the medication to the school on the first day, or contact the school to make other arrangements. All medication must be presented in its original container from the pharmacy and must be brought in by a parent or accompanied by a note from the parent.
- **Immunization Record.** For school enrollment at Tulsa Honor Academy, a parent or guardian shall provide one of the following:
 1. Current, up-to-date immunization records; or
 2. A completed and signed certificate of exemption (ODH Form #216A), which is subject to approval by the Oklahoma State Department of Health Immunization Service.
- **TDAP Vaccine.** Seventh grade scholars are required by the State of Oklahoma to receive the TDAP vaccine. Upon receiving, scholars will need to provide an updated immunization record.

The medication dispensation authorization form requirement applies to all medication, including Tylenol and ibuprofen. If a scholar needs to take Tylenol or ibuprofen during the school day, the scholar must have on file the authorization signed by his or her physician and a parent or guardian, giving the school permission to administer the medication during the school year. The medication dispensation authorization form requirement also applies to asthma inhalers, which scholars should keep in their backpacks. If a scholar needs to use his/her asthma inhaler during the school day, he/she should go to the main office to self-administer the inhaler.

B. Health and Illness

The school requests that children do not come to school if they are ill. If school staff believes that a child needs to see a doctor, is contagious, increases the risk of illness to other children, or requires prolonged individual staff attention that interferes with the safety and regular functioning of the classroom, the school will contact families and ask them to pick up and take their child home.

Parents will be contacted if a child has a moderate-to-high fever, is experiencing vomiting or diarrhea, shows signs of contagious diseases, and/or has an illness that prevents the child from participating in activities.

C. Health and Sexual Education Policy

Tulsa Honor Academy provides a comprehensive health education curriculum designed to provide scholars with the knowledge and skills to make responsible, well-informed personal health decisions. The health education curriculum covers a wide variety of topics, including human sex education and human sexuality issues.

III. SCHOLAR RECORDS: FERPA

Under the Family Educational Rights and Privacy Act (FERPA), parents have certain rights with respect to their children's education records. These rights transfer to the scholar when he or she reaches the age of 18 or attends a school beyond the high school level.

A. Definition of Scholar Records

"Scholar Records" shall mean any written or recorded information concerning a scholar by which a scholar may be individually identified and which the Tulsa Honor Academy maintains. They may include, but are not limited to, the following; basic identifying information, academic transcript, attendance records, health records, performance scores on standardized assessments, disciplinary records, records from previous schools, recorded information maintained by a staff member for his or her exclusive use, or his or her substitute, shall not be considered a part of the scholar records.

B. Inspection of Scholar Records

Parents shall have the right to inspect, challenge and copy scholar records of that parent's child until one of the following events occurs:

- a) The scholar attains 21 years of age; or
- b) The scholar attains 18 years of age and declares himself or herself financially independent of his or her parents.

Scholar records shall be made available to parents and eligible scholars within fifteen (15) school days of the time a written request for review is submitted to the records custodian.

C. Right to Control Access of Scholar Records

School officials shall release scholar records to the official records custodian of another school in which the scholar has enrolled or intends to enroll upon the written request of such official or scholar, provided that the parent receives prior written notice of the nature and substance of the information to be transferred. Parents may, upon written request, inspect, copy, and challenge such information.

Once parents have been notified of their right to inspect, copy, and challenge information to be transferred to another school and the parents do not respond within ten (10) school days, the records shall be forwarded to the requesting school.

D. Access to Records without Parent Consent

School staff members who have a current and legitimate educational interest in the scholar records shall have access as needed for professional purposes to both the scholar's permanent and temporary records.

School officials shall release scholar records without parent permission pursuant to a valid court order or subpoena presented by local, state, or federal officials. However, the school officials shall notify the parents in writing regarding the judicial order and the information so provided.

Scholar records may be made available to researchers for statistical purposes, provided that: a) Permission has been received from the State Superintendent of Education; and b) No scholar or parent shall be personally identified from the information released.

Information may be released without parental consent in connection with an emergency to appropriate persons if the knowledge of such information is necessary to protect the health or safety of the scholar or other persons.

If a scholar is 18 years of age and the scholar is financially independent of parents, the scholar may request the parents be denied access to his or her records.

A scholar who desires to declare himself or herself financially independent of his or her parents shall submit a request in writing to the school's records custodian.

E. Challenge Procedures

A parent shall have the right to challenge the accuracy, relevance, or propriety of any entry in the scholar records of his or her child, exclusive of grades. A request to challenge the contents of a scholar record shall be made in writing to the school by the parents and shall state in specific terms what entries in their child's record are being challenged.

The Principal shall conduct an informal conference with the parents within fifteen (15) school days of the receipt of the written challenge.

F. Maintenance of School Records

Scholar permanent records and the information contained therein shall be maintained for a period of eighty (80) years after the scholar has transferred, graduated or permanently withdrawn from school.

Scholar temporary records shall be maintained until August 1st of the year the scholar transfers, graduates or permanently withdraws from school. The records of special education scholars shall be maintained for a period of five (5) years. Information maintained by staff members for their exclusive use shall be destroyed by the staff member maintaining the information no later than the scholar's transfer, graduation or permanent withdrawal from the school.

The Chief Executive Officer or her designee shall be responsible for having all scholar records verified and to eliminate or correct all out-of-date, misleading, inaccurate, unnecessary or

irrelevant information on all scholars' files.

G. Directory Information

The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires that Tulsa Honor Academy, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, Tulsa Honor Academy may disclose appropriately designated "directory information" without written consent, unless you have advised Tulsa Honor Academy to the contrary in accordance with Tulsa Honor Academy procedures. The primary purpose of directory information is to allow Tulsa Honor Academy to include information from your child's education records in certain school publications. Examples include yearbook, KOTQ, and promotion ceremony programs.

Tulsa Honor Academy considers the following pieces of scholar-specific information directory information:

- Name
- Grade Level
- Student Email Address
- Parent/Guardian Name/s
- Parent/Guardian Email Address
- Address
- Telephone Number
- Activities and Sports
- Honors and awards received
- Student ID but only if the identifier cannot be used to gain access to education records except when used in conjunction with one or more factors that authenticate the user's identity

Tulsa Honor Academy cares about the protection of personal information and will be judicious when choosing whom to disclose directory information.

Families may opt out of disclosure of directory information by submitting a letter requesting to opt out to the school main office within thirty (30) calendar days of the first day of school.

Tulsa Honor Academy may provide specific additional information, including class enrollments, to allow access to electronic resources or tools (such as Clever, Imagine Math, or NWEA MAP).

H. Media Release

Tulsa Honor Academy may feature scholars via photographs, videos, and/or sound recordings on THA's or a partner organization's social media, website, publications, news releases, and other related mediums. THA may record, film, photograph, interview, and/or publicly exhibit, display, distribute or publish a scholar's name, appearance and spoken words and may use, or allow others to use, those works without limitation or compensation, unless THA receives a completed media release opt-out form signed by the scholar's parent or legal guardian or by the scholar, if 18 years of age or older. An opt-out form can be found in the school's main office.

IV. MANDATED REPORTER POLICY

According to Oklahoma State law (Title 10A, Section 1-2-101), all school personnel are mandated reporters of suspected abuse and/or neglect. Mandated reporters are required to report suspected child maltreatment immediately when they have reason to believe that harm has come to a child that “reasonably appears to have been caused by brutality, abuse or neglect.” Under this law, failure to report such abuse is a Class A Misdemeanor.

Once any staff member becomes aware that a scholar may be the victim of abuse or neglect, they must:

- a. Call the DHS central intake hotline at 1 (800) 522-3511,
- b. Notify the Principal and school counselor, and
- c. Complete a Tulsa Honor Academy incident report.

A. Calling the Hotline

When calling the hotline, the staff member must have the following information (or as much as is known): the name, birth date, and address of the alleged victim; the name, address, age or birth date, and relationship of the alleged perpetrator; what type of injury or harm was allegedly done to the victim; and a description of the incident (time/date, place in which it occurred, and indication of intention to harm). The staff member should also have the names and ages of other children in the household, information as to whether or not English is fluently spoken by the parents and the work phone number of the alleged perpetrator.

B. Leadership Team Member’s Role

While these steps are taking place, the counselor and/or the principal will assist both the faculty member and scholar in understanding the ramifications of the call. The Principal will debrief the scholar and, when appropriate, will contact the parent(s)/guardian.

C. School’s Role

No one in the workplace, even a supervisor, is permitted to suppress, change, or edit a report of abuse. A mandated reporter who willfully fails to report suspected incidents of child abuse or neglect is subject to license suspension or revocation, and commits a misdemeanor. Falsely reporting information to the hotline is also a misdemeanor.

V. NONDISCRIMINATION

Tulsa Honor Academy is committed to a policy of nondiscrimination in relation to race, color, religion, sex, age, national origin, alienage, handicap, or veteran status. This policy will prevail in all matters concerning staff, events, scholars, the public, employment, admissions, financial aid, educational programs and services, facilities access, and individuals, companies, and firms with whom the board does business. Racial discrimination shall include racial slurs or other demeaning remarks

concerning another person's race, ancestry, or country of origin and directed toward an employee, a scholar or a visitor. The policy of this school district forbids discrimination against any employee or applicant for employment on the basis of sex.

Tulsa Honor Academy works relentlessly to empower scholars of all racial and ethnic backgrounds to achieve their full potential. The adult community of the school will model the best practices and professional behavior of a diverse team.

The following statement will be included in all course announcements, bulletins disseminated to all scholars, materials used for recruiting or describing programs and training, application or enrollment forms, brochures, and catalogs:

"The Tulsa Honor Academy does not discriminate on the basis of disability, race, color, religion, national origin, sex, age, or veteran status."

When an open forum is created whereby non-curricular groups are allowed to meet on school premises Boy Scouts and other designated youth groups will have equal access.

Inquiries concerning application of this policy may be referred to the THA WEBSITE under "*About THA*" → "*Policies*." The THA Title IX Coordinator can be reached at titleIX@tulsahonor.org

REFERENCE: Oklahoma Constitution, Article 1, Section 6
Title 6, Title 7, Civil Rights Act of 1964 as amended by the Equal Employment Opportunity Act of 1972
Executive Order 11246, as amended by Executive Order 11375
Equal Pay Act, as amended by the Education Amendments of 1972 Rehabilitation Act of 1973, §504
Education for All Handicapped Children Act of 1975 Immigration Reform and Control Act of 1986
Americans With Disabilities Act of 1990, 42 U.S.C. §12101 Individuals With Disabilities Education Act,
20 USC §1400, et seq.

VI. CAMPUS SAFETY

A. Supervision of Scholars

Scholars are not to be in the building or on the school grounds after the regular school day unless under the direct supervision of a school staff member.

B. Personal Safety Outside of the Building

To maximize personal safety outside the building, it is recommended that scholars stay in groups if possible and do not wear I-Pods/talk on cell phones/or count money while walking down the street. Also, do not engage in conversation, tough talk, or taunting with individuals. If you are threatened, go to a business or a public area as quickly as possible. Ask to call the police.

C. Emergency Drills and Protocol

Posted in every room is a map detailing the evacuation and emergency protocol. Scholars are to follow their teacher according to that map and to stay with their class. In the event of a fire drill or fire, scholars must not stop at bathrooms or lockers. They must go directly to their designated outside location until given further instruction. Any scholar violating this procedure is jeopardizing the safety of the school and will face consequences including possible suspension. There is to be no talking whatsoever during a drill or emergency. Talking during a drill or emergency procedure will result in a scholar receiving an automatic detention.

VII. INTERNET AND OTHER COMPUTER NETWORKS ACCEPTABLE USE AND INTERNET SAFETY POLICY

The district is pleased to make available to scholars and staff access to interconnected computer systems within the district and to the Internet, the worldwide network that provides access to significant educational materials and opportunities.

In order for the school district to ensure the continued accessibility of its computer network and the Internet, all scholars and staff must take responsibility for appropriate and lawful use of this access. Scholars and staff must understand that one person's misuse of the network and Internet access may jeopardize the ability of all scholars and staff to enjoy such access. While the school's teachers and other staff will make reasonable efforts to supervise scholar use of network and Internet access, they must have scholar cooperation in exercising and promoting responsible use of this access.

Below is the Acceptable Use and Internet Safety Policy ("policy") of the school district and the Data Acquisition Site that provides Internet access to the school district. Upon reviewing, signing, and returning this policy as directed, each scholar and staff member agrees to follow the policy and will be given the opportunity to enjoy Internet access at school. If a scholar is under 18 years of age, he or she must have his or her parent or guardian read and sign the policy. The school district shall not provide access to any scholar who, if 18 or older, fails to sign and submit the policy to the school as directed or, if under 18, does not return the policy as directed with the signatures of the scholar and his/her parent or guardian.

Listed below are the provisions of the agreement regarding computer network and Internet use. The district has designated a staff member to whom users may direct questions. If any user violates this policy, the user's access will be denied or withdrawn, and the user may be subject to additional disciplinary action.

Personal Responsibility

By signing this policy, the user agrees not only to follow the rules in this policy, but also to report any misuse of the network to the person designated by the school for such reporting. Misuse means any violations of this policy or any other use that is not authorized under this policy, and having the effect of harming another or his or her property.

Term of the Permitted Use

A scholar or staff member who submits to the school, as directed, a properly signed policy and follows the policy to which she or he has agreed will have computer network and Internet access during the course of the school year only. Scholars and staff will be asked to sign a new policy each year during which they are scholars or staff members in the school district before they are given an access account.

Acceptable Uses

1. Educational Purposes Only. The school district is providing access to its computer networks and the Internet for educational purposes only. If the user has any doubt about whether a contemplated activity is educational, the user may consult with the person(s) designated by the school to help decide if a use is appropriate.
2. Unacceptable Uses of Network. Among the uses that are considered unacceptable and which constitute a violation of this policy are the following:
 - a. Uses that violate the law or encourage others to violate the law. Do not transmit offensive or harassing messages; offer for sale or use any substance the possession or use of which is prohibited by the school district's scholar discipline policy; view, transmit or download pornographic materials or materials that encourage others to violate the law; intrude into the networks or computers of others; and download or transmit confidential, trade secret information, or copyrighted materials. Even if materials on the networks are not marked with the copyright symbol, the user should assume that all materials are protected unless there is explicit permission on the materials to use them.
 - b. Uses that cause harm to others or damage to their property. For example, do not engage in defamation (harming another's reputation by lies); employ another's password or some other user identifier that misleads message recipients into believing that someone other than the user is communicating or otherwise using his/her access to the network or the Internet; upload a worm, virus, "Trojan horse," "time bomb," or other harmful form of programming or vandalism; participate in "hacking" activities or any form of unauthorized access to other computers networks, or information systems.
 - c. Uses that jeopardize the security of scholar and staff access and of the computer network or other networks on the Internet. For example, do not disclose or share your password with others; do not impersonate another user.
 - d. Uses that are commercial transactions. Scholars, staff, and other users may not sell or buy anything over the Internet. The user should not give others private information about the user or others, including credit card numbers and social security numbers.
3. Netiquette. All users must abide by rules of network etiquette, which include the following:
 - a. Be polite. Use appropriate language. No swearing, vulgarities, suggestive, obscene, belligerent, or threatening language.
 - b. Avoid language and uses that may be offensive to other users. Do not use access to make, distribute, or redistribute jokes, stories, or other material that is based upon

- slurs or stereotypes relating to race, gender, ethnicity, nationality, religion, or sexual orientation.
- c. Do not assume that a sender of e-mail is giving his or her permission for the user to forward or redistribute the message to third parties or to give his/her e-mail address to third parties. This should be done only with permission or when the user knows that the individual would have no objection.
 - d. Be considerate when sending attachments with e-mail (where this is permitted). Be sure that the file is not too large to be accommodated by the recipient's system and is in a format that the recipient can open.
4. Cyber Bullying. Cyber bullying is when one or more people intentionally harm, harass, intimidate, or reject another person using technology. This includes but is not limited to the following:
- Sending mean or threatening messages via email, IM (instant messaging), or text messages.
 - Spreading rumors about others through email, IM, or text messages.
 - Creating a Web site or other social-networking account that targets another scholar or other person(s).
 - Sharing fake or embarrassing photos or videos of someone with others via a cell phone or the Web.
 - Stealing another person's login and password to send mean or embarrassing messages from his or her account.

Cyberbullying will not be tolerated under any circumstances. A scholar caught violating this policy will lose computer privileges and these actions may result in further disciplinary action including suspension of the scholar(s) involved. In addition, violators and their parents/guardians may be subject to civil and/or criminal penalties as specified by Oklahoma and/or federal law.

Internet Safety

1. General Warning; Individual Responsibility of Parents and Users. All scholar users and their parents/guardians are advised that access to the electronic network may include the potential for access to materials inappropriate for school-aged scholars. Every user must take responsibility for his or her use of the computer network and Internet and stay away from these sites. Parents of minors are the best guides to materials to shun. If a scholar or staff member finds that other users are visiting offensive or harmful sites, he or she should report such use to the appropriate school designee.
2. Personal Safety. Be safe. In using the computer network and Internet, the user should not reveal personal information such as the user's home address or telephone number. The user should not use his/her real last name or any other information which might allow a person to locate the user without first obtaining the permission of a supervising teacher. Do not arrange a face-to-face meeting with someone "met" on the computer network or Internet without a parent's permission (if the user is under 18). Regardless of the user's age, the user should never agree to meet a person the user has only communicated with on the Internet in a secluded place or in a private setting.

3. "Hacking" and Other Illegal Activities. It is a violation of this policy to use the school's computer network or the Internet to gain unauthorized access to other computers or computer systems, or to attempt to gain such unauthorized access. Any use which violates state or federal law relating to copyright, trade secrets, the distribution of obscene or pornographic materials, or which violates any other applicable law or municipal ordinance, is strictly prohibited.
4. Confidentiality of Scholar Information. Personally identifiable information concerning scholars may not be disclosed or used in any way on the Internet without the permission of a parent or guardian or, if the scholar is 18 or over, the permission of the scholar. Users should never give out private or confidential information about themselves or others on the Internet, particularly credit card numbers and Social Security numbers. A supervising teacher or leader may authorize the release of directory information, as defined by law, for internal administrative purposes or approved educational projects and activities.
5. Active Restriction Measures. The school, either by itself or in combination with the Data Acquisition Site providing Internet access, will utilize filtering software or other technologies to prevent users from accessing visual depictions that are (1) obscene, (2) pornographic, or (3) harmful to minors. We are using CIPA-compliant filtering for our technology protection measure (internet filtering software) to ensure that users are not accessing such depictions or any other material that is inappropriate for minors. Internet filtering software or other technology-based protection systems may be disabled by a supervising teacher or school leader, as necessary, for purposes of bona fide research or other educational projects being conducted by scholars age 17 and older. The term "harmful to minors" is defined by the Communications Act of 1934 (47 USC Section 254 [h][7]), as meaning any picture, image, graphic image file, or other visual depiction that
 - taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion;
 - depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals;
 - taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors.
6. All scholars will be educated about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms and cyber bullying awareness and response.

Privacy

Network and Internet access is provided as a tool for the user's education. The school district reserves the right to monitor, inspect, copy, review, and store at any time and without prior notice any and all usage of the computer network and Internet access and any and all information transmitted or received in connection with such usage. All such information files shall be and remain the property of the school district and no user shall have any expectation of privacy regarding such materials.

Failure To Follow Policy

The user's use of the computer network and Internet is a privilege, not a right. A user who violates this policy, shall at a minimum, have his or her access to the computer network and Internet terminated, which the school district may refuse to reinstate for the remainder of the scholar's enrollment or the staff member's employment in the school district. A user violates this policy by his or her own action or by failing to report any violations by other users that come to the attention of the user. Further, a user violates this policy if he or she permits another to use his or her account or password to access the computer network and Internet, including any user whose access has been denied or terminated. The school district may also take other disciplinary action in such circumstances.

Warranties/Indemnification

The school district makes no warranties of any kind, either express or implied, in connection with its provision of access to and use of its computer networks and the Internet provided under this policy. It shall not be responsible for any claims, losses, damages, or costs (including attorney's fees) of any kind suffered, directly or indirectly, by any user (or his or her parents or guardian) arising out of the user's use of its computer networks or the Internet under this policy. By signing this policy, users are taking full responsibility for their own use, and the user who is 18 or older or the parent(s) or guardian(s) of a minor scholar are agreeing to indemnify and hold the school, the school district, the Data Acquisition Site that provides the computer and Internet access opportunity to the school district and all of their leaders, teachers, and staff harmless from any and all loss, costs, claims, or damages resulting from the user's access to its computer network and the Internet, including but not limited to any fees or charges incurred through purchases of goods or services by the user. The user or the parent(s) or guardian(s) of a minor scholar agree to cooperate with the school in the event of the school's initiating an investigation of a user's use of his or her access to its computer network and the Internet, whether that use is on a school computer or on another computer outside the school district's network.

Updates

Users, and if appropriate, their parents/guardians, may be asked from time to time to provide new or additional registration and account information or to sign a new policy reflecting developments in the law or technology or changes in district policy. Such information must be provided by the user (or his/her parents or guardian) or such new policy must be signed if the user wishes to continue to receive service. If after account information is provided, some or all of the information changes, the user must notify the person designated by the school to receive such information.

REFERENCE: 21 O.S. §1040.75, §1040.76

Children's Internet Protection Act of 2000 (HR 4577, P.L. 106-554)

Communications Act of 1934, as amended (47 U.S.C. 254[h], [i])

Elementary and Secondary Education Act of 1965, as amended (20 U.S.C. 6801 et seq., Part F)

VIII. CHROMEBOOK EXPECTATIONS

Chromebooks are assigned for use by classrooms, or for individual use by H.S. Scholars meeting specific criteria. . In any case, Chromebooks are to be returned as received, except normal wear and

tear as determined by Tulsa Honor Academy, at the conclusion of each school year or when requested by any THA Leadership Team member. The assignment of a Chromebook is considered to be a privilege. Inappropriate use or neglect of a Chromebook, charger, the internet, and/or any installed software could result in the loss of some or all Chromebook privileges. Loss of privileges will not change classroom expectations and/or assignment completion.

Every student is responsible for the appropriate use of their Chromebook both at school and outside of school. Scholars must adhere to the following expectations and guidelines:

- **Chromebook Safety:** Scholars are responsible for keeping track of the Chromebook and taking precautions to keep it safe. Scholars must make certain their backpack is completely closed when storing their Chromebook and that the backpack is never left unattended.
- **Chromebook Charging:** It is expected that all Chromebooks will be fully charged at home for the start of each school day. Failure to charge the Chromebook is equivalent to not being prepared for class (1UP demerit).
- **Chromebook Use:** It is expected that all students will bring their Chromebook to school with them EVERYDAY. Students who forget to bring their Chromebook to school are not guaranteed to receive a loaner.
- **General Care & Guidelines:**
 - Cords, cables, and removable storage devices should be inserted carefully into the Chromebook.
 - Students should not carry Chromebooks while the screen is open.
 - Chromebooks must remain free of any writing, drawing, stickers or labels that are not the property of the District.
 - Downloading unauthorized games, applications or software by students is NOT permitted.
 - Downloading purchased music, or loading music from a purchased CD and/or personal photos onto the Chromebook is permitted. However, any personal information or material on the Chromebook is the sole responsibility of the student and should not interfere with Chromebook usage or schoolwork. The student is responsible for backing up any personal information, data, music, and photos.
 - Students should not loan the Chromebook to anyone (including family members) and should not share login or password information for any website or services.
 - Do not lean on the top of the Chromebook when it is closed.
 - Students must keep the Chromebook clean and must not touch the screen with anything(e.g., finger, pen, pencil, etc.) other than approved computer screen cleaners. No food or drinks allowed around the devices.
 - Do not remove keys from the keyboard.
 - Clean dirty screens with an anti-static cloth. Do not use tissues, paper towels or any other kinds of material that will scratch the Chromebook screen.
 - Inappropriate language and materials, including images and personal photos, are not permitted on Chromebooks.
 - Do not place books or other items on top of the device. Make sure nothing is between the screen and keyboard when the Chromebook is closed.

- Students are required to follow all copyright laws around all media including text, images, programs, music, and video.
- All damage must be reported immediately to a member of Tulsa Honor Academy teacher. Any damage to the Chromebook upon receipt of the Chromebook must be reported through a Google Form provided to scholars by their advisors. Any damage not reported on the form will be charged to the scholar.
- All expectations outlined in the Scholar and Family Handbook apply to Chromebook care and Internet use. Tulsa Honor Academy reserves the right to inspect the Chromebook and all images/files stored on the device at any time.

IX. SCHOLAR AND FAMILY CONCERNS OR GRIEVANCES

We care deeply about all feedback, including parent and scholar feedback. When a scholar or parent/guardian has a concern or grievance, our goal is to work toward a resolution in a structured way, solving the problem at the lowest possible level and trusting each involved party to communicate effectively. The general steps for scholar or parent/guardian concerns or grievances are below:

1. The scholar or parent/guardian should contact the person with whom they have a concern directly. It's preferred if that contact is in writing via parent square or in written email.
2. If the scholar or parent/guardian does not believe the concern was resolved, then the scholar or guardian may make an appointment with the principal. It's preferred if that request is written either via parent square or email.
3. If the scholar or parent/guardian does not believe the concern was resolved, the scholar or guardian may reach out to the Chief Executive Officer (CEO) or designee via email. If the scholar or guardian needs the CEO's email, they can request it from the principal or front office staff member.
4. If the scholar or parent/guardian does not believe the concern was resolved, both parties (scholars/guardian and Chief Executive Officer or designee) will jointly escalate the concern to the board. The board's (or board rep's) decision is final.

X. OTHER

Fees

- Tulsa Honor Academy may assess fees for a variety of reasons, including participation in sports or extracurricular activities, misuse of technology, or loss or damage to school property. Example fees are below and will vary:
 - Chromebook repair: \$80
 - Chromebook replacement: \$200
 - Library book damage: \$1
 - Library book replacement: \$15
 - School property repair: \$50
 - THA Planner: \$6.50

- Loaned Uniform piece: TBD by school site

Communication

- Tulsa Honor Academy welcomes families and visitors on campus. To observe or meet with a teacher or school leader, please make arrangements ahead of time.
- Tulsa Honor Academy staff members should maintain regular contact with scholars and their families. However, when doing so, scholars should utilize THA's methods of communication, including THA email, ParentSquare, and StudentSquare, rather than sharing personal cell phone numbers, emails, or social media accounts. Scholars should not "friend request", accept requests, or connect with staff members on social media. Guardians who do not want their scholar to access StudentSquare should submit a letter requesting to opt out to the school main office within thirty (30) calendar days of the first day of school.
- Parents and guardians consent to being called, emailed, or texted via the contact information on record with Tulsa Honor Academy.
- Unless otherwise directed by a member of the Executive Leadership Team, scholars and families are prohibited from representing themselves as acting on behalf of or at the direction of THA.



APPENDIX

ACKNOWLEDGEMENT OF RECEIPT SCHOLAR AND FAMILY HANDBOOK

I have received my copy of Tulsa Honor Academy's Scholar and Family Handbook, which outlines the policies and procedures of the school, including the Scholar Code of Conduct. I will familiarize myself with the information in the Handbook and agree to observe these policies in all aspects. I am aware of my rights and responsibilities. Furthermore, I understand that acts of misconduct or inappropriate scholar behavior will result in interventions and consequences as stated under the Scholar Code of Conduct.

Scholar's Name (Printed)

Parent/Guardian Name (Printed)

Parent/Guardian Signature

Teacher/Staff Member Signature

Date