

 Teaching for
TRANSFORMATION

Throughlines

Learners extend, both in daily tasks and in deliberate times of praise, their words, actions, talents, and thoughts in awe and celebration of God, who is worthy.

Learners delight in God's qualities, eternal power, and divine nature through what He created.

Learners seek and find God's fingerprints in the intricate and purposeful design of what He has created.

Learners follow the example of Christ's selfless love through exercising kindness, empathy, and compassion to care for others.

Learners build communities of grace and purpose, making space for the belonging of others.



Learners recognize stories that invite them to seek Truth and participate with the Truth by aligning learning with the knowledge and person of God.

Learners engage in beautiful work that enriches the world and reflects God's heart for diversity, complexity, and creativity.

Learners pursue restorative transformation, seeking to bring wholeness where there is brokenness.

Learners steward, locally and globally, all God has created by pursuing and practicing new ways to tend and care for His creation.

Learners mirror God's goodness through who they are and what they do, and delight in the image of God inherent in *all* people.

To learn more about throughlines and the rest of the Teaching for Transformation Framework, contact Darryl DeBoer at **778.870.0442** or **darryl.deboer@cace.org**.