



Teaching *for*
TRANSFORMATION

Beach Clean Up PreKindergarten Two

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Deep Hope:

our deep hope is that we would know that we are loved by God and that he would empower us to do good works.

FLEx Long-Term Learning Targets:

- 🎯 I can... know that I belong and that I am responsible for taking care of the earth.
- 🎯 I can... take action to make an impact in my community.

Curricular Outcomes:

- Students will develop an appreciation for the natural world and begin to understand the interdependence of living organisms within habitats.
- Students will develop language skills and scientific inquiry abilities while gaining a deeper appreciation for their sensory abilities.



Habit(s) of Learning:

Joy-filled Collaborating: Students enjoyed spending time together with their families and friends, discovering the beach and participating in the clean-up activity.



See God's Story:

God made a beautiful creation which we were meant to care for and enjoy. With the fall, brokenness entered the world - we can see this in our failure to care for the environment and various wildlife habitats. Part of restoration is doing our part to reclaim our responsibility and our joy in God's good creation.



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Storyline:

We are learning to have a “Kind Heart, Fierce Mind, Brave Spirit” in PK2. Our FLEx connects most with developing a kind heart - not only for our fellow image-bearers, but for all of creation, including practicing environmental care.



Throughlines:

- Creation Enjoying: Students enjoyed playing in the sand and the waves, as well enjoying the scenery and learning about local wildlife.
- Earth Keeping and Servant Working: Students cleaned up the beach.



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Formational Learning Experience:

Real needs: (plastic) pollution to animals' natural habitats due to careless human behaviors

Real people: Nicaraguan population and beach-goers specifically. Also - not only people, but animals!

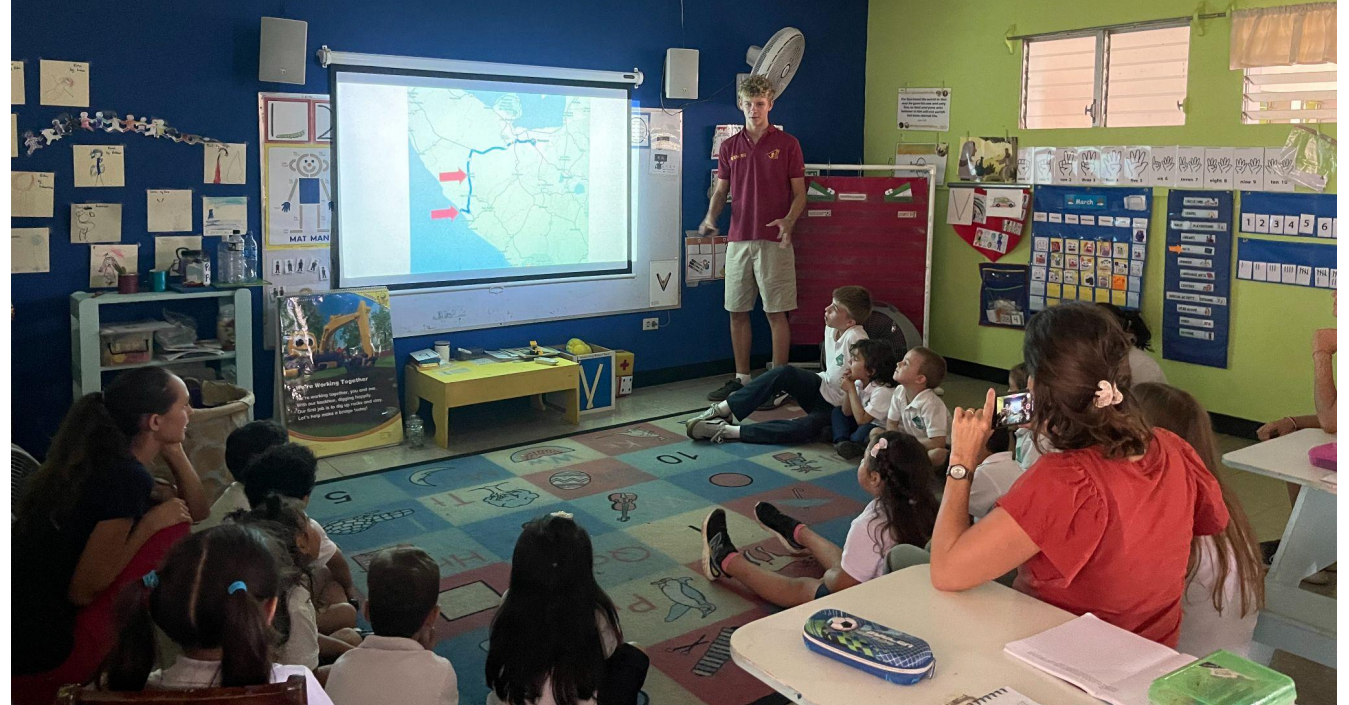
Real work: PK2 students, parents & teachers collected trash found in the beach area



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INVITE

- We had a high school student come in and share with us his personal experience (with a slideshow) about a trash clean-up project he had completed.



NURTURE

- We read a book about various ways of caring for planet earth.
- We also learned this fun song: [The Going to the Beach Song! | Scratch Garden](#)
- And watched and discussed this gorgeous [video](#).



EMPOWER

- Students and parents were provided with gloves and bags to collect trash on the beach. When we asked the students why we should help clean up the beach, one student said “for the turtles!”





Student Reflections:

Our student reflections included showing them photos of our FLEX, recounting our various experiences, drawing pictures, and creating a book together (link to book in further slide).



Teacher Reflections:

Students participated in doing “good works” in the beach clean up activity (our deep hope is that we would know that we are loved by God and that he would empower us to do good works.)

Additional Information to tell the story:

- PK2 created a book about our experience, including photos and drawings retelling our FLEX story. See the digital version here: [PK2 book](#)
- We read this book together as a class, then shared it with the rest of the preschool wing.