



Teaching *for*
TRANSFORMATION

Learn to Love; Love to Learn Food Drive- Kindergarten

Mrs. Witherell-Smith
Muscatine Christian Academy





Teaching *for*
TRANSFORMATION

Deep Hope:

My deep hope is that my students love to learn and learn to love God, others, and themselves through words and actions.

Class Verse:

1 John 4:19

We love because he first loved us.





Teaching *for*
TRANSFORMATION

Long Term Learning Targets:

- 🎯 I can show God's love by giving to those in need in my community.
- 🎯 I can show God's love by helping others and making a difference.



Teaching *for*
TRANSFORMATION

Curricular Outcomes:

We practiced sorting canned goods by category.

We counted all the cans in each category.

We added the numbers together to get a grand total of cans.





Teaching *for*
TRANSFORMATION

Habit of Learning:

Gracious Communicating-

My students really lived into this Habit of Learning by having to ask family and friends to donate to their food drive. They had to be kind and specific about what kinds of food they wanted donated. Students also had to work together as a team to sort and count the food that was donated. Students used helpful descriptions with of each food item to determine where that item needed to be sorted.



Teaching *for*
TRANSFORMATION

Habit of Learning

Joy-Filled Collaboration-

Students were very excited to bring in items that they collected for donation and share with the class what they were putting into the donation bin. Similarly, they were happy to share who they got the donation from.

Students were filled with joy when they came up with the idea together to give their painted fall decorations to MCSA along with their food donation.



Teaching *for*
TRANSFORMATION

See God's Story:

I would like my class to see the Redemption part of God's story through this project. Through Jesus we are redeemed and through his loving example, we can love on others through selflessness and action.

God did not intend for humans to have food insecurities. It is encouraging to know that there are people who see other's needs are willing to try and bridge that gap. Healing can exist in this brokenness when people are selfless and give to those in need. Whether that giving is time, money, or collecting items. One selfless act can start a ripple effect of kindness allowing God's love to radiate through.



Teaching *for*
TRANSFORMATION

Storyline:

Love to Learn; Learn to Love

Students were learning to love on others through their actions and words by collecting food items, giving them to those in need, and using their words to obtain those items. Students were able to enjoy the learning process of how to run a food drive, counting and sorting food items, and creating flyers.





Teaching *for*
TRANSFORMATION

Throughline:

Servant Working:

Students used this throughline to show selfless love to those facing food insecurity in our community. Students were able to see what it was like to show love, kindness, and compassion to people without expecting anything in return for their hard work.

This Throughline deepens the understanding of this topic by using Christ's example to show compassion and care for others. It puts into action what it means to be a servant to others.



Teaching *for*
TRANSFORMATION

Throughline:

Image Reflecting:

Students allowed God's light to shine through them as they thought about the needs of others and put into action ways they could help.

This Throughline deepens the understanding of what it means to care about others the way that Christ cares about us and God made all people in his image.



Teaching *for*
TRANSFORMATION

Formational Learning Experience:

Real needs:

Food scarcity for those utilizing the MCSA food pantry.

Real people:

Students asked friends and family for canned or boxed goods to donate to our canned food drive. Students donated the goods they collected to the MCSA food pantry to help those in need. The food we donated went to the Thanksgiving Handout event at MSCA so people would be able to have a thanksgiving meal on Thanksgiving.

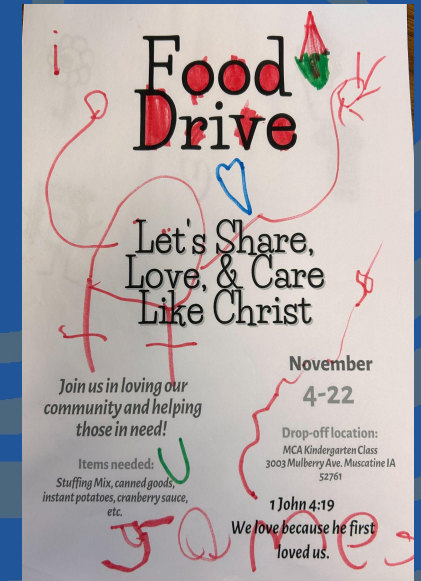
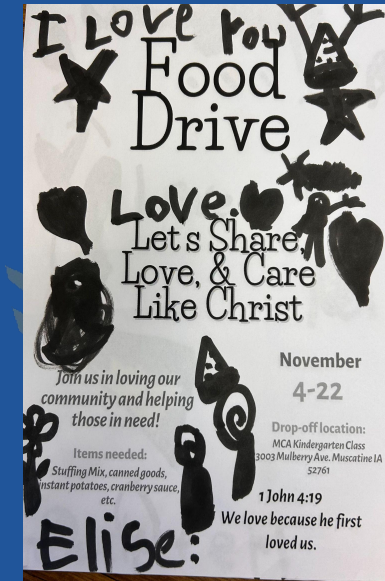
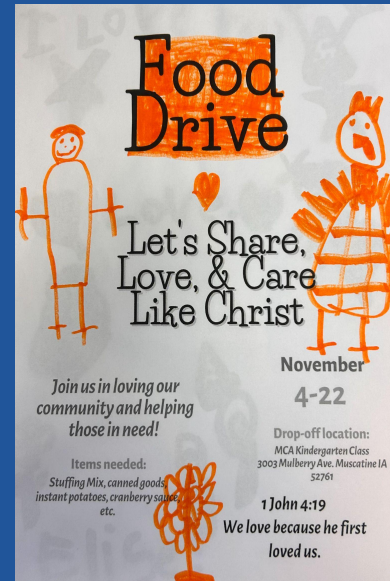
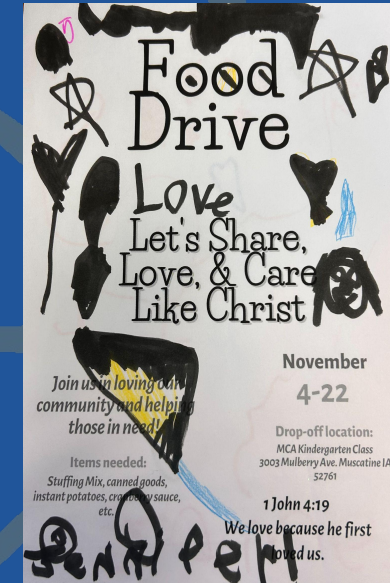
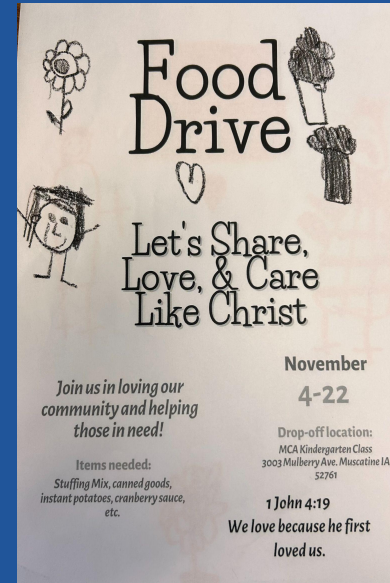
Real work: Students collected and donated canned goods. They were also tasked with sorting the canned goods by different categories and counting them. Students decorated flyers to pass out. They also painted fall decor that was meant to be hung up in the homeless shelter's banquet hall for Thanksgiving.



Teaching *for*
TRANSFORMATION

INVITE

- I asked students if they would like to run a canned food drive to help supply food for MCSA's Thanksgiving handout.
- Students were eager to participate and excited to learn about food drives and work one.
- Students were sad to learn that some people don't have enough food and wanted to do something about it.





Teaching *for*
TRANSFORMATION

NURTURE

- Students learned the value of giving back to the community and what it felt like to be able to help those in need.





Teaching *for*
TRANSFORMATION



Muscatine Center for Social Action

5d • 🌐

🌟 A Huge Thank You to the Muscatine Christian Academy Kindergarten Class! 🌟

These amazing young community members held a donation drive and collected over 220 food items for MCSA's Thanksgiving handout!

🥫 🦃 Their generosity and hard work will make a big difference for families in need this holiday season.

We are so grateful for their kindness and for showing that even the smallest hands can make the biggest impact. 💚

Thank you, Muscatine Christian Academy, for teaching the importance of giving back! 💕💕

#Thankful #CommunitySupport
#KindnessInAction #MCSA
#MuscatineChristianAcademy



Teaching *for*
TRANSFORMATION

EMPOWER

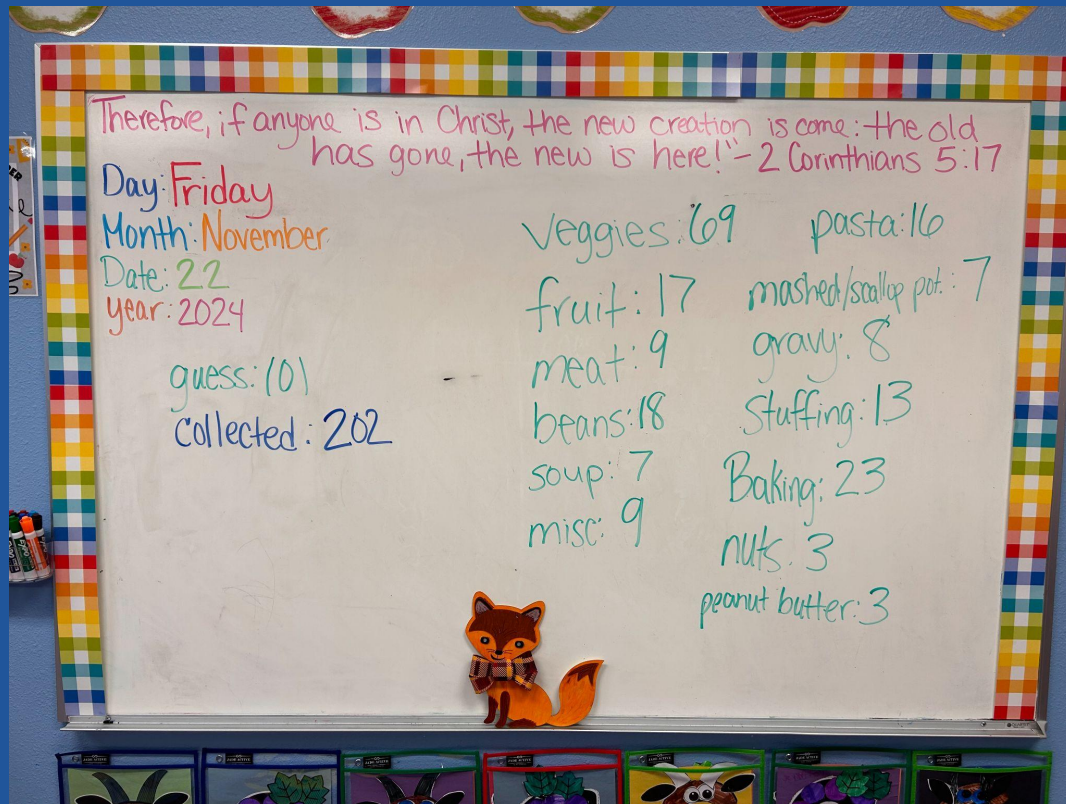
- Students asked families and friends to donate to their food drive
- Students came up with the idea on their own to paint fall decorations for the MCSA residents
- Students worked together to count and sort the canned goods

- Students decorated flyers that were handed out to the student body, family, and friends.





Teaching *for*
TRANSFORMATION





Teaching *for*
TRANSFORMATION

Student Reflections:

Students were very concerned about people who do not have enough food. They enjoyed sorting and counting the donated food items and were excited when they heard they collected well over 200 items. The students were inspired to give and asked to paint fall decorations for the homeless shelter.



Teaching *for*
TRANSFORMATION

Teacher Reflections:

How were the Deep Hope and long-term learning targets realized?

Students used their words and actions to love on those in the community that needed our help without expecting anything in return. Students wrote a card to the MCSA residents, painted decorations, and worked hard collecting canned goods. This is a lifelong lesson of showing God's love by giving to those that need help. It is in my Deep Hope that my students will learn to love on others through words and actions and embrace the learning process along the way.



Teaching *for*
TRANSFORMATION