



Teaching *for*  
**TRANSFORMATION**

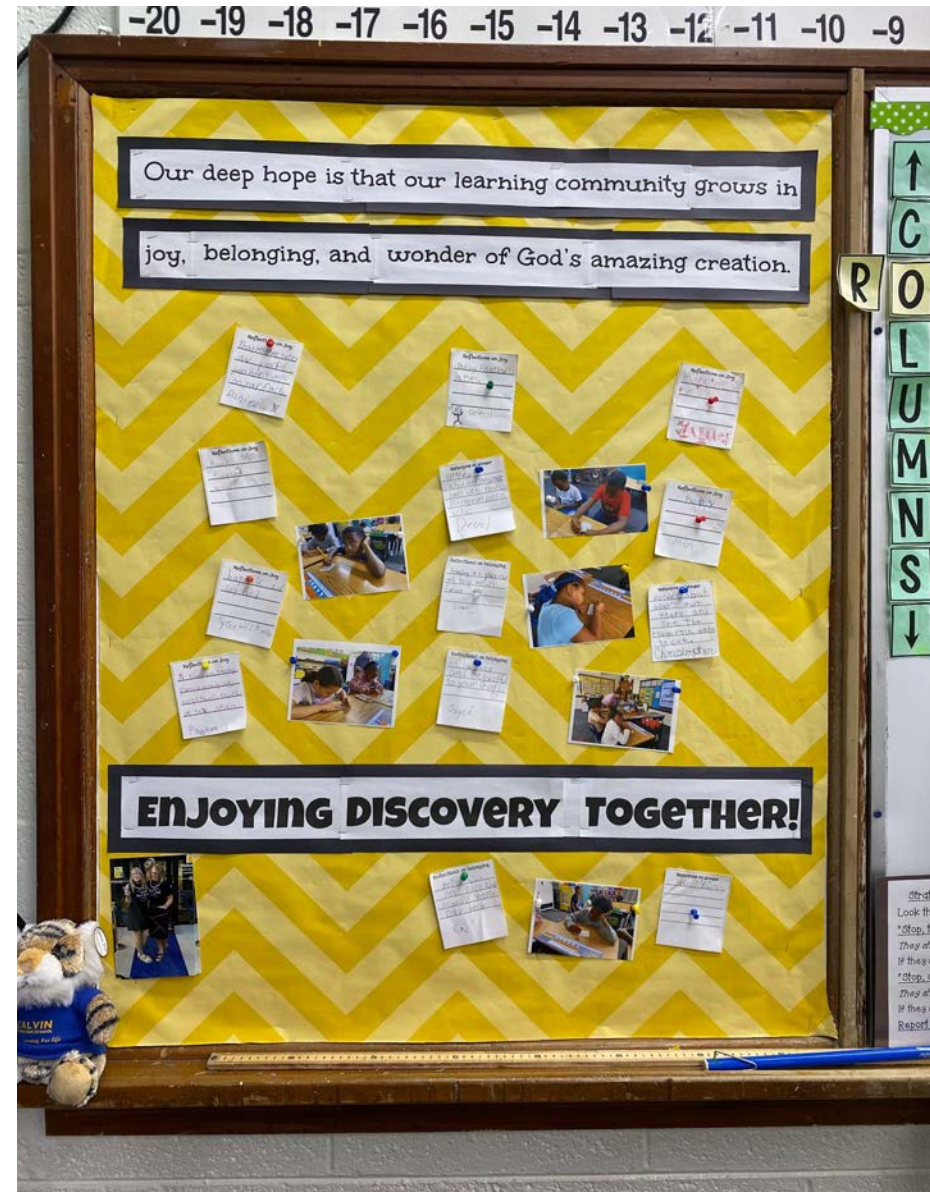
# Reflectors of Christ Through Play

## 3rd Grade

Sally Breems/Stacia Smits  
Calvin Christian School

## Deep Hope:

Our deep hope is that our learning community grows in joy, belonging, and wonder of God's amazing creation.





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## Long Term Learning Targets:

🎯 I can...

- be a leader for community by researching and learning age-appropriate games to teach other classes to encourage healthy play during recess.



I can...

- reflect Christ through good sportsmanship on the playground and beyond.

## Curricular Outcomes:

CCR.W.1 Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence

CCR.W.5 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

CCR.W.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

CCR.SL.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

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## Habit(s) of Learning:

**Gracious Communicating:** We had several times in planning and executing our FLEx when we brainstormed ideas, narrowed down our options, and voted together using gracious communicating.

**Joy-filled Collaborating:** We enjoyed times of trying new games and collaborating to clarify rules that would be fun for everyone.







**We recognized that there was room for redemption in our playground interactions. We struggled to reflect Christ in our words and actions.**

DR AEM  
King Martin Luther  
James Omunith  
Leads for community

Leads for community  
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2/24/61  
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## Storyline: Enjoying Discovery Together

We are striving to make choices in our playground interactions that reflect Christ as we lead for a better playground community.





## Throughlines:

### Throughline #1:

**Leaders for community** as they take positive steps to foster good sportsmanship and conflict resolution, and teach others new games to enjoy on the playground.

### Throughline #2:

**Reflectors of Christ** as we seek to pursue restorative transformation through more cooperative play and reflect Christ more authentically in our words and actions.







## Formational Learning Experience:

### Real needs:

Students struggle with positive interactions on the playground.

### Real people:

Our classroom community, other classes out on the playground, future teams, and future coworkers.

**Real work:** learning to reflect Christ and lead for community as we play on Calvin's playground and beyond; habits of play; positive social interactions

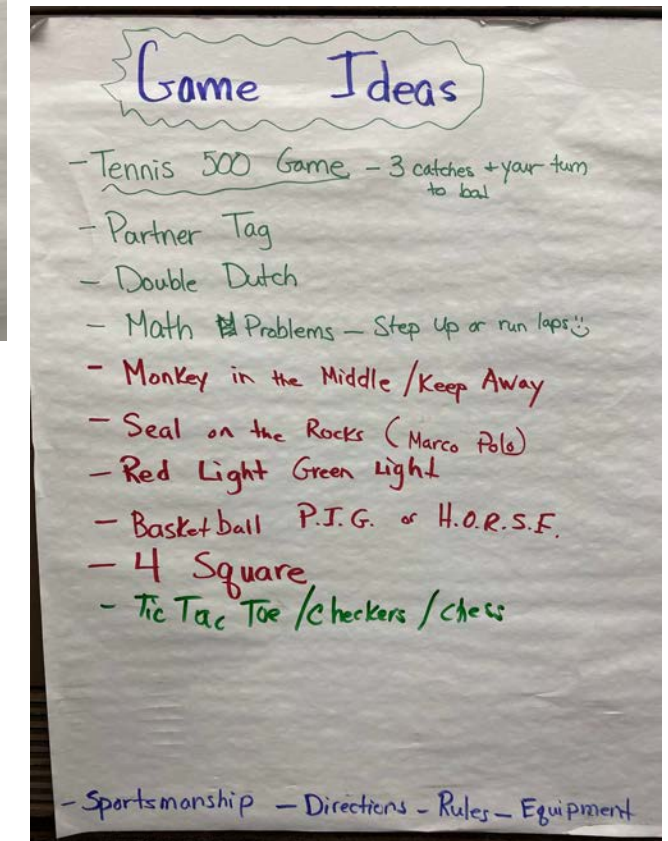




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## INVITE

- Students were encouraged to identify where we were broken and ways we could restore and redeem our recess times and playground interactions.
- How can we reflect Christ in our play?
- How can we lead for community and impact other classrooms and the larger community?
- We had several collaborative and grace-filled discussions around these questions.



## NURTURE

- We worked with a mentor who illustrated through music, that we can enjoy discovery together in a harmonious way, and that we are better together.







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## EMPOWER

- Students experienced parent mentors who volunteered and came to school, played games, and guided students.
- Students made games for the playground and taught other grade levels how to play fairly.

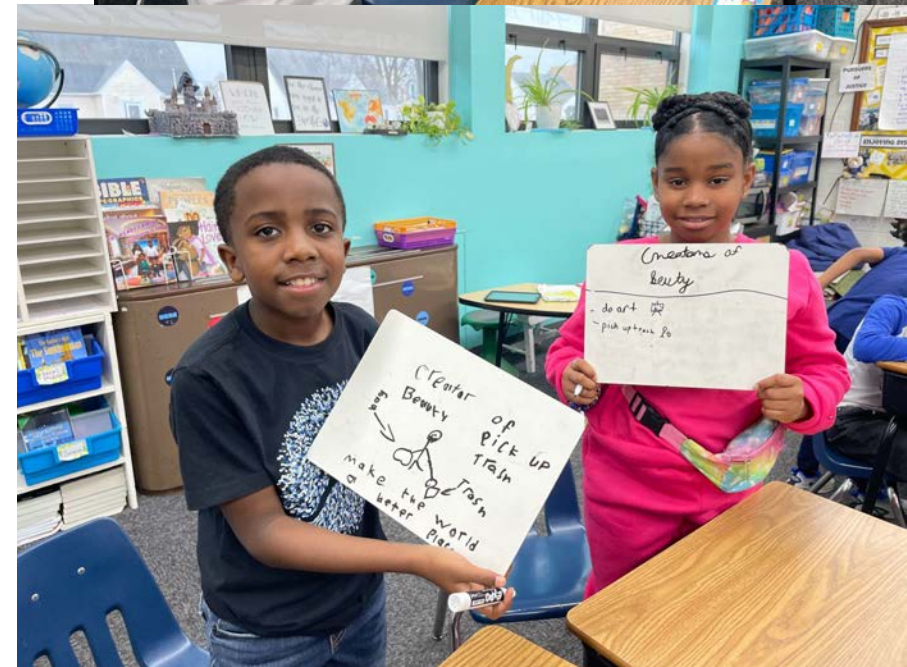
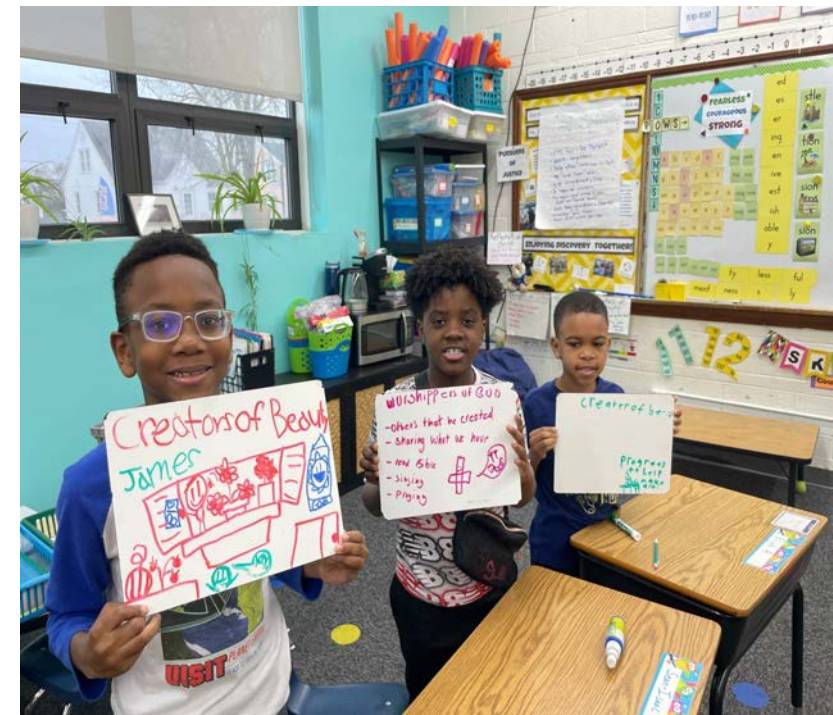






## Student Reflections:

Students sharing throughlines that are meaningful to them and how they are living them out as part of God's story.







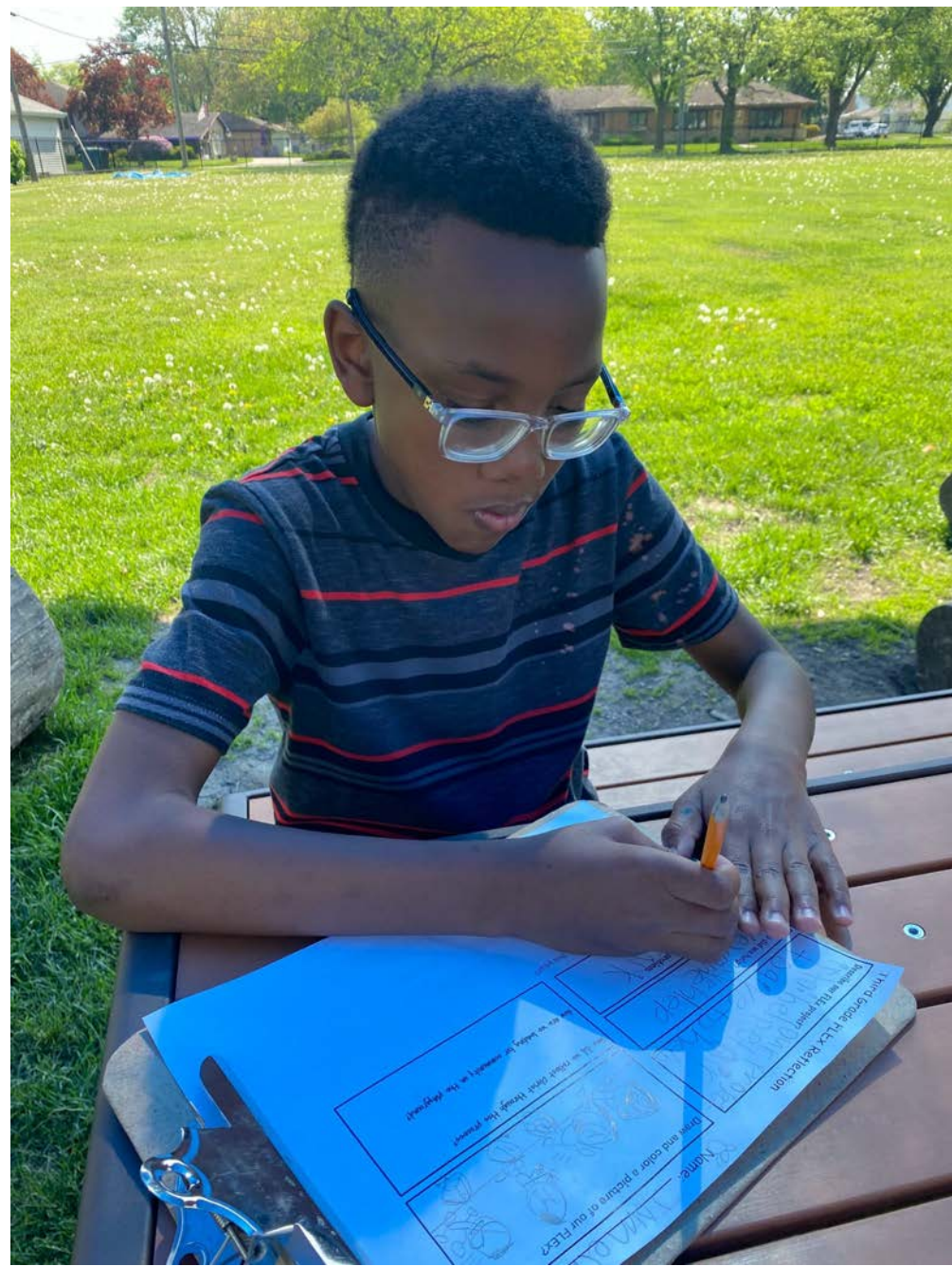
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## Student Reflections:

In May, when our FLEx was complete, students had an opportunity to write and draw about: who our FLEx helped, how we reflected Christ, how we were able to lead for community, and lastly, how we will live differently after this year's FLEx experience.











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## Teacher Reflections:

Together, our class recognized our real need to reconcile and restore our playground interactions, better reflect Christ, and lead for community in our recess times together.

- Through mentors, reflections, brainstorming sessions, and game play, we have become better sports and encouraged others to as well.
- We made two videos to share with the larger school community: new games and tips for good sportsmanship.
- We added tic-tac-toe games and markings for playground games to foster community.







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\*Our last FLEx contribution was to have signage added to our playground with game suggestions and tips for being better sports.

\* We hope to be living the story as we lead for community on the playground every day!

















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