



Teaching *for*
TRANSFORMATION

Seashore Conservation 2nd Grade

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Deep Hope:

My deep hope is for students to know God as the Creator of all things, and for them to grow a desire to become stewards and advocates for His creation.

Long Term Learning Targets:

- 🎯 I can be a creation caretaker by understanding how my actions impact living things in God's creation and by helping to protect living things.



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Curricular Outcomes:

Include the main state curriculum standards you covered during this FLEx/unit.

2-LS4-1: I can learn about sea turtles and observe them in their natural habitats.

ELA-Literacy.W.2.8: I can gather information about sea turtles and plastic pollution and use the information to create a poster.

W.2.2: I can write a problem and solution paragraph.



Habit(s) of Learning:

Joy-filled Collaboration: beach clean up; working together to gather and present information about sea turtles/plastic pollution

Curious Thinking: asking questions and learning about sea turtles

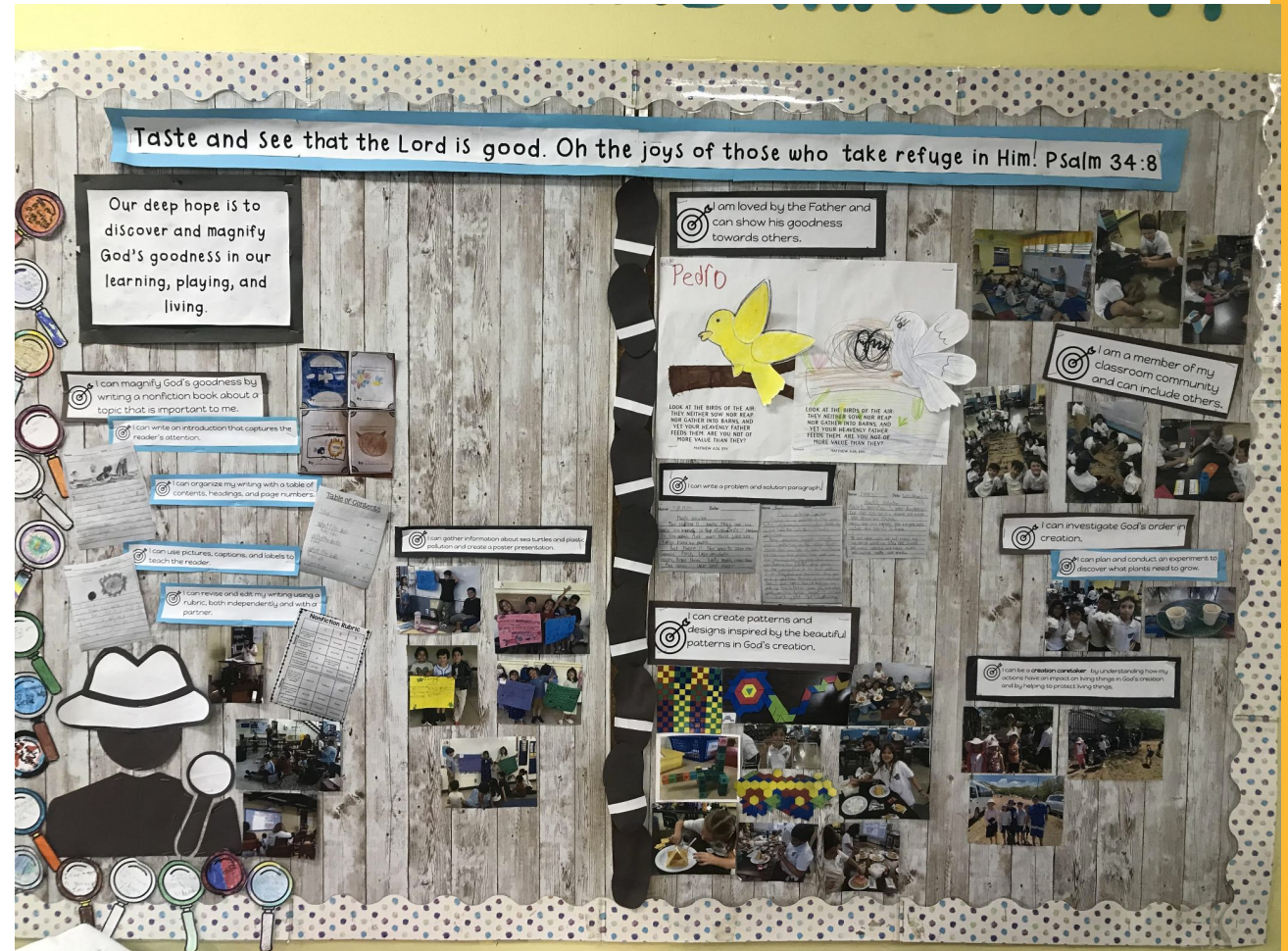


See God's Story:

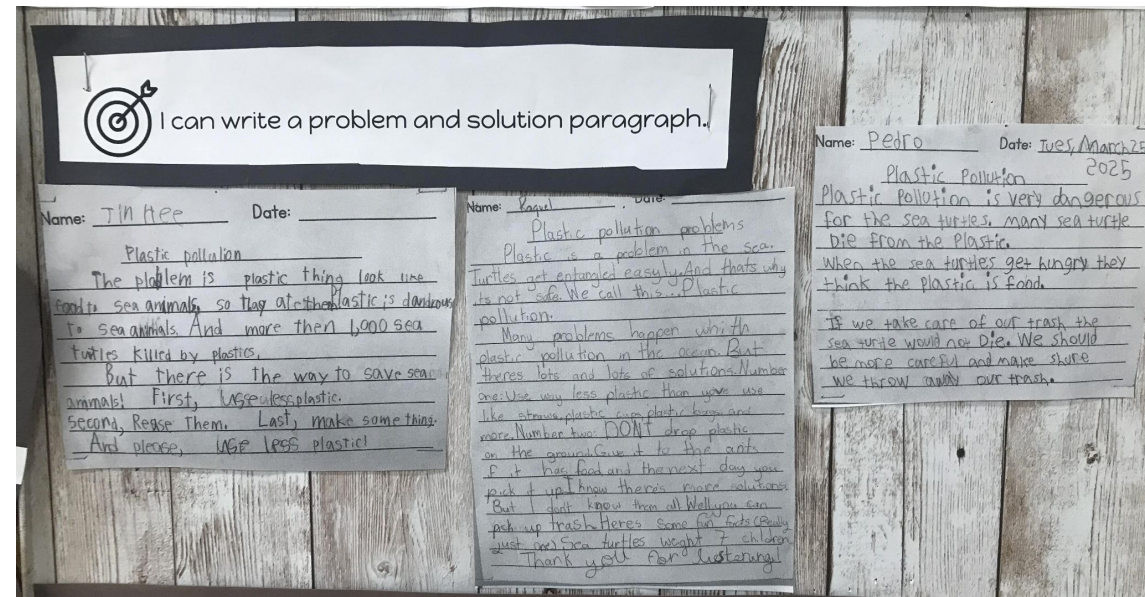
Creation	Fall	Redemption	Restoration
God created all things and His creation was perfect.	Creation was ruined. Sea turtles are endangered (predators, urbanization, plastic pollution, fishing, poaching, etc.)	The students helped transform the beach at La Boquita to restore it to its natural beauty. This is a tiny reflection of God's redemptive power.	God is making all new things new. We are part of the restoration of creation by protecting sea turtles and living in a way that reflects God's restoration.

Storyline:

Discover and Magnify!
Students will discover how
awesome our Creator is and will
practice stewarding His creation.



Storyboard:





Throughlines:

Creation Care

Students will practice creation care by picking up trash at a local beach community in order to conserve the environment. They will gain a deeper understanding of the impact their actions have on creation and will grow their appreciation for it.

Community Building

Students and parents will work together to restore the natural beauty of the beach at La Boquita.



Formational Learning Experience:

Real needs: Plastic pollution in the community at La Boquita endangers sea turtles and other marine animals and takes away from the natural beauty of that area.

Real people: Sea turtle expert, local fisherman, and restaurant owner at La Boquita

Real work: Students will participate in a beach clean up.



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INVITE

Students learn all about sea turtles through articles, research, and videos. We had a sea turtle expert share about sea turtles and the dangers of plastic pollution.





NURTURE

We picked up trash at a beach and spent time enjoying God's creation.



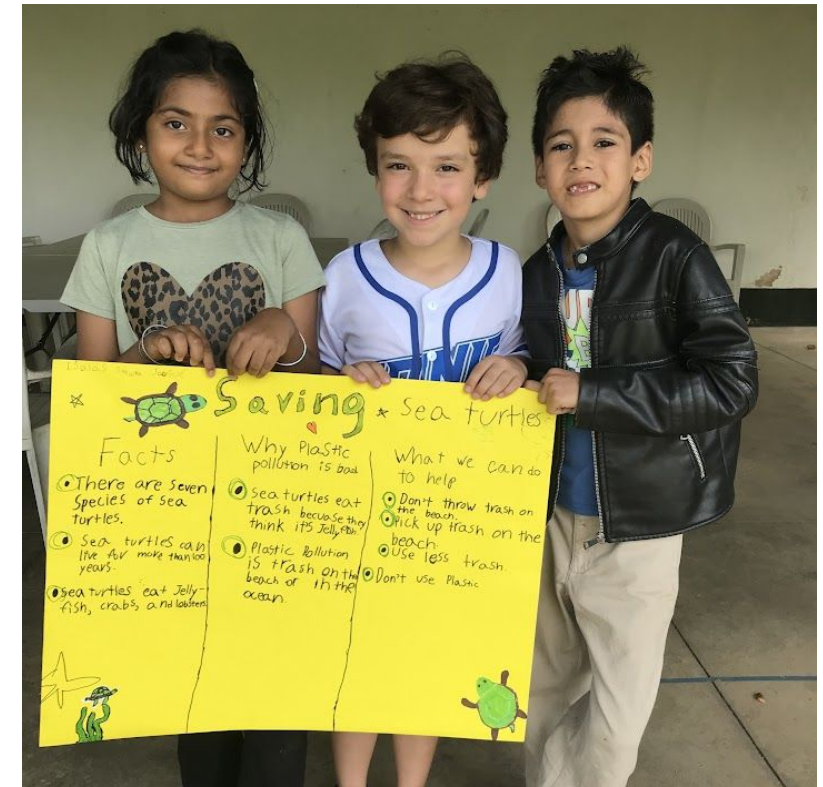
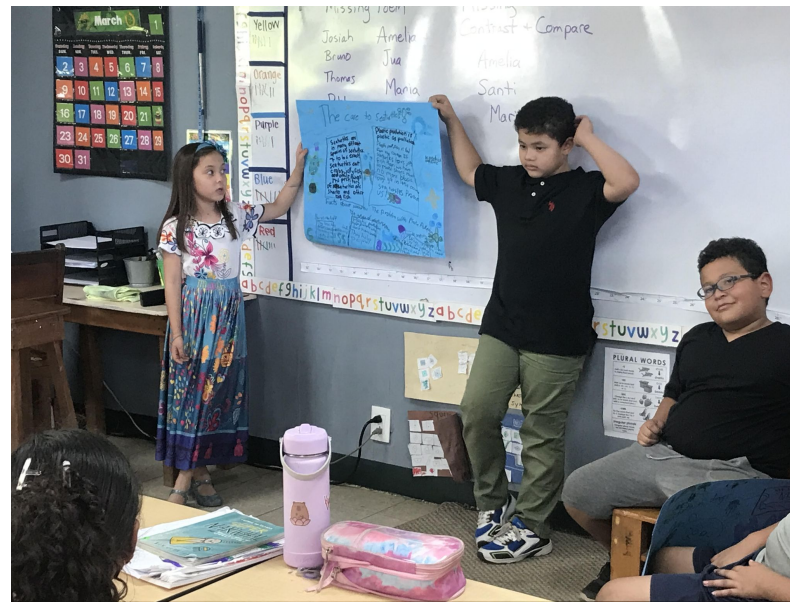




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EMPOWER

Students created posters about sea turtles and ways to protect them and presented to different classes.





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Student Reflections:

Name: Jin Hee Date: _____
Name: Raquel Date: March 7, 25
La Boquita Reflection

1. What did you discover about caring for God's creation that you did not know before?

I do care about God's creation and
what I learned about God's creation is that
his creation is beautiful w/c cared by
picking up trash.

2. How can you magnify God's care for creation to others?

Being kind and respectful

Name: Jin Hee Date: _____
La Boquita Reflection

1. What did you discover about caring for God's creation that you did not know before?

I learn That God's creation is
important.

2. How can you magnify God's care for creation to others?

recycle trashes, less use electricity

Name: Justo SGM Date: FRI MAR 7
La Boquita Reflection

1. What did you discover about caring for God's creation that you did not know before?

clean the Beach Because
the plastic make animals
died

2. How can you magnify God's care for creation to others?

No use more plastic.

Teacher Reflections:

- Students developed an awareness of the impact of plastic on the environment and felt empowered to help restore God's creation by cleaning up trash at school and elsewhere.