

# **Sharing the Importance of Exercise Health 7**

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# Deep Hope:

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for Health Class

It is our deep hope that we will glorify our Creator God by making **choices** and taking actions that lead to us and those around us being the healthiest versions of ourselves.



# **Long Term Learning Targets:**

• I can... see everyone who is created in God's image as worthy of care, and encourage them to care for themselves by sharing the knowledge that I have about exercise.

O I can... describe how exercise is a privilege, see how privilege or lack of privilege affects those around me, and take action to restore God's kingdom by using my privilege to help the unprivileged.



## **Curricular Outcomes:**

- Students will demonstrate ways to advocate the benefits of increasing one's physical activity. (N-7.8.1)
- Students will discuss the influence of circumstances on a person's physical activity (N-8.2.2 modified)
- Students will share their knowledge about exercise with the children from House of Hope.
- Students will encourage the children at House of Hope to increase their level of physical activity by showing them exercise they can do in the space they live.



# **Habit(s) of Learning:**





In this FLEx, students practiced courageous designing and joy-filled collaborating.

They were courageous in designing and carrying out something that was outside of their comfort zones; they had to use creativity in planning for interacting with people who are different from them. They joyfully collaborated with their classmates and their partners from Tesoros de Dios to do activities that were fun, active, and playful. After the FLEx, we spent time celebrating and reflecting on the ways that God was glorified through this experience.



# See God's Story:

Students saw that we are ALL created in God's image, despite our circumstances, background, race, financial standing, etc. God created our bodies to have a need for physical activity that contributes to our overall health, and that's not just true for people like us, that's true for everyone.

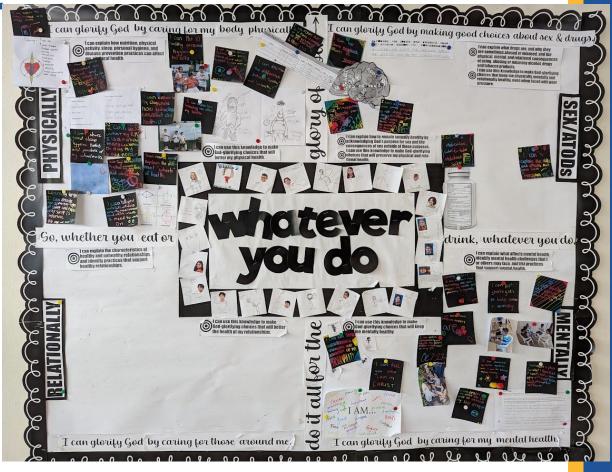
We acknowledged that when sin came into our world, we began placing different value on people based on circumstances, background, race, financial standing, etc. The world says that not all people have the same value, and only those with "value" need care. God tells us that we are all valued creations, created in his image. He tells everyone to take care of their bodies, not just "valued" people.

The students decided that we can glorify God and work towards restoration when we take the knowledge that we have about exercise and share it with people who may not have had the same opportunities to learn about or participate in exercise.



Storyline: Whatever you do...

We emphasize every class that EVERYTHING we do, whether we eat or drink, or WHATEVER we do, we need to be doing it to bring glory to God. Our hope is that we are bringing glory to God by teaching the importance of exercise to people who might otherwise not have an opportunity to learn that, and show them how they can also bring glory to God in whatever they do.





# Throughlines:

Creation Caretaking
We encouraged the kids at House of
Hope to care for their bodies—one of
God's most incredible creations!--by
teaching them about exercise.

Image Reflecting

We saw ourselves and the kids at House of Hope as created in God's image and deserving of care.





# Formational Learning Experience:

**Real needs**: the kids at House of Hope need knowledge about the importance of exercise to keep their bodies healthy, and also opportunities to participate in exercise in their current context.

**Real people**: Twenty kids at House of Hope, ages baby-12 whose mothers are escaping life on the street and taking steps towards independently providing for their families by being at House of Hope.

**Real work**: NCAI students planned age and ability appropriate lessons to the kids at House of Hope about what exercise it, it's importance, recommendations for exercise, physical and mental benefits of exercise, risks involved with not exercising, and gave them ideas how how they could exercise at House of Hope with the resources available to them.



# **INVITE**

- We talked about why we exercise, why exercise is important and how we glorify God when we exercise.
- We acknowledge that we don't always get the exercise we need, and we listed obstacles that keep us from exercising.







# **INVITE**

- We talked about the idea that exercise is a privilege, how originally people participated in physical activity activity just to survive (and some people still do)
- Students interacted with people with a wide range of abilities and challenges to empathize with people who might not be able to easily exercise, and then participated in a Privilege Walk









## **NURTURE**

- Students decided to go to House of Hope to teach the kids there about the importance of exercise.
- Mrs. Loftsgard came in to our class to talk to them about House of Hope, what to expect, and what to consider in their planning.





### **EMPOWER**

 Students were given specific topics and activities to plan in groups to prepare for the visit.



#### EXERCISE FLEX GROUP 3

Marie, Carlos, Lilia, Julian, Camilo

What did you learn about House of Hope from our expert that will help with your planning for our visit? Somethings we learned:

- Some of the kids don't know how to play.

- They don't have sports equipment.

Think of 3 questions that you could ask to get to know your House of Hope kids. Challenge: find something that you have in common with them!

1. Have you done excercise before?

2. If you have, what is your favourite?
3. What is your favorite food?

What is excercise?

Your group's topic is: "Mental/emotional benefits of exercise"

Prepare some facts to share with the kids about the mental/emotional benefits of exercise. What will you tell them? Can you think of a creative way to share this information? Explain your plan here:

-7 Corinthians 6:19 "Ordo you not know that your body is a temple of the Holy Spirit within you wh you have from God?"

Dopamine increases, stress decreases

Self control \$ love, memory increases come up with a plan for an active group game that you could all play together (HoH kids and 7th graders).

Explain your plan here.

Explain your plan here.

-Red light, green light/what time is it Mr. Fox?

-Statues

-Fruits of the Spirit

- "Bible study"

- Give examples of excercise

- What game?

- Skit

-Ta9



# **Student Reflections:**

"We glorified God by everyone getting together and doing activities that benefited them with info about how to be healthy and strong while having fun." "It makes me value what God has given to me."

"God led us to them."

"I felt like I had to get out of my comfort zone and talk with kids that I probably wouldn't talk to otherwise. I can push myself out of my comfort zone more."





# **Student Reflections:**

"Us engaging with in conversation and praying with them I believe brought glory to God. The kids being happy and playing brought me joy."

"I think that the fact that we took the time to go and play and teach and eat with them was super special to God. The fact that we did that and prayed and just got to know them."

"There is still joy (maybe even more joy than us) in poverty."





# **Student Reflections:**

"I used to think that people living in poverty wouldn't socialize with us, but after House of Hope I realized that they're way nicer and want to socialize and make friends."

"The feeling of seeing a lot of very intelligent and very sweet kids in one place was a good experience for me to live, and to glorify God by sharing his word to another amazing community."





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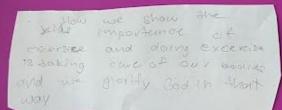
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for Health Class

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Creator God by making choices and taking actions that lead to us and those around us being the healthlest versions of ourselves.



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How does this FLEx project trip to House of Hope fit in with our Health Class deep hope "that we will glorify our Creator God by making choices and taking actions that lead to us and those around as being the healthest versions of ourselves."?

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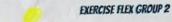
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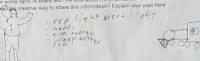
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Think of 3 questions that you could sisk to get to know your House of Hope kids. Challenge, find something that you have in common with them!

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- 3 what your family delegal

Your group's topic is: "Physical benefits of exercise"

Prepare yours facts to share with the kids about the physical benefits of exercise. What will you tell them? Can you the Topic creative way to stare this information? Explain your plan here:



Come up with a plan for leading the kids some stretches that they could do before or offer stretching. Explain your plan here.



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regarder Franchesial

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Francisco Di Real sales Marial

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( Wed and CAT Fam)

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I got to meet a very Joyful, hafty and Very intelligent little gitt whose name is parigina, and I teally enjoy spending time with het and getting to know het,

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# **Teacher Reflections:**



NCAI students saw their new friends at House of Hope as incredible creations, made in God's image, and they glorified God by encouraging them to care for their bodies through exercise.

They had a new understanding of the idea of exercise as a privilege and and empathy for how a person's life situations (including poverty) might affect their ability to exercise. They were able to build relationships and connections with the students from House of Hope, which was probably the biggest blessing of all.

Nothing went quite how we had planned it, but somehow it ended up being even better than what we had planned for!



# FLEx Post on NCAI Social Media

