



Teaching *for*
TRANSFORMATION

Shoes for Your Soul

Math/SS/ELA

Kindergarten

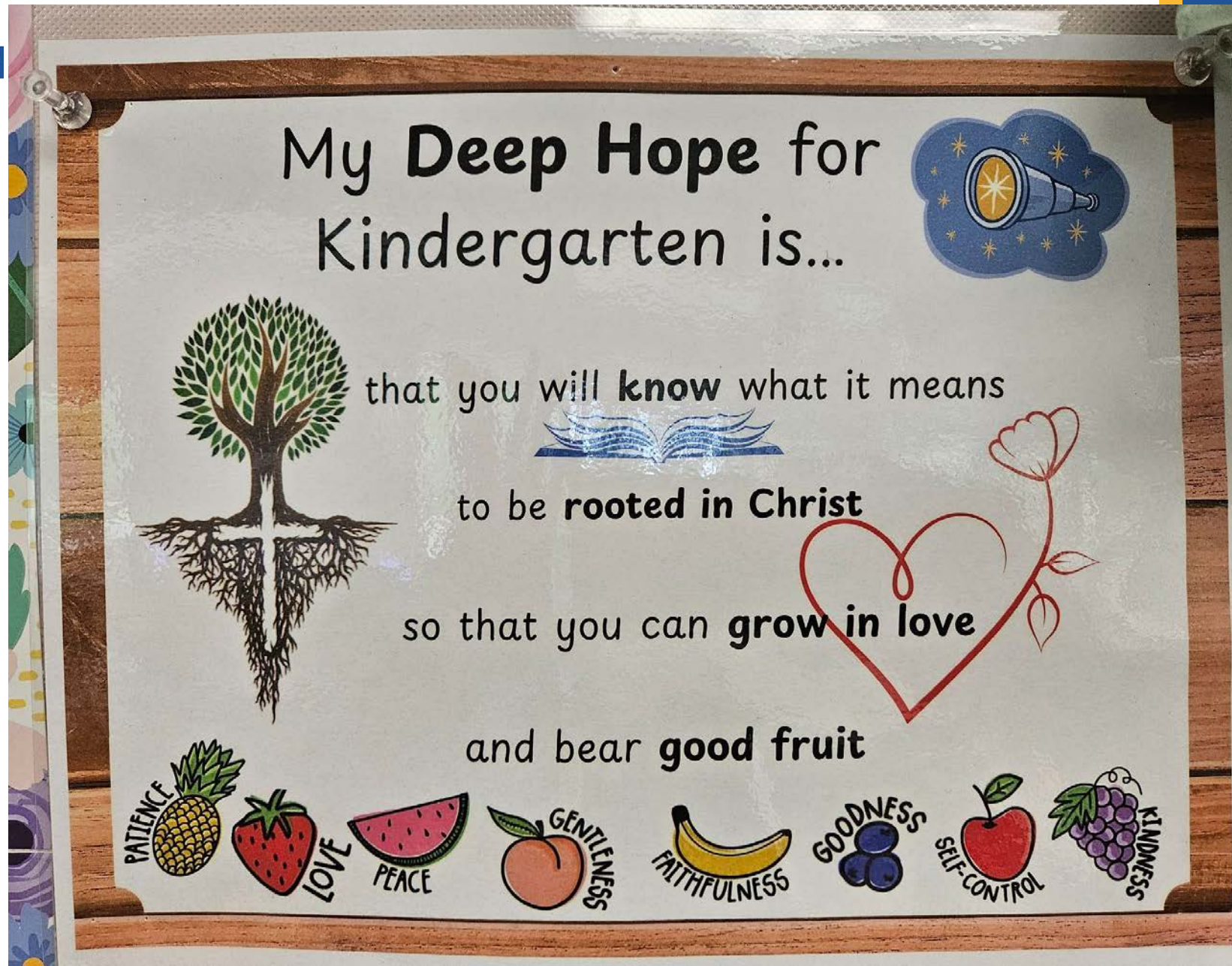
Jervonda Malachi-Banton
The City School



Teaching *for*
TRANSFORMATION

Deep Hope:

My deep hope for kindergarten is that “We would know what it means to be rooted in Christ, so that we can grow in love and bear good Fruit.”



Long Term Learning Targets:

- 🎯 I can identify a need, create a plan, and play my part in God's story by meeting the need.
- 🎯 I can bear fruit that shows God's love through kindness and caring for others.



Teaching *for*
TRANSFORMATION

Curricular Outcomes:

CC.6.1 K.B - Identify family wants and needs.

CC.2.1 K.A.3 - Apply the concept of magnitude to compare numbers and quantities.

CC.1.4 K.B - CC.1.4 K.B - Use a combination of drawing, dictating, and writing to focus on one specific topic.





Teaching *for*
TRANSFORMATION

Habit(s) of Learning:

Students participated in **COURAGEOUS DESIGNING** as they worked together in designing their shoe donation box.





Teaching *for*
TRANSFORMATION

Habit(s) of Learning:

Students participated in **JOY FILLED COLLABORATING** as they planned out how they would clean, count and sort the shoes.





Teaching *for*
TRANSFORMATION

Habit(s) of Learning:

Students used **Gracious Communication** when disagreements and problems arose. They listened to each others ideas and were able to come up with solutions.





Teaching *for*
TRANSFORMATION

See God's Story:

Creation	Fall	Redemption	Restoration
When God created the world, He provided us with everything we need to live joy filled lives.	Because of sin people do not have what they need to live how God planned.	Jesus came and showed us what it looks like to provide people's needs so they can live the life God planned.	We can be the hands and feet of Jesus by following His example and helping to meet the needs of people.



Teaching *for*
TRANSFORMATION

Storyline: From ROOT to FRUIT

This activity connects to our storyline in showing how an idea is developed, executed and completed.

Students saw their idea through from beginning to end.



Being confident of this, that he who began a good work in you will carry it on to completion until the day of Christ Jesus. Philippians 1:6

Throughlines:

Servant Working: Students practice living this throughline by helping the non-profit organization Shoes for Your Soul collect shoes for children in need.

Image Reflecting: Students are reflecting the image of Christ when they unselfishly meet the needs of others.





Formational Learning Experience:

Real needs: Children in the New Jersey and Philadelphia area who are in need of adequate footwear.

Real people: Mrs. Dawn Lewis, the President and CEO of Shoes for Your Soul shared with us the need for proper shoe wear for children.

Real work: Students organized a shoe drive. They collected, cleaned, counted and sorted shoes.

INVITE

I invited students into our FLEx while doing our Wants and Needs unit where students identified shoes as a need. I then brought in an expert Dawn Lewis to share the need of adequate footwear for children, and how her organization is helping meet that need.

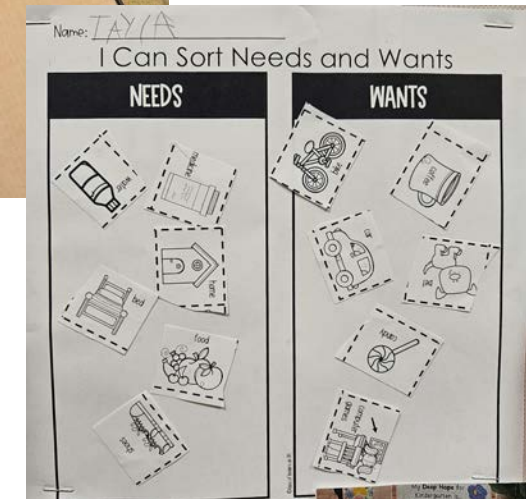


Mrs. Dawn M. Lewis is the President and CEO of Shoes for Your Soul, a 501(c)(3) Nonprofit Children's Shoe Organization. A native of New Jersey, Mrs. Lewis grew up in a large family, where sharing clothing and shoes with her siblings was a common experience. This upbringing made her first pair of new Florsheim shoes a memorable and joyful milestone, inspiring her to bring that same happiness to other children in need.





- Students learned that needs are things you have to have to live a healthy and safe life.

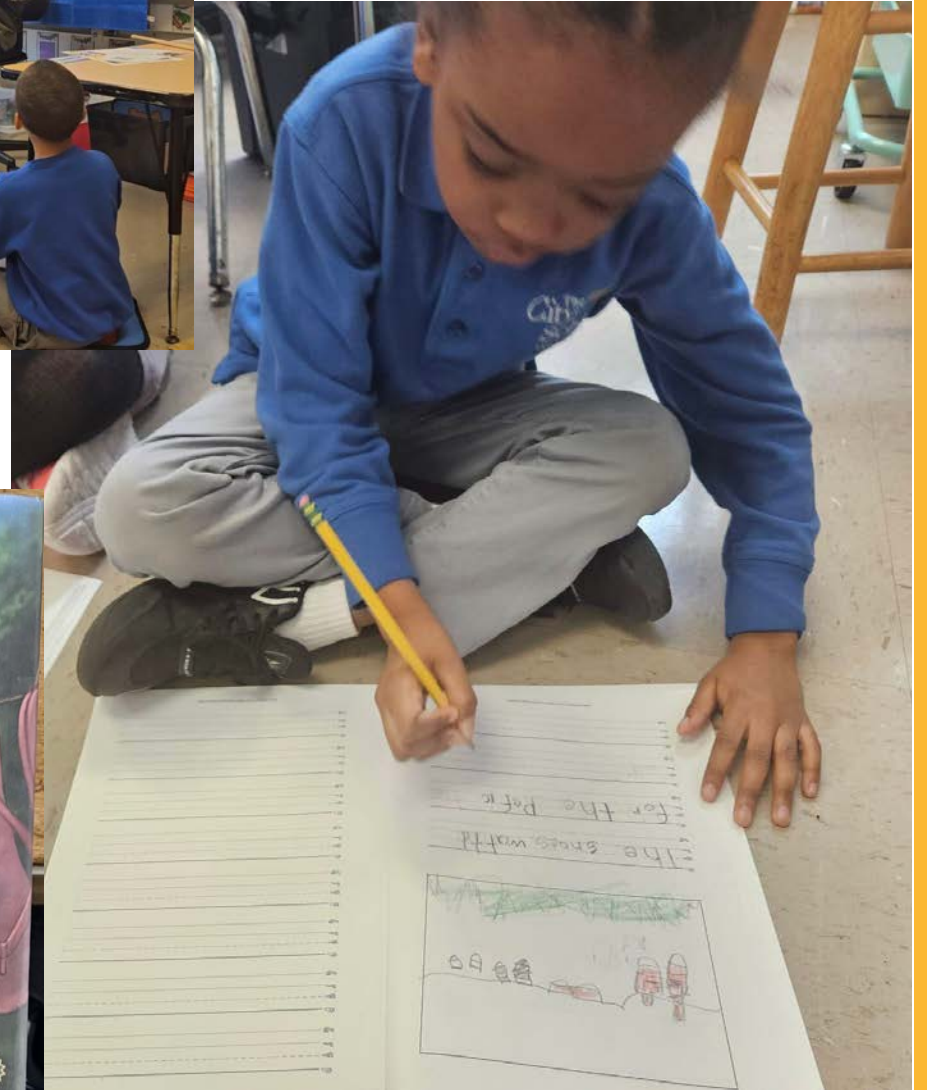
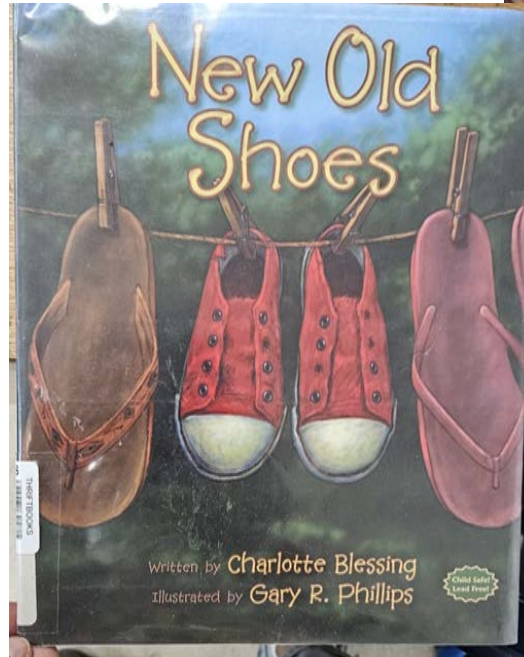




Teaching *for*
TRANSFORMATION

NURTURE

During ELA students listened to the book 'Old New Shoes' that shares the journey of a once new pair of shoes and what happens after they get donated. Students then used a combination of drawing, and writing to retell the story.

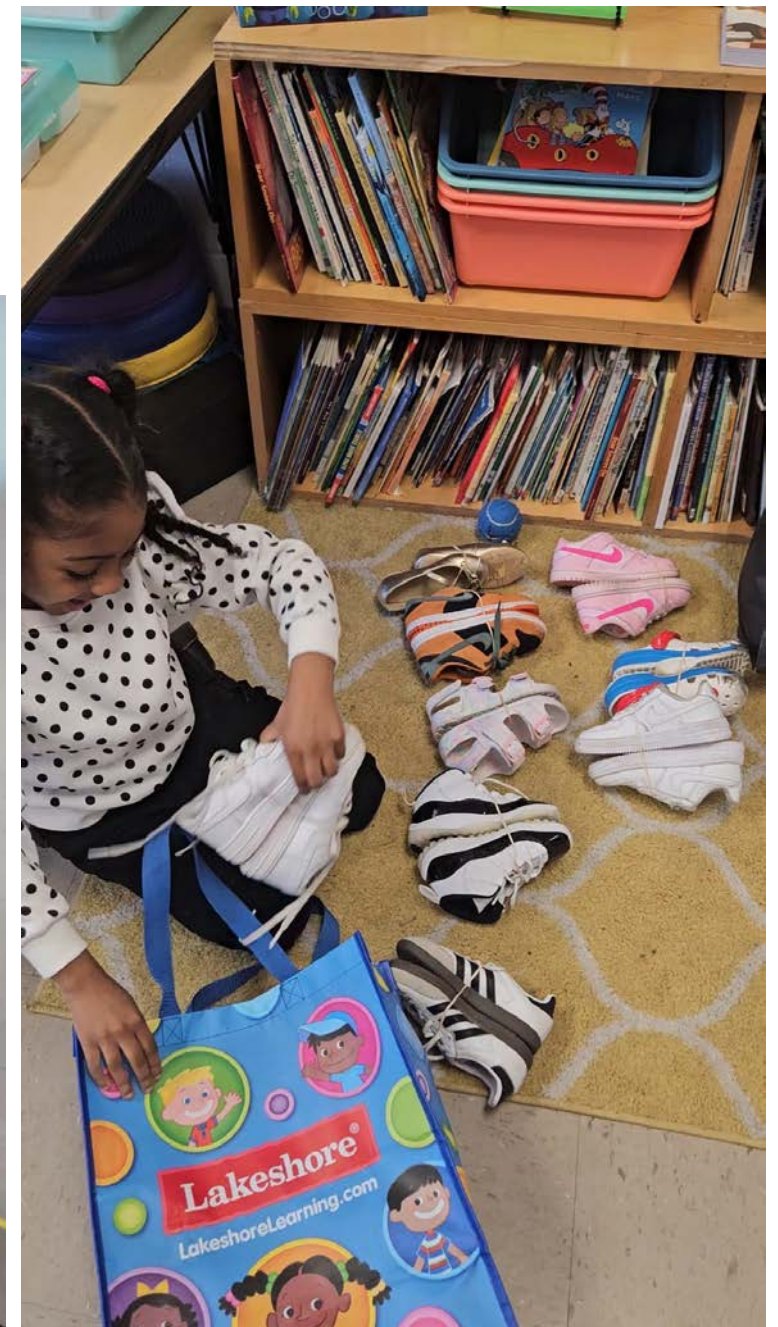
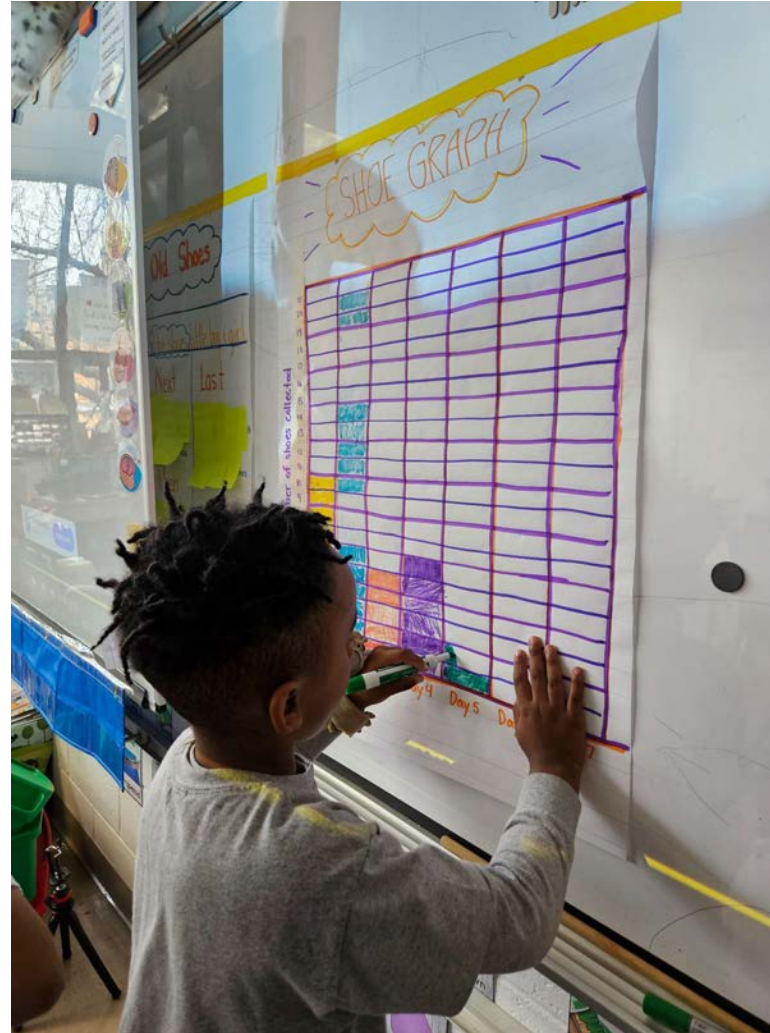




Teaching *for*
TRANSFORMATION

NURTURE

During Math, students counted, graphed and compared the number of shoes to the day before. Students used one-to-one correspondences to count the amount of shoes each day.





Teaching *for*
TRANSFORMATION

EMPOWER

- Students were able to make suggestions about what we could do to meet the needs of others.
- Students were empowered to invite their families to support the need.



Student Reflections:

What kind of learning do you want to do?

“I wish we could like do more like paint more neatly.” (Nash)

Why is our school important?

“To learn about Jesus.” (Marshall)



Teaching *for*
TRANSFORMATION

Teacher Reflections:



It was amazing to see students engaged and excited about helping others.

Students were supposed to volunteer with 'Shoes for Your Soul' shoe giveaway, however due to unforeseen circumstances I was unable to follow through with that part of the plan. I believe students participation in the actual gifting of the shoes would have had a greater impact on the FLEx.



Teaching *for* TRANSFORMATION

Posts

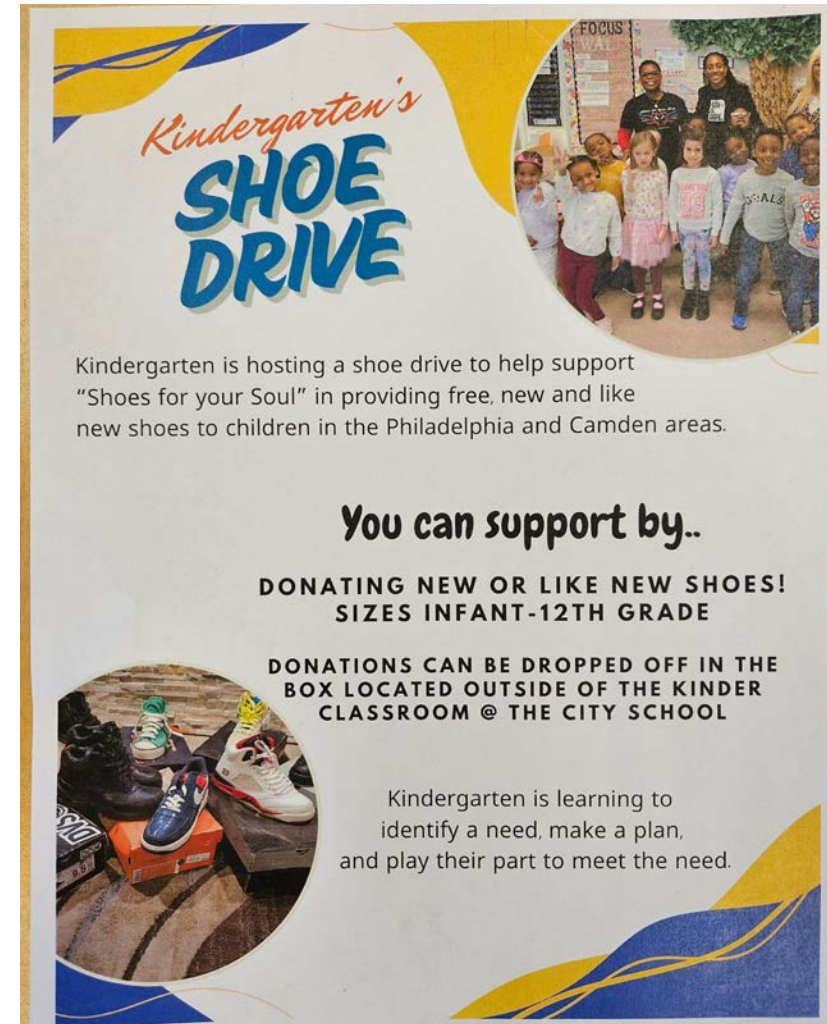
About

Photos

More ▼

Kindergarten superheroes — we are so proud of you! 🦸💜🦹

#ShoesForYourSoul #KindnessMatters
#FutureLeaders #ThankYou
#LittleFeetBigSteps



<https://www.facebook.com/share/p/16W2cQiAgF/>



Teaching *for*
TRANSFORMATION