



Teaching *for*
TRANSFORMATION

Writing for ORPHANetwork 11th Grade AP Language & Composition

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Deep Hope: My deep hope is that we discover our voice in God's epic story so that we can communicate powerfully and engage language wisely in the service of God's Kingdom (via ORPHANetwork).

ORPHANetwork

SERVING NICARAGUA'S VULNERABLE CHILDREN **SINCE 2000**

Long Term Learning Targets:

- 🎯 I can serve a nonprofit organization through my writing.
- 🎯 I can conduct interviews for research.
- 🎯 I can write a persuasive letter for ORPHANetwork based on my research.





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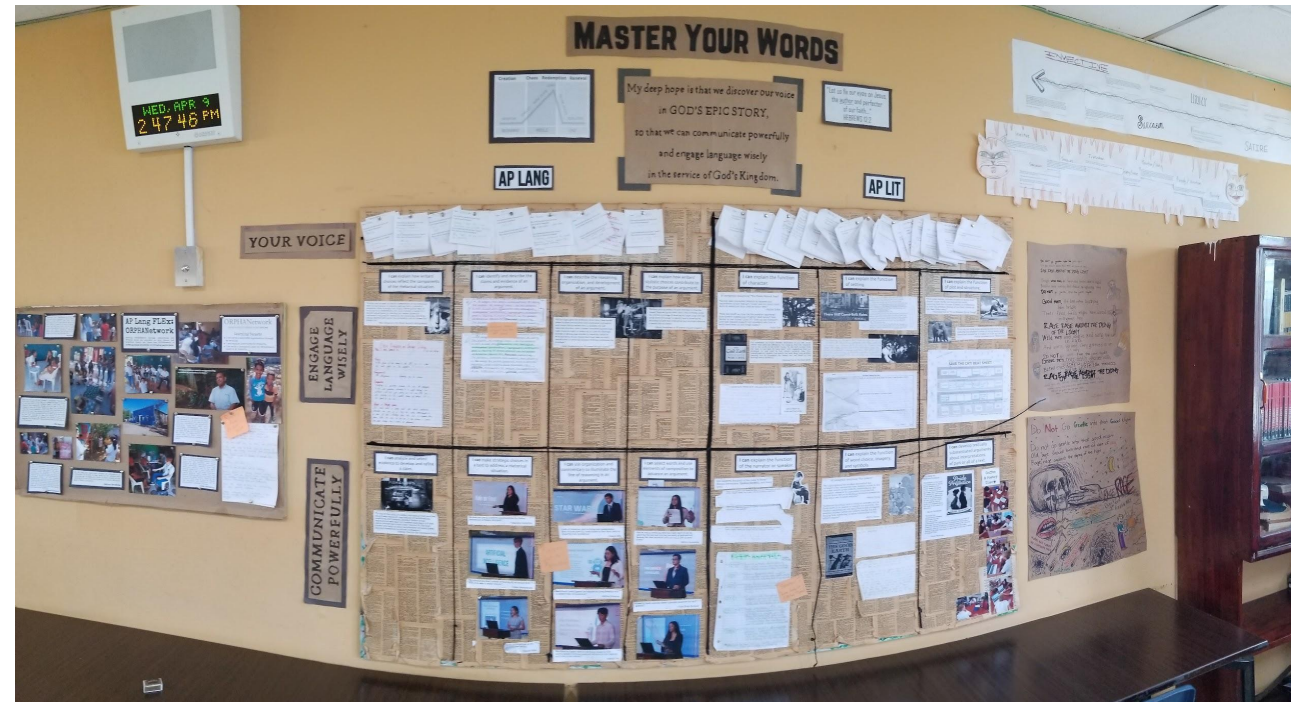
See God's Story:

Creation	Fall	Redemption	Restoration
The building of community in Ciudad Sandino	The cycle of poverty and its effects (i.e. malnutrition, poor education, shame, low expectations)	ORPHANetwork (through its volunteers) serving the community	Mission of ORPHANetwork: –Breaking the cycles of poverty –Teaching people about Jesus



Storyline: Master Your Words

This project has students mastering their words in two ways. First they **engaged language wisely** in how they conduct interviews with staff and the people they serve (asking questions and leading conversation). Next, the students **communicate powerfully** by writing persuasive letters to ORPHANetwork's donors, staff, and board members.





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Throughlines:

Servant Working

The students served ORPHANetwork by writing content the ministry can use for newsletters, donor correspondence, and ministry reports. Through their research and writing, they aided ORPHANetwork in **breaking cycles of poverty and teaching people about Jesus.**

Community Building

By conducting interviews with staff and the people they serve, the students crossed barriers, practiced listening, humbled themselves, and built connections with the people of Ciudad Sandino.





Formational Learning Experience:

Real needs: ORPHANetwork needs funds for projects, and the staff on the ground and the people they serve need advocacy.

Real people:

- ORPHANetwork staff
- Women and children served
- Donors
- Board members

Real work: Writing letters that will be read by donors and board members in the US.

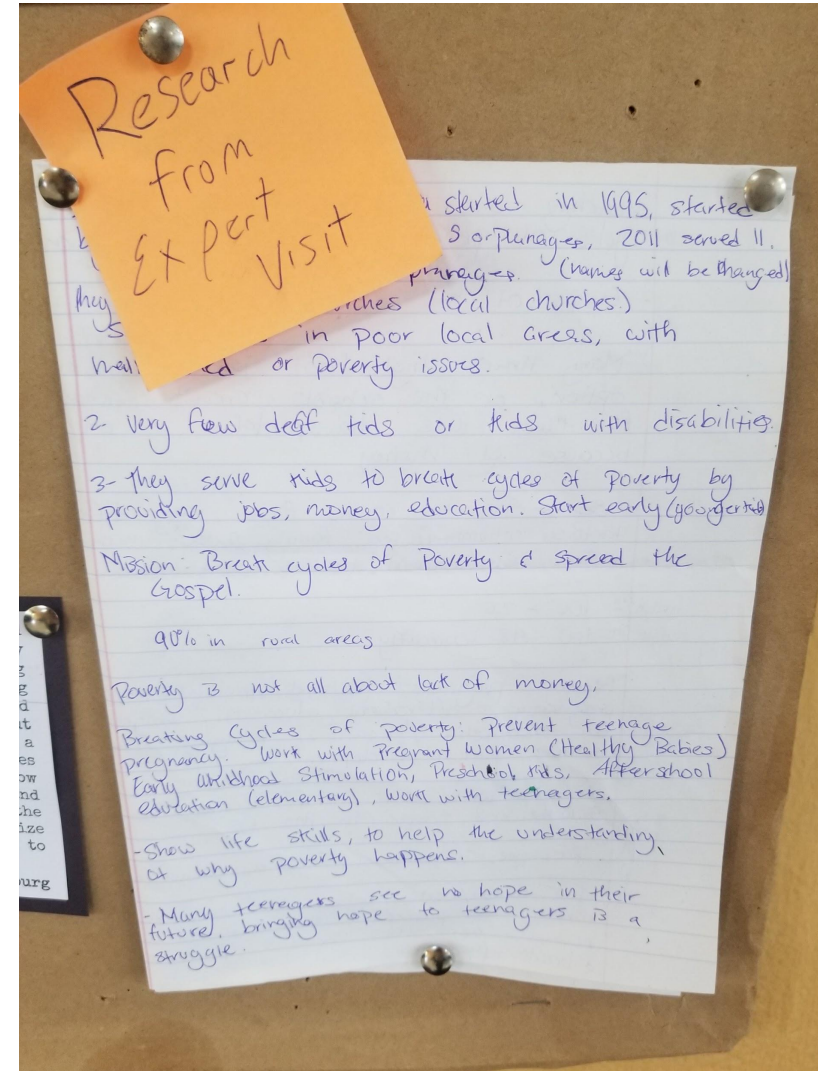




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INVITE

Eddie Morales, a leader in ORPHANetwork, visited our classroom and informed us how the ministry is breaking cycles of poverty and teaching people about Jesus. While he was there, the students brainstormed with him about how they could serve the ministry through their writing.



NURTURE

We reviewed how to conduct interviews and treat interviewees with dignity and respect.





EMPOWER

As a class, we went to one of ORPHANNetwork's sites in Ciudad Sandino where students were responsible for conducting interviews with staff and the people they serve. Afterward, the students were given the responsibility of using their research to write persuasive letters that would be sent to donors, board members, and other staff members.





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Student Reflections:

When she told me she was sixteen, I exclaimed "Really? Me too!" with a smile on my face, as I looked for ways to relate to her and talk to her. However, when I said that, I saw Genesis' face completely change, and the look in her eyes became so sad, as in that moment we were both confronted with the direct contrast of our lives and realities. At the end of the day, I was going to go back to my life in the city and to my parents waiting for me at home, while she stayed on her own looking for ways to provide for her child ...Genesis impacted me because her journey reflects the immense challenges and complexities faced by teen mothers in Nicaragua.

-Mia Sequeira

Although the ORPHANetwork tries to prevent teen pregnancy, it still occurs. Many young mothers come with their children to the organization where they are offered lessons on how to properly care for and tend their babies. In the event that mothers are not able to afford toys for their children, volunteers teach the mothers how to make toys for them by using recycled materials.

-Deznee Estes

In the end, this experience changed my perspective on education. It is easy to take learning for granted when resources are abundant, but these children showed me that motivation is not about having more; it is about making the most of what is available.

-Débora Hernández

Teacher Reflections:

By engaging language wisely, communicating powerfully, and serving ORPHANetwork, the students realized my Deep Hope. They engaged language wisely by interviewing and conversing with their interviewees, collecting information. They communicated powerfully by taking that information and writing persuasive letters. They served God's kingdom by serving ORPHANetwork (the staff and the people they serve) because these letters will be used to correspond with donors and board members.