Seesaw Tech Talks

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What are we doing?

- Introduction & theory (answering 3 questions).

- 3 questions about the tool and a showcase.

- 4 tool applications using SAMR.

- "Goodies", evaluation, and questions.

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What are we learning?

"After this training, teachers will be able to <u>integrate</u> **Seesaw** in their classroom to help students achieve *learning goals* and acquire *21st century skills.*"
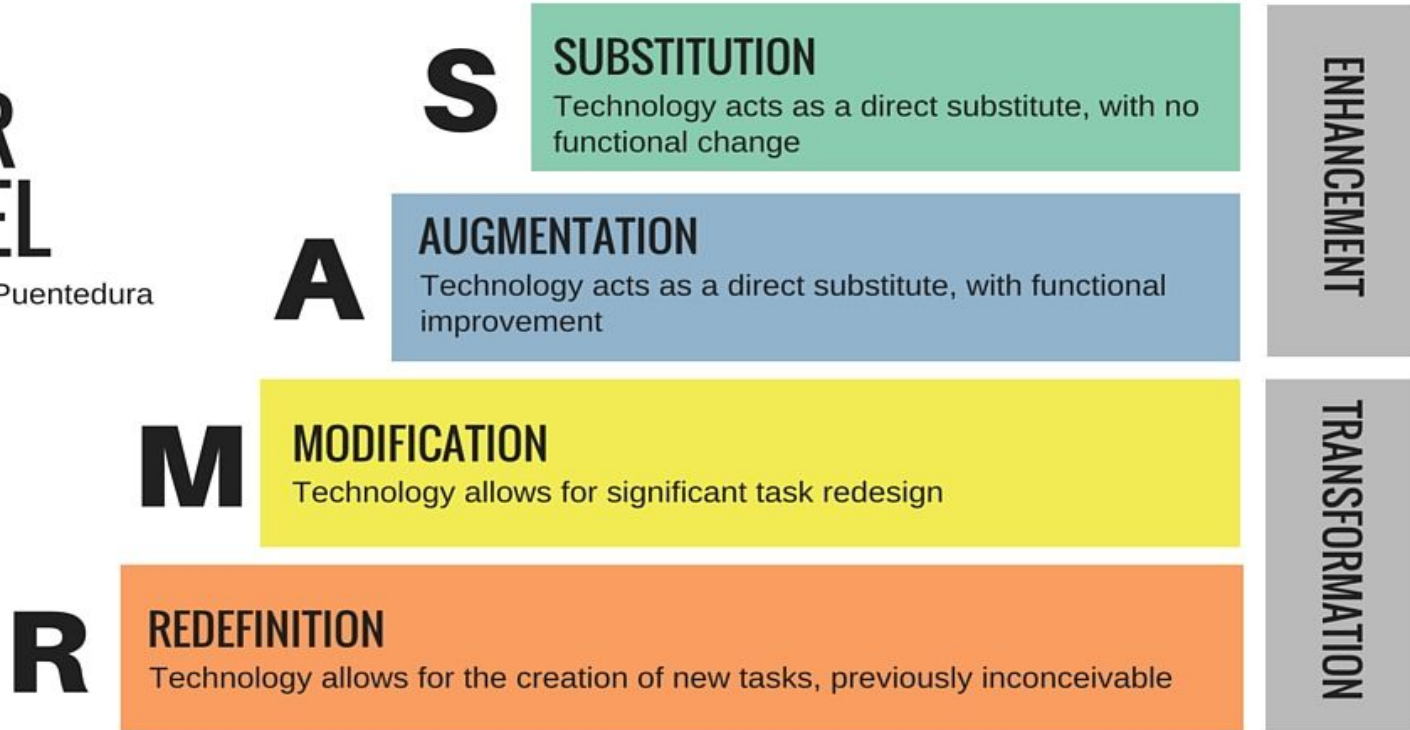
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Why are we doing this? Learning Goals &

NEEDED

WHAT ARE ~~21ST CENTURY~~ SKILLS? THESE 4 C's:

C COMMUNICATION
Sharing thoughts, questions, ideas & solutions

C COLLABORATION
Working together to reach a goal. Putting talent, expertise, and smarts to work

C CRITICAL THINKING
Looking at problems in a new way and linking learning across subjects & disciplines

C CREATIVITY
Trying new approaches to get things done equals innovation & invention

How do we do this? – Tech Integration

THE SAMR MODEL

Dr. Ruben R. Puentedura

S **SUBSTITUTION**
Technology acts as a direct substitute, with no functional change

A **AUGMENTATION**
Technology acts as a direct substitute, with functional improvement

ENHANCEMENT

M **MODIFICATION**
Technology allows for significant task redesign

R **REDEFINITION**
Technology allows for the creation of new tasks, previously inconceivable

TRANSFORMATION

Seesaw

- What is it? a digital portfolio platform.

- What can it do for my classroom? a 6-part creative tool suite, Google Classroom integration, parent portal, community library, online blog, and mobile app.

- How do I access it? seesaw.me

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Seesaw Applications pt. 1

- <u>S</u>ubstitution = Students type what they learned today in class using the notes feature. [BONUS] Teachers can send announcements as a newsletter to parents.

- <u>A</u>ugmentation = Math - Students graph a line, then record their explanation for the steps they took to graph the line.

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Seesaw Applications pt. 2

- <u>M</u>odification = Social Studies - Students can add photos and text on a comic template to show what a historical figure would think if they were around today.

- <u>R</u>edefinition = English - Students redesign a title cover for their favorite book. They add pictures to help illustrate and a video to explain why the book is meaningful to them. Their responses are posted on the blog and shared on the school website to support a reading initiative.

Seesaw Goodies

- Remote learning on Seesaw =

  https://web.seesaw.me/remote-learning-for-teachers

- Quick Start Quick Start Introduction to Seesaw =

  https://www.youtube.com/watch?v=ihW5xdEnOi0

- OPSRC Seesaw training playlist =

  https://www.youtube.com/watch?v=RrDMsnibPw4&list=PLcWal1
  yNoY77A8BgtcimH4nVWZZ4GYwYz&index=1

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SAMR Goodies

- See How SAMR Works in Real Classrooms by Lynn Erickson = https://blog.mimio.com/see-how-samr-works-in-real-classrooms?hs_amp=true

- 8 Examples of Transforming Lessons Through the SAMR Cycle by Kelly Walsh = https://www.emergingedtech.com/2015/04/examples-of-transforming-lessons-through-samr/

- The SAMR Model Explained (With 15 Practical Examples) by Jackson Best = https://www.3plearning.com/blog/connectingsamrmodel/

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Thank you!

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