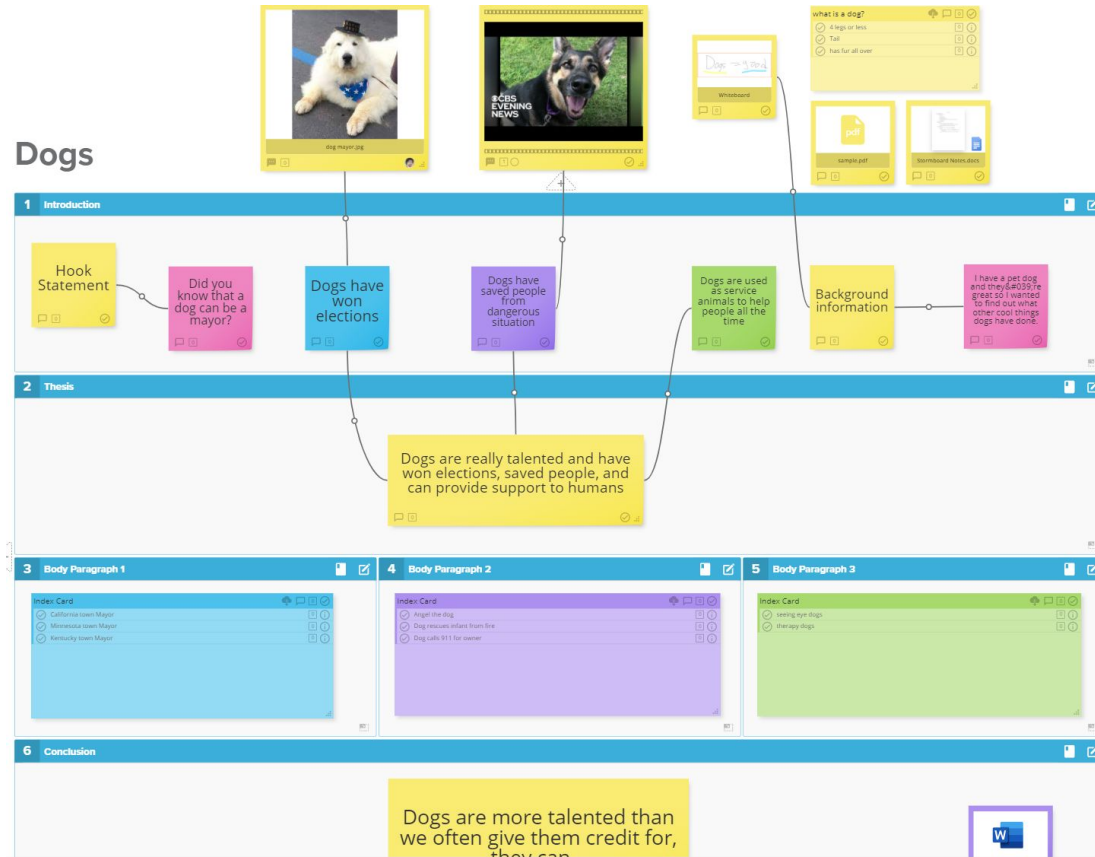


# Stormboard Tech Talks

- Prepared and delivered by **Kashuan Hopkins**
  - Title: Instructional Technology Specialist
  - Also: Kurt Bernhardt – Technology Director
  - Email: [techteam@opsrc.net](mailto:techteam@opsrc.net)
  - Slides: [t.ly/3LH6](https://t.ly/3LH6) {case sensitive}
- “Example Storm” (login or next page)

# Dogs



# What Are We Doing?

- Objective & Technology Integration
- Tool Overview and ISTE Standards.
- Tool Showcase.
- Tool applications.
- “Goodies”, evaluation, and questions.

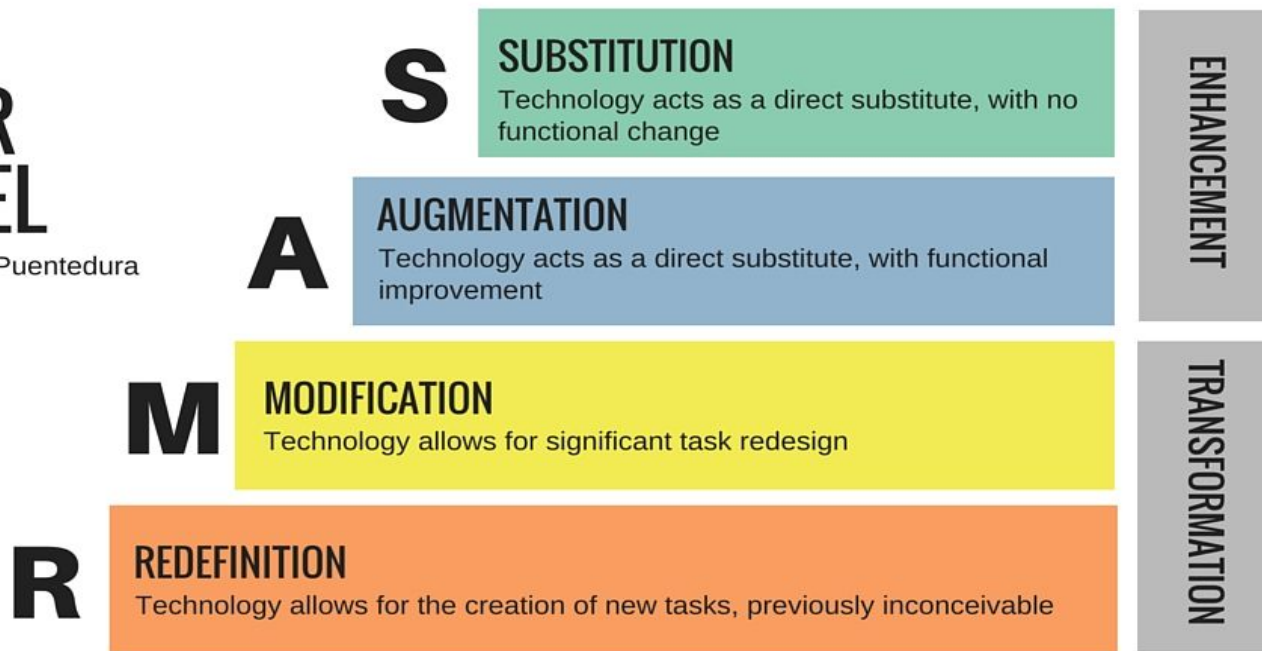
# What Are We Learning?

“After this training, teachers will be able to integrate **Stormboard** in their classroom to *help students organize information* and help them *achieve their learning goals*.”

# How to Integrate Technology?

## THE SAMR MODEL

Dr. Ruben R. Puentedura



- Other Frameworks: [TPACK](#) or Technology Integration Matrix [TIM](#).

# Stormboard Overview

- What is it? A digital project management space.
- What can it do for my classroom? Graphic organizer templates with guides, multimedia sticky notes, export actionable reports, commenting and voting features, action boards (e.g. chat, activity, and task).
- Where do I access it? [stormboard.com](https://stormboard.com)

# Why Use This Tool?

## ISTE Student Standards

- 7) Global Collaborator** – (a) connect with learners, (b) examine issues from multiple viewpoints, and (c) contribute constructively to teams.
- 3) Knowledge Constructor – (c) curate information and make meaningful connections.
- 6) Creative Communicator – (b) create original or remixed works and (c) communicate complex ideas using visualizations.

# Stormboard Applications

- Substitution: Use templates to teach how to use graphic organizers.
- Augmentation: Students take notes with images, videos, and connections.
- Modification: Students brainstorm and share ideas in small groups using sticky notes.
- Redefinition: students complete a project by planning their steps using sticky notes and voting, communicating using commenting and chat, and staying on task using assignments and the timer.



# Stormboard Goodies

- Challenge: make some more open resources!
- [Stormboard Basics Playlist](#).
- [Stormboard User Guide PDF](#).
- [Stormboard Review](#) by CommonSense Education
- [Stormboard Review](#) by TeachersFirst

# Technology Integration Goodies

- [See How SAMR Works in Real Classrooms](#) by Lynn Erickson
- [8 Examples of Transforming Lessons Through the SAMR Cycle](#)  
by Kelly Walsh
- [The SAMR Model Explained \(With 15 Practical Examples\)](#) by  
Jackson Best
- [TPACK Framework](#) by Punya Mishra and Matthew J. Koehler of  
Michigan State University
- [Technology Integration Matrix \(TIM\)](#) by Florida Center for  
Instructional Technology.



# Thank you!

- **Evaluation:** [t.ly/ggzK](https://t.ly/ggzK) {case sensitive}
- Who? Kashuan Hopkins & Kurt Bernhardt
  - Email: [techteam@opsrc.net](mailto:techteam@opsrc.net)
  - Slides: [t.ly/3LH6](https://t.ly/3LH6)
  - More: [opsrc.net/techtalks](https://opsrc.net/techtalks)

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