Seesaw 2 Tech Talks

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- Miss the first one? <u>opsrc.net/techtalks</u>
- Seesaw Public Blog



What Are We Doing?

- Objective & Technology Integration
- Why use this tool (feat. ISTE Standards)?
- Seesaw Showcase Revisited
- "Goodies", evaluation, and questions.



What Are We Learning?

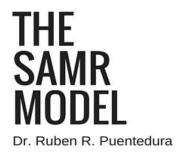
"After this training, teachers will be able to <u>integrate</u> **Seesaw** in their classroom to *help students achieve their learning goals.*"



How to Integrate Technology?

AUGMENTATION

improvement



SUBSTITUTION

Technology acts as a direct substitute, with no functional change

Technology acts as a direct substitute, with functional

ENHANCEMENT

MODIFICATION

Technology allows for significant task redesign

REDEFINITION

Technology allows for the creation of new tasks, previously inconceivable

TRANSFORMATION

Other Frameworks: <u>TPACK</u> or Technology Integration Matrix <u>TIM</u>.

Why Use This Tool?

ISTE Student Standards

2) Digital Citizen - (a) manage digital identity (b) engage in ethical behavior (c) respect sharing property (d) manage personal data.

6) Creative Communicator - (a) choose appropriate tools (b) create original or remixed works and (c) communicate complex ideas using visualizations.



Seesaw Goodies

- OPSRC Seesaw Course on LearnUpon
- OPSRC Seesaw video playlist
- Remote Learning Resources on Seesaw
- Quick Start Quick Start Introduction to Seesaw
- Apps that are compatible with Seesaw



Technology Integration Goodies

- <u>See How SAMR Works in Real Classrooms</u> by Lynn Erickson
- 8 Examples of Transforming Lessons Through the SAMR Cycle by Kelly Walsh
- The SAMR Model Explained (With 15 Practical Examples) by Jackson Best
- <u>TPACK Framework</u> by Punya Mishra and Matthew J. Koehler of Michigan State University
- <u>Technology Integration Matrix (TIM)</u> by Florida Center for Instructional Technology.

Thank you!

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