SAMR Tech Talks

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S

SUBSTITUTION

Technology acts as a direct substitute, with no functional change

A

AUGMENTATION

Technology acts as a direct substitute, with functional improvement



MODIFICATION

Technology allows for significant task redesign



REDEFINITION

Technology allows for the creation of new tasks, previously inconceivable

What are we doing?

- Introduction & Objective
- Why use a technology integration framework?
- Why use the SAMR model?
- Breaking down S-A-M-R.
- How do I use it? Applications.
- Advice, "Goodies", Evaluation, and Questions.



What are we learning?

"After this training, teachers will be able to apply the four levels of the SAMR model to integrate technology in their classroom."



Design a kitchen without a framework?



White Wooden Kitchen Cabinet by Jean van der Meulen



Why Use a Tech Integration Framework?

Integrated technology should be used to "transform learning experiences with the goal of providing greater equity and accessibility" (US Office of Educational Technology, 2017).

- Research-based.
- Creativity and autonomy within structure.
- Accommodates diverse approaches.



Why Use the SAMR Model?

- Lower levels (i.e. Substitution and Augmentation) build a foundation for the upper levels (i.e. Modification and Redefinition).
- Measures depth of technology use ~ Bloom's DOK.
- Goals are supported by tools.
- Promotes digital literacy.





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Breaking down S-A-M-R

- **S**ubstitution makes life easier without changes.
- <u>A</u>ugmentation **features** activate student-centered learning.
- <u>M</u>odification generates innovative and/or cooperative work.
- <u>R</u>edefinition creates real world connections and polished student products.



Questions and Transitions

- Substitution:
 - What is gained by replacing the older technology with the new?
- Substitution to Augmentation
 - Has an improvement been added to the task process that could not be accomplished before?
 - How does this feature contribute to the design?



Questions and Transitions

Augmentation to Modification

- How is the original task being modified?
- Does this modification depend upon the new technology?
- How does this modification contribute to the design?
- Modification to Redefinition
 - O What is the new task?
 - o Is any portion of the original task retained?
 - How does it contribute to the design?



SAMR Applications - Enhance pt. 1

- Substitution
 - Engagement → Docs to <u>take notes</u>.
 - Assessment → Forms to <u>take a survey</u> or quiz.
 - Accessibility → Classroom to access lectures online.



SAMR Applications - Enhance pt. 2

- Augmentation
 - Show learning → Use Slides to present information with images, videos, and links.
 - Assess → Use <u>Quizzizz</u> to deliver a formative assessment.
 - Feedback → Use comment feature on Doc/Slides/Sheets etc.



SAMR Applications - Transform pt. 1

- Modification
 - Develop culture of learning → students discuss a topic using online videos on <u>Flipgrid</u>.
 - Fostering creativity → students build <u>a digital</u> <u>book of what they learned</u> using Bookcreator.



SAMR Applications - Transform pt. 2

- Redefinition
 - Connecting to the world → build <u>a publicly</u> <u>shared portfolio</u> using websites.
 - Creating a life long learner → create <u>a</u>
 <u>self-directed learning experience</u> using Slides.



Starting Advice

- Start small.
- Let them play.
- Anticipate support.
- Be patient.
- Focus on purpose.



SAMR Goodies

- See How SAMR Works in Real Classrooms by Lynn Erickson
- 8 Examples of Transforming Lessons Through the SAMR Cycle by Kelly Walsh
- The SAMR Model Explained (With 15 Practical Examples) by Jackson Best
- How SAMR and Tech Can Help Teachers Truly Transform <u>Assessment</u> by Lindsay Portnay
- A Powerful Model for Understanding Good Tech Integration by Youki Terada OPSRC
- Ruben R. Puentedura's Blog.

Other Tech Integration Goodies pt. 1

- <u>TPACK Framework</u> by Punya Mishra and Matthew J. Koehler of Michigan State University - analyzes the interaction between technological, pedagogical, and content knowledge.
- <u>Technology Integration Matrix (TIM)</u> by Florida Center for Instructional Technology - compares 5 characteristics of meaningful learning environments to 5 levels of tech integration.
- <u>2017 National Education Technology Plan</u> by the US Office of Technology Education - national policy document.



Other Tech Integration Goodies pt. 2

- <u>ISTE Standards for Students</u> by the International Society for Technology in Education (ISTE) - standards are available for educators, administrators, and more.
- <u>PIC-RAT Framework</u> by Dr. Royce Kimmons analyzes the intersection between students' and the teacher's role in technology.
- <u>Triple E Framework</u> by Liz Kolb measures to what degree technology is being integrated into a lesson.



Thank you!

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