

ISTE Standards for Educators Tech Talks

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 - Slides: t.ly/9pMW {case sensitive}
 - [ISTE Standards for Educators.](#)

What are we doing?

- Introduction & Objective
- What are the ISTE standards?
- Why should I use ISTE–Educators?
- Breaking down the 7 standards.
- Advice, “Goodies”, Evaluation, and Questions.

What are we learning?

“After this training, teachers will be able to apply the **ISTE Standards for Educators** to integrate technology in their classroom.”



What are the ISTE standards?

- The ISTE standards creates "high-impact, sustainable, scalable and equitable learning experiences for all learners".
- In over 20 years and adopted in all 50 U.S. states, the ISTE standards have been "using technology to learn, teach, lead and coach".

[What Are The ISTE Standards?](#) by [ISTE](#).



Why should I use ISTE-Educator?



Image by [congerdesign](#) from [Pixabay](#).



Why should I use ISTE-Educator?

- An opportunity for self-evaluation and reflection.
- Targeted PD guidelines that is by you and for you.
- Aligns (mostly) with ISTE standards for students.
 - 1 to 1: leader, citizen, designer, analyst, collaborator
 - Students: communicator and constructor
 - Educators: leader and facilitator

Breaking down the 7 standards

1. Learner
2. Leader
3. Citizen
4. Collaborator
5. Designer
6. Facilitator
7. Analyst

1) Learner

- Description: improve their practice to improve student learning.
- Sub-standard keywords: reflect, pursue interests, research.
- Resources: [Google Classroom](#), [Blogger](#), [Wakelet](#).
- Application: [find a publication](#) to regularly subscribe to and share what you learned with others.

2) Leader

- Description: lead to support student empowerment.
- Sub-standard keywords: vision, equity, modeling.
- Resource: The [US 2017 National Education Technology Plan](#).
- “Key focus areas of effective leadership: collaborative leadership, personalized student learning, robust infrastructure, and personalized professional learning.”

3) Citizen

- Description: inspire students to contribute and participate in the digital world.
- Sub-standard keywords: relationships, culture, protection.
- Resources: [Twitter](#), [Common Sense Education](#), [Creative Commons](#).
- Application: participate in Twitter chats [#oklaed, 8pm CST Sun]
 - [44 Education Twitter Chats](#) by ISTE.
 - [Join a Twitter chat video](#).
 - [Join a Twitter chat article](#).



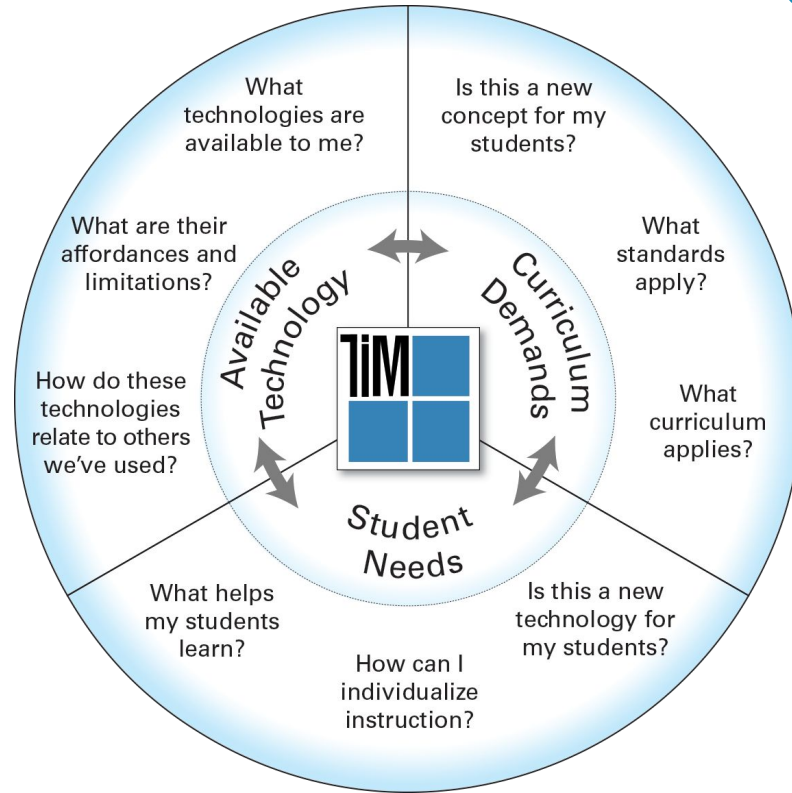
4) Collaborator

- Description: collaborate with colleagues and students.
- Sub-standard keywords: dedicate time, cultural competency.
- Resources: [Zoom](#), [Google Meet](#), [Discord](#), [Futurelink OK](#)/Nepris.
- Application: encourage small group meets or chats or invite experts to talk with your students.

5) Designer

- Description: design learner-driven activities and environments.
- Sub-standard keywords: personalized, needs, authentic.
- Resource: Technology integration frameworks like the [Technology Integration Matrix](#).
- Application: use the [TIM Instructional Planning Model](#) to apply technology to lessons.

TiM Instructional Planning Model



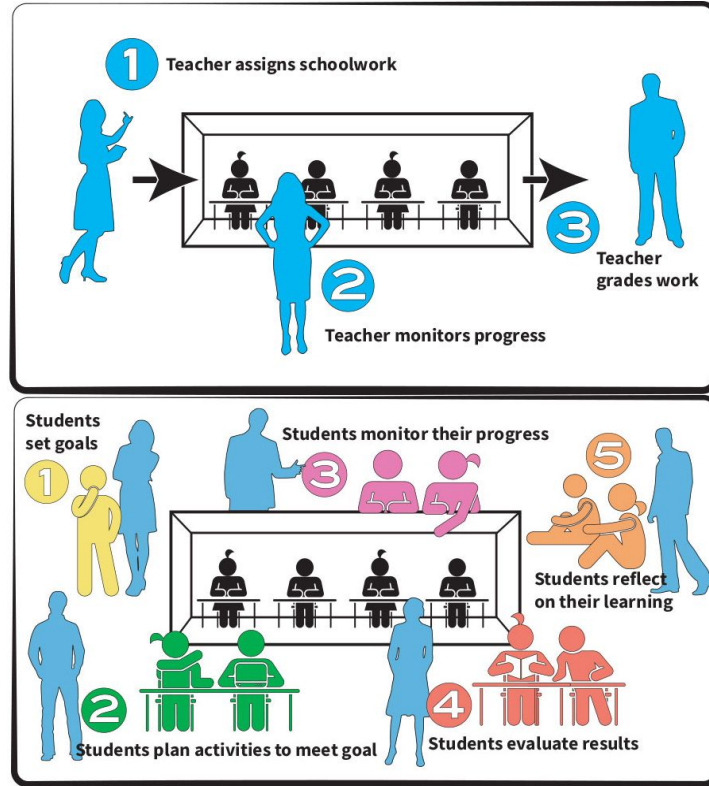
Reproduced from: Harmes, J. C., Welsh, J. L., & Winkelman, R. J. (2016). A framework for defining and evaluating technology integration in the instruction of real-world skills. In S. Ferrara, Y. Rosen, & M. Tager (Eds.), *Handbook of research on technology tools for real-world skill development* (pp. 137-162). Hershey, PA: IGI Global.



6) Facilitator

- Description: facilitate student achievement of ISTE standards.
- Sub-standard keywords: ownership, solve problems, creativity.
- Resources: [ISTE Standards for Students](#).
- “The ISTE Standards describes the skills and knowledge they need to thrive, grow and contribute in a global, interconnected and constantly changing society.”

Teacher-centered to Student-centered



Modified image by [Roy Winkelman](#) from [Florida Center for Instructional Technology](#).

7) Analyst

- Description: use data to drive instruction.
- Sub-standard keywords: demonstrate competency, reflect, feedback, communicate, self-direction.
- Resources: [Quizziz](#), [Polleverywhere](#), and [Nearpod](#).
- Application: analyze reports and share insights with students for review, goal setting, and differentiation.

Starting Advice

- Start small.
- Rely on others.
- Be patient.

ISTE Goodies

- [ISTE Standards for Students](#) by [ISTE](#).
- [ISTE Standards Full Video Playlist](#) by [ISTE](#).
- [Refresh Your Teaching with the ISTE Standards for Students](#) by Fanny Passeport of [Common Sense Education](#).
- [What Are ISTE Standards? \(And Why Do They Matter?\)](#) by Chris Zook of [Applied Educational Systems](#).
- [Understanding the ISTE Standards for Teachers](#) by Schoology.

Tech Integration Goodies pt. 1

- [Technology Integration Matrix \(TIM\)](#) by Florida Center for Instructional Technology – compares 5 characteristics of meaningful learning environments to 5 levels of tech integration.
- [TPACK Framework](#) by Punya Mishra and Matthew J. Koehler of Michigan State University – analyzes the interaction between technological, pedagogical, and content knowledge.
- [2017 National Education Technology Plan](#) by the US Office of Technology Education – national policy document.

Tech Integration Goodies pt. 2

- [SAMR Model](#) by Dr. Ruben Puentedura – categorizes technology integration into a 4-level hierarchy organized from less to most complex level of integration.
- [PIC-RAT Framework](#) by Dr. Royce Kimmons – analyzes the intersection between students' and the teacher's role in technology.
- [Triple E Framework](#) by Liz Kolb – measures to what degree technology is being integrated into a lesson.

Thank you!

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