ISTE Standards for Education Leaders TTs

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  - ISTE Standards for Education Leaders.

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What are we doing?

- Introduction & Objective

- What are the ISTE standards?

- Why should I use ISTE-Ed.Leaders?

- Breaking down the 5 standards.

- Wrap-up.

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What are we learning?

"After this training, educators will be able to apply the **ISTE Standards for Educational Leaders** to integrate technology in their school/district."

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What are the ISTE standards?

- The ISTE standards creates "high-impact, sustainable, <u>scalable</u> and <u>equitable</u> learning experiences for <u>all learners</u>".

- In over 20 years and adopted in all 50 U.S. states, the ISTE standards have been "using technology to <u>learn, teach, lead and coach</u>".

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Why should I use ISTE-Ed.leader?

Image by Brett Sayles from Pexels.

Why should I use ISTE-Ed.Leaders?

- Empowers stakeholders to be involved in technology plans, decisions, and applications.

- Encourages leveraging communication and relationships.

- Aligns with other ISTE standards groups and the U.S. National Education Technology Plan.

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Breaking down the 5 standards

1. Equity and Citizenship Advocate

2. Visionary Planner

3. Empowering Leader

4. Systems Designer

5. Connected Learner

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1) **Equity and Citizenship Advocate**

- Description: increase equity, inclusion, and digital citizenship.

- Sub-standard keywords: access, modeling, social change.

- Resources: National Education Technology Plan p.42, Digital Citizenship Implementation Guide, Equity Lessons...in the Time of COVID-19.

- "Your zip code should not dictate your educational opportunity."

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2) Visionary Planner

- Description: create a **<u>shared</u>** vision, plan, and evaluation cycle.

- Sub-standard keywords: collaborative, measure, communicate.

- Resources: Future Ready Schools framework (vision, plan, implementation), Technology Instructional Matrix framework, conference tools like Zoom or Meet.

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3) Empowering Leader

- Description: create a culture that empowers stakeholders.

- Sub-standard keywords: agency, confidence, diversity, needs.

- Resources: ISTE Standards for Educators and Students, your school's learning management system (e.g. Classroom or Teams), cloud-based drives (e.g. Drive, OneDrive, Dropbox).

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4) Systems Designer

- Description: build systems to maintain and update technology.
- Sub-standard keywords: infrastructure, demand, security, partnerships.
- Resources: ConnectK12, Future Ready Schools article → Quick Reference Key Questions, OER Commons, National Education Technology Plan p.69.

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5) Connected Learner

- Description: model and promote continuous improvement.

- Sub-standard keywords: goals, learning networks, reflection.

- Resource: [Consortium for School Networks](#) (CoSN) and their [CETL certification](#), [EdWeb](#), parent/community communication (e.g. [Seesaw](#) and website services like [Gabbart Communications](#)).

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Recommendations

- Set a clear, collaboratively-created, technology <u>vision</u>.

- Create <u>funding</u> plans: anticipate future updates, use open resources, remove obsolete tools (sunk cost fallacy).

- Connect with <u>partners</u>.

- Support educator <u>growth</u> and student <u>access</u>.

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Educational Leader Goodies pt. 1

- [Building Technology Infrastructure for Learning](#) by the U.S. Office of [Educational Technology](#) - practical, actionable guide.

- [Digital Citizenship Implementation Guide](#) by [Common Sense Education](#) - 3-phased implementation with a roadmap and checklist.

- [Equity Lessons Learned from Schools in the Time of COVID-19](#) curated by [All4Ed](#) - a repository of resources by 12 organizations.

- [What Are ISTE Standards? (And Why Do They Matter?)](#) by Chris Zook of [Applied Educational Systems](#) - a description of student, educator, and educational leader ISTE standards.

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Educational Leader Goodies pt. 2

- [Certified Education Technology Leader Certification](#) by [COSN](#) - online PD for educational leaders with a rigorous exam.

- [2017 National Education Technology Plan](#) by the US Office of Technology Education - national policy document.

- [Technology Integration Matrix (TIM)](#) by Florida Center for Instructional Technology - compares 5 characteristics of meaningful learning environments to 5 levels of tech integration.

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Thank you!

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