

TT: Designing Innovatively

- Prepared and delivered by **Kashuan Hopkins**
 - Title: Instructional Technology Specialist
 - Feat. **Kurt Bernhardt** – Technology Director
 - Email: techteam@opsrc.net
 - Slides: t.ly/hf76 or opsrc.net/techtalks.
 - Tech tool: [Coggle](#).

What Are We Learning?

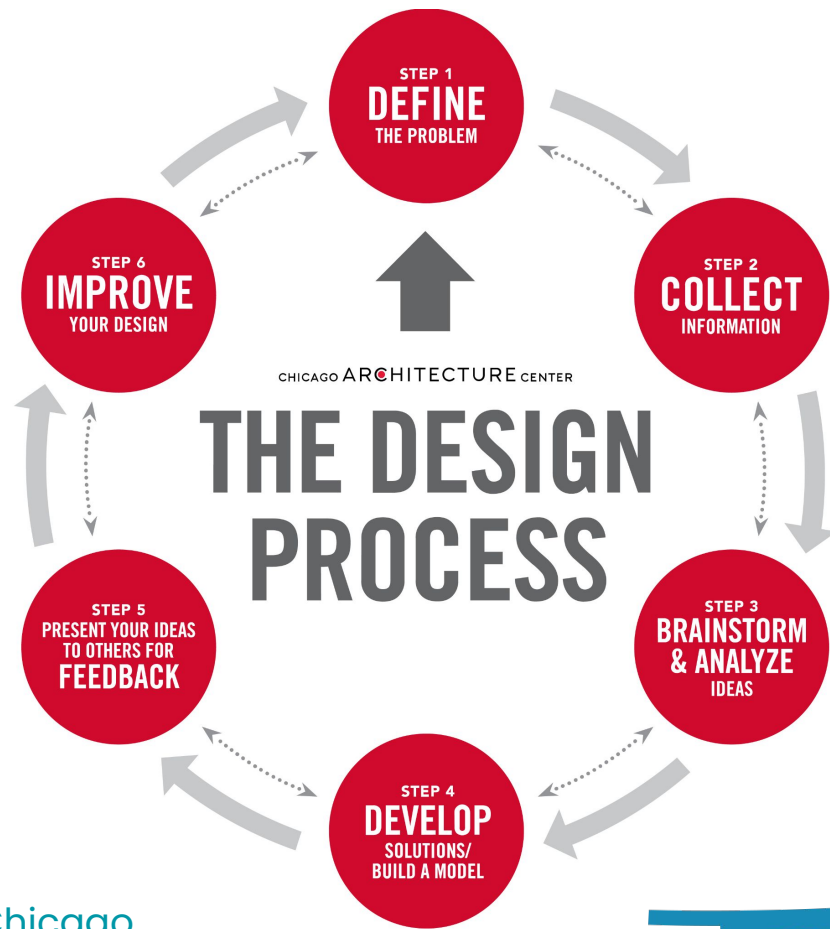
“After this tech talk, educators will be able integrate **Coggle** in their classroom to help solve problems by engaging in the design process.”

What Are We Doing?

- 1.4 ISTE-S standard: Innovative Designer
- “The Design Process”
- 1.4 ISTE-S standard & Coggle
- 1.4 Sub-standards Overview
- Coggle Applications & 1.4 Sub-standards
- Resources & Wrap-up

1.4 ISTE-S: Innovative Designer

- What? “Students use a variety of technologies within a design process to **identify and solve problems** by **creating new, useful, or imaginative solutions.**”
- **Why** & How?



[The Design Process](#) by [Chicago Architecture Center](#).



1.4 ISTE-S standard & Coggle

- 1) DEFINE (why?) & 2) COLLECT: **create a mindmap** to identify needs, what is known, and constraints.
- 3) BRAINSTORM & 5) FEEDBACK: **share products** with others get more ideas and feedback while testing the viability.
- 4) DEVELOP & 6) IMPROVE: **develop a flowchart** to identify the essential steps of ideas and reflect on and redefine any parts.

1.4 Sub-standards Overview

- 1.4a Use a deliberate design process to **generate ideas**, test theories, **and create artifacts**.
- 1.4b Use tools to **plan, manage, and consider constraints**.
- 1.4c **Develop, test, and refine prototypes** as part of a cyclical design process.
- 1.4d **Exhibit tolerance** for ambiguity and capacity **to work with open-ended problems**.

[ISTE Standards: Students](#) by [ISTE](#).



Coggle Apps

Students...

- Create a mindmap.
- Share products.
- Develop a flowchart.



1.4 Sub-standards

- 1.4a Generate ideas and create artifacts.
- 1.4b Plan, manage, and consider constraints.
- 1.4c Develop, test, and refine prototypes.
- 1.4d Exhibit tolerance working with open-ended problems.

Coogle & the Design Process Goodies

- [Coggle Gallery](#) – tons of examples, templates, and inspiration.
- [Coggle YouTube](#) – short videos that easily train new users.
- [Mind-Mapping & Brainstorming Using Coggle](#) by University of Puget Sound Educational Technology – great Coggle overview with examples.
- [7 Research-Backed Benefits of Mind Mapping](#) by Jessica Greene = an amazing argument for mind mapping tools.
- [What is the Design Process?](#) by Chicago Architecture Center.
- [Engineering Design Process](#) by TeachEngineering.

Technology Integration Goodies

- [ISTE Standards for Students](#) by [ISTE](#).
- [Refresh Your Teaching with the ISTE Standards for Students](#) by Fanny Passeport of [Common Sense Education](#).
- [TPACK Framework](#) by Punya Mishra and Matthew J. Koehler of Michigan State University – analyzes the interaction between technological, pedagogical, and content knowledge.
- [Technology Integration Matrix \(TIM\)](#) by Florida Center for Instructional Technology – compares 5 characteristics of meaningful learning environments to 5 levels of tech integration



OPSRC

Thank you!

- **Evaluation:** t.ly/ggzK {case sensitive}
- Who: Kashuan Hopkins & Kurt Bernhardt
 - Email: techteam@opsrc.net
- Want more? opsrc.net/techtalks

