

Quizlet Tech Talks

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 - Slides: t.ly/CqyX {case sensitive} or opsrc.net/techtalks.
 - Quizlet Example: Classic Live Activity.



What Are We Learning?

“After this tech talk, educators will be able integrate **Quizlet** in their classroom to help students remediate and extend their learning.”

What Are We Doing?

- Tool overview & showcase.
- Integrating technology.
- Tool applications.
- Wrap-up.

Quizlet Overview pt. 1

- What is it? Creates sets of digital flashcards.
- What kind of features does it have? term+definition cards, free flashcard & match activities, limited learn (5) & test (1) activities, sorting for focus, audio reader, community library, 8 free classes, google classroom integration.

Quizlet Overview

- Learning Theory Benefits
 - Aids retrieval process that supports long term memory.
 - Promotes active, self-regulated, and spaced learning.
 - Study in pairs to support metacognition strategies.

1st Quizlet Steps

1. Create an account or log in.
2. (Optional) Create a class.
3. (Optional) Invite students.
4. Create or discover a study set.
5. In-class or self-study activity.

Access: quizlet.com



How to Integrate Technology? pt. 1



THE TECHNOLOGY INTEGRATION MATRIX

Levels of Technology Integration



Characteristics
of the Learning
Environment

[Technology Integration Matrix](https://fcit.usf.edu/matrix/project/tim-levels-and-characteristics-icon-version)

Image Source:

<https://fcit.usf.edu/matrix/project/tim-levels-and-characteristics-icon-version>

How to Integrate Technology? pt. 2



THE TECHNOLOGY INTEGRATION MATRIX



[Technology Integration Matrix](https://fcit.usf.edu/matrix/)

Image Source:

<https://fcit.usf.edu/matrix/project/tim-characteristics-slide/>

Quizlet Applications

“Move up a level” using [Technology Integration Matrix](#).

- Active – “engaged instead of receiving information passively.”
- Entry (passive use): teacher leads an in-class review using classic live or an end of class formative assessment using a checkpoint activity.
- Entry → Adoption (procedural use): students access their class to review study sets curated by the teacher.
- Adoption → Adaptation (independent use): students create and use their own study sets to curate their learning.

[“Take it up a level” activity](#) by Roy Winkelman

Quizlet Goodies

- [Teachers: Getting Started Quizlet help article.](#)
- [Quizlet Teacher Guide video playlist.](#)
- [Quizlet Teacher series video playlist](#) = features teachers of different subjects discussing how they use Quizlet.
- [Quizlet blog](#) = monthly updates.
- [Remote Learning for Teachers video playlist](#) = webinars featuring educators dealing with remote learning.
- [Be the Change library](#) = Quizlet's social justice project.

Technology Integration Goodies

- [Technology Integration Matrix \(TIM\)](#) by Florida Center for Instructional Technology – compares 5 characteristics of meaningful learning environments to 5 levels of tech integration.
- [TPACK Framework](#) by Punya Mishra and Matthew J. Koehler of Michigan State University – analyzes the interaction between technological, pedagogical, and content knowledge.
- [ISTE Standards for Students](#) by [ISTE](#).
- [Refresh Your Teaching with the ISTE Standards for Students](#) by Fanny Passeport of [Common Sense Education](#).



Thank you!

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- Want more? opsrc.net/techtalks

