

BSO Student and Community Code of Conduct

At Bellingham Youth Chamber Players (BYCP), part of the Bellingham Symphony Orchestra, everything we do is built on a foundation of respect – respect for ourselves, for one another, for the work that we do and for the space that we share. We strive to create an educational environment that is professional, ethical, and supportive of the growth of our students, both as artists and as community members. To that end, we ask that students and families review our Code of Conduct prior to enrollment.

For Students

We expect that students will approach their work at BYCP with dedication and focus, as well as with respect for staff and for their fellow students. Students at BYCP are expected to:

- Attend all scheduled classes, rehearsals, and concerts, unless by prior arrangement with program staff
- Be on time
- Come to class prepared and ready to focus
- Dress appropriately
- Treat one another and staff with courtesy and respect, both at BYCP and outside
- Respect one another's personal space and physical boundaries.
- Clean up after themselves
- Look for opportunities to support and encourage their peers
- Remain on campus except by written parental permission and express consent of the lead instructor.

For Staff, Parents, Caregivers & Volunteers

Children learn first by emulating the adults around them. As educators, we ask that everyone in the BYCP community strive to model behavior that fosters a culture of integrity, appreciation and mutual respect.

Disciplinary Policy

We believe that disciplinary issues can be an opportunity for growth and increased understanding. Our goal is to address and resolve disruptive behavior swiftly and fairly, through clear, direct, open, and supportive communication with students and, when appropriate, their families.

- In most instances, disruptive behavior will be addressed by the staff member immediately responsible for the student (e.g. Program Director or Coach). Persistent or serious violations may be referred to the Executive Director.
- Parents and volunteers may be helpful by reporting any potentially disruptive behavior to appropriate BYCP staff. Please refrain from taking disciplinary action with any BYCP student other than your own child.
- In instances where constructive resolution is not possible, BYCP reserves the right to terminate or exclude anyone from our programs and facility for violating our Code of Conduct, without notice or warnings.

We welcome your feedback about BYCP's Student and Community Code of Conduct. Please address questions, comments or concerns to Gail Ridenour at executive@bellingshamsymphony.org.

Student Rights and Responsibilities

My Rights

- I have the right to enjoy my time at BYCP and to be treated with compassion in this learning environment. No one will gossip, laugh at me or intentionally hurt my feelings.
- I have the right to express myself in this space. No one will treat me unfairly because of any aspect of my unique self. This might include: my physical appearance, gender identity, where I am from, my religion or any disability I might have.
- I have the right to experience safety in this learning environment. Students around me move in ways that keep me and my instrument safe.
- I have the right to have my property and instrument be safe in this space.
- I have the right to hear and be heard in this learning environment. This means no one will compete with me when I have 'the floor' or otherwise disturb me.

Parent Signature: _____

Student Signature: _____

My Responsibilities

- I have the responsibility to treat others with compassion. I will not laugh at others, tease others, or intentionally hurt others' feelings.
- I have the responsibility to respect others as individuals and treat others fairly.
- I have the responsibility to make the learning environment safe. I will move my body in ways that keep those around me and their instruments safe.
- I have the responsibility to respect others' property. I will not steal or intentionally destroy their instruments or property.
- I have the responsibility to listen to others. I will not raise my voice to talk over others or otherwise disturb those who have 'the floor'.
- I have the responsibility to respect the facility as a learning environment. I will clean up after myself.

Date: _____