PBISApps Community

All About Tier 2

Danielle Triplett, M.Ed.
Senior Research Assistant and PBISApps Trainer
University of Oregon
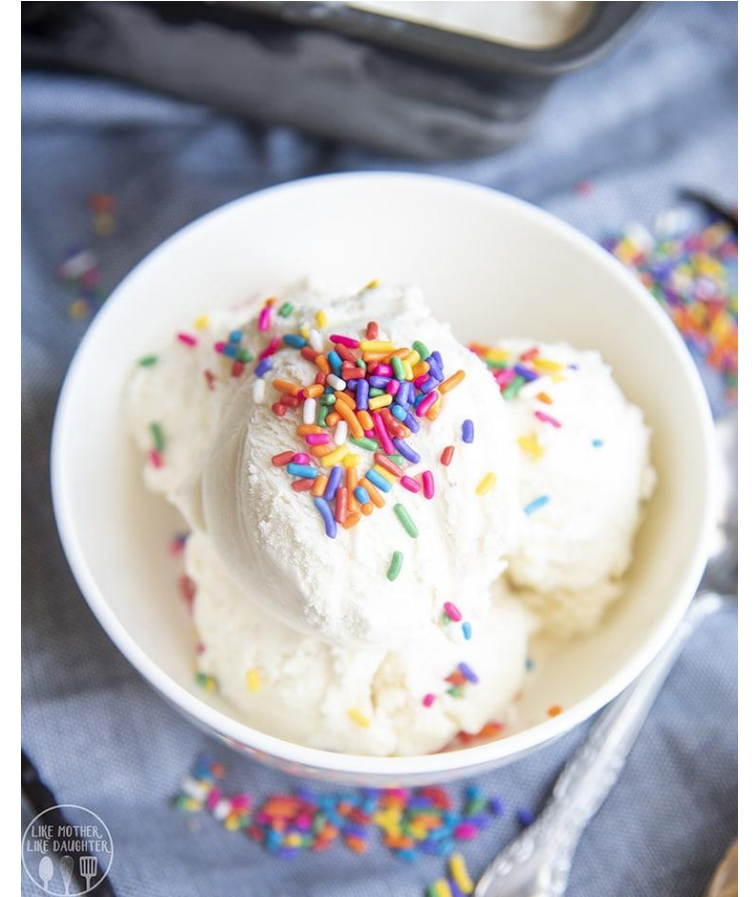
ECS EDUCATIONAL AND COMMUNITY SUPPORTS

UNIVERSITY OF OREGON | College of Education

Welcome!

Why did you sign up to attend today's session? What are you wondering about Tier 2?
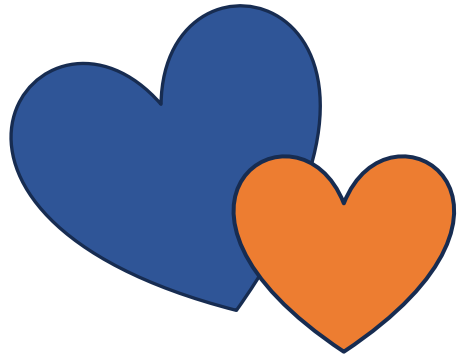
Today's Plan

Topic: All About Tier 2

1. Defining Tier 2: what it is and what it isn't
2. Why is investing in Tier 2 important?
3. Assessing what's in place and identifying needs
4. Open discussion time

Relationships are the Heart of PBIS

"No signifigant learning can occur without a signifigant relationship, " - Dr. James Comer
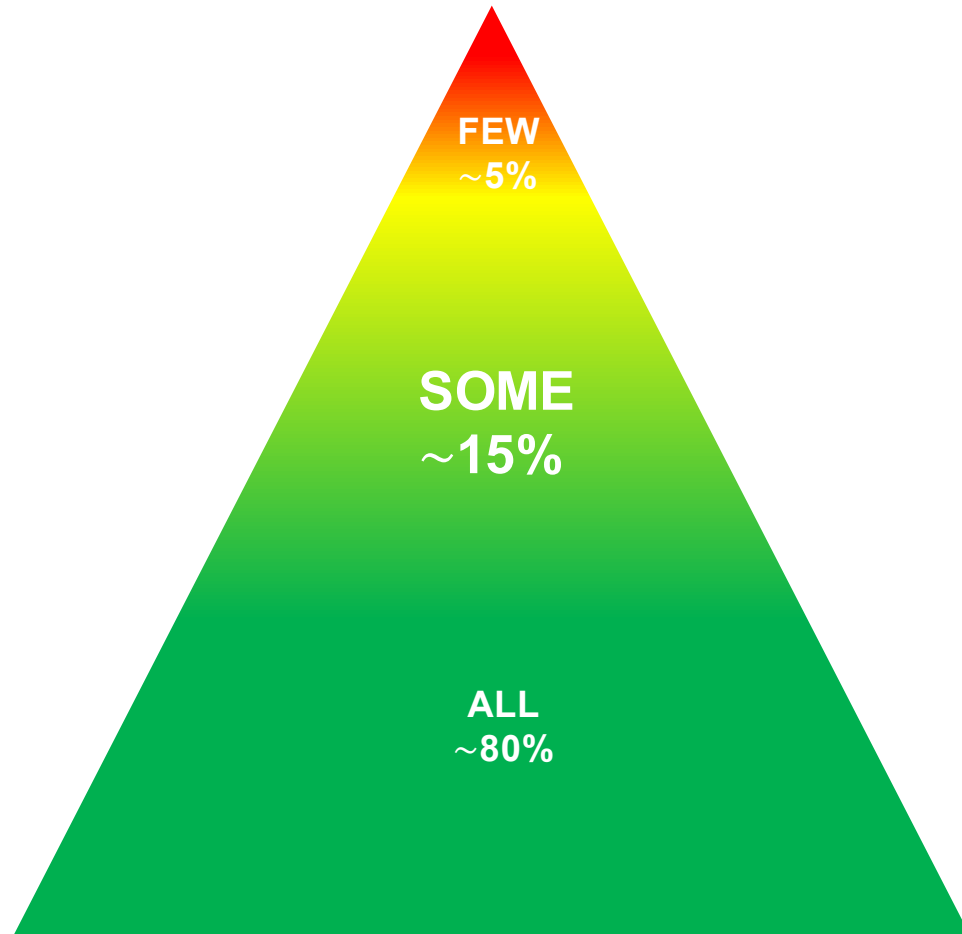
What is Tier 2?

PBISApps

What is Tier 2 in PBIS/MTSS?

Tier 2 involves **practices and systems** designed to provide targeted interventions for students who struggle with Tier 1 supports alone.

- Focuses on addressing early signs of potentially serious behavioral issues, aiming to intervene before these behaviors escalate.

- Interventions at this level are more focused than Tier 1, but less intensive than Tier 3

Core Principles

- **Build on Tier 1**: Layer Tier 2 supports on top of a strong, universal foundation.

- **Targeted & timely:** Provide explicit, small-group interventions as soon as a need is identified.

- **Data-driven**: Use universal screening and frequent progress monitoring to match students to interventions and track growth.

- **Collaborative:** A team (including teachers, specialists, and families) identifies needs and develops a plan.

- **Evidence-based:** Use research-backed interventions implemented with consistency.

Levels of Support

FEW
~5%

SOME
~15%

ALL
~80%

Tier 3:
Intensive, Individualized Interventions & Supports

Most intense *(increased time, narrowed focus, reduced group size)* instruction and intervention based upon individual need

provided to a <u>few</u> in addition to and aligned

with Tier 1 & 2 supports.

Tier 2:
Targeted, Supplemental Interventions & Supports

More targeted instruction/intervention and supplemental support **provided to**

<u>some</u> individuals in addition to and aligned with Tier 1 the core curriculum.
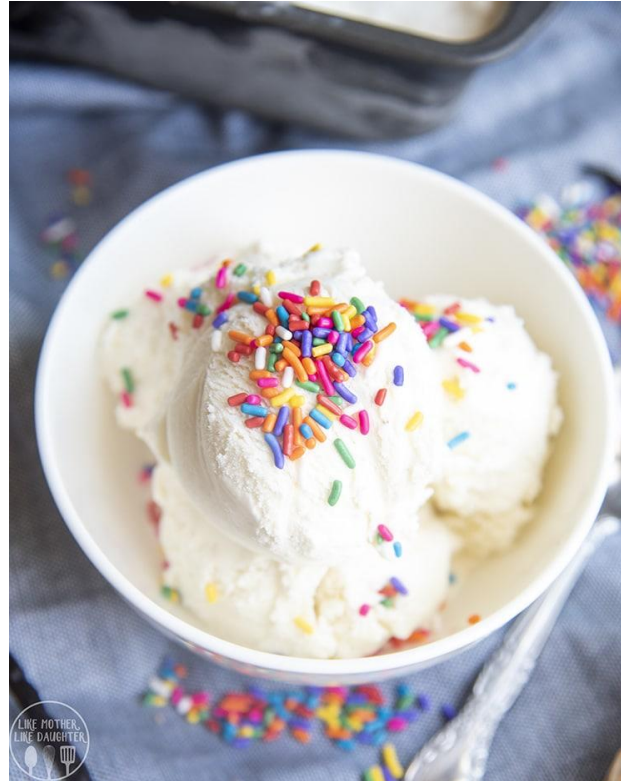
Tier 1:
Core, Universal Instruction & Supports

General academic and social, emotional, behavioral instruction and support
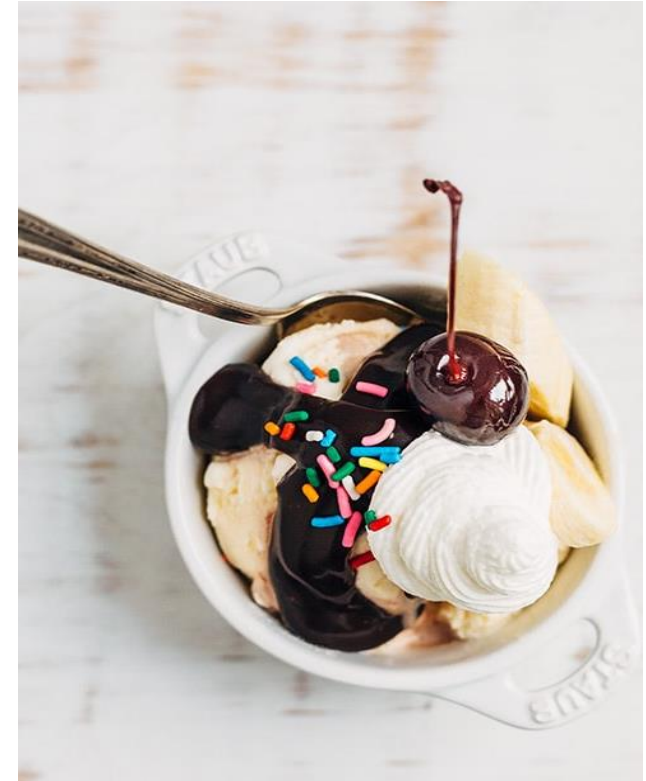
provided to <u>all</u> individuals in all settings.

Layering of Tiers

Tier 1

Tier 2

Tier 3

Check In

- What questions do you have about Tier 2?

- What examples do you have to share from schools that do an effective job layering onto their universal systems and practices?

- Real life is messier than this beautiful cake. What is the messiness it takes to get Tier 2 in place?

Why invest in standardized Tier 2 practices and systems?

PBISApps

Why Invest in Tier 2 Interventions?

PBISApps

- **Core Idea:** Bridge the gap for students who need more than basic support but less than intensive, individual help.

- **Goal:** Address academic and behavioral gaps early to prevent them from escalating.

- **Outcome:** Create a more positive and inclusive learning environment for everyone

Key Benefits

- **Proactive & Preventative:** Address challenges early to minimize the need for more resource-intensive Tier 3 support later on.

- **Targeted Skill Building:** Teach and reinforce key academic and behavioral skills, such as social skills, self-regulation, and organization.

- **Improved School Climate:** Reduce disruptions and foster a more supportive classroom where students feel engaged and confident.

- **Data-Driven Decisions:** Use progress monitoring to ensure interventions are effective and adjusted as needed.

Goal of Tier 2 Interventions

Provide students with:

- More time and instruction for skill development

- More structure and predictability (during a routine/subject or across the day)

- Structured performance feedback

- Self-management skills (self-monitoring, self-instruction, self-correction)

What is in place in your school?

PBISApps

Data

- Collected and continuously monitored

- Are flexible and based on assessment

Systems

- Accessible within 72 hours of referral

- Aligned with school-wide expectations

- Are continuously available

- Require very low effort by teachers

- Can be supported with available resources

- Can be implemented by all staff/faculty in a school

Practices

- Provide increased adult supervision

- Provide increased instruction and practice

- Increase opportunities for positive reinforcement

- Support student choice in participation

- Provide an increased focus on possible functions of behavior

Resources: Article

NOVEMBER 11, 2025

Your Data Story Doesn't End Here: Tier 2 Can Flip the Script

If you're looking to change the ending to your schoolwide data story, your Tier 2 data write a compelling chapter.

Tier 2 Data

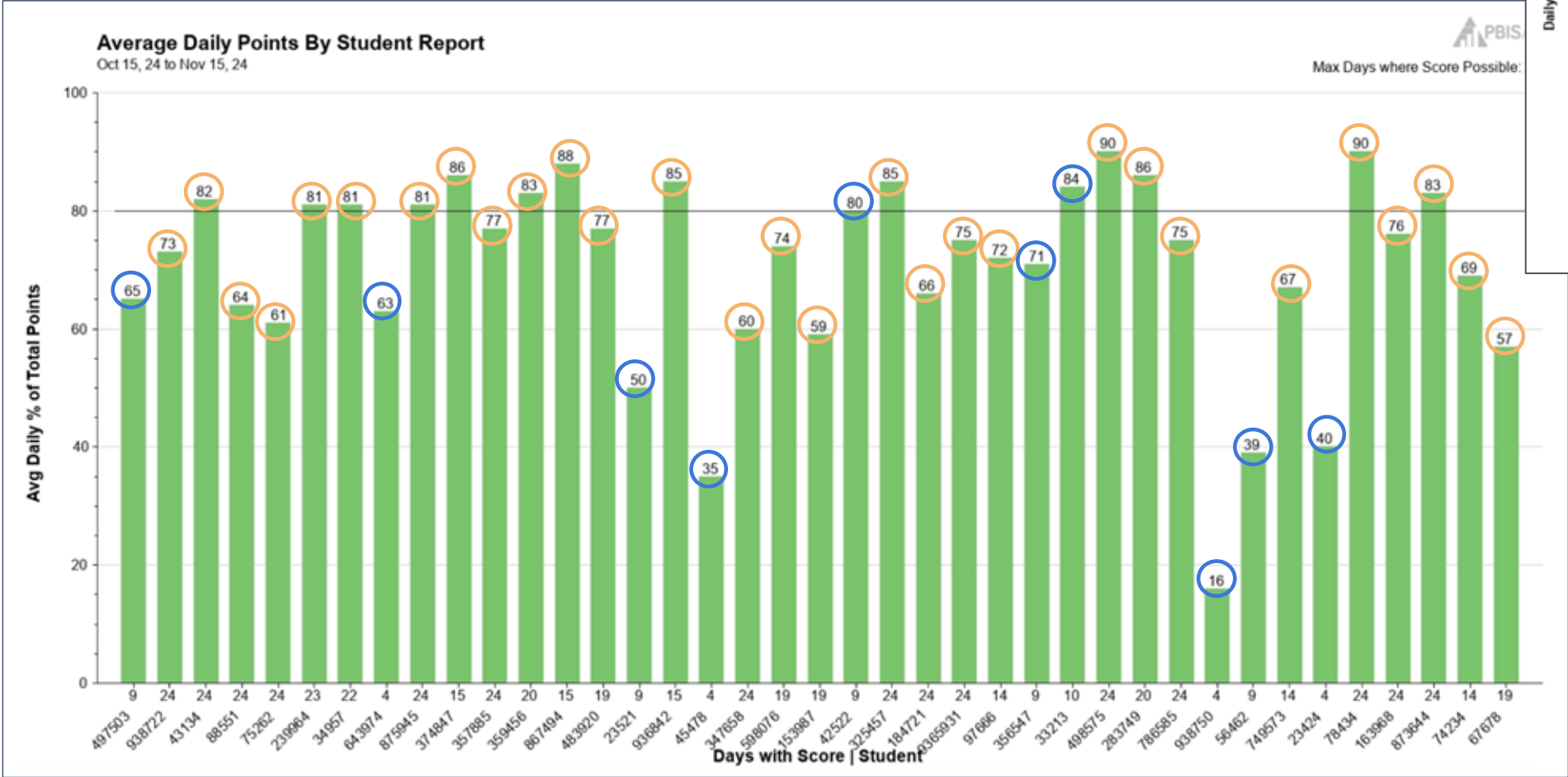**Performance:** Are students achieving the outcomes we'd like to see?

Evaluation: How are we sharing our outcomes and fidelity data with our community?

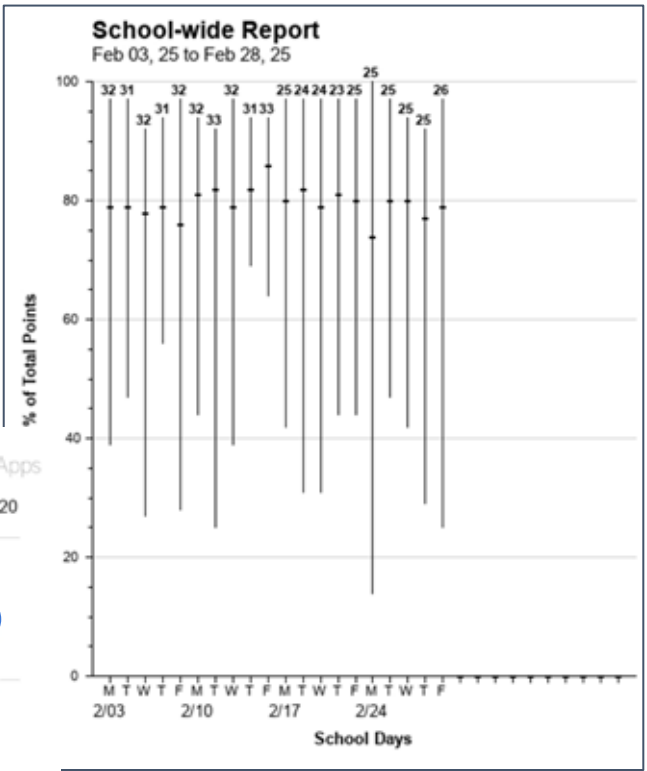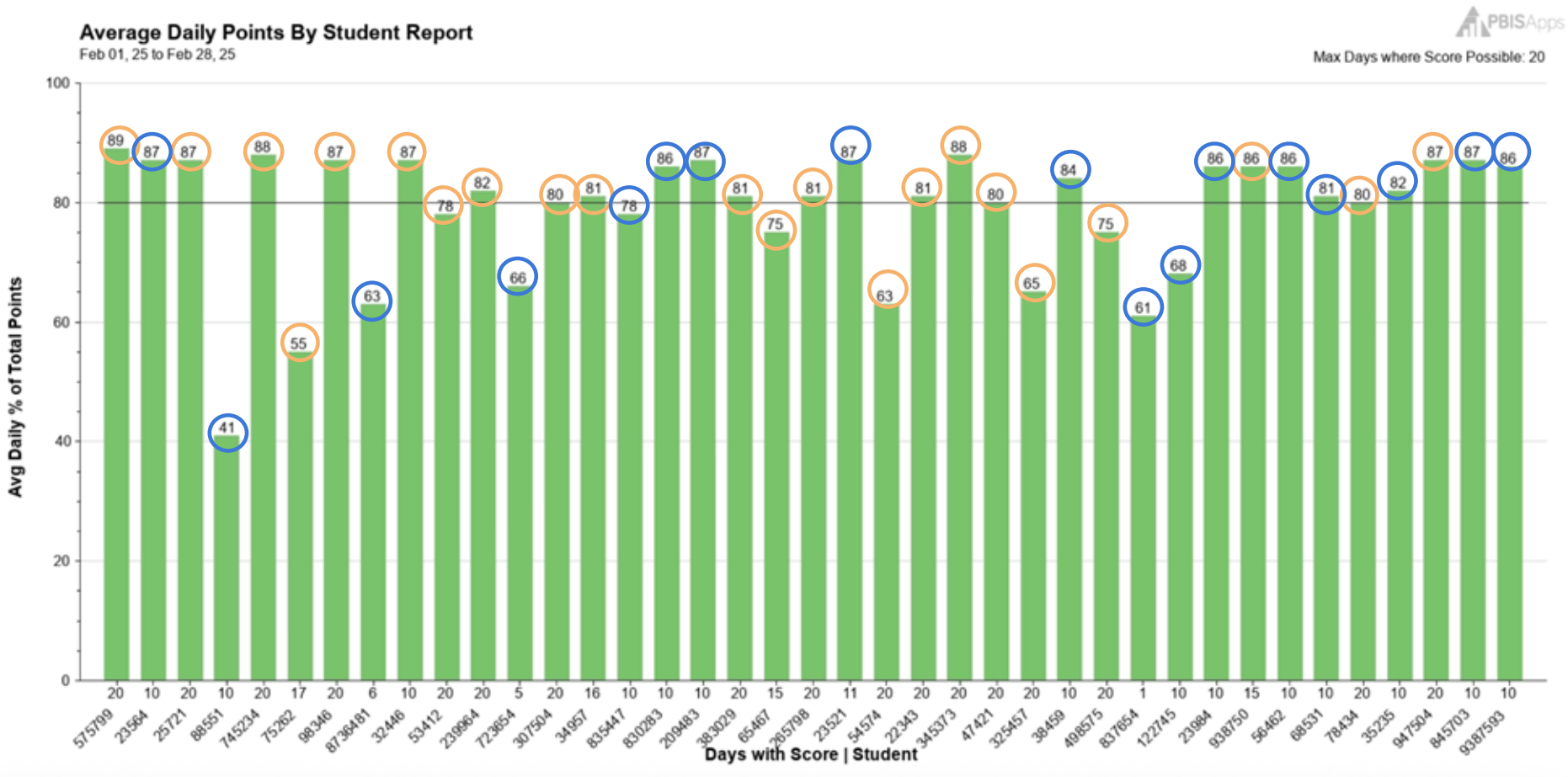**Fidelity:** Are we (the adults) implementing the way we agreed to?

44.8% of students enrolled more than 2 weeks above 80%
20.0% of students enrolled less than or equal 2 weeks above 80%
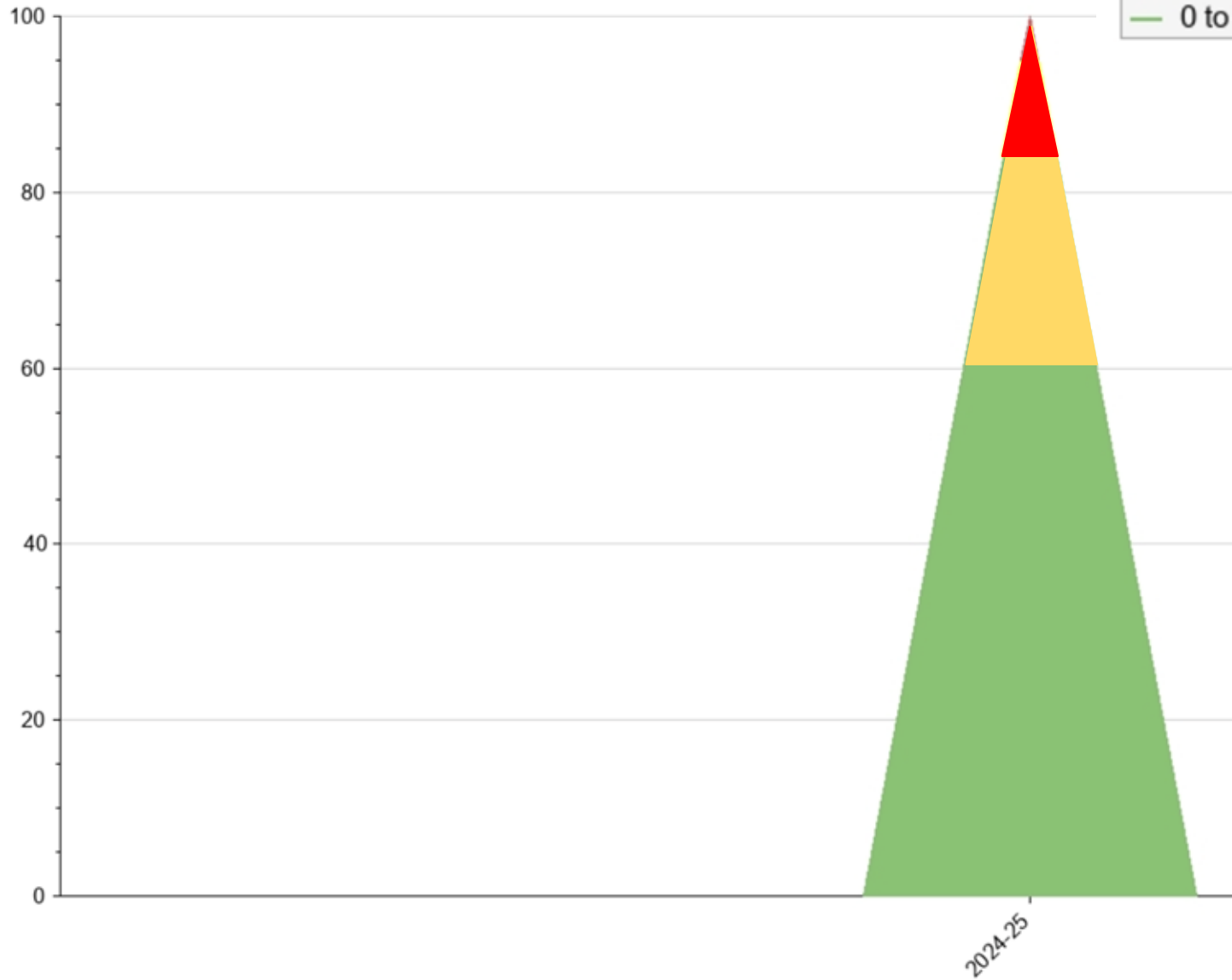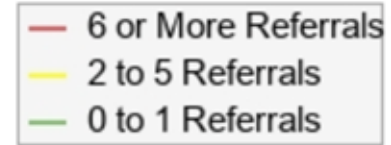38.5% of all students above 80%

School-wide Report
Oct 15, 24 to Nov 15, 24

Average Daily Points By Student Report
Oct 15, 24 to Nov 15, 24

<=2 Weeks of Data

>2 Weeks of Data

72.7% of students enrolled more than 2 weeks above 80%
62.5% of students enrolled less than or equal 2 weeks above 80%
69.2% of all students above 80%

Triangle Data Report

Major, 2024-25 - 2024-25

Percentage of Students

School Years

2024-25

Resources: Training and PD

pbis.org

pbisapps.org

Complete Training Catalog

Live Trainings and Webinars

Register for any of the upcoming in-person or online training events.

Online Courses

Get started with any of our self-guided training modules.

Facilitator Training Events

- SWIS Certification
- CICO-SWIS Certification
- I-SWIS Certification
- EC-SWIS Endorsement

Upcoming Events

All Deliveries ˅

PBISApps Community

SWIS Facilitator and Data Coach Training

Tiered Fidelity Inventory 3.0 Overview

SWIS Equity Reports and the Data Drill Down Process

Resources: Training and PD

Wrap up with Intention

PBIS Apps

What stuck with you the most from today's session?

Contact info:
training@pbisapps.org

Bonus Time!

11:00-11:15 open for questions, problem solving, resource sharing, etc.