



PBISApps Community

The Basics of Tier 3

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Welcome!

What is Tier 3?

Who teaches Tier 3?



Today's Plan

1. Standardizing Tier 3: teaming, data, systems, and practices
2. Tiers within a tier
3. Prevent | Teach | Reinforce model



DIAMANTE VALLEY,
COSTA RICA

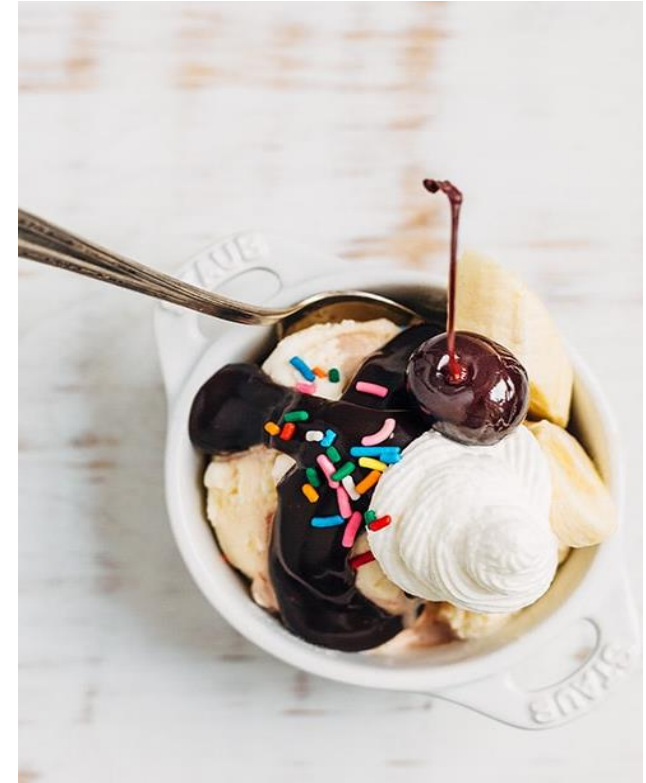
Layering of Tiers



Tier 1



Tier 2



Tier 3

Tier 3: Intensive, Individualized Supports

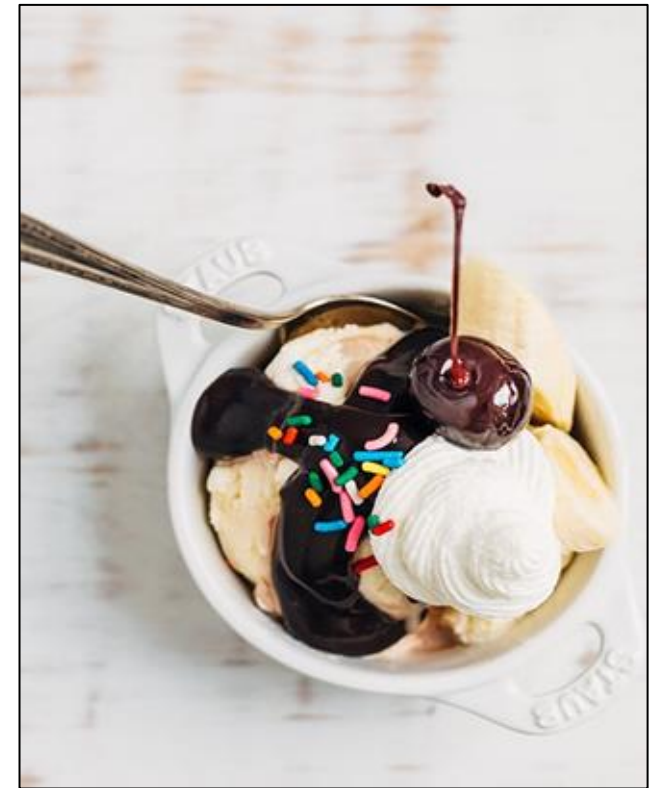
- Tier 3 interventions are intensive, individualized supports layered on top of Tier 1 and 2 for students who need more help.
- Approximately 1-5% of students may need Tier 3 support.
- Key practices at Tier 3 include Function-Based Assessments, Wraparound, Person Centered Planning, and Cultural and Contextual Fit.



What is Tier 3?

- Intended for a **small number of students**
- Provides **intensive and individualized** social, emotional, and behavioral support
- Includes **Comprehensive Assessment and Support Plans** designed for individual students
- **In addition to Tier 1 and 2 supports**
- Most effective with a **systems-based approach**

- May be for students demonstrating highly disruptive and/ or dangerous behaviors
- May be for students with less intensive behaviors that did not improve with Tier 2 supports
- May be integrated with other interventions (Safety, Escalation, Academic, etc.)



What do Tier 3 School-Level Teams look like?

- School-Level Team that monitors systems and practices for ALL support plans
- Membership:
 - System Coordinator
 - Representative Group of Educators
 - Members from Marginalized Groups
 - Relevant Community Partners
- Expertise:
 - Applied Behavior Support,
 - Mental Health & Physical Health & Wellness,
 - Equity,
 - Academic Instruction,
 - Data Systems & Information regarding student & system academic and SEB strengths & needs,
 - school-wide operations
- Standardized Team Operating Procedures



What do Tier 3 School-Level systems look like?

- Leadership Team Professional Development & Coaching
- Level of Use
- Staffing
- Engagement
 - Student
 - Family & Community
 - Faculty & Staff



What do Tier 3 School Level practices look like?

- Screening
- Comprehensive Assessment Protocol
- Individual Support Plan Protocol
- Access to Tier 1 & 2 Supports



What does Tier 3 School-Level data look like?

- Screening Decisions
 - Decision Rules
 - Multiple Sources of Data
 - Discipline Referrals
 - Academic Progress
 - Attendance
 - Screening Tools, etc.
- School-Level Decisions
 - Implementation Fidelity across Support Plans
 - Student Performance across Support Plans



What does Tier 3 Student Level data look like?

Individual Support Team

- Student/ Family*
- Expertise: Student Specific
 - Applied Behavior Support,
 - Mental & Physical Health & Wellness,
 - Equity,
 - Academic Instruction,
 - Data Systems & Information regarding student & system academic and SEB strengths & needs,
 - School-wide operations
 - External Support Agencies
- Standardized Team Operating Procedures

Individual Data-Based Decision Making

- Student-Level Decisions
 - Implementation Fidelity
 - Student Performance

Individual Support Systems

- Individual Support Plan Orientation & Training

Individual Support Practices

- Individual Assessment Plan
- Individual Support Plan



Why standardized T3 data collection?

- **valid & reliable**
 - accurate
 - consistent
- **easy to complete**
 - streamline training & coaching
 - staff members build fluency taking data
 - quick to administer
 - can be repeated frequently
 - minimum resources needed
- **easy to analyze**
 - team members build fluency interpreting graphs
 - provide instant information
 - are sensitive to small changes



National PBIS Leadership Forum | October 22 - 23, 2025 | Hilton Chicago    @PBISForum #pbisforum

3J – Exploring the Layers Within Tier 3

Presenters:
Kathleen Strickland-Cohen, Rose Iovannone & Jess Olson

University of Utah & University of South Florida

Topic: Social-Emotional-Behavioral Well-Being

Keywords: Tier 3, Assessment, FBA/BIP/BSP

The National PBIS Leadership Forum is a technical assistance activity of the Center on PBIS



Expert Instruction: The Teach by Design Podcast



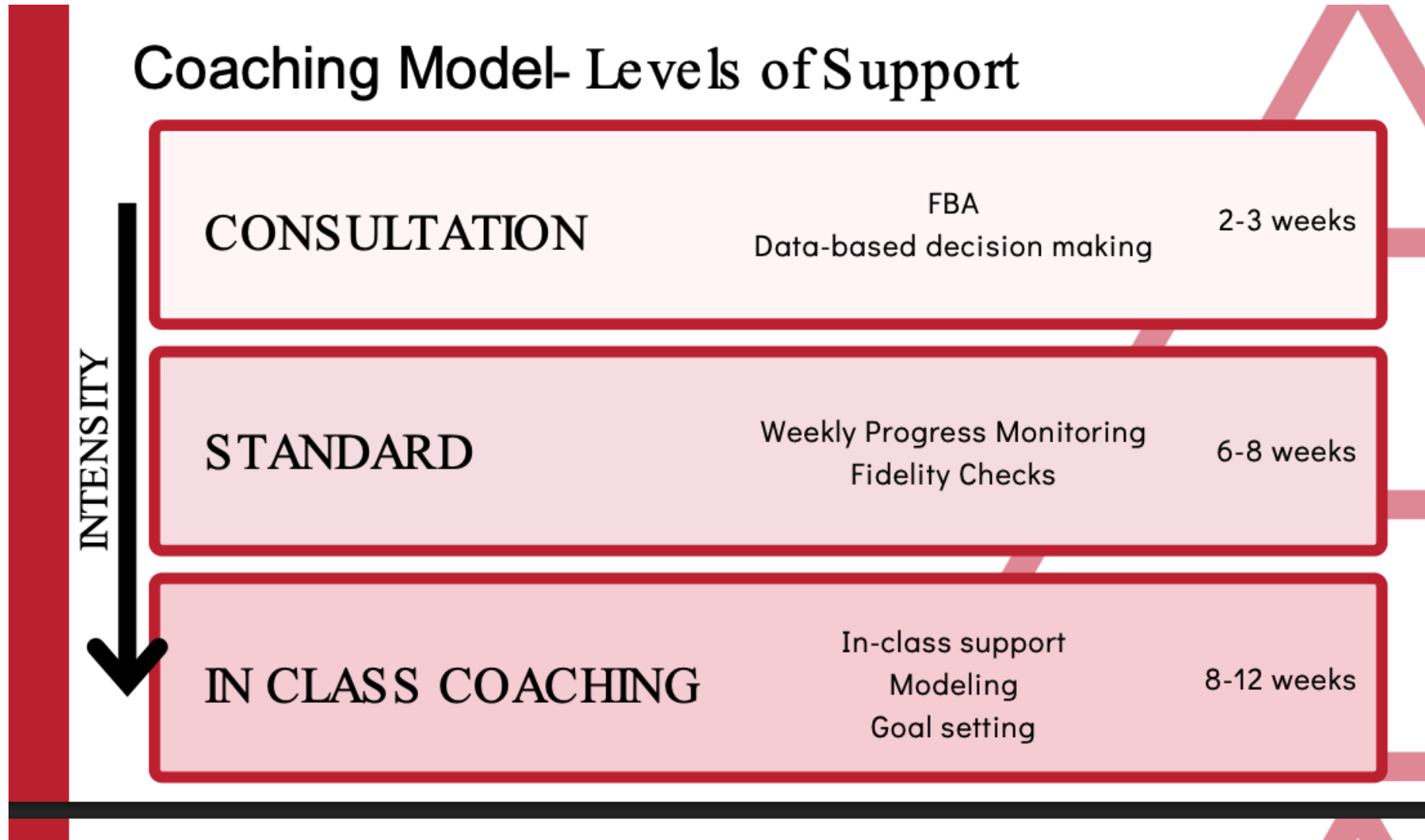
Ep. 58: Tier 3 Supports in General Education Classrooms

44:29

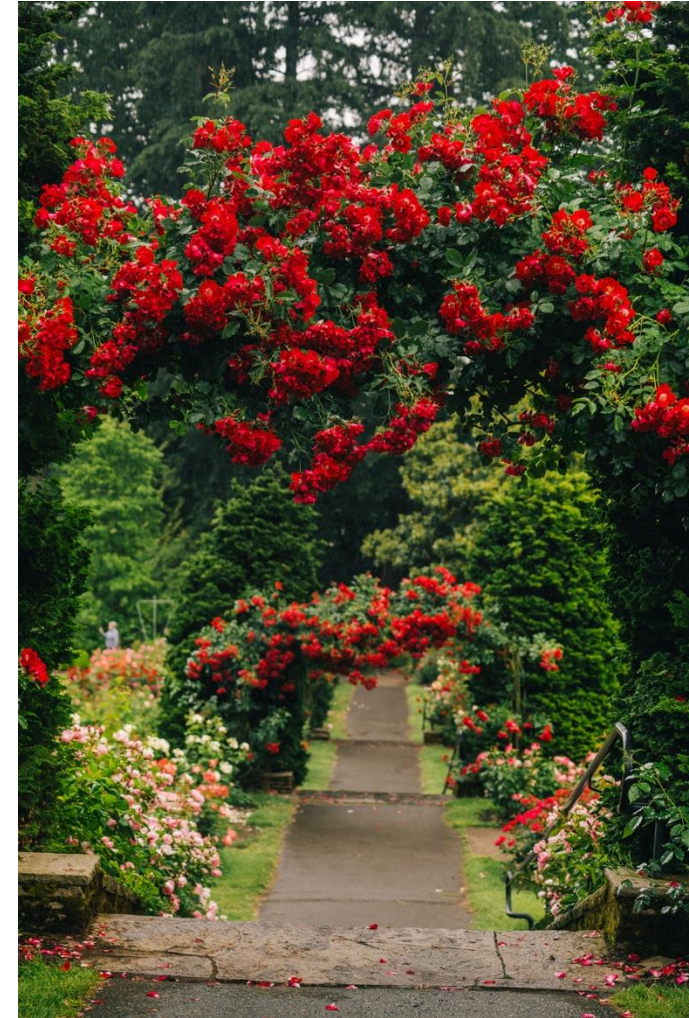
▶ 39:25

We continue our exploration of Tier 3 support by focusing on the way systems make it possible to get students the level of support they really need. Joining us today are Mara Lynaugh and Jess Olson.

Coaching Model- Levels of Support





















- How have you seen the idea of tiers within tier 3 play out in your schools?
- What ideas could you take from this?
- What else are you curious about?




CICO Standard Point Card

Student: _____ Date: _____

Daily point goal: _____ Time: _____

Expectations	Period 1	Period 2	Period 3	Period 4	Period 5	Period 6	Totals
Be Safe							/12
Be Respectful							/12
Be Responsible							/12
Totals	/6	/6	/6	/6	/6	/6	/36

 Tough Time

 Needed Reminders

 Great Job!

Goal= _____% Points= _____ Total Points: _____

CICO Adaptations

Avoid Activity, Item, Sensory

Goals:
Follow Break
Routine, Use
Calming Strategies,

Incentives:
Homework Pass,
Break Pass

Gain Activity, Item, Sensory

Goals:
Ask for Activity,
Follow Schedule

Incentives:
Preferred Activity,
Item, Sensory

Avoid Peer Attention

Goals:
Use Kind Words,
Walk Away When in
Red Zone

Incentives:
Preferred Recess
Activity, Work in
Library Pass

Gain Peer Attention

Goals:
Ask to Join Groups,
Use Kind Words

Incentives:
Earn Class Activity,
Invite a Friend,
Check Out with Peer



















Organizational/ Study Skills

Goals:
Use Planner, Bring
Materials to Class

Incentives:
Varies

Individualized Point Card

Student _____ Date: _____
 Targeted Routine _____ Time: _____
 Number of Intervals _____ Interval Length _____

Expectations	1 10:10	2 10:20	3 10:30	4 10:40	5 10:50	6 11:00	Totals
Read Indep.							/12
Stay on Task							/12
Ask to Partner Read							/12
Totals	/6	/6	/6	/6	/6	/6	/36

 **Tough Time**
  **Needed Reminders**
  **Great Job!**

Goal= _____% Points= _____ Total Points: _____

Cross out box
if N/A

Implementation Checklist

Implementing Staff _____ Date _____

Rate the extent you implemented each assigned strategy below

Strategy from Behavior Support Plan	Rating
Welcome Devin & Remind of Option for Partner Read	0 1 2
Seat Devin near a preferred peer	0 1 2
Provide positive non-verbal feedback when Devin engages in reading task	0 1 2
Use proximity to non-verbally prompt Devin to engage in reading task	0 1 2
Notes:	Total

0= Challenging. Implemented with limited consistency & quality.

1= OK, room to improve. Implemented with moderate consistency & quality.

2= Great! Implemented consistently, accurately, & on time

CORE COMPONENTS

Prevent: Modify the curriculum and environment to prevent behaviors before they start

- Predictable routines
- Engaging instruction

Teach: Proactively teach communication and social skills

Reinforce: Strengthen pro-social behavior and academic instruction

Key steps in the PTR model:

1. Team building among teachers, administrators, behavior experts, parents, and other members of the student's education team
2. Goal setting and data collection to evaluate the status of the student's behavior and ensure shared priorities
3. PTR assessment to understand the student's behaviors and any influencing factors
4. PTR intervention strategies: effective individualized plans
5. Evaluation of the PTR intervention

Why PTR?

IMPROVED STUDENT OUTCOMES

- ▲ Increased academic engaged time
- ▲ Increased social skills
- ▲ Decreased behavior of concern

Outcomes were seen across general education and SWDs, from pre-K to high school, gender, and lunch status.

IMPROVED TEACHER OUTCOMES

- ▲ Increased willingness to carry out the plan
- ▲ Increased ability to carry out the plan as described
- ▲ Overall liked the PTR procedures



[Session J2] PBIS Forum 2020: Comprehensive FBA/BIP Practices for Tier 3
Center on PBIS

J2. Comprehensive FBA/BIP Practices for Tier 3


Rose Iovannone, Ph.D, BCBA-D
iovannone@usf.edu
University of South Florida

- **Keywords: FBA/BIP/BSP, Tier 3**

Virtual PBIS Leadership Forum
October 21-23, 2020

0:02 / 1:16:02 Intro

More videos YouTube



What is in place in your schools related to tier 3?

What's helped when you've been stuck in how to move forward?

What else are you wondering about?



Engagement Series on Linking PBIS with Crisis Prevention, Protection, and Mitigation

Community of Practice

These 60-minute sharing sessions will provide a safe space for state and district leaders to (a) network with national leaders, (b) share implementation examples with each other, and (c) ask questions.

Webinars

These 60-minute webinars provide an opportunity to learn from national, state, and district leaders engaged in integrating school safety and PBIS/MTSS efforts.

Podcast Mini-Series

This podcast mini-series will provide a deep dive into PBIS implementation examples.



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Rooted in Relationships: Building Community for Sustainable PBIS

Strong connections, strong systems, strong futures.

April 29 – May 1, 2026 | Spokane Convention Center

About the Conference

The Northwest PBIS 2026 Conference brings together educators, school leaders, family partners, and community members to explore how positive relationships form the foundation for thriving PBIS systems. This year's theme, *Rooted in Relationships*, highlights the critical role of trust, collaboration, and shared purpose in building strong school communities that support every learner.

pbisnetwork.org



NEPBIS

Northeast Positive Behavioral Interventions and Supports

Mark Your Calendars!

**The 2026 NEPBIS Leadership Forum will be held
May 14th and 15th, 2026 in Mystic, CT**

**Registration and access to a discounted hotel room block
will open in January, 2026**

Registration for the full 2026 conference: \$395

Pre-conference workshops: \$275

nepbis.org

Resources: Training and PD



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LIVE 26**

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ORLANDO, FL**

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The banner features a blue background with decorative elements: a large orange sunburst, a white square with an orange center, and blue wavy lines at the bottom.



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MTSS PLI**

From Innovation to Transformation: Empowering Every Learner

JULY 14–16, 2026 • • • ANAHEIM, CA

Register Now

[Already registered?](#)

The banner features a colorful geometric pattern at the top with orange, purple, and blue shapes. The text is centered and includes a large 'PLI' acronym.

Wrap up with Intention



What stuck with
you the most
from today's
session?

Contact info:
training@pbisapps.org

Bonus Time!



11:00-11:15 open for questions, problem solving, resource sharing, etc.