Welcome!

In the chat, let us know…

City & state where you work

Tell us what is one thing that works well in your PBIS team meetings

PBISApps



PBISApps Community

The TIPS Model

October 16, 2026

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University of Oregon

ECS EDUCATIONAL AND COMMUNITY SUPPORTS
UNIVERSITY OF OREGON | College of Education

Meet the Trainer



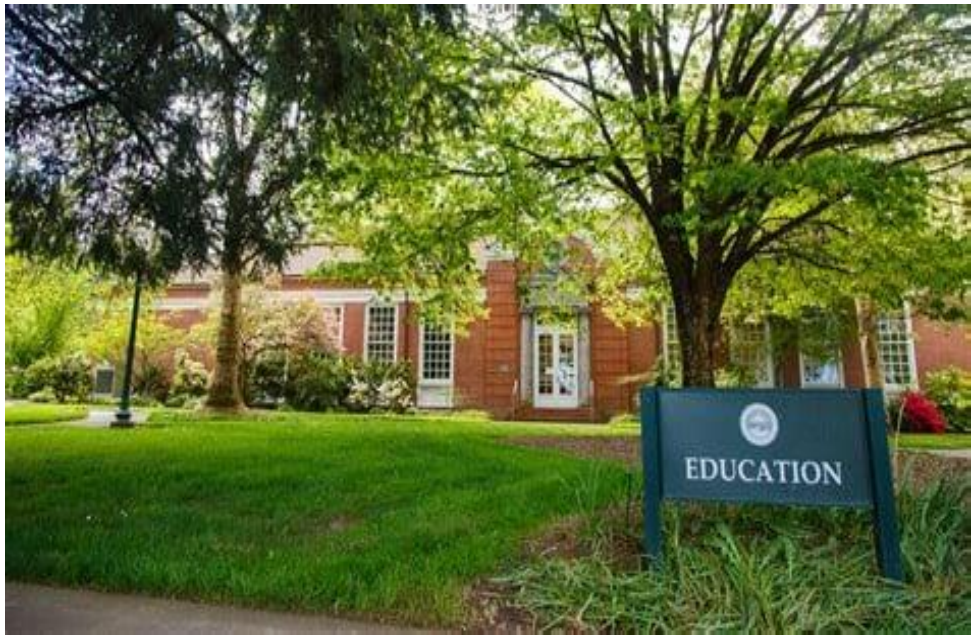
Danielle Triplett, M.Ed.

PBIS Applications Training Team

Training@pbisapps.org

- Middle school language arts teacher
- District PBIS Coach
- Researcher and trainer
- Mom and PTA member
- Lover of animals
- First in my family to go to college

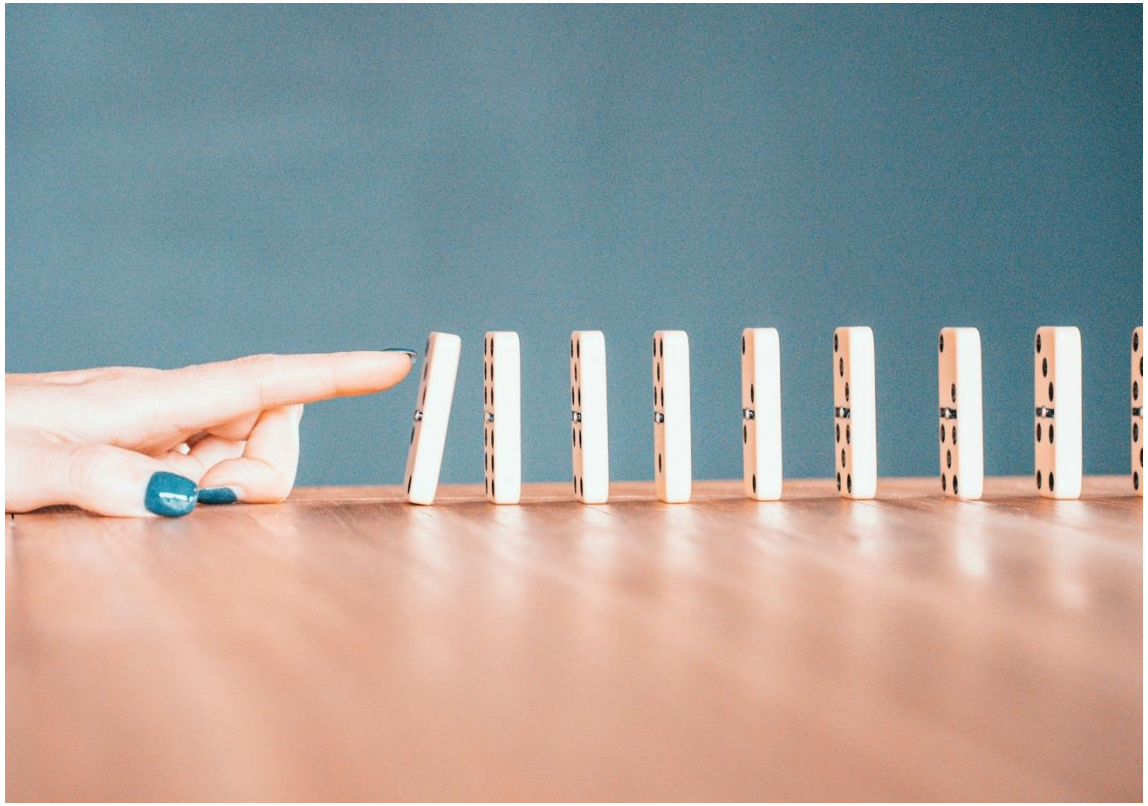
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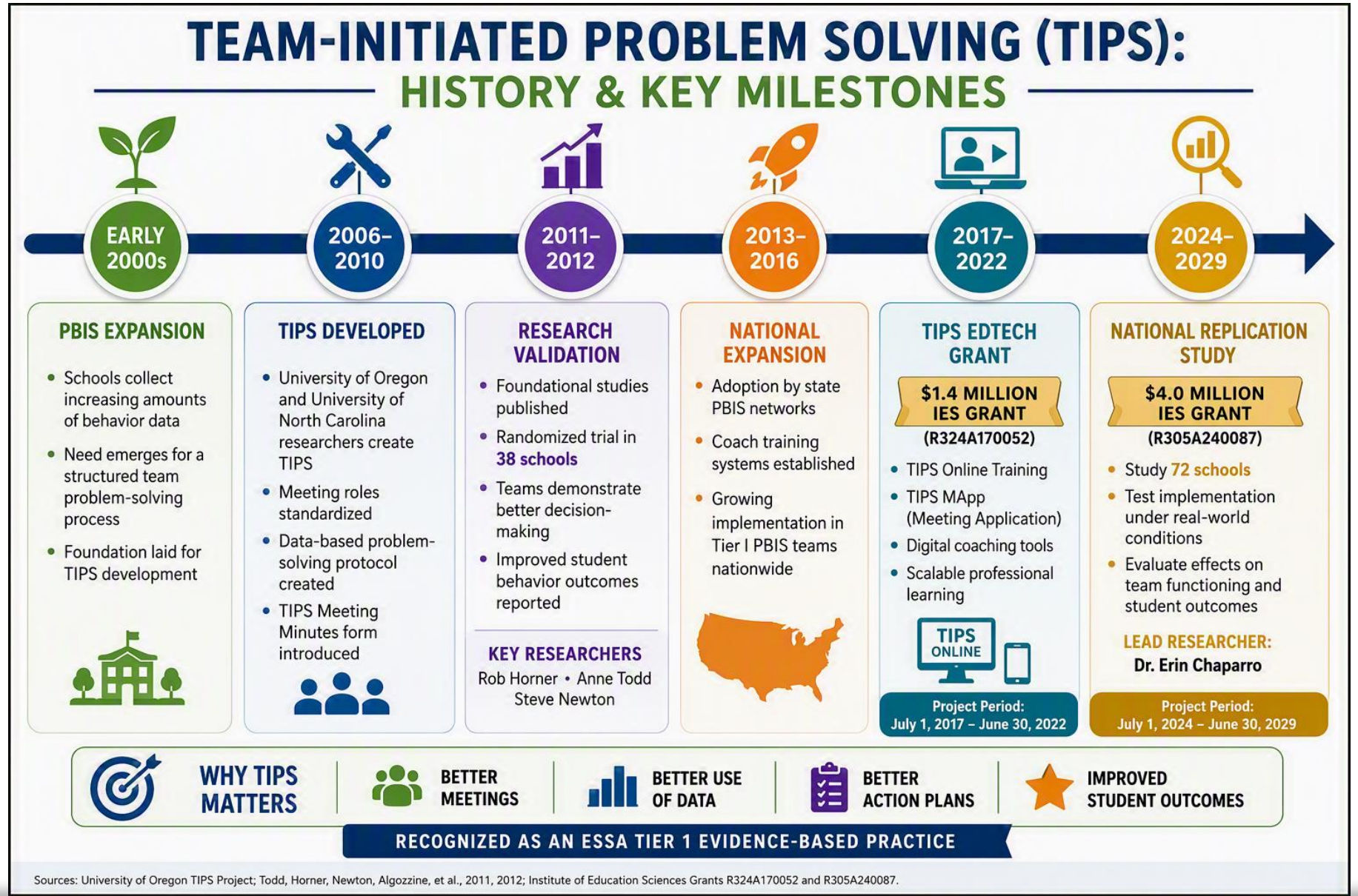
PBISApps is a not-for-profit organization supporting educators to create more effective, equitable learning environments for all students through high-quality data systems and training. We are embedded in a research unit at the University of Oregon called Educational and Community Supports (ECS). ECS focuses on federal and state funded projects supporting research, teaching, and technical assistance through the Center on PBIS

Today's Plan

1. TIPS overview
2. Common missed opportunities for effective meetings
3. Discussion and questions



What is TIPS?


TEAM-INITIATED PROBLEM SOLVING (TIPS):
HISTORY & KEY MILESTONES
EARLY 2000s
2006–2010
2011–2012
2013–2016
2017–2022
2024–2029
PBIS EXPANSION
Schools collect increasing amounts of behavior data
Need emerges for a structured team problem-solving process
Foundation laid for TIPS development
TIPS DEVELOPED
University of Oregon and University of North Carolina researchers create TIPS
Meeting roles standardized
Data-based problem-solving protocol created
TIPS Meeting Minutes form introduced
RESEARCH VALIDATION
Foundational studies published
Randomized trial in 38 schools
Teams demonstrate better decision-making
Improved student behavior outcomes reported
KEY RESEARCHERS
Rob Horner • Anne Todd
Steve Newton
NATIONAL EXPANSION
Adoption by state PBIS networks
Coach training systems established
Growing implementation in Tier I PBIS teams nationwide
TIPS EDTECH GRANT
$1.4 MILLION IES GRANT
(R324A170052)
TIPS Online Training
TIPS MApp (Meeting Application)
Digital coaching tools
Scalable professional learning
TIPS ONLINE
Project Period: July 1, 2017 – June 30, 2022
NATIONAL REPLICATION STUDY
$4.0 MILLION IES GRANT
(R305A240087)
Study 72 schools
Test implementation under real-world conditions
Evaluate effects on team functioning and student outcomes
LEAD RESEARCHER:
Dr. Erin Chaparro
Project Period: July 1, 2024 – June 30, 2029
WHY TIPS MATTERS
BETTER MEETINGS
BETTER USE OF DATA
BETTER ACTION PLANS
IMPROVED STUDENT OUTCOMES
RECOGNIZED AS AN ESSA TIER 1 EVIDENCE-BASED PRACTICE
Sources: University of Oregon TIPS Project; Todd, Horner, Newton, Algozzine, et al., 2011, 2012; Institute of Education Sciences Grants R324A170052 and R305A240087.

TIPS Overview

1. Teams are more effective and efficient when they follow the three core elements of the TIPS process:
    - Meeting Foundations
    - Decision-making
    - Implementation Decisions

2. TIPS is an evidence-based approach to enhancing team operations.
    - Typical school teams can learn to use TIPS well
    - Teams that use TIPS are more effective at identifying and solving situations
    - Teams that use TIPS are more likely to produce change in student outcomes

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Use of TIPS by teams

Main Elements	Core Features
Meeting Foundations	• Team with the right members, responsibility, authority and time • Access to the right data in the right form, at the right time • Predictable process for working together as a team
Evidence-Based Decision-Making	• Using data to identify situations with precision • Defining goals • Selecting solutions that fit the behavior and context • Building action plans for implementing effective solutions
Implementation Decisions	• Adopting the solution with high fidelity • Using data to monitor if solution is implemented and effective • Adapting support in response to changes over time

TIPS is an evidence-based approach to helping teams be more effective and efficient

Systematic Research Documents that if Teams use TIPS

- Team meetings are more efficient, and satisfying
- Teams identify situations earlier and with better precision
- Teams are more likely to build solutions and action plans
- Teams follow through with their solutions, and produce change in student behavior

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TIPS Big Ideas

- TIPS is a **scientifically validated** approach for running team meetings
- Meeting Foundations Anchor your Team
  - Purpose, Agreements, Roles, Decision Rules **Guide** your Team
- Decision-making
  - When you ***Really*** use your data for decision-making, it is powerful
- Implementation Decisions
  - We have to **do** the thing we said we would do.
  - We have to **see** if it worked
- This takes dedication and time…you **CAN** do this!
  - We are here to help!

Why is the TIPS approach successful? Data drives the process

- The TIPS approach was developed by both reviewing research on effective team meetings, and extensive observations of school teams. We saw teams doing many wonderful things, and we saw some teams struggling.
- The TIPS main elements were then developed, tested, revised, and repeatedly examined in research trials to determine what was both practical and effective.
- It is often helpful to look at how the main elements of TIPS not only drive effective decision-making but avoid common traps that hinder teams.

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Common Trap	Why this is a problem	TIPS
Team without clear purpose process	Team members do not know how to contribute, and feel time is not used well	Team Meeting Foundations (**Data:** TIPS Fidelity Checklist: Meeting Foundations)
Poorly defined situations are often solved with solutions that may not fit the local school, or result in any student improvement	Solutions are likely to be expensive, poorly matched to the setting, and ineffective if they are developed without first defining a problem with precision	Data-based Decision-making (**Data:** TIPS Fidelity Checklist: Decision-making Process)
Good ideas and practical solutions are identified and written up, but never really implemented	It is ineffective and demoralizing to invest in building solutions that are not used.	Implementation Decision (**Data:** TIPS Fidelity Checklist: Decision-making Process)

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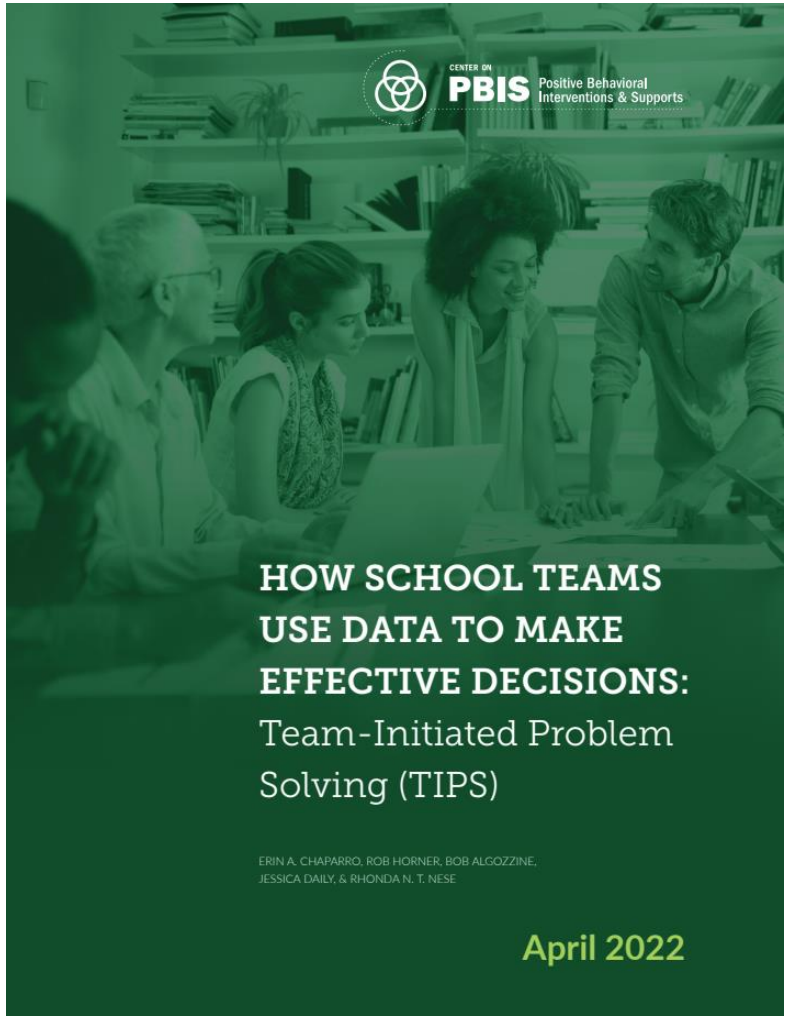
Adopting TIPS

Teams adopt TIPS by:

- Completing a one-day **training,** completing the **Online Learning Modules,** or a **combination** of the two;
- Ensuring access to relevant **data and display of meeting minutes** (e.g., SWIS © or TIPS Meeting Minutes App ©);
- Receiving active TIPS **coaching** for two meetings following training; and
- Using the **TIPS Fidelity Checklist** to self-assess and improve /sustain.

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Additional Resources

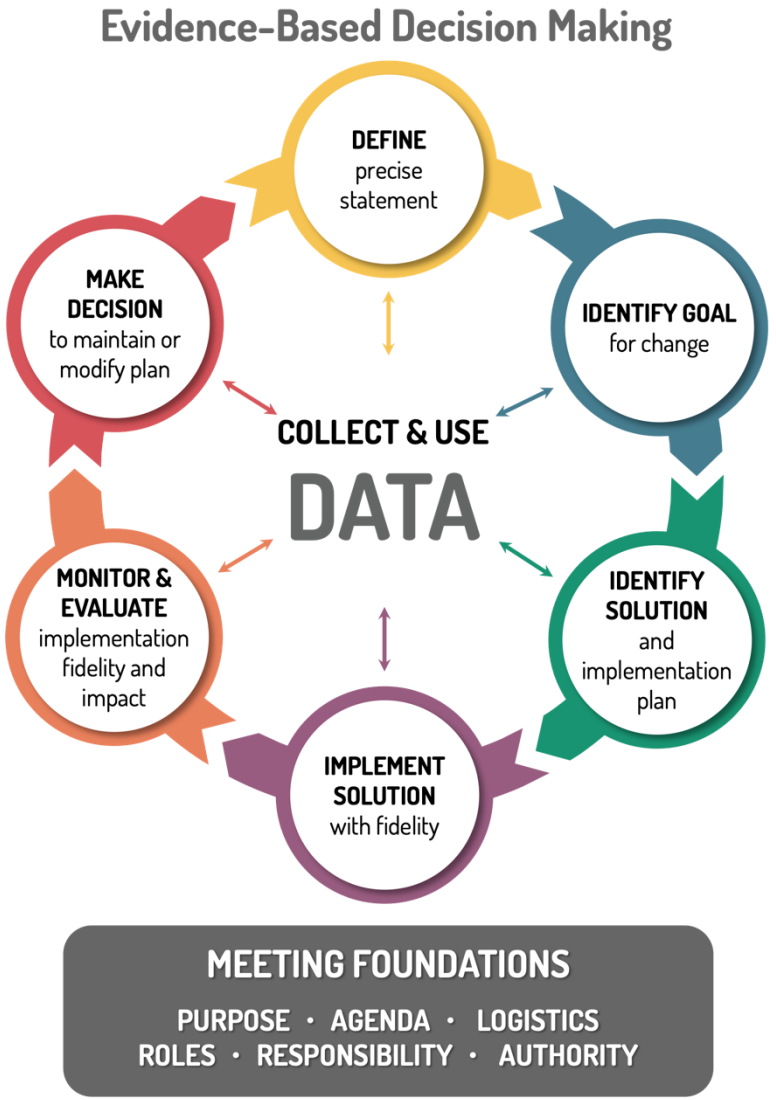




Effective Meetings

Opportunities to grow from analyzing TIPS meetings:

1. Identifying next steps and actions to take; having clearly defined goals
2. Data accurately represents what's actually happening; people use data they trust
3. Look at data through an equity lens

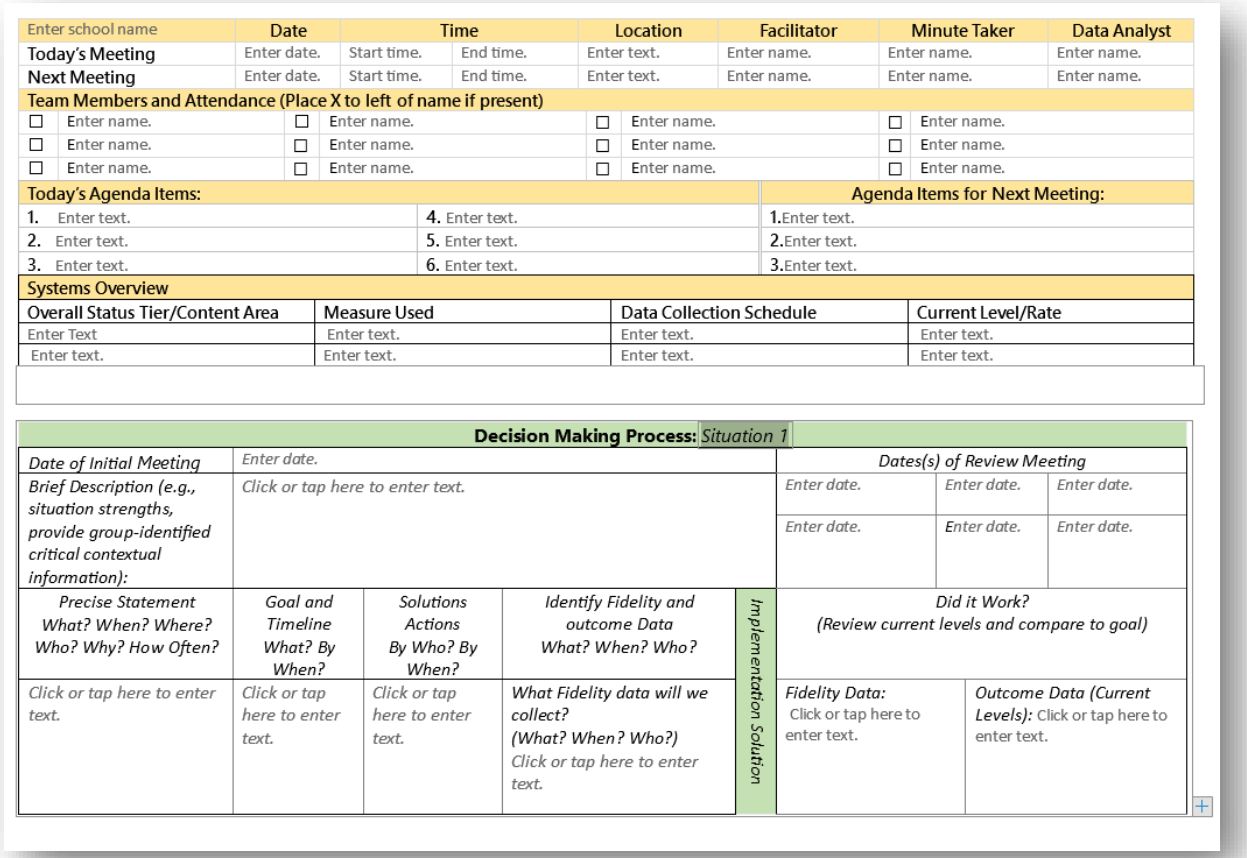


TIPS Meetings Application

PBISApps



Why the TIPS Meetings app?



Enter school name	Date	Time		Location	Facilitator	Minute Taker	Data Analyst
Today's Meeting	Enter date.	Start time.	End time.	Enter text.	Enter name.	Enter name.	Enter name.
Next Meeting	Enter date.	Start time.	End time.	Enter text.	Enter name.	Enter name.	Enter name.

Team Members and Attendance (Place X to left of name if present)			
☐ Enter name.	☐ Enter name.	☐ Enter name.	☐ Enter name.
☐ Enter name.	☐ Enter name.	☐ Enter name.	☐ Enter name.
☐ Enter name.	☐ Enter name.	☐ Enter name.	☐ Enter name.

Today's Agenda Items:		Agenda Items for Next Meeting:
1. Enter text.	4. Enter text.	1.Enter text.
2. Enter text.	5. Enter text.	2.Enter text.
3. Enter text.	6. Enter text.	3.Enter text.

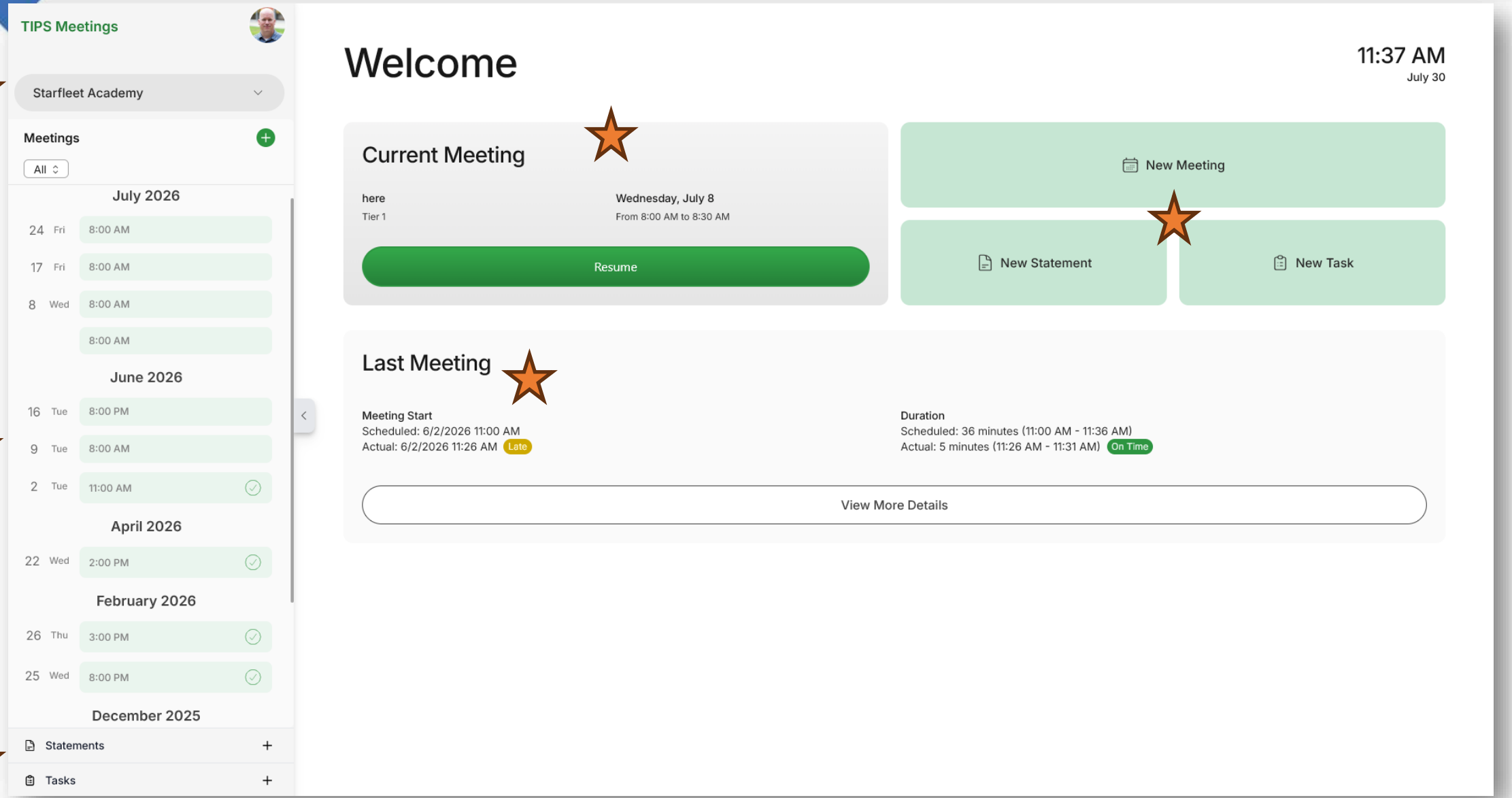
Systems Overview			
Overall Status Tier/Content Area	Measure Used	Data Collection Schedule	Current Level/Rate
Enter Text	Enter text.	Enter text.	Enter text.
Enter text.	Enter text.	Enter text.	Enter text.

Decision Making Process: *Situation 1*

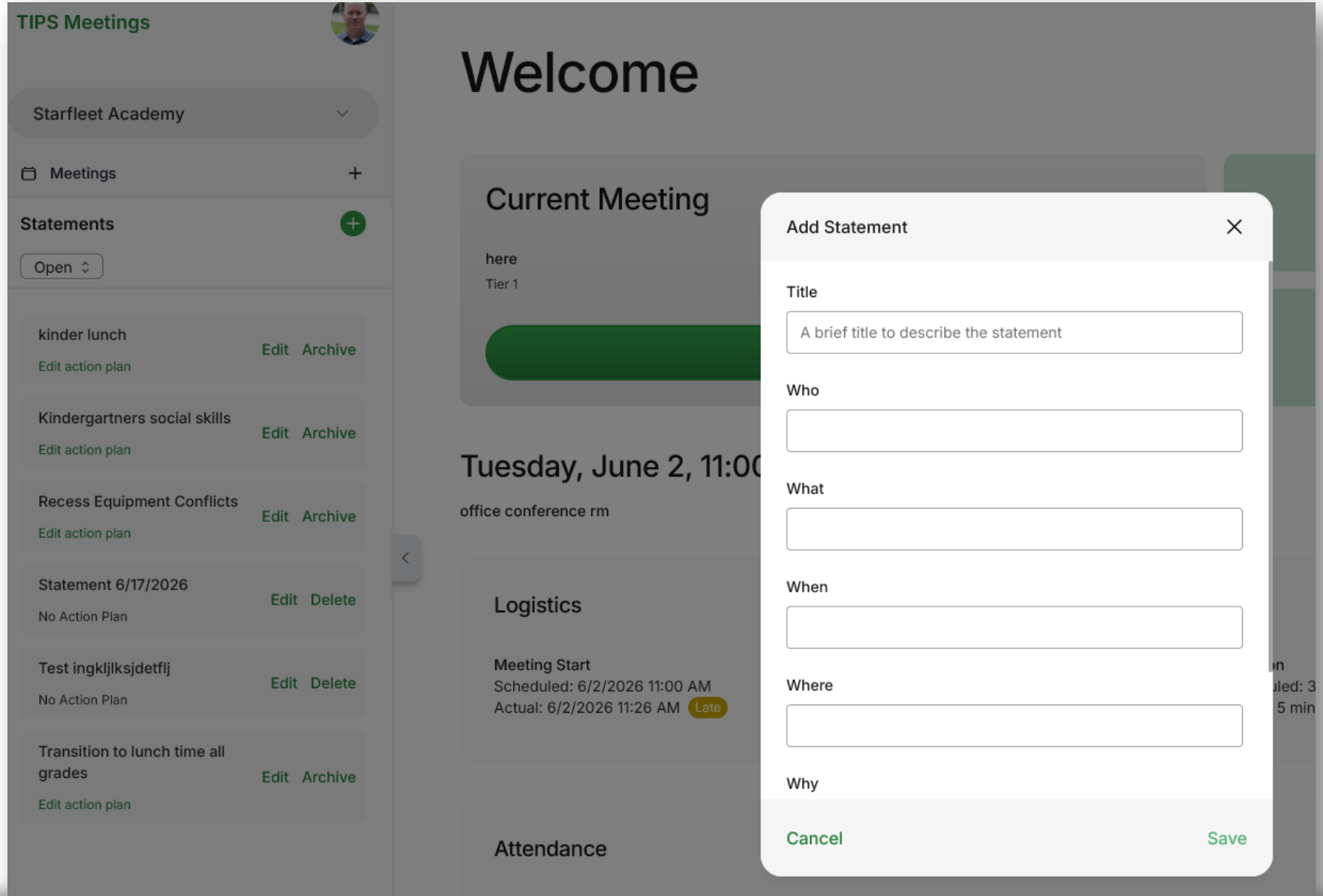
Date of Initial Meeting	*Enter date.*				*Dates(s) of Review Meeting*		
Brief Description (e.g., situation strengths, provide group-identified critical contextual information):	*Click or tap here to enter text.*				*Enter date.*	*Enter date.*	*Enter date.*
					Enter date.	*Enter date.*	*Enter date.*
Precise Statement What? When? Where? Who? Why? How Often?	*Goal and Timeline What? By When?*	*Solutions Actions By Who? By When?*	*Identify Fidelity and outcome Data What? When? Who?*	*Implementation Solution*	*Did it Work? (Review current levels and compare to goal)*		
Click or tap here to enter text.	*Click or tap here to enter text.*	*Click or tap here to enter text.*	*What Fidelity data will we collect? (What? When? Who?) Click or tap here to enter text.*		*Fidelity Data:* Click or tap here to enter text.	*Outcome Data (Current Levels):* Click or tap here to enter text.	

One of the most common pieces of feedback that we kept hearing from users was that they LOVED the TIPS process, but the meeting minutes form was clunky, difficult to use, and slowing down the process. We set out to create a digital version of this form to help streamline meetings and increase TIPS fidelity.

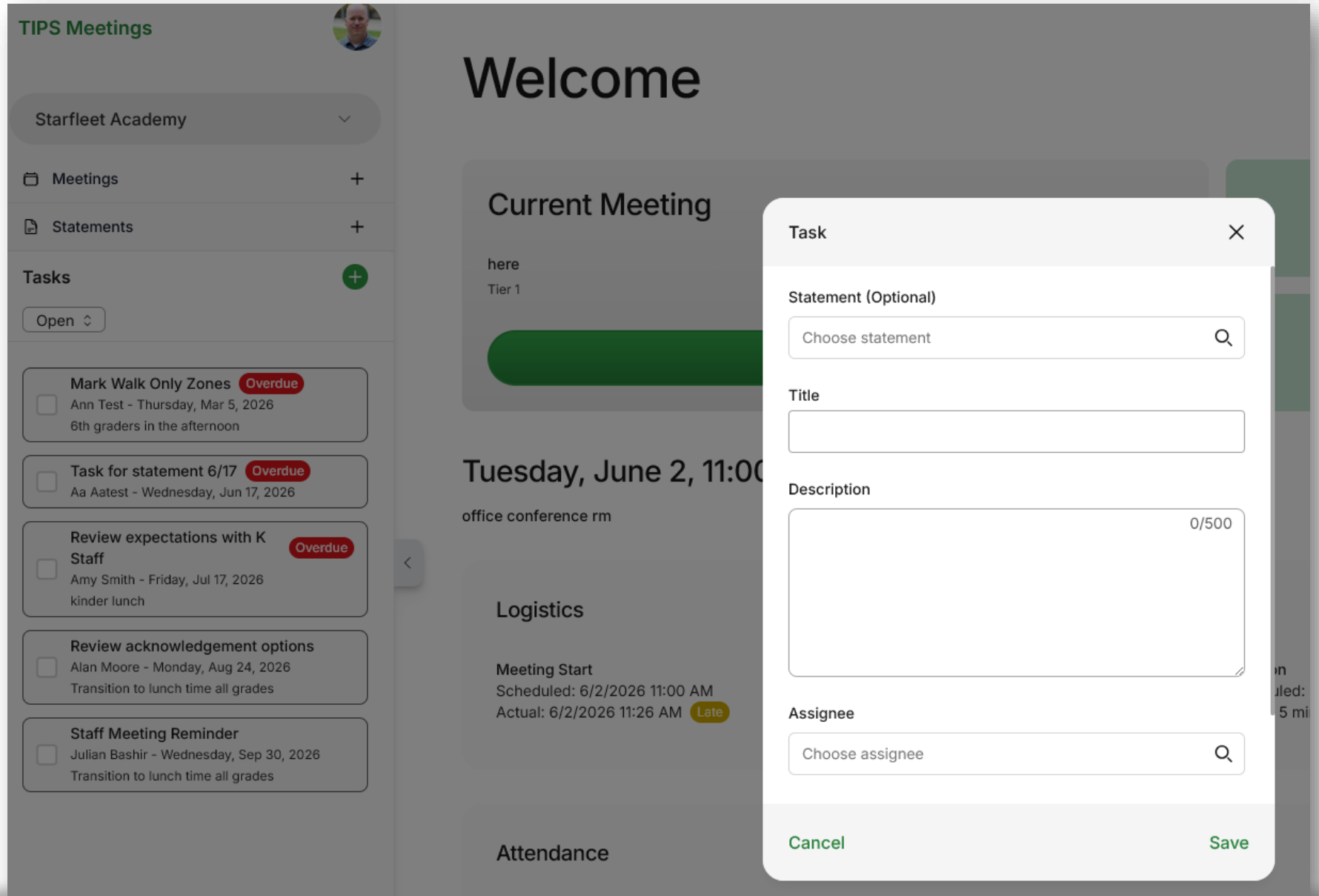
Dashboard Overview



Precise Statements



Tasks


TIPS Meetings
Starfleet Academy
Meetings
Statements
Tasks
Open
Mark Walk Only Zones
Overdue
Ann Test - Thursday, Mar 5, 2026
6th graders in the afternoon
Task for statement 6/17
Overdue
Aa Aatest - Wednesday, Jun 17, 2026
Review expectations with K Staff
Overdue
Amy Smith - Friday, Jul 17, 2026
kinder lunch
Review acknowledgement options
Alan Moore - Monday, Aug 24, 2026
Transition to lunch time all grades
Staff Meeting Reminder
Julian Bashir - Wednesday, Sep 30, 2026
Transition to lunch time all grades
Welcome
Current Meeting
here
Tier 1
Tuesday, June 2, 11:00
office conference rm
Logistics
Meeting Start
Scheduled: 6/2/2026 11:00 AM
Actual: 6/2/2026 11:26 AM
Late
Attendance
Task
Statement (Optional)
Choose statement
Title
Description
0/500
Assignee
Choose assignee
Cancel
Save

Discussion Time

What pieces of TIPS could you implement right away?

What barriers are you facing regarding effective meetings?

Is your data trustworthy?

How do you know?

PBISApps Training Opportunities

Live FREE Webinars!

pbisapps.org

under the Training tab

1 PD hours

19 OCT

Why Are My Students Doing That? A Beginner's Guide to Perceived Motivation

LIVE ONLINE

Free

28 OCT

Start Strong Series: Tier 1 PBIS Essentials

LIVE ONLINE

Free

Wrap up with Intention



What stuck with you the most from today's session?

Contact info:
training@pbisapps.org