

## THE MISSION

Charyl Stockwell Preparatory Academy (CSPA) is a public college preparatory high school established in 2008. The mission of CSPA High School is to provide a safe and enriching place for adolescent students to grow, develop, and achieve while providing them with a rigorous and demanding college preparatory education in a wholesome setting that promotes intellectual development, moral excellence and international mindedness to create a peaceful world through intercultural understanding and respect.

## THE HISTORY

Charyl Stockwell Academy was founded in 1996 as a K-5 program that has grown into a district serving with over 1100 students. The CSA Elementary campus is located in Hartland Township, Michigan and houses the K-5 program. A formal middle school program was developed in 2005; current enrollment is 300 students with an enrollment projection of 325. The high school has a current enrollment of 350 students with a projected enrollment of 400. CSA District serves families that reside in 20 different local communities who have worked together to develop a partnership among themselves and with the school that has created a culture of excellence. The preparatory academy is building toward the goal of 100% college acceptance at four-year institutions.



## THE SCHOOL

The current CSPA Secondary campus, located in Brighton, Michigan, houses the CSA District high school programs in a modern, open-space building that encourages intellectual collaboration. It has state-of-the-art science labs, a media center/library, gymnasium, music and art rooms. Wi-Fi and technology are integrated throughout the building.

## THE FACULTY

The faculty at CSPA enjoy a supportive and focused professional culture that mentors new teachers in the school's core philosophies that underpin the high expectations for students and staff. CSPA provides extensive time for teacher collaboration and planning in the integration of Smart Character Choices while weaving the IB Learning Profile and Habits of Mind into learning activities and developing cross-curricular learning environments.

## THE CURRICULUM

The curriculum at CSPA reflects a rigorous college preparatory program that sets a high standard for academic, intellectual and moral/ethical achievement. This is reflected in the wearing of regalia, community service, student leadership and a capstone extended essay. The school operates on semesters with block scheduling to support in-depth, purposeful and relevant exploration into issues and topics using a thematic and inter-disciplinary approach. All students complete the Michigan Merit Curriculum and beyond by engaging in an inquiry process, using a seminar approach that encourages them to formulate their own areas of research within a course. The school maintains a passing standard of 80% in all courses. CSPA offers IB and AP courses, provides opportunities for honors achievement and the opportunity to earn a full IB Diploma. Two world languages are offered: Spanish and German. All students have the opportunity to engage in IB course work as upperclassmen. Students are required to do an extended essay in order to graduate from CSPA.



### Administration & Educational Consultants

Jessica Mocer	Superintendent
Matthew Stewart	Principal
Liz Holland	Dean of Students/College Guidance Counselor
Michael Swain	Dean of Operations
Carrie Anderson	Dean of Curriculum and Instruction
Zach Wyrzykowski	International Baccalaureate Diploma Programme Coordinator

**EXTRA CURRICULAR**

CSPA provides a rich program of extracurricular enhancements that includes visual and performing arts, a musical production, athletic programs with nearly 70% student body participation, a World Qualifying FIRST Robotics team, a vibrant and active Student Government and a National Honor Society that requires the maintenance of a 3.8 GPA for participation. CSPA High School is a member of the Michigan High School Athletic Association and the Michigan Independent Athletics Conference.

**INTERNATIONAL BACCALAUREATE**

Designated an IB World School, CSPA High School offers the internationally recognized Diploma Programme to students during their Junior and Senior years. Juniors and Seniors may work toward an IB Diploma in addition to the Michigan Merit Diploma. In order to attain an IB Diploma, students must complete six IB courses, three at the Standard Level (SL) and three at the Higher Level (HL), and complete an Extended Essay, the Theory of Knowledge (TOK) and Creativity, Activity and Service (CAS) requirements. Students also need to successfully complete exams for each IB course they completed in their Junior and Senior years.

**EXTENDED ESSAY**

During their Senior year, students participate in a Extended Essay project that demonstrates academic achievement through the investigation of a research question of the student’s design. The extended essay requires an intellectual, investigative approach that probes multiple viewpoints, seeks correlations and generates and tests hypotheses. The project results in a lengthy research paper and a reflective portfolio that requires the student to provide evidence and artifacts of their readiness for post-secondary success.

**ADVANCED PLACEMENT**

CSPA also offers AP courses. The AP course offered are: Calculus AB and BC, Physics, Statistics, Language and Composition, Macro Economics, US History, World Modern History, US Government

and Comparative Government.

**STANDARDIZED TEST SCORES**

CSPA has the highest SAT average score in its county and in the Central Michigan University family of schools.

**CLASS SIZE**

Student-Teacher Ratio: 22-1  
Senior Class of 2022: 45  
Senior Class of 2023: 100  
Senior Class of 2024: 63  
Senior Class of 2025: 76

**GRADING SYSTEM**

CSPA does not award letter grades but rather points based on the GPA system where the percentile earned in the class equates to GPA points. Students who complete honors work or take an AP class earn an additional 0.5 points in that class. On the transcript, this weighting is reflected in the cumulative GPA but not in the individual course.

Grade Mark	Grade with Honors or AP	Low	High	IB High Level (HL)	IB Standard Level (SL)
4	4.5	93.00%	100.00%	5.0	4.5
3.7	4.2	90.00%	92.99%	4.7	4.2
3.3	3.8	87.00%	89.99%	4.3	3.8
3	3.5	83.00%	86.99%	4.0	3.5
2.7	3.2	80.00%	82.99%	3.7	3.2

*For NCAA Eligibility Requirements, please contact CSPA Administration.*

**DIPLOMA REQUIREMENTS**

CSPA requires students to earn 30 academic credits and complete 50 hours of community service.

**GRADUATION REQUIREMENTS: 30 CREDITS**

English	4	Health & Physical Ed.	1
Mathematics	4	Visual/ Performing Arts	1
Science	3	Electives	Varies
Social Studies	3	Extended Essay	0.5
Foreign Language	2		