

Risso Review

September News ★ Mrs. Easter ★ 810-632-2200 (EXT 153) ★ heaster@csaschool.org



First Day Jitter Juice! We read Julie Danneberg's First Day Jitters about a teacher who had the jitters about the first day of school. We learned that many of us had the same feelings as the teacher. Afterward we enjoyed some 'Jitter Juice' to help us calm those first day butterflies and start our school year with smiles ☺

September Highlights:

Science and Social Studies

- Introduction to our unit of study: How do scientists learn about the natural world?
- Apple investigations: apple sink or float and making applesauce!
- Sharing our hopes and dreams for the year, and using these as a foundation for our class constitution
- Learning about the history of John Chapman (Johnny Appleseed) and reading some of his tall tales
- Using a map to see where Johnny Appleseed lived and traveled to in the United States

Math

- Practicing counting up to 100 by ones and tens
- Completing beginning of the year math assessments
- Creating and identifying AB and ABC patterns
- Composing and decomposing, writing, and forming numerals 1-10
- Launching Math workshop routines

Reading

- Practicing Making Great Readers sounds (letter sounds)
- Building phonemic awareness skills with rhyming, counting syllables and words and listening for beginning and end sounds
- Launching Literacy Workshop (practicing identifying and making letters, spelling names and reading familiar words such as mom or dad)

Writing

- Practicing our handwriting skills beginning with the 'sky dive' lowercase letters (l + k i j)
- Putting our ideas on paper by drawing pictures and/or writing letters/words
- Working on refining our pencil grip: Tripod or Quadraped grip

Sharing (Show and Tell)

Part of our daily morning meeting routine involves students 'sharing' with the class. Our sharing schedule will begin **Friday, September 19th**. Three students a day will have an opportunity to share an item from home. **The schedule for your child's share day is on the September Calendar in your child's Tuesday folder.** This type of show and tell is a meaningful way for students to practice presenting and speaking in front of a large group of peers, as well as responding to peers with relevant questions and comments.



Important Dates

September 12th - Hopes and Dreams ribbon due (sent home in open house folder)

September 12th - CSA Spirit Wear day: "Dive" into a good book (beach themed shirt, CSA spirit wear shirt, uniform bottoms & shoes required)

September 21st - CSA Color Run at Settlers Park
(see www.castuesdaytimes.com for more information)

September 19th - Class made Alphabet letter due (sent home with directions in open house folder)

September 26th - Rollerama at 1pm

September 26th - CSA Spirit Wear shirt - new theme shirt OR any CSA spirit wear shirt. Uniform bottoms required

September 29th - Field trip to Spicers!
See permission slip in your child's Tuesday folder.

Parent Partnership Project

Don't forget to complete and send in your child's alphabet letter for our class made alphabet no later than September 19th. This project came home in your child's Open House folder. We will be sharing these at Morning meeting and will hang them up as a reference in formation and identification to learn from the entire year! Thank you for your support!



Character Corner

At CSA, Smart Character Choices are embedded into our daily curriculum. During family meetings and throughout the day, we give students the tools they need to be confident, successful and advocate for themselves! As early as kindergarten, we are working to empower students to make choices that are safe themselves and for those around them. This week, we learned about our classroom Safe Zone - a place students can choose to go if they are feeling overwhelmed, tired, upset, sad, etc. Differing from a "time out"- safe zone is a place for reflection and getting ready to calmly rejoin the learning environment. It is not a punishment to be in the safe zone -rather just a place for space and thought ☺ Students are able to use the safe zone and come back to the learning area when they feel calm and they are ready to join the group.



★ Our First Week ★

