

TUCUZI TIMES

Classroom News

The Tucuzi family continues to build positive relationships based on patience, kindness, and respecting others. We have had many opportunities to discuss what kindness looks like. Ask your student about our "Kindness Tracker". Through team building activities and group work, your learner is working hard to build their collaboration skills. When you are at home, discussions about what it looks like to work together with a variety of people is very beneficial. Through your discussions, classroom discussions, demonstrations, and real life problem solving, students are taking ownership of true teamwork in action!

Comprehensive Student Reviews

Comprehensive Student Reviews (CSRs): During the school year, we look forward to meeting with parents to discuss your child's progress and growth in the form of CSR. Our goal is to meet with you two times during the school year in order to review your student's successes and development as a whole child: **academically, socially, morally, and physically**. CSRs occur during the fall and then again in the spring. This year, our school-wide dates for term one CSRs fall on October 31st and November 1st. Please note that on these dates, there is no school for students. We also have CSR's in the evening one night. Please keep an eye out for our Sign-up genius coming soon. We look forward to meeting with you to discuss your child's progress!

Important Dates

September 29-30: Tucuzi NWEA Testing (Reading + Math)

October 10: Spirit Wear Day (Theme TBA)

October 13: District Parent Council Meeting at CSPA

October 22: Field Trip Permission Slips Due

October 23-24: CSRs (No School for Students)

October 27-31: Book Fair (Late-Night Shopping on Oct. 30)

October 31: Halloween Party (More information to come)

November 4: Tucuzi Field Trip to the Michigan Science Center (More information to come)



Soaring into Learning

Writing: Our writers are currently taking multiple personal narratives through the writing process. They are adding details about true stories in their lives. We will be creating our own personal memoir books!

Reading: In reading, Tucuzi students have started their first book club books of the year. Readers are developing strong habits of a "good reader".

Science: Our scientists are exploring the difference between weather and climate. They are also learning about extreme weather, why it is important to track weather patterns, and what supplies help keep us safe during these times.

Math: Our mathematicians are beginning our first unit with place value, identifying and measuring angles, identifying shapes and their characteristics and adding/subtracting larger numbers with regrouping.

Wishlist

Tucuzi has an Amazon Wishlist this year to help supply our classroom with fun games, engaging activities, and new supplies to help support learning! If you are interested in donating, click [this link](#). Thank you for your support.



Creativity



Outdoor Fun!



We Love Reading!



Team Work

Character Corner

One goal all Voyager classrooms have set out to accomplish within the first couple of months of the school year is to establish the idea of a growth mindset in our students. A growth mindset builds the sense that all students can learn a desired concept. The idea of a closed mindset works in the opposite way. A closed mindset sends out the message that we can't do something, or there is no more left to gain. Changing the words we use on a daily basis can help to begin to change our mindset within a certain area. If we change our thoughts from "this is too hard" to "this may take some time," we begin to change our mindset. One area in particular where we are working to establish a growth mindset with our students is the area of Science and Reading. Changing some of the words we use to describe our experience in Science and Reading can help to shape a growth mindset for our students and lead them to meet their established goals throughout the school year. We want students to begin to say, "I can do this," or, "I may have to ask for help." At home, you can help establish a growth mindset as well. Be thoughtful with your language when it comes to any subject your student may find challenging. Be positive and encourage your child that they can do it. Try to avoid the old saying, "I was never good at that!" Together we can help make all subject areas more fun and enjoyable for Tucuzi students this year!

Developmental Approach

At CSA, we value and uphold Internal Motivation Psychology as a core philosophy which guides our relationships, practices, and teaching. We acknowledge that all humans are born with specific needs that we are genetically inclined to satisfy. All human behaviors, positive and negative, represent a desire to satisfy a basic need. In addition to our physical need for survival, we also recognize four other basic needs that must be satisfied: belonging and connecting, power or competence, freedom or choice, and fun 😊. Therein rests the power of relationships, for knowing where each child is in these need-satisfying processes requires us to prioritize connection. In doing so, we strive to earn trust and respect, build confidence through authentic feedback, and lead with empathy. Building and maintaining a child's internal motivation requires the delicate and essential practice of ensuring needs are met holistically within a safe and relationship-driven environment.

Contact Info

Alexis Sanchez:

asanchez@csaschool.org

Katrina Dunham:

kdunham@csaschool.org