Spinner students settled into their routines in September with many opportunities to review, practice, and reinforce classroom procedures and expectations. These opportunities allowed us to get in our groove, build and nurture our classroom community, shift our learning gears back into active mode, and begin to lay the foundation for the growth that lies ahead. Throughout this time, we have also been assessing and benchmarking students to determine their needs in all academic areas, data which we look forward to sharing with you in the month ahead as we partner to support your learner and their growth! At the beginning of October, Spinner students will take their Fall NWEA MAP assessments in reading and math. We look forward to supporting your learner on these days with frequent breaks, snacks, words of encouragement, and stamina celebrations as their brains sure will be actively engaged! You can support your learner at home with positive talk regarding these tests, a good night's sleep, and a healthy breakfast the morning of.  $\odot$ 

## INTERNAL MOTIVATION PSYCHOLOGY

At CSA, we value and uphold Internal Motivation Psychology as a core philosophy which guides our relationships, practices, and teaching. We acknowledge that all humans are born with **specific needs** that we are genetically inclined to satisfy. All human behaviors, positive and negative, represent a desire to satisfy a basic need. In addition to our physical need for survival, we also recognize four other basic needs that must be satisfied: belonging and connecting, power or competence, freedom or choice, and fun  $\odot$ . Therein rests the power of relationships, for knowing where each child is in these need-satisfying processes requires us to prioritize connection. In doing so, we strive to earn trust and respect, build confidence through authentic feedback, and lead with empathy. Building and maintaining a child's internal motivation requires the delicate and essential practice of ensuring needs are met holistically within a safe and relationship-driven environment.

#### IMPORTANT DATES

- October 1-2: Spinner NWEA Testing (Reading + Math)
- October 10: Spirit Wear Day (Theme TBA)
- October 13: District Parent Council Meeting at CSPA
- October 22: Field Trip Permission Slips Due
- October 23-24: CSRs (No School for Students)
- October 27–31: Book Fair (Late– Night Shopping on Oct. 30)
- October 31: Halloween Party
- November 5: Spinner Field Trip to the Michigan Science Center

## CHARACTER CORNER

One goal all Voyager classrooms have set out to accomplish within the first couple of months of the school year is to establish the idea of a growth mindset in our students. A growth mindset builds the sense that all students can learn a desired concept. Changing the words we use on a daily basis can help to begin to change our mindset within a certain area. If we change our thoughts from "this is too hard" to "this may take some time," we begin to change our mindset. One area in particular where we are working to establish a growth mindset with our students is the area of Writing and Reading. Changing some of the words we use to describe our experience in Writing and Reading can help to shape a growth mindset for our students and lead them to meet their established goals throughout the school year. We want students to begin to say, "I can do this," or, "I may have to ask for help." At home, you can help establish a growth mindset as well. Be thoughtful with your language when it comes to any subject your student may find challenging. Be positive and encourage your child that they can do it. Together we can help make all subject areas more fun and enjoyable for Spinner students this year!



#### WHAT ARE WE LEARNING?

Our Early Mathematicians are beginning a unit on foundational Multiplication by exploring various strategies for multiplying whole numbers, while our Developing Mathematicians will be problem solving using multi-digit addition and subtraction and place value concepts into the millions. Our Spinner Mathematicians will also continue exploring Geometry concepts such as lines, angles, and shapes.

Our readers will continue their Book Club reading as they utilize strategies such as visualizing, retelling, context clues, inferencing, making predictions, and making text comparisons. We will continue to put a strong focus on reading fluency and accuracy as students practice reading aloud in small groups.

In Writing, Spinner students will continue drafting and elaborating on their personal narratives as they practice the process of revision. They will also be challenged to include dialogue, strong transitions, and precise words as they practice writing strong introductions and conclusions. We look forward to compiling our personal narratives into our Memoirs!

Students will wrap up their Science unit on Weather and Climate this month and will begin a new unit in Social Studies wherein they will become Geographers studying the physical and human characteristics of the United States!

## FIELD TRIP!

We are looking forward to our first field trip of the school year to the Michigan Science Center! Permission slips are due on Wednesday, October 22<sup>nd</sup>. More information will be sent to you via email throughout the month of October!

#### CLASSROOM WISHLIST

Spinner has an Amazon Wishlist this year to help supply our classroom with fun games, engaging activities, new supplies to help support the learning of our students! If you're interested in donating, follow THIS LINK! Please let us know if you have you any questions. Thank you so much for all of your support!

## HALLOWEEN PARTY

Be on the lookout for information coming to you regarding opportunities to support our classroom during our Halloween Party! We will need parent volunteers to set up, run, and tear down our event, as well as donations to help our event run smoothly. A sign-up genius will be sent as the event nears!

## COMPREHENSIVE STUDENT REVIEWS

We look forward to meeting with you to discuss your child's progress and growth in the form of a Comprehensive Student Review! Our goal is to meet with you formally two times during the school year in order to review your student's growth and development as a whole child: academically, socially, morally, and physically. Our fall CSRs will occur in late October/early November and then again in the spring. More information, as well as our scheduling Sign-Up Genius, will be sent home as our CSR window nears!

## **CONTACT INFO**

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# GALLERY













